Name: Mark Barringer
Email: D2L email
Phone: 468-2194
Office: SCIE 101/LAN 354
Office Hours: M-R 9:00-10:00 a.m. online or by appointment or via Zoom
Department: History
Class meeting time and place: n/a: asynchronous online

Course Description:
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Please note that this is not a course that will require you to study only a single textbook, nor one that is focused on political and economic history, although we will certainly cover some of that. Rather, we will spend time reading, watching, and listening to essays, primary source documents, videos, songs, etc. The class is about collective American Identity—what does it mean, and what has it meant over the past century and a half, to be an “American”? 

Texts and Materials:
There are no required texts for this course. While you will be expected to read a considerable amount of material, it will all be available in the D2L content modules.

Course Requirements:
You will be expected to complete a number of readings or other assignments every week. There will be three exams, each consisting of 50 multiple-choice questions (worth 3 points each) and five short-answer IDs (worth 5 points each) for a total of 100 possible points per exam. More information about these IDs will be provided in the D2L resources tab.

Course Calendar:
This course is divided chronologically into three parts, or Units. They are as follows:
Unit 1  1880s-1920s  The Making of Modern America  June 3-June 12
Topics covered will include urbanization, industrialization, and immigration; the role of government in the; and the rise of consumer culture.
   Exam 1: Wednesday, June 12

Unit 2  1930s-1960s  Revolutions and “Real” America  June 13-June 24
Topics covered will include the Great Depression and New Deal; America’s role in WWII; the Cold War; Civil Rights movements.
   Exam 2: Monday, June 24

Unit 3  1970s-2001  Challenges to American Identity  June 25-July 5
Topics covered will include America’s role in Vietnam; 1970s anti-war movements; the fragmentation of social reform; America in the Middle East; Ronald Reagan and “Morning in America”: the tech boom of the 1990s; and life in America before September 11, 2001.
   Exam 3: Friday, July 5

Grading Policy:
Grades for this course are determined by the number of points earned during the semester. The details are:
   Exams  3@100 pts. Each  300 pts.
   Total points:  300 pts.

Those of you who earn 90% of these points or more will receive an A for the course; 80-89% is a B; 70-79% is a C; 60-69% is a D; and below 60 percent is an F.

Attendance Policy:
There is no formal attendance policy for this course.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role

In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Explanation of credit hours awarded for course:**
HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.) Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom.

**NOTE:** Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.
Core Objective | Definition | How the Core Objective Will Be Addressed.
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Critical Thinking Skills | To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. | Exams
Communication Skills | To include effective development, interpretation and expression of ideas though written, oral, and visual communication. | Exams
Empirical and Quantitative Skills | To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. | N/A
Teamwork | To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. | N/A
Personal Responsibility | To include the ability to connect choices, actions and consequences to ethical decision-making. | Course Content
Social Responsibility | To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. | Course Content

**Academic Integrity (Student Academic Dishonesty, Policy 4.1)**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy. Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation.

Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the
purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially

You may read the complete policy at https://www.sfasu.edu/docs/hops/04-106.pdf.

Withheld Grades (Course Grades, Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741