Course Description:
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Student Learning Outcomes:
HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

General Education Core Curriculum:
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements. The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.
### U.S. History 1877-Present

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
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</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>N/A</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>N/A</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Exams, Quizzes, Primary Source Responses</td>
</tr>
</tbody>
</table>

**Explanation of credit hours awarded for course:**
HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors, students average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. **Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term.** Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**Texts and Materials:**
- Recommended: *The American Yawp*, [http://www.americanyawp.com/](http://www.americanyawp.com/), or any other standard U.S. History textbook such as *American Challenge* by Volanto et al in print or online.
- Required: Delany, Sarah and Elizabeth Delany and Amy Hearth. *Having Our Say: The Delany’s First 100 Years*. A copy of the outside reading is on reserve in Steen Library for two-hour, in library check-out. Nacogdoches bookstores (Barnes and Noble, Bosslight, Jack Backers, Dead Tree Dreams, and Kampus Books) may have e-books, hardbacks, and paperback versions. You may also purchase the required books from online vendors.

**Course Requirements:**
This course will have three exams, the last of which will include cumulative material. There will be two quizzes on the outside reading. There will be six primary source opportunities, the three (best) submissions will be included in the final grade.
U.S. History 1877-Present

Grading Policy:

- First Exam: 21.25% of final grade (85 points)  
  A = 400-360  points 100%-90%
- Second Exam: 21.25% of final grade (85 points)  
  B = 359-320  points 89.99%-80%
- Third Exam: 31.25% of final grade (125 points)  
  C = 319-280  points 79.99%-70%
- Having Our Say: two quizzes together  
  D = 279-240  points 69.99%-60%
- 12.75% of final grade (51 points total)  
  F = 239—0  points 59.99%-0%
- Primary Source Responses: three (best) responses together 13.5% of final grade (54 points total)

The final grade in the course is determined by the total of points earned. Successful participation in this course includes, but is not limited to, advance reading, timely submission of assignments, contributions to small group and class-wide discussions of lecture materials, videos, handouts, and occasional outside readings in addition to the assigned books. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Brightspace’s D2L or provided in class. Final grades will be posted by the deadline provided by the registrar (Aug. 12th) – do not ask for them ahead of time.

Attendance Policy:
Regular and punctual attendance is expected. In person attendance comprises not only physical presence and prompt arrival, but also mental alertness. Watching videos, text messaging, working puzzles, and speaking with others are not full participation. Online attendance comprises regularly logging into D2L and working through the materials and assignments in a manner and length of time that reflects the Explanation of Credit Hours. Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Students may be excused from attendance for certain reasons; however, students are responsible for submitting a Faculty Notification Request through the Dean of Students Office and notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing timely documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. Due to the nature of online courses, there is less leniency for absences and late submissions. (See Class-Attendance, 02-102, Sept. 1, 2023 for more information)

Makeup Policy:
Makeup times for the reading quizzes, primary source responses, and Exams 1 and 2 should be made in advance and completed promptly. There is no makeup of the third (final) exam. Please do not ask to take an exam early to leave before a university break.

Institutional Absences (HOP 04-110):
An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the
date/time is changed will no longer be considered a Keystone Event. Students should make themselves
aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their
faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at
https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

Academic Integrity:
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student
enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to
adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the
violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and
misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other
assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized
by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any
part of a non-administered test, test key, homework solution, or computer program, or using a test that has
been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the
use of one’s own previous work in another context without citing that it was used previously, without any
indication of the original source, including words, ideas, illustrations, structure, computer code, and other
expression or media, and presenting that material as one’s own academic work being offered for credit or
in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments
offered for credit or collaboration with another person to commit a violation of any provision of the rules
on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an
effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of
obtaining an academic or financial benefit for oneself or another individual or to injure another student
academically or financially.

Instructor’s Note: Memorizing passages from the textbook, websites, or other sources and using them
verbatim, rather than internalizing the information and making it your own, is, in essence, using the words
of another person or source as if they were your own, thus plagiarism and since this is not a memorization
course, citing the source in your answer does not meet the spirit or goals of the course.

The use of any AI (artificial intelligence) system including grammar review programs while
completing any course assignments (such as reading quizzes, primary source responses, and/or exams) is
not acceptable in this course and will be treated as a violation of SFASU’s academic integrity policy
and will be penalized up to and including an F grade for the course.
Withheld Grades (Course Grades, 02-206, Sept. 1, 2023):
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semester, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. For additional information, go https://www.sfasu.edu/docs/hops/02-206.pdf.

Academic Accommodation for Students with Disabilities (04-401, Sept. 1, 2023):
To obtain disability-related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. Instructor’s Note: It is ODS policy that students should communicate directly with the instructor about their needs, not simply completing the paperwork and receiving ODS approval.

Student Wellness and Well-Being [Per Core Curriculum Syllabus Guidelines Committee 8/2023]: SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office in Rusk Building, 3rd floor lobby www.sfasu.edu/deanofstudents; 936.468.7249; dos@sfasu.edu

SFA Human Services Counseling Clinic in Human Services, Room 202 www.sfasu.edu/humanservices/139.asp; 936.468.1041

The Health and Wellness Hub “The Hub” at corner of E. College and Raguet Streets
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education
www.sfasu.edu/thehub; 936.468.4008; thehub@sfasu.edu

Crisis Resources
- National Suicide Crisis Prevention: 9-8-8
- Crisis Text Line: Text HELLO to 741-741
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Burke 24-hour crisis line: 1.800.392.8343
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7/8</strong> Introduction</td>
<td><strong>7/9</strong> Reconstruction and the New South</td>
<td><strong>7/10</strong> Race and Empire</td>
<td><strong>7/11</strong> Race and Empire</td>
<td><strong>7/12</strong> The Age of Jim Crow</td>
</tr>
<tr>
<td>Reconstruction &amp; New South</td>
<td>The Great Migration</td>
<td></td>
<td>The Age of Jim Crow</td>
<td>The Age of Jim Crow</td>
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<tr>
<td><em>Subject to Change</em></td>
<td><em>Having Our Say Quiz 1 (Parts I-IV) due 11:59 PM</em></td>
<td></td>
<td></td>
<td><em>Primary Source Response #1 due in D2L by 11:59 PM</em></td>
</tr>
<tr>
<td><strong>7/15</strong> The Great Migration</td>
<td><strong>7/16</strong> The Great Migration</td>
<td><strong>7/17</strong> World War One and Nativism</td>
<td><strong>7/18</strong> Exam 1 – due in D2L by 11:59 PM</td>
<td><strong>7/19</strong> The 1920s and the Birth of Modernity</td>
</tr>
<tr>
<td><em>Having Our Say Quiz 1 (Parts I-IV) due 11:59 PM opens at 12:01 am 7/12/2024</em></td>
<td><em>World War One and Nativism</em></td>
<td><em>Primary Source Response #2 due in D2L by 11:59 PM</em></td>
<td><em>Exam 1 – due in D2L by 11:59 PM</em> (opens at 12:01 am 7/17/24 KEYSTONE DEADLINE)*</td>
<td></td>
</tr>
<tr>
<td><strong>7/22</strong> The 1920s and the Birth of Modernity</td>
<td><strong>7/23</strong> The Great Depression</td>
<td><strong>7/24</strong> The Great Depression</td>
<td><strong>7/25</strong> The New Deal</td>
<td><strong>7/26</strong> World War II</td>
</tr>
<tr>
<td><em>due in D2L by 11:59 PM</em></td>
<td><em>Primary Source Response #3 due in D2L by 11:59 PM</em></td>
<td></td>
<td>*World War II</td>
<td><em>Primary Source Response #4 due in D2L by 11:59 PM</em></td>
</tr>
<tr>
<td><strong>7/29</strong> Exam 2 – due in D2L by 11:59 PM</td>
<td><strong>7/30</strong> Cold War and the Culture of Conformity</td>
<td><strong>7/31</strong> Cold War and the Culture of Conformity</td>
<td><strong>8/1</strong> Vietnam</td>
<td><strong>8/2</strong> Redefining Protest</td>
</tr>
<tr>
<td><em>(opens at 12:01 am 7/26/24 KEYSTONE DEADLINE)</em></td>
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<td></td>
<td><em>Redefining Protest Primary Source Response #5 due in D2L by 11:59 PM</em></td>
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<tr>
<td><strong>8/5</strong> Civil Rights for African Americans</td>
<td><strong>8/6</strong> More Civil Rights Movements</td>
<td></td>
<td><strong>8/7</strong> Age of Diminishing Expectations</td>
<td><strong>SAT 8/10/2024 – GRADUATION</strong></td>
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<td></td>
<td><em>Age of Diminishing Expectations</em></td>
<td></td>
<td><em>Final Exam – due in D2L by 11:59 PM</em></td>
<td><strong>MON 8/12/2024 – NOON</strong></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><em>(opens at 12:01 am 8/6/2024 KEYSTONE DEADLINE)</em></td>
<td>Grades Due (do not ask for them early)</td>
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</tbody>
</table>

***Each reading quiz and exam opens 36 hours before the due date and time. Ensure you submit BEFORE 11:59 when the assignment closes.***

***Primary sources will open in groups of two, first from the start of the course and then immediately following Exams 1 and 2 until due***

You signed up for an online class rather than face-to-face; it is your responsibility to ensure you have internet and computers availability!!!!