I. Course Description
Study of sustainability factors as it relates to Human Sciences. Prerequisite: Graduate Standing

II. Intended Learning Outcomes/Goals/Objectives
This course supports the mission of the College of Education “to prepare competent, successful, caring and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development”.

The College of Education values and goals are:
1. Academic excellence through critical, reflective, and creative thinking.
2. Life-long learning
3. Collaboration and shared decision-making
4. Openness to new ideas, to cultural diverse people, and to innovation and change
5. Integrity, responsibility, diligence, and ethical behavior.
6. Service that enriches the community.

Program Learning Outcomes
This is a specialized course, and therefore, there are no specific program learning outcomes for the general Master of Human Sciences degree in this course.

Student Learning Outcomes
1. Define sustainable development and explain the development of thinking related to sustainability and generatively.
2. Analyze the effects of one’s personal social and cultural background on one’s own thinking, views and practice related to sustainable development.
3. Describe the relationships between economic prosperity and environmental protection relative to sustainable development related to your profession.

4. Identify specific sources of data for the analysis of sustainable development for the local, regional, national and global community as it relates to your profession.

5. Analyze environmental protection and degradation particularly as they relate to community health.

6. Evaluate the impact of economic and environmental issues locally, regionally, nationally and globally as it relates to your profession.

7. Apply social capital theory to the analysis of sustainable community development as it relates to Human Sciences.

8. Evaluate the application of various methods of community development, including locality development, social planning, social action, and social advocacy on sustainable community development in the areas of human sciences. (Housing, interiors, merchandising, child and family, hospitality, nutrition)

9. Critique professional businesses in Human Sciences majors as it relative to their involvement with sustainable development, comparing national and international practices.

10. Create a collaborative project to increase sustainable development issues used globally in the fields of Human Sciences.

III. Course Assignments, Activities, Instructional Strategies, Use of Technology
Assignments and activities will include: team progress checkpoints, reflections, readings, midterm presentations, project presentations, essays, summaries.

Instructional strategies will include use of PowerPoints, lectures, and readings.

Technologies used will include Collaborate, D2L, and Internet resources.

IV. Evaluation and Assessments (Grading)
Your final grade will be determined by your performance on the items listed below. For your reference, the value of each assignment is also included.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
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<tbody>
<tr>
<td>Assignment #1</td>
<td>25 points</td>
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<tr>
<td>Literary Review</td>
<td>40 points</td>
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<tr>
<td>Reflection #1</td>
<td>25 points</td>
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<tr>
<td>Reflection #2</td>
<td>25 points</td>
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<tr>
<td>Reflections #3 &amp; #4</td>
<td>50 points</td>
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<tr>
<td>Quiz #1</td>
<td>36 points</td>
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<tr>
<td>Midterm Paper</td>
<td>100 points</td>
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</tbody>
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Assignment #2 (Biomimicry) 60 points
Assignment #3 25 points
Final Paper 100 points
Final Paper Discussion 50 points
Total 536 points

Grading Scale: A=536-482  B= 481-428  C= 427-375  D= 374-321  F= 320-0
Deductions: One letter grade if more than one unexcused attendance or late assignment, without prior discussion with professor.

V. Tentative Course Outline/Calendar:
Per SFA policy 5.4, (1) an amount of student work per credit hour that reasonably approximates not less than one hour of class or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks over a long semester, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours. So, for instance, a 3-credit hour face-to-face course in the spring term should approximate 150 minutes of classroom time/direct instruction and at least 6 hours of out-of-class work per week for fifteen weeks. As you know studio work normally requires more time.

My goal is to be sensitive of your time but utilizing your time will be important in and out of the classroom. Please use smartly. As you know I feel balance is important but you must not procrastinate and work some each day.

As stated, this is a TENTATIVE calendar, we try to adhere as close as possible but the best end results are important. Dates may change due to understanding, speaker needs to change date, etc.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE</th>
<th>ASSIGNMENTS</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Module 1</td>
<td>• Read content in Getting Started module, notably syllabus and Semester Calendar.</td>
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<tr>
<td>July 3-9</td>
<td>What is Sustainability?</td>
<td>• Begin reading Friedman book.</td>
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<td></td>
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<td>• Assignment #1 Discussion</td>
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<tr>
<td>Week 2</td>
<td>Module 2</td>
<td>• Continue reading Friedman book.</td>
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<tr>
<td>July 10-16</td>
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<td>• Reflection #1.</td>
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<td></td>
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<td>• Quiz #1.</td>
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<td></td>
<td>• Reflection #2.</td>
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<tr>
<td></td>
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<td>• Reflections #3 &amp; #4.</td>
</tr>
<tr>
<td>Week 3</td>
<td>Module 3</td>
<td>• Midterm Paper</td>
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<tr>
<td>July 17-23</td>
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</tbody>
</table>
### Week 4
**July 24-30**
- **Module 4**
  - Read biomimicry book
  - Assignment #2

### Week 5
**July 31 – Aug. 3**
- **Module 5**
  - Assignment #3
  - Final Paper
  - Final Paper Discussion

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### VI. Textbooks

**Required Readings:**


Selected articles within assignments.

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### VII. Course Evaluations:

Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

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### VIII. Student Ethics and Other Policy Information: Found at [https://www.sfasu.edu/policies](https://www.sfasu.edu/policies)

**Class Attendance and Excused Absence: Policy 6.7**

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the
student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports (including the first 12-day attendance report) and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Student Academic Dishonesty: Policy 4.1**

Abiding by university policy on academic integrity is a responsibility of all university faculty/students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

- using or attempting to use unauthorized materials on any class assignment or exam;

- falsifying or inventing of any information, including citations, on an assignment; and/or;

- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;

- submitting a work that has been purchased or otherwise obtained from the Internet or another source;

- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.
Penalties for Academic Dishonesty

Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5

Upon the request from student to the instructor of record and at the discretion of the instructor of record with the approval of the academic unit head, a grade of WH may be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4

Disorderly conduct including but not limited to: (a) disruption or Interference of Students, faculty, administration, staff, the educational mission, or routine operations of the University. (b) Commercial solicitation on campus or with university resources without prior approval from university officials. (c) Failure to comply with a reasonable and lawful request or directive of University Officials. (d) Facilitation of Student misconduct including but not limited to assisting, conspiring, soliciting, or encouraging others to engage in conduct which violates the Student Code of Conduct. More information on Student Code of Conduct can be found at https://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program at SFA.

Mental Health

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student’s mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

SFASU Counseling Services

www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
https://www.sfasu.edu/humanservices/clinics-labs/counseling-clinic
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Additional Student Conduct Criteria:

**Excused Absence:** Students are responsible for providing the professor with satisfactory documentation for an excused absence as explained above. Such documentation may include forms verifying visits to the Student Health Service, statement from a private physician, obituary, or official University listing of excused absences. Prior notice of an impending excused absence should be made in writing and given to the professor for acknowledgement and dating.

**Missed Work:** As per University policy, students with an excused absence will be permitted to make-up missed work for absences totaling no more than a maximum of three weeks in a long semester or one week in a summer term. Design students shall request a conference with the professor to make the necessary arrangements. Students will be held accountable for work missed in their absence and all assignments made. For all absences, the student must assume the responsibility for securing all handouts, lecture notes, and other class information, and for meeting established deadlines.

IX. Other Relevant Course Information:

**Late Work:** Late work without an excused absence will be accepted with the following penalties for being late: 10 points deducted per day the work is not turned in up to 10 calendar days. After 10 calendar days, the work not submitted will be a grade of zero and become the final grade for that assignment for the semester.
**Project Reworks**: Students electing to rework major studio projects may resubmit them the first day of Dead Week. The projects will be regraded, and the new grade for each project, averaged with the prior grade, will determine a final project grade.

**Professional Standards:**

1. Students should prepare themselves adequately for class by completing assignments and securing necessary supplies. Professors are not able to provide effective student critique when student work is unavailable for review or student effort is lacking.
2. Students should maintain their individual work areas by returning materials to assigned locations and leaving work stations clean and orderly. In particular, effort should be made to retrieve broken leads to preserve floor finish.
3. Students are expected to work in the class area for the duration of the class period unless further instructions are provided by the professor.
4. Per university policy, smoking is prohibited in Human Sciences South.
5. Students should exhibit professional courtesy and conduct. Examples include a positive attitude, sensitivity to others, attentiveness, and cooperation.
6. Design faculty are committed to provide informative and prompt class sessions, return student work in a timely fashion, honor posted office hours, provide feedback on student progress, and allow work time as possible in design studios. Student creativity and input are welcomed; instructor training and experience will guide critiques.

If student dissatisfaction arises, the design program considers a student's request for a private conference with the professor as the first step toward resolution. The next step will involve a meeting of the student and professor with the program coordinator. If necessary, a follow-up meeting of student, professor, coordinator, and department chair may be scheduled.

**Student Grievance Procedures**

If you have a concern about a course, you should always speak to the professor as soon as possible. If your concern is grade related, especially a final course grade, you must speak to the professor within five days of receiving the grade as stated in the Grade Appeals procedure of the SFA Student Handbook. If you do not resolve your concern, you should then meet with the Coordinator of the Program. If more assistance is needed you should then meet with the Director of Human Sciences. If you still have not resolved your concern you may file a formal Grade Appeal to the Faculty Grade Appeal Committee as stated in the SFA Student Handbook. For problems other than grade issues, speak with the professor of the course first, Program Coordinator second, and the School Director.