School of Human Sciences
HMSC 4120-641 CRN # 30509 INTERNSHIP/ Practicum
Construction Management

Summer 2024

Instructor: Sally Ann Swearingen
M.A., M.F.A.

Office: Human Sciences South
Room 101B

Course Time & Location: Web

Office Hours: by appointment, email sswearingen@sfasu.edu or call 936 468-2048
Office or call/ text cell 936-554-9596

Credits: 6 semester hours

Office Phone: 936-468-2048 (voice mail)
Cell 936 554-9596

Email: I do not use the email feature in D2L for course related matters. Use sswearingen@sfasu.edu. Upload assignments in D2L if you want items graded.

Other Contact Information: HMS Office
936-468-4502 (sec.)

Prerequisites: CMGT 3114/ 3214

I. Course Description:
Principles underlying origination, production, promotion, distribution, marketing, storage, advertising, and consumption.

Intended Learning Outcomes/Goals/Objectives:
The content of HMSC 4120 relates to the College of Education’s Conceptual Framework and Vision, Mission, Goals and Core Values. As with all interior design courses, concerted effort is made in HMSC 4120 to prepare students for excellence in the profession.
The mission of the Perkins College of Education is to prepare competent, successful, caring and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development in an interconnected global society.

To accomplish this mission, the goals of the Perkins College of Education are to:

• Provide transformational experiences for our students.
• Promote meaningful and sustained enrollment growth.
• Attract and support high quality faculty and staff.
• Improve and maintain an optimal college culture.
• Provide academic and co-curricular innovations.
• Increase connections with stakeholders.

This course enhances student learning in the area of interior design and serves as one of the upper level courses in the Interior Design Program in the School of Human Sciences. It also aligns with the standards of the Council for Interior Design Accreditation (CIDA) to promote learning and understanding of health, safety, and welfare issues in the built environment.
This course is designed as an internship/practicum course for the construction management degree. Utilization and actual application of content from earlier studios, labs, coursework and lectures should be implemented through practical experiences. Through this hands-on learning approach, students will be challenged to increase their knowledge. In addition, the experience will prepare students to work in the field of construction management, with experience of team solutions, exposure to cultures and organizational structures of businesses, exposure to construction project safety plan, development of project schedules, analyze professional decisions based on ethical principles, management styles, organizational structure of the company, and the understanding of construction budgets and the control process.

Program Learning Outcomes

The student will display the professional dispositions (academic excellence, life-long learning, collaboration, openness, integrity, and service) relative to the field of Human Sciences.

The student will exhibit the professional behavior (strong communication skills, a professional image, a good work ethic and adequate preparation for employment in his/her specific discipline) expected in the field of Human Sciences.

The student will demonstrate competence in his/her specific discipline using oral and written forms.

The student will be able to identify basic design fundamentals such as the elements and principles of design.

Student Learning Outcomes

The following ACCE standards and criteria will be addressed. Upon successful completion of the course, the student will have achieved the following objectives:

Program: Industry, Alumni, and Public Relations Intent
Understanding of the Support from Industry

SLO #1 Create written communications appropriate to the construction discipline.
SLO #2 Create a construction project safety plan
SLO #3 Create oral presentation appropriate to the construction discipline
SLO #5 Create construction project schedule
SLO #6 Analyze professional decisions based on ethical principles.
SLO #8 Analyze methods, materials, and equipment used to construct project.

III. Course Assignments, Activities, Instructional Strategies, Use of Technology:

Course Assignments/Activities: All assignments and exercises will be announced via D2L, and students should submit their completed assignments via Dropbox in D2L. Assignments should also be submitted to Q-Classroom. A class will be done Monday, June 6th at 7 p.m. to explain how to upload.

Instructional Strategies: The course may include class discussion, web conferences via Collaborate, and chats.

Use of Technology: Technology will include D2L (Dropbox assignments, emails, web conferencing via Collaborate, internet assignments/activities/research, Power Point presentation, and word processing.

1. HMSC 4120 is a D2L-enhanced course. Information announcements will be posted on the course home page. The homepage includes icons for class assignments (Dropbox), course emails, Collaborate link, and
grades. Students are encouraged to contact the professor and/or other students via the homepage mail icon and/or chats.

2. As an internship class, course content is delivered via assigned readings and assignments directly relevant to the workplace. Students should check the homepage on a daily basis for notices, mail, and assignments. Neglecting to check the homepage is NOT a valid excuse for missing an assignment due date.

3. Students should check their grade points at least once a week. Any discrepancies in points must be resolved within one week after assignment grades have been posted otherwise the posted grade points are considered final and will not be reviewed at a later date.

4. Assignments that are posted on the D2L Learning Management System are predominately saved in the Word or as a PDF. It would be virtually impossible for the instructor to save work in multiple formats to accommodate for all individual software available. A PDF format is standard and easy for all to use.

IV. Evaluation and Assessments (Grading):

| HMSC 4120 |
| Tentative Semester Scoresheet |

The following rubric will be used to assist the professor in assessing student internship performance.

<table>
<thead>
<tr>
<th>Weekly Assignments:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Detailed Daily Log with supervisors signature (Min of 500 hours documented)</td>
<td>Note: you may work more than 40 hours per week, so you may log in more hours per week.</td>
</tr>
<tr>
<td>Week 1 – Time log 40-60 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 2- Time log 80-120 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 3- Time log 120-140 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 4 – Time log 140-180 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 5 – Time log 180-220 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 5- Time log 220-250</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 6 – Time log 260- 290</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 7 – Time log 300-350</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 8 – Time log 340-400 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 9 – Time log 390 – 420 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 10 – Time log of 440 hours – 470 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Week 11 – Time log 480- 500 hours</td>
<td>40 pts</td>
</tr>
<tr>
<td>Assignment/ Lesson 1: Organization Structure</td>
<td>50 pts</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Assignment 2/Lesson 2: Create an oral presentation/ PPT that will be presented in the fall for CMGT students that explains what you learned and the process of construction where you worked. In addition, this will be presented via zoom, August 5 or 6th</td>
<td>50 pts</td>
</tr>
<tr>
<td>Assignment 3/ Lesson 3: Write a paper on how the company handles safety on a job site. Create a safety plan for a job.</td>
<td>50 pts</td>
</tr>
<tr>
<td>Assignment 4: Create a construction project schedule or evaluate one from the job.</td>
<td>50 pts</td>
</tr>
<tr>
<td>Assignment 5: Analyze professional decisions based on ethical principles.</td>
<td>50 pts</td>
</tr>
<tr>
<td>Assignment 6: Analyze methods, materials, and equipment used to construct projects.</td>
<td>50 pts</td>
</tr>
<tr>
<td>Contact with Professor Minimum of 4 times by e-mail, text, or call. <a href="mailto:sswearingen@sfasu.edu">sswearingen@sfasu.edu</a> 936-554-9596</td>
<td>40 pts</td>
</tr>
<tr>
<td>Completion of your evaluation of your internship experience</td>
<td>100</td>
</tr>
<tr>
<td>Employers evaluation on intern</td>
<td>100</td>
</tr>
<tr>
<td>Total Points</td>
<td>980</td>
</tr>
<tr>
<td>Exemplary</td>
<td>Supervisor Evaluations</td>
</tr>
<tr>
<td>-----------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Received Above Average ratings on all supervisor evaluations at all check points during the semester</td>
<td>Entries submitted early, evidence of reflective thought on specific experiences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Acceptable</th>
<th>Supervisor Evaluations</th>
<th>Weekly Reports</th>
<th>Professional Behavior</th>
<th>Student Self Evaluation</th>
<th>Assignments/Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received Average or Above Average ratings on 2/3 of the supervisor evaluations at all check points during the semester</td>
<td>≥ 75% Entries consistently submitted, evidence of reflective thought on specific experiences</td>
<td>Took some initiative, punctual, well-written letter of appreciation provided, all required hours complete</td>
<td>Complete and submitted. Evidence of reflective thought about the internship experience</td>
<td>≥ 75% additional assignments/projects completed accurately and presented as required</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Needs Improvement</th>
<th>Supervisor Evaluations</th>
<th>Weekly Reports</th>
<th>Professional Behavior</th>
<th>Student Self Evaluation</th>
<th>Assignments/Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received Below Average ratings on 2/3 of the supervisor evaluations at all check points during the semester</td>
<td>30% - 75% required entries consistently submitted and/or little evidence of reflective thought on specific experiences</td>
<td>Took little or no initiative, some punctuality concerns, letter of appreciation contains minor errors, all required hours complete</td>
<td>Complete and submitted. Little evidence of reflective thought about the internship experience and/or superficial responses</td>
<td>30% - 75% additional assignments/projects completed accurately and/or not presented as required</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Below Standard</th>
<th>Supervisor Evaluations</th>
<th>Weekly Reports</th>
<th>Professional Behavior</th>
<th>Student Self Evaluation</th>
<th>Assignments/Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received Below Average ratings on all of the supervisor evaluations at all check points during the semester</td>
<td>&lt; 30% required entries consistently submitted, little or no evidence of reflective thought on specific experiences</td>
<td>Took little or no initiative, letter of appreciation contains significant errors or not provided, required internship hours not completed</td>
<td>Incomplete or not submitted</td>
<td>&lt; 30% additional assignments/projects completed accurately and/or not presented as required</td>
<td></td>
</tr>
</tbody>
</table>
V. Tentative Course Outline/Calendar Example:

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of internship</td>
<td>Send professor a copy of your Intern form that is found in course.</td>
</tr>
<tr>
<td></td>
<td>Confirming your supervisors contact information and upload the</td>
</tr>
<tr>
<td></td>
<td>Letter from Employer stating acceptance and dates of internship.</td>
</tr>
<tr>
<td>Week 1 (or 30-40 hrs)</td>
<td>Read course syllabus.</td>
</tr>
<tr>
<td></td>
<td>Prepare Daily Time Log for the week, have employer sign it, and</td>
</tr>
<tr>
<td></td>
<td>submit log to Dropbox.</td>
</tr>
<tr>
<td>Week 2 (41-80 hrs)</td>
<td>Prepare Daily Time Log for the week, have employer sign it, and</td>
</tr>
<tr>
<td></td>
<td>submit log to Dropbox.</td>
</tr>
<tr>
<td></td>
<td>Lesson 1 Due</td>
</tr>
<tr>
<td>Week 3 (81-120 hrs)</td>
<td>Prepare Daily Time Log for the week, have employer sign it, and</td>
</tr>
<tr>
<td></td>
<td>submit log to Dropbox.</td>
</tr>
<tr>
<td></td>
<td>Lesson 2 Due</td>
</tr>
<tr>
<td>Week 4 (121-160 hrs)</td>
<td>Prepare Daily Time Log for the week, have employer sign it, and</td>
</tr>
<tr>
<td></td>
<td>submit log to Dropbox.</td>
</tr>
<tr>
<td></td>
<td>Lesson 3 Due</td>
</tr>
<tr>
<td>All start at different times: Note all</td>
<td>Total hours must total 450-500 hours for the entire summer.</td>
</tr>
<tr>
<td>assignments are due by August 1 except your presentation</td>
<td>Prior to the end of the semester – fill out survey on internship and remind employer they will be receiving a link for them to evaluate you on your performance.</td>
</tr>
</tbody>
</table>

VI. Required Readings
Utilize past textbooks.

VII. Course Evaluations:
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1) Course and program improvement, planning, and accreditation; 2) Instruction evaluation purposes; and 3) Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical.

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. **Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous and will not be available to the Instructor until after final grades are posted.**

VIII. Student Ethics and Other Policy Information:

**Attendance:**
Students are expected to arrive promptly for work each scheduled day of the internship. In the event of illness or other circumstance which prevents working, the student should promptly notify the employer and
professor. Any hours missed from work must be made up so that the required 500 hours of the internship are completed.

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Students with Disabilities: Policy 6.1 and 6.6**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Academic Integrity: Policy 4.1**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Policy 4.1

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp).

**Penalties for Academic Dishonesty**

Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades Semester Grades Policy (5.5)**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

If a student has been found guilty of academic dishonesty, a grade of “WP” or “WH” may be changed to “WF” at the discretion of the faculty member. In the case of a grade change to “WF”, the course will not count towards the six course drop limit since the student is incurring an academic penalty.

**Student Code of Conduct:**

Work behavior should not interfere with employers’ ability to conduct business. Unacceptable or disruptive behavior will not be tolerated in the work place. Students who disrupt the work environment may be asked to leave the business and will be subject to failing the internship course.

**Policy 10.4**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at http://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

SFASU values students' mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

SFASU Counseling Services  
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)  
3rd Floor Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)  
Human Services Room 202  
936-468-1041

**Crisis Resources:**

Burke 24-hour crisis line 1(800) 392-8343  
Suicide Prevention Lifeline 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-741

**IX. Other Relevant Course Information:**

Unacceptable conduct includes but is not limited to the following:
- Ringing cell phones during class or at work – turn phones off or set to silent and store in backpack or handbag.
- Talking on cell phone in any training class or at place of business.
- Texting in training classes or at a place of business is prohibited unless it pertains to work.
- Checking email or blogs (ie. Instagram, twitter, etc.) at work is prohibited.
- Head phones/ear buds discourage interaction and synergy. Do not utilize these items during work or work meetings.
- Doing homework for other courses at work, ask permission to ask questions on assignments.
- Bringing children to a place of business – this is against University policy.
- Discussing grievances at work – make appointments to talk with supervisor or professors in their offices.
- Dominating professors’ time or employer’s time at work.
- Missing work- anytime especially excessively.
- Arriving tardy to work – this is disruptive.
- Coming to work unprepared – keep a close eye on your schedule.
- Missing deadlines for assignments and projects is not allowed. Students should consult the professor / supervisor in special circumstances.

**Late Work:** No late work beyond the last class day of the semester will be accepted. Promptness and Maturity are encouraged in preparation for successful work experiences.

**Student Grievance Procedures:**
If you have a concern about a course you should always speak to the professor as soon as possible. If your concern is grade related, especially a final course grade, you must speak to the professor within five days of receiving the grade as stated in the Grade Appeals procedure of the SFA Student Handbook. If you do not resolve your concern you should then meet with the Coordinator of the Program. If more assistance is needed you should then meet with the Director of Human Sciences. If you still have not resolved your concern you may file a formal Grade Appeal to the Faculty Grade Appeal Committee as stated in the SFA Student Handbook. For problems other than grade issues, speak with the professor of the course first, Program Coordinator second, and the School Director.

**Professional Dress Policy:** (also applies to the internship workplace; consult supervisor for recommendations on appropriate office work attire)
There are times throughout the program when students are required to wear “professional dress.” This attire might be needed to present a project, to visit a job site. Building a professional wardrobe can be an expensive challenge; therefore, a student may begin with a basic suit (three pieces) and add one or two items to the wardrobe each semester. Most CMGT students need to have a collared polo shirt and nice jeans and or kaikai’s. This will provide you with adequate professional clothing throughout the program and give you a wardrobe for your internship and first job.

**Final Exam Policy:**
Final exam date and time are established by the university and are not to be changed by the faculty. Students may not ask to change the final exam date or time.
No final is required in your internship. All forms must be turned in by the end of the semester. NOTE: the Practicum course does not have a final but you as a student will evaluate your experience at the firm you selected to work out.

**Smoking Policy:**
Per university policy, smoking is prohibited on the SFASU campus.

**D2L Online Learning System:**
D2L is a technology tool used by many professors to enhance and ease student learning. CM professors use D2L in all courses. The homepage of each course has a link to the syllabus, assignments, and other course material. A mail icon is located on the course homepage for faculty to notify you about course work. It is the student’s responsibility to check it regularly. A computer lab is available in HMS South Room 109 along with the computers in the Ralph Steen Library and Baker Pattillo Student Center.
**Student Email:**
To enhance student services, the University will use your SFA email address ([firstname.lastname@titan.sfasu.edu](mailto:firstname.lastname@titan.sfasu.edu)) for communications. Students may go to MySFA online to confirm their email address. Please check your SFA email on a regular basis. If students have problems accessing their email account, they may contact the Help Desk at (936)468-1212.

**Professional Standards**
1. Students should prepare themselves adequately for class by completing assignments and securing necessary supplies & equipment.
2. Students should maintain their individual work areas by returning materials to assigned locations and leaving work stations clean and orderly.
3. Students are expected to work in the duration of the supervisor.
4. Per university policy, smoking is normally prohibited on job sites.
5. Students should exhibit professional courtesy and conduct. Examples include a positive attitude, sensitivity to others, attentiveness, and cooperation.
6. Faculty are here to assist, if questions arise on your internship/practicum it is your responsibility to contact the faculty as soon as possible.
   
   **On campus:**

   7. If student dissatisfaction arises, the CM program considers a student's request for a private conference with the professor as the first step toward resolution. The next step will involve a meeting of the student and professor with the program coordinator. If necessary, a follow-up meeting of student, professor, coordinator, and school director may be scheduled.