Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

General Education Core Curriculum:
The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements. The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

***D2L email stays in D2L – use your mySFA jacks account to email me directly at the above address***
U.S. History 1000-1877

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
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</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Exams, Quizzes, Primary Source</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Exams, Quizzes, Primary Source</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>N/A</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>N/A</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Exams, Quizzes, Primary Source</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Exams, Quizzes, Primary Source</td>
</tr>
</tbody>
</table>

Explanation of Credit Hours Awarded for Course:
HIST 1301 (United States History I) meets for **2,250 minutes (37.5 hours)**, including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

Texts and Materials:
- **Recommended:** *The American Yawp*, [http://www.americanyawp.com/](http://www.americanyawp.com/), or any other standard U.S. History textbook such as *American Challenge* by Volanto et al in print or online.
- **Required:** Philbrick, Nathaniel. *In the Heart of the Sea: The Tragedy of the Whaleship Essex*. ISBN 9780141001821. Nacogdoches area bookstores (Barnes and Noble, Bosslight, Jack Backers, Dead Tree Dreams, and Kampus Books) may have e-books, hardbacks, and paperback versions. You may also purchase the required books from online vendors. A copy of the outside reading and a basic textbook are on reserve in Steen Library for two-hour, in library checkout.

Course Requirements:
This course will have three exams, the last of which will include cumulative material. There will be two quizzes on the outside reading. There will be six primary source opportunities, the three (best) submissions will be included in the final grade.
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Grading Policy:

_____ First Exam: 20% of final grade (80 points) 
A = 400-360 points 100%-90%

_____ Second Exam: 20% of final grade (80 points) 
B = 359-320 points 89.99%-80%

_____ Third Exam: 30% of final grade (120 points) 
C = 319-280 points 79.99%-70%

_____ *In the Heart of the Sea:* two quizzes together 
D = 279—0 points 69.99%-60% 
13.5% of final grade (54 points total)

_____ Primary Source Responses: three (best) responses together 16.5% of final grade (66 points total)

F = 239—0 points 59.99%-0%

The final grade in the course is determined by the total of points earned. Successful participation in this course includes, but is not limited to, advance reading, timely submission of assignments, contributions to small group and class-wide discussions of lecture materials, videos, handouts, and occasional outside readings in addition to the assigned books. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Brightspace’s D2L or provided in class. Final grades will be posted by the deadline provided by the registrar (noon, May 31st) – *do not ask for them ahead of time.*

Attendance Policy:

Regular and punctual attendance is expected. In person attendance comprises not only physical presence and prompt arrival, but also mental alertness. Watching videos, text messaging, working puzzles, and speaking with others are not full participation. **Online attendance comprises regularly (daily) logging into D2L and working through the materials and assignments in a manner and length of time that reflects the Explanation of Credit Hours.** Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Students may be excused from attendance for certain reasons; however, students are responsible for submitting a Faculty Notification Request through the Dean of Students Office and notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing timely documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. Due to the nature of online courses, there is less leniency for absences and late submissions. *(See Class-Attendance, 02-102, Sept. 1, 2023 for more information)*

Makeup Policy:

Makeup times for the reading quizzes, primary source responses, and Exams 1 and 2 should be made in advance and completed promptly. There is no makeup of the third (final) exam. Please do not ask to take an exam early to leave before a university break.

Institutional Absences (*HOP 04-110):*

An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for *keystone events,* defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.
For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at [https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences](https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences).

**Academic Integrity:**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Instructor’s Note:** Memorizing passages from the textbook, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, citing the source in your answer does not meet the spirit or goals of the course.

The use of any online sources or AI (artificial intelligence) system including grammar review programs such as Grammarly while completing any course assignments (such as reading quizzes, primary source responses, and/or exams) is not acceptable in this course and will be treated as a violation of SFASU’s academic integrity policy and will be penalized up to and including an F grade for the course.
Withheld Grades (Course Grades, 02-206, Sept. 1, 2023):
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semester, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. For additional information, go to https://www.sfasu.edu/docs/hops/02-206.pdf.

Academic Accommodation for Students with Disabilities (04-401, Sept. 1, 2023):
To obtain disability-related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. Instructor’s Note: It is ODS policy that students should communicate directly with the instructor about their needs, not simply completing the paperwork and receiving ODS approval.

Student Wellness and Well-Being [Per Core Curriculum Syllabus Guidelines Committee 8/2023]:
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office in Rusk Building, 3rd floor lobby
www.sfasu.edu/deanofstudents; 936.468.7249; dos@sfasu.edu

SFA Human Services Counseling Clinic in Human Services, Room 202
www.sfasu.edu/humanservices/139.asp; 936.468.1041

The Health and Wellness Hub “The Hub” at corner of E. College and Raguet Streets
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching

Alcohol and Other Drug Education
www.sfasu.edu/thehub; 936.468.4008;
thethehub@sfasu.edu

Crisis Resources
- National Suicide Crisis Prevention: 9-8-7
- Crisis Text Line: Text HELLO to 741-741
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Burke 24-hour crisis line: 1.800.392.8343

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<thead>
<tr>
<th>Module Title</th>
<th>Chapters in the American Yawp</th>
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<tr>
<td>Unit One – open on May 13, 2024 at 12:01 am – includes Primary Source Assignments #1 &amp; #2</td>
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<tr>
<td>Atlantic World 1492-1607</td>
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<tr>
<td>North American Colonies 1607-1732</td>
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<td>Life in the English Colonies 1607-1775</td>
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<tr>
<td>Colonial Expansion &amp; Conflict 1670s-1775</td>
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<td>Unit Two – open on May 18, 2024 at 12:01 am – includes Primary Source Assignments #3 &amp; #4</td>
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<tr>
<td>Revolution! Waging War 1775-1783</td>
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<td>A New Republic 1776-1800</td>
<td>5, 6</td>
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<tr>
<td>Thomas Jefferson to James Monroe 1800-1824</td>
<td>7</td>
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<tr>
<td>Native Americans &amp; African Americans 1776-1830</td>
<td>various</td>
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<tr>
<td>Andrew Jackson’s America 1824-1840</td>
<td>8 (Exam 2)</td>
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<tr>
<td>Unit Three – open on at 12:01 am – includes Primary Source Assignments #5 &amp; #6</td>
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<tr>
<td>Market Society 1790-1860</td>
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<td>The West 1820-1860</td>
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<tr>
<td>Slavery &amp; Sectionalism 1831-1860</td>
<td>parts of 9, parts of 10, 12</td>
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<tr>
<td>The Civil War 1861-1865</td>
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<td>Reconstruction 1863-1877</td>
<td>14 (Exam 3)</td>
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<tr>
<th>❖ Monday</th>
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