Syllabus 1.0 – HIST 2311-001
Western Civilization I
Summer I 2024

Professor: Dr. Sam Sutherland
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Office: LAN 313
Office Hours: MTWR 10-11 am
SI session: TBA
Department: History
Meeting time and place: MTWR 11:00 am – 1:30 pm, Ferguson 475

Course Description
Political, social, economic, & cultural history of the West from prehistoric times to the Reformation.

Texts and Materials
• A free open-access textbook is provided on D2L. No purchases are required.

Course Requirements
• **10% - Attendance & Participation**
  o -2% deduction per unexcused absence beyond 2.
• **15% - 3 Map Quizzes (5% each)** – study materials on D2L
• **75% - 5 Unit Exams (4 graded at 18.75% each)**
  o **Your lowest exam will be dropped**, so only your four best exam scores will count toward your final grade. (D2L will drop future exams until all grades are entered.)
  o These exams are **non-cumulative**; each will test you only on material covered since the previous exam. The exams will include both multiple choice and written components.
  o Students will not be permitted to make up a missed exam except at my own discretion in cases of documented medical emergencies or with sufficient advanced notice of an academically legitimate reason for absence.

Course Calendar (note: updates may follow. The most current schedule will always be posted on D2L).

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic:</th>
<th>Textbook:</th>
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<tbody>
<tr>
<td>M 6/3</td>
<td>1: Early Humans</td>
<td>p. 2-19</td>
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<td>2: Neolithic Period</td>
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<td>T 6/4</td>
<td>1: Bronze-Age Mesopotamia</td>
<td>p. 20-27</td>
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<td>&gt;Map Quiz 1</td>
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<td>2: Bronze-Age Egypt</td>
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<tr>
<td>W 6/5</td>
<td>1: Bronze-Age Aegean</td>
<td>p. 28-61, 75-81</td>
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<td>2: Iron-Age Near East</td>
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<td>R 6/6</td>
<td>1: Exam 1</td>
<td>p. 62-69</td>
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<td>2: Archaic Greece</td>
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<tr>
<td>M 6/10</td>
<td>1: Athens &amp; Sparta</td>
<td>p. 70-73, 82-88</td>
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<td>T 6/11</td>
<td>1: Later Classical Greece</td>
<td>2: Macedon</td>
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<td>W 6/12</td>
<td>1: Hellenistic World</td>
<td>2: Exam 2</td>
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<td>R 6/13</td>
<td>1: Roman Origins</td>
<td>2: Early Republic</td>
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<td>M 6/17</td>
<td>1: Rome &amp; the Mediterranean</td>
<td>&gt;Map Quiz 2</td>
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<td>T 6/18</td>
<td>1: Rise of the Principate</td>
<td>2: High Roman Empire</td>
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<td>W 6/19</td>
<td>No class (holiday)</td>
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<td>R 6/20</td>
<td>1: Exam 3</td>
<td>2: Christianity &amp; Rome</td>
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<td>M 6/24</td>
<td>1: Imperial Christianity</td>
<td>2: Fall of Western Rome</td>
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<td>W 6/26</td>
<td>1: Carolingian Empire</td>
<td>2: Exam 4</td>
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<td>R 6/27</td>
<td>1: Transformation of Europe</td>
<td>&gt;Map Quiz 3</td>
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<td>M 7/1</td>
<td>1: High Middle Ages I</td>
<td>2: High Middle Ages II</td>
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<td>T 7/2</td>
<td>1: 14th Century Crisis</td>
<td>2: End of the Middle Ages</td>
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<td>W 7/3</td>
<td>Exam 5</td>
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<td>R 7/4</td>
<td>No class (holiday)</td>
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**Grading Scale**

- A 90-100%
- B 80-89.9%
- C 70-79.9%
- D 60-69.9%
- F 59.9% & below

**Attendance Policy**

This is a “face-to-face” or in-person course and regular attendance is expected. Every unexcused absence beyond two will result in a 2% deduction from the final grade, to a maximum of 10%. Absences will not be excused unless I am given advanced notice of an academically legitimate reason for the absence and choose at my own discretion to excuse the absence.

**Institutional Absences** *(HOP 04-110)*: An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will
be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance. Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts. For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to select a conflicting date. More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

Program Learning Outcomes
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes
HIST 2311 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for classes designated for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board. Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. In addition to learning the above, students in HIST 2311 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.
- Instruction on these topics will begin in the first week of the course and continue throughout all subsequent weeks.

Explanation of credit hours awarded for course
HIST 2311 (Western Civilization I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold “electronic office hours” to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives. By enrolling in HIST 2311, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements. Instruction on these topics will begin in the first week of the course and continue throughout all subsequent weeks.

Academic Integrity
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy. Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one's self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities. Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one's own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit or in conjunction with a program course or degree requirements. Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam. Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades (Semester Grades Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Student Wellness and Well-Being
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential. The following are on-campus resources:

- **The Dean of Students Office** (Rusk, 3rd floor lobby)
  - [www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
  - 936.468.7249
dos@sfasu.edu

- **SFA Human Services Counseling** Human Services, 202
  - [www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
  - 936.468.1041

- **The Health and Wellness Hub** "The Hub"
  - Location: corner of E. College and Raguet St.
  - Health Services
  - Counseling Services
  - Student Outreach and Support
  - Food Pantry
  - Wellness Coaching
  - Alcohol and Other Drug Education
  - [www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)
  - 936.468.4008
  - thehub@sfasu.edu

**Crisis Resources:**
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741