Practicum in Teaching Psychology
PSYC 5328.002
Stephen F. Austin State University
Spring 2024

Professor's Name: Dr. Dusty Jenkins
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Professor's Office: 215 McKibben
Professor's Office Hours:
Wednesdays 2:30pm-4:30pm
Fridays 11:00am-noon; 1:00pm-3:00pm

Department: Psychology
Class meeting time and place: TBA

Course Description
This course involves training and supervision related to teaching psychology. Credits: 3. Prerequisites: PSYC 5325 Teaching Seminar and completion of 18 psychology graduate hours.

Course Contact Hours and Study Hours
PSYC 5328 “Practicum in Teaching Psychology” (3 credits) is designed to provide graduate students with training, supervision, and support for teaching psychology courses. The course typically meets 150 minutes a week for 15 weeks. Students typically have significant weekly reading assignments, application of instruction and instruction-related activities, and regular discussions. These activities average at a minimum 6 hours of work each week to prepare outside of classroom hours.

Student Learning Outcomes
By the end of this course, a student should be able to do the following:
critically analyze teaching and/or teaching-related practices,
utilize scholarship of teaching and learning (SOTL) to inform teaching practices,
identity and articulate personal strengths as an instructor.

Text and Materials
There is not a required text for this class.
Journal articles and other reading materials will be used and assigned as needed.

Course Requirements
Self-assessments, regular meetings, discussion, and application of materials – At the beginning of semester, students will prepare a written self-assessment of their perceived strengths as an instructor, as well as identify areas in which student would like to grow as an instructor. Students should also identify topics in the field that student would like to gain additional knowledge. At the
end of semester, student will reassess their abilities and knowledge in relation to their initial self-assessment. Throughout the semester students will regularly meet to discuss and apply concepts related to the field of teaching psychology. Additionally, students will regularly locate, read, and lead discussion of relevant SOTL articles.

**Course Calendar**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics/Activities</th>
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</thead>
<tbody>
<tr>
<td>Weekly topics and assignments may be determined as needed, and...</td>
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<tr>
<td>Feb. 6th</td>
<td>Initial Self-Assessment due</td>
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<tr>
<td>May 7th</td>
<td>Final Self-Assessment due</td>
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**Grading Policy**

1/3 of grade comes from application of materials (e.g., analyzing, developing, and/or implementing)
1/3 of grade comes from self-assessments
1/3 of grade comes from regular weekly meetings and SOTL (or other assigned) discussion materials

Grades will be assessed by the quality of performance on each task, including ability to incorporate feedback.

**Final Letter Grades**

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

**Attendance Policy**

Regular attendance is expected. Students should let course instructor know with as much advance notice as possible if they are unable to attend scheduled meetings. Excessive absences may directly impact grade.

**Institution Absences (HOP 04-110)**

An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed.
These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts. For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date. More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

**Academic Integrity (4.1)**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy. Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities. Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements. Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam. Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete
the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
• Health Services
• Counseling Services
• Student Outreach and Support
• Food Pantry
• Wellness Coaching
• Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
• Burke 24-hour crisis line: 1.800.392.8343
• National Suicide Crisis Prevention: 9-8-8
• Suicide Prevention Lifeline: 1.800.273.TALK (8255)
• johCrisis Text Line: Text HELLO to 741-741