Instructor: Mrs. Sullivan  Email: SullivanRK@sfasu.edu  Class Times & Place: This class is completely online
Office Location: Bush Mathematics Building Office #343

Office Hours: Office hours are by appointment through Zoom. Please email SullivanRK@sfasu.edu to setup an appointment.
Office hours Zoom link: https://sfasu.zoom.us/my/sullivanrk?pwd=ZXFJRkptR0ZOVFdTSkd0TFB6SThtdz09
Passcode: 1342

Course Description: Probability, random variables, mean and variance, binomial distribution, normal distribution, statistical inference and linear regression.

Online access to the Hawkes Learning System is required. You can gain access by purchasing access directly from Hawkes. You will also need access to Microsoft Excel. You will be using Excel spreadsheets throughout the semester for your statistical calculations. These spreadsheets are already built and no prior Excel knowledge is needed. SFA provides Excel to all SFA students and you can access Excel through your mySFA account.

Attendance Policy: This is an online class. You are responsible for all due dates and material. Please use the calendar located at the end of the syllabus to help you stay on track.

Academic Integrity: If there is evidence of or you are suspected of cheating on any assignment, you could earn a zero or be allowed to come and complete an oral examination of the material from that assignment. Any indication of cheating will be reported to the appropriate campus administration.

Grading Policy:
<table>
<thead>
<tr>
<th>Component</th>
<th>Weight (%)</th>
<th>Material Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawkes Lessons [CO: 1,2,3]</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>WebTest 1 [CO: 1,2,3]</td>
<td>15%</td>
<td>All material covered from 1.1 through 4.3 (see schedule for a detailed list of sections)</td>
</tr>
<tr>
<td>WebTest 2 [CO: 1,2,3]</td>
<td>15%</td>
<td>All material covered from 1.1 through 8.2 (see schedule for a detailed list of sections)</td>
</tr>
<tr>
<td>Midterm Exam [CO: 1,2,3]</td>
<td>20%</td>
<td>All material covered from 8.3-11.4b (see schedule for a detailed list of sections)</td>
</tr>
<tr>
<td>Comprehensive Final Exam [CO: 1,2,3]</td>
<td>25%</td>
<td>All material covered in the course The final exam is comprehensive (see schedule for a detailed list of sections)</td>
</tr>
</tbody>
</table>

Grading Scale: 90% - 100%: A
80% - 90%: B
70% - 80%: C
60% - 70%: D
Below 60%: F

Course Requirements
- **Hawkes Lessons**—The lesson schedule is located at the end of the syllabus. [CO 1, 2, 3]
- **Two WebTests**— The WebTests are designed to make sure that you are keeping up with the material. These are online tests through Hawkes. Additional information about the WebTests can be found later in the syllabus.[CO 1, 2, 3]
- **Midterm Exam**— The midterm exam is an online exam through Hawkes. [CO 1, 2, 3]
- **Comprehensive Final Exam**—The final exam is an online exam through Hawkes [CO 1, 2, 3]
- **Student Responsibility** – It is your responsibility to keep up with all due dates and exam dates. It is your responsibility to check Hawkes and d2l daily.

Exam Calendar and Information:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Due Date</th>
<th>Exam Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>WebTest 1</td>
<td>July 15th</td>
<td>All material covered from 1.1 through 4.3 (see schedule for a detailed list of sections)</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>July 22nd</td>
<td>All material covered from 1.1 through 8.2 (see schedule for a detailed list of sections)</td>
</tr>
<tr>
<td>WebTest 2</td>
<td>August 5th</td>
<td>All material covered from 8.3-11.4b (see schedule for a detailed list of sections)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>August 7th</td>
<td>All material covered in the course The final exam is comprehensive (see schedule for a detailed list of sections)</td>
</tr>
</tbody>
</table>
Hawkes Learning System Lessons:

The Hawkes lessons are how you will learn and gain confidence in the material for this course. These lessons play the role of lecture and homework in a face-to-face class. There are 23 total lessons to complete on Hawkes. Each time you work through a lesson, you will work through the lesson in three parts: learn, practice, certify.

1. **Part 1: Learn**
   The first part of the Hawkes lesson plays the role of the lecture that you would have in a face-to-face course. This part will introduce you to the material covered in that sections. You will see examples completed step by step.

2. **Part 2: Practice**
   The second part of the lesson allows you to practice with what you just learned. This part allows you to gain confidence in the new material.

3. **Part 3: Certify**
   The final part is where you get your grade for the lesson. You must certify each lesson in order to get a grade. Once you certify each lesson, your grade for that lesson is 100%. You will see a required mastery for each lesson. This tells you how many questions you need to get correct in order to master the lesson. Once you have mastered the lesson, it is certified and your grade for that lesson is 100%. For example, if it says that the required mastery is 10 out of 13 then once you get 10 questions right, you have certified the lesson.

Note: You can go through any of the three parts as many times as you want. The more complicated calculations in the course will be done on Excel. The Excel files along with how to videos are available on D2L. You can click on content on D2L to see the posted files.

Due dates are posted on the schedule at the end of the syllabus as well as on the Hawkes Learning System. On the scheduled due date, the assignment is due at 11:59 pm CST.

Late Penalty Policy for Hawkes Lessons:

- 0% penalty for a lesson that is certified one day late *
- 0% penalty for a lesson that is certified two days late *
- 25% penalty for a lesson that is certified three days late (The highest grade that can be earned is now a 75% score)
- 50% penalty for a lesson that is certified four days late
- 100% penalty for a lesson that is certified more than four days late

*The 0% penalty for a lesson certified up to two days late is in place to allow you to fit the course better into your schedule and allow you that extra day or two when emergencies happen. You always want to stay on track with the due dates and only rely on the late submission penalty policy in an emergency situation. This late penalty policy is for Hawkes lessons only.

You need to figure out blocks of time throughout the week that you plan to work on the lessons. You need to pace yourself in order to successfully complete the lessons for that week. You should always try to stay at least a lesson ahead of schedule. One lesson might take you longer than another one. No work will be accepted after August 7th, 2024.

Miscellaneous:

- It is your responsibility to keep up with all due dates for the course. It takes dedication and time management to succeed in an online course.
- It is your responsibility to check D2L [https://d2l.sfasu.edu/](https://d2l.sfasu.edu/) and Hawkes on a daily basis. You are responsible for anything posted on D2L or on Hawkes.
- I like to use D2L for storage and communication. I will store course files on D2L. I put announcements on the D2L newsfeed. You will spend most of your time in this course on the Hawkes Learning System.
- Email is the easiest way to get in touch with me. My email address is SullivanRK@sfasu.edu
- See [http://www3.sfasu.edu/math/docs/syllabi/MATH1342Syllabus.pdf](http://www3.sfasu.edu/math/docs/syllabi/MATH1342Syllabus.pdf) for elements common to all sections.
The due dates listed below mean that the assignment must be completed and submitted by 11:59 pm on the due date. You are allowed to use the Excel file while completing any assignment in the course including these tests and exams. You will want to have the Excel file from D2L downloaded and ready to use for these tests and exams.

- **WebTest 1:**
  - WebTest 1 is to be completed online through Hawkes
  - WebTest 1 covers our lessons in chapters 1 through 4 (see schedule on next page)
  - WebTest 1 opens on July 12th and is due July 15th by 11:59 pm
  - Once you have finished the lessons on WebTest 1, you will want to do the following:
    - Review the lessons
    - Complete the practice for WebTest 1 on Hawkes (under the test tab)
    - Complete WebTest 1
  - You have one attempt at WebTest 1
  - You have 120 minutes to complete WebTest 1 once you start it
  - You will receive your score on this WebTest immediately after it is submitted. You will then be allowed to review the WebTest starting July 17th.

- **Midterm Exam:**
  - The midterm exam is to be completed online through Hawkes
  - The midterm covers all lessons covered so far this semester through 8.2 (see schedule). Once you complete the lessons covered on the midterm, you will want to take the practice midterm located under WebTests on Hawkes.
  - The midterm exam opens on July 19th and is due July 22nd by 11:59 pm
  - You have one attempt on the midterm exam
  - You have 120 minutes to complete the midterm exam once you start it
  - You will receive your score on this midterm immediately after it is submitted. You will then be allowed to review the midterm starting July 24th.

- **WebTest 2:**
  - WebTest 2 is to be completed online through Hawkes
  - WebTest 2 covers all lessons covered from 8.3-11.4b (see schedule on next page)
  - WebTest 2 opens on August 2nd and is due August 5th by 11:59 pm
  - Once you have finished the lessons on WebTest 2, you will want to do the following:
    - Review the lessons
    - Complete the practice for WebTest 2 on Hawkes (under the test tab)
    - Complete WebTest 2
  - You have one attempt at WebTest 2
  - You have 120 minutes to complete WebTest 1 once you start it
  - You will receive your score on this WebTest immediately after it is submitted. You will then be allowed to review the WebTest starting August 6th.

- **Final Exam:**
  - The final exam is to be completed online through Hawkes
  - The final covers all lessons covered in this course (see schedule). There are several practices for the final exam on Hawkes under WebTests.
  - The final exam opens on August 6th and is due August 8th by 11:59 pm
  - You have 120 minutes to complete the final exam once you start it
  - You have one attempt on the final exam
## Summer 2024 Due Date Schedule

<table>
<thead>
<tr>
<th>Lesson Name</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1-1.8 Introduction to Statistical Thinking</td>
<td>7/8</td>
</tr>
<tr>
<td>3.1 Frequency Distributions</td>
<td>7/9</td>
</tr>
<tr>
<td>3.4 Histograms and Other Graphical Displays of Quantitative Data</td>
<td>7/9</td>
</tr>
<tr>
<td><strong>4.1 Measures of Location</strong></td>
<td>7/10</td>
</tr>
<tr>
<td><strong>4.2 Measures of Dispersion</strong></td>
<td>7/10</td>
</tr>
<tr>
<td>4.3 Measures of Relative Position, Box Plots, and Outliers</td>
<td>7/11</td>
</tr>
<tr>
<td>6.1 Introduction to Probability</td>
<td>7/16</td>
</tr>
<tr>
<td>7.1 Types of Random Variables</td>
<td>7/16</td>
</tr>
<tr>
<td>7.2 Discrete Random Variables</td>
<td>7/17</td>
</tr>
<tr>
<td><strong>7.4 The Binomial Distribution</strong></td>
<td>7/17</td>
</tr>
<tr>
<td>8.2 The Normal Distribution</td>
<td>7/18</td>
</tr>
<tr>
<td><strong>8.3 The Standard Normal Distribution</strong></td>
<td>7/23</td>
</tr>
<tr>
<td><strong>8.4 Applications of the Normal Distribution</strong></td>
<td>7/23</td>
</tr>
<tr>
<td><strong>9.3 The Distribution of the Sample Mean and the Central Limit Theorem</strong></td>
<td>7/24</td>
</tr>
<tr>
<td><strong>9.4 The Distribution of the Sample Proportion</strong></td>
<td>7/24</td>
</tr>
<tr>
<td><strong>10.2 Interval Estimation of the Population Mean</strong></td>
<td>7/25</td>
</tr>
<tr>
<td><strong>10.3 Estimating the Population Proportion</strong></td>
<td>7/29</td>
</tr>
<tr>
<td>11.1 Introduction to Hypothesis Testing</td>
<td>7/29</td>
</tr>
<tr>
<td><strong>11.2a Testing a Hypothesis about a Population Mean with Sigma Known</strong></td>
<td>7/30</td>
</tr>
<tr>
<td><strong>11.2b Testing a Hypothesis about a Population Mean with Sigma Unknown</strong></td>
<td>7/30</td>
</tr>
<tr>
<td><strong>11.2c Testing a Hypothesis about a Population Mean using P-values</strong></td>
<td>7/31</td>
</tr>
<tr>
<td><strong>11.4a Testing a Hypothesis about a Population Proportion</strong></td>
<td>8/1</td>
</tr>
<tr>
<td><strong>5.1 Scatterplots and Correlation</strong></td>
<td>8/6</td>
</tr>
</tbody>
</table>

- Please see previous pages in the syllabus for details on all assignments.
- Most of your semester is spent on Hawkes but I will make announcements on D2L or contact you through email.
- My advice is to always stay at least one lesson ahead of schedule.
- The calendar on the next page contains the same information but broken down by week to help you stay on track. Summer school has such a fast pace which makes it difficult to catch up if you fall behind. These calendars will hopefully help you to stay on track.
- The lessons that are highlighted above require Excel calculations. You must have the Excel file from D2L downloaded to be able to use it properly. For each lesson that uses Excel, there is a video on D2L showing you how to use Excel for that lesson. You can always click on Content on D2L then go to the Excel File and Videos folder to access all of these tools.
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 7/8-7/12</td>
<td>Lesson 1.1-1.8 due</td>
<td>Lesson 3.1 due</td>
<td>Lesson 4.1 due</td>
<td>Lesson 4.3 due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lesson 3.4 due</td>
<td>Lesson 4.2 due</td>
<td></td>
</tr>
<tr>
<td>Week 2 7/15-7/19</td>
<td>WebTest 1 Due</td>
<td>Lesson 6.1 due</td>
<td>Lesson 7.2 due</td>
<td>Lesson 8.2 due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lesson 7.1 due</td>
<td>Lesson 7.4 due</td>
<td></td>
</tr>
<tr>
<td>Week 3 7/22-7/26</td>
<td>Midterm Exam Due</td>
<td>Lesson 8.3 due</td>
<td>Lesson 9.3 due</td>
<td>Lesson 10.2 due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lesson 8.4 due</td>
<td>Lesson 9.4 due</td>
<td></td>
</tr>
<tr>
<td>Week 4 7/29-8/2</td>
<td>Lesson 10.3 due</td>
<td>Lesson 11.2a due</td>
<td>Lesson 11.2c due</td>
<td>Lesson 11.4a due</td>
</tr>
<tr>
<td></td>
<td>Lesson 11.1 due</td>
<td>Lesson 11.2b due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5 8/5-8/7</td>
<td>WebTest 2 Due</td>
<td>Lesson 5.1 due</td>
<td>Final Exam Due</td>
<td></td>
</tr>
</tbody>
</table>
How to Setup Hawkes

NEW STUDENTS
1. Go to [https://learn.hawkeslearning.com](https://learn.hawkeslearning.com)
2. Click Create an Account
3. Choose one of the following:
   - [Image](image)
4. Complete the account creation steps.

If you selected Temporary Access, to make your account permanent:

5. Click **Activate.** Note: you are able to click here, even if your temporary access code has expired.
   - [Image](image)
6. Using the pop-up window, complete one of the following steps:
   - If you have purchased a license number from the bookstore, type it in and click **Activate Now.**
   - If you need to purchase your materials, click **Purchase Online** to do so with a credit card.

RETURNING STUDENTS
1. Sign in to your account at [https://learn.hawkeslearning.com](https://learn.hawkeslearning.com)
2. Locate the product being used in this course on your Dashboard and click **Upgrade.**
   - If you do not see **Upgrade** on your Dashboard, click **Enroll,** select the following for both your instructor and section: **Upgrade to New Edition,** and click **Enroll.** Then select **Upgrade.**
3. Upon selecting **Upgrade,** you will be prompted to enroll into your course. Select your instructor name and section, then click **Enroll.**
4. This will complete the process, and you will see your upgraded access to the new edition courseware on your Dashboard.

WE CAN HELP
If you have any questions about your account, please contact Hawkes Technical Support:

1-800-426-9538
Monday–Friday, 8:00 a.m.–10:00 p.m. ET

**Online Chat**
[http://chat.hawkeslearning.com](http://chat.hawkeslearning.com)
24 hours a day, 7 days a week
Hawkes Help

When you are adding the course in Hawkes, you will use the following selections to ensure that you are in the correct course:

Once you are in Hawkes, you will see the lessons under the lessons tab on Hawkes and all tests and exams (as well as practices) under the Webtests tab. The first four tests and exams listed below are the ones that are for a grade and the due dates from our calendar are to the right (WebTest 1, the midterm exam, WebTest 2, and the final exam).

These six practices are not for a grade but will help you practice and identify areas that need more work before taking the corresponding test or exam.
Math 1342 – Introduction to Probability and Statistics  
Course Syllabus

Course description: Probability, random variables, mean and variance, binomial distribution, normal distribution, statistical inference and linear regression.

Core Objectives (CO):
1. Critical Thinking [CO 1]: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills [CO 2]: to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Empirical and Quantitative Skills [CO 3]: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Credit hours: 3

The following is an excerpt from SFA Policy 5.4:

The federal definition of a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or;

2. At least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

To this end, all students in courses offered by the Department of Mathematics and Statistics that wish to be successful should plan to spend a minimum of two hours outside of class for every credit hour associated with this course. Expected activities to be completed in the time outside of class include reviewing notes from previous class meetings, reading assigned course resources, completing all assigned exercises and projects, and performing periodic assessment preparation.

Course Prerequisites and Corequisites: See general course prerequisites.

General Education Core Curriculum: This course has been selected to be part of SFA’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives. Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L, the assessment management system selected by SFA to collect student work for core assessment.

By enrolling in MATH 1342 Introduction to Probability and Statistics you are also enrolling in a Core Curriculum Course that fulfills the Mathematics Core Objective requirement.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), (b) How the required core objectives will be addressed.
Core Curriculum Objective Table

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Case study 1A</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Hypothesis testing in Case study 2A and 2B</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Case study 2A</td>
</tr>
</tbody>
</table>

Course outline:

- Descriptive Statistics [CO 1, 2, 3]
  - Graphical Displays of Data
  - Measures of Location, Dispersion, and Position
- Sampling Distributions [CO 1, 2, 3]
  - Random Variables and Samples
  - Binomial Distribution
  - Normal Distribution
  - Student’s-t Distribution
  - Central Limit Theorem
- Statistical Inference [CO 1, 2, 3]
  - Hypothesis Testing
  - Estimation
    - Point Estimation
    - Interval Estimation
- Simple Linear Regression [CO 1, 2, 3]

Approximate time spent

- Descriptive Statistics: 10%
- Sampling Distributions: 20%
- Statistical Inference: 60%
- Simple Linear Regression: 10%

Explicit instruction in Critical Thinking, Communication and Empirical and Quantitative Reasoning is in addition to implicit instruction, modeling and practice that occur daily in the discussion of the bulleted content. This explicit instruction includes explanation of solving mathematical problems by thinking critically, communicating logically ordered solutions with complete and correct notation, and applying empirical or quantitative skills as appropriate to the problem.

Student Learning Outcomes (SLO): At the end of MTH 220, a student who has studied and learned the material should be able to:

1. Exhibit an understanding of basic probability rules and concepts [CO:1,3]
2. Demonstrate an understanding of different probability models and ways they are used in statistical inference. [CO: 1, 2, 3]
3. Demonstrate an understanding of point estimation of population parameters. [PLO: 1,3]
4. Demonstrate an understanding of interval estimation about population parameters and inference that can be drawn from such techniques. [CO: 1,3]
5. Demonstrate an understanding of hypothesis testing concerning population parameters and inference that can be drawn from such techniques. [CO:1,3]

There are no specific program learning outcomes for this major addressed in this course. It is a general education core curriculum course and/or a service course.

Academic Integrity
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one's self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades (SFA Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices.

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.
If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

**Crisis Resources:**
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.

*Date of document: 08/23/2023*