FORS 3135 Human Dimensions/Non-timber Resources
Field Station 2024

When: Monday, May 13, 8:00am – Friday, May 17, 5:00 pm.
Evening assignments and readings will be required.

Locations: FORS 117 unless otherwise specified

Instructors: Dr. Pat Stephens Williams, Dr. John Kidd

Student Objectives: To provide the opportunity for students to experience and demonstrate
knowledge of research and practice in human dimensions of ecosystem services and
nontimber resources and practices.

Student Learning Outcomes:
Students will have the opportunity to become knowledgeable of:
3. Ecosystem services, and human connection to place and nature;
4. Recreation management and ecological impacts on that management;
5. Management practices in human dimensions;
6. Ethics, leadership, communication, and professional behavior and practices

Program Learning Outcomes:
Students will have the opportunity to:
1. Demonstrate knowledge and competency in conducting research and analysis related to recreation ecology, inventory and monitoring;
2. Demonstrate knowledge of leadership development in outdoor settings.
3. Demonstrate knowledge of stakeholders and partnerships in management issues.
4. Demonstrate competency in oral and written communication skills.

References/Readings: To be provided during the course.

GRADING
FORS 3135 is a Forestry Core course. Bachelor of Science in Forestry (BSF) students must have a grade of “A”, “B”, or “C” in this course in order to graduate with the BSF degree.

Grading Policy:
Participation (positive, active engagement) in ALL activities  400 points
Reading Journal  200 points
Urban Greenspace Assignment  100 points
Vegetation Maintenance Service Project  100 points
Mapping Assignment  200 points
Total:  1000 points
You must follow ALL professor / TA instructions. Failure to do so will reduce participation and/or assignment points.

SCHEDULE
A detailed schedule for the week will be provided to you. A summary is below:
Monday: Recreation area management and US Army Corps of Engineers; GSA Camp Robinwood
Tuesday: Glenwood Cemetery and Urban Forestry; Project Learning Tree with TFA; Mapping Exercise introduction
Wednesday: Indigenous / tribal resource management and Alabama-Coushatta Thursday: Vegetation maintenance service project; Recreation Area Mapping (cont’d)
Friday: Nacogdoches Fire Department; Complete assignments and wrap up

Academic Integrity (Cheating and Plagiarism; see University Policy 4.1)
Students are urged to make sure they do their own work, make sure the papers they write use quotes only when necessary, are cited correctly, and most importantly, are in their own words! Students are referred to the SFA Student Handbook for the official policy on cheating and plagiarism.

The following consequences will be applied to students who are determined to have violated the Academic Integrity Policy in this course:
1st time* - Students who violate the Academic Integrity policy (cheat, plagiarize, etc.) on any exam or assignment will be given a final grade of “F” for the course.
2nd time – Students who violate the above Academic Integrity policy (cheat, plagiarize, etc.) for a second time on any exam or assignment will receive an “F” as a final course grade.
Plagiarism is a very serious form of Academic Dishonesty and will be handled as outlined above for cheating.

If a submitted assignment is suspected of violating the academic integrity policy, students may be required to furnish as evidence additional data (such as records or files) related to the assignment from personal and/or public devices or networks used for that assignment.

*The instructor(s) reserve the right to adjust this penalty dependent on individual circumstances; such instances may result in a grade of zero for the exam or assignment. When necessary, decisions will be made with assistance from the Associate Dean.

Disabilities: Students with documented disabilities who need course adaptations or accommodations must first self-identify with the Office of Disabled Student Services (4683004). Students with documented disabilities should contact me at the beginning of the semester.

Attendance: Attendance each day is mandatory. Absence from one day will result in a 30% reduction of total possible points. Failure to attend a daytime activity without prior approval of
an excused absence will result in a 20% reduction of your total course grade. If vans are utilized and you arrive after the vans have departed, you may not meet us in the field in your personal vehicle. Do not attempt to do so, as this violates University policy and you have already received the point deduction. Attending the daytime activity but failing to attend an evening class without prior approval of an excused absence will result in a 10% reduction of your total course grade.

Assessment:

Program Learning Outcomes Possible:
1. Demonstrate understanding and competency of forest ecology and biology;
2. Demonstrate understanding and competency in the measurement of forest resources;
3. Demonstrate understanding and competency in managing forest resources;
4. Demonstrate understanding and competency of forest resource policy, economics, and administration.
5. Demonstrate understanding and competency in oral and written communication skills.

Items #1 - #4 above are required by the Society of American Foresters, the program’s accrediting agency.

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<thead>
<tr>
<th>B.S. Forestry Program Learning Outcomes</th>
<th>Proficiency Levels</th>
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<tbody>
<tr>
<td>PLO 1 Forest Ecology &amp; Biology</td>
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<td>PLO2 Forest Resource Measurement</td>
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<td>PLO3 Forest Resource Management</td>
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<td>PLO4 Forest Resource Policy, Economics, Administration</td>
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<td>PLO5 Oral &amp; Written Communication Skills</td>
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N/A – Not Applicable  B-Basic  I-Intermediate  A-Advanced  M-Mastery

Definition of Rating Categories:
1. **N/A** – Not Applicable – course does not support the Program Learning Outcome.
2. **B** – Basic – course supports Program Learning Outcome by providing students with fundamental information, definitions, concepts, and lab activities relative to the expected outcomes.
3. **I** – Intermediate – course supports Program Learning Outcome by providing students with topic-specific information, concepts, applications, and lab activities that increase the students’ skills in making tactical implementation decisions relative to the expected outcomes.
4. **A** – Advanced – course supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.
5. **M** – Mastery – course supports Program Learning Outcome by providing students with opportunities to independently apply tactical and strategic planning skills to
Professionalism
Arthur Temple College of Forestry & Agriculture students are expected to look and act like professionals. That includes dressing appropriately for class & lab. Students may not wear hats in any Forestry or Agriculture building.

Ethics and Professionalism: All students in this class and in the Arthur Temple College of Forestry and Agriculture are expected to conduct themselves in an ethical and professional manner. The Society of American Foresters has a published code of ethics for foresters and others in the forestry profession. Likewise, for wildlife biologists and managers, The Wildlife Society has established a Code of Ethics to which these professionals are expected to adhere. We strongly encourage you to read and abide by these guidelines, available at:

https://www.eforester.org/Main/About/Code_of_Ethics_and_Bylaws/CodeofEthics.aspx (for the Society of American Foresters),
https://www.isa-arbor.com/certification/resources/cert_Ethics_CACodeofEthics.pdf (for International Society of Arboriculture), and

UNIVERSITY POLICIES
Student Academic Dishonesty (Policy 4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.
Course and Withheld Grades (Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Read the complete policy at http://www.sfasu.edu/policies/course-grades-5.5.pdf.

Academic Accommodation for Students with Disabilities (Policy 6.1)
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, or by phone at 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Students with documented disabilities who require course adaptations or accommodations should make an appointment to speak with the Professor to discuss accommodations for this course.

Class Attendance (Policy 6.7)
Students are expected to attend all classes, laboratories, and other class-related activities on a regular and punctual basis. Attendance policies will be stated in the course syllabus. For those classes where attendance is a factor in the course grade, and accurate record of attendance will be maintained. Read the complete policy at http://www.sfasu.edu/policies/classattendance-6.7.pdf.

Student Conduct Code (Policy 10.4)
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. Read the complete policy at http://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf.
Smoking, Vaping, and Use of Tobacco Products (Policy 13.21)
University Policy 13.21 states that campus is tobacco and vape free. This includes all tobacco and vape related products, and includes all activities during field labs! See: http://www.sfasu.edu/policies/smoking-vaping-and-use-of-tobacco-products-13.21.pdf.

Firearms, Explosives, and Ammunition Policy (Policy 13.9)
University Policy 13.9 deals with firearms and the concealed carry policy. Students with concealed carry licenses that choose to carry on campus are required to follow all Texas laws and University policies and it is their responsibility to understand and comply accordingly. See: http://www.sfasu.edu/policies/13.9-firearms-explosives-and-ammunition.pdf.

Mental Health and Wellness
SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential:
On-campus Resources: SFA
  Counseling Service
  www.sfasu.edu/counselingservices
  Rusk Building, 3rd Floor
  936.468.2401

  SFA Human Services Counseling Clinic www.sfasu.edu/humanservices/139.asp
  Human Services, Room 202
  936.468.1041

Crisis Resources:
  Burke 24-hour crisis line: 1.800.392.8343S
  Suicide Prevention Lifeline: 1.800.273.TALK (8255)
  Crisis Text Line: Text HELLO to 741-741