Cognitive Psychology
PSY 3360, Section 001
*Online and Livestream*
Spring 2024

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Email: drurygs@sfasu.edu
Phone: 936-468-1478
Office Hours: Monday/Wednesday 9:00-9:55
Tuesday/Thursday 12:00-2:00

Livestreaming Hours: Monday 1:00-2:00
Tuesday 11:00-12:00
Wednesday 4:00-5:00
Thursday 2:00-3:00
Friday 9:00-10:00 (coinciding with office hours)

Required Text:


Three Course Hours: Please keep in mind that, under federal financial aid eligibility requirements, SFA policy 5.4 defines the credit hour as “(1) Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time, or (2) at least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practicum, studio work, and other academic work leading to the award of credit hours.” Thus, a three-credit-hour face-to-face course in the fall term should approximate three hours of classroom time/direct instruction and at least six hours of out-of-class work per week. Online or livestream courses should employ various strategies for creating student-professor contact and are held to the same standard for contact hours and out-of-class work as face-to-face classes.
Course Description: An introduction to current theory and research in the psychology of thought with an emphasis on the human information processing system. Topics include perceptual processes, attention, memory, language, categorization, imagery, problem-solving, and decision making. Prerequisites: General Psychology PSY 2301 and sophomore standing.

Course delivery: Online component in the form of short videos: Chapter summaries, in the form of videos ranging from 5-7 minutes, are the main form of instruction. There may be anywhere from 7-25 videos on any one chapter. I just recorded these late 2023 and they should be topical. I follow chapters faithfully and intermix relevant complementing material. All is fair game for the quizzes and the tests.

Livestreaming five days per week, attendance optional: In these Livestreams, I will review and complement material in recorded sessions. The times vary as you can see below in order to offer the student every chance to attend if he/she elects to attend. I will post recordings thereafter. The first Livestream will take place January 22, 2024.

Livestreaming Hours: Monday 1:00-2:00, Tuesday 11:00-12:00, Wednesday 4:00-5:00, Thursday 2:00-3:00, Friday 9:00-10:00

Program Learning Outcomes (PLO)

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<tr>
<th>The student will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</th>
<th>Advanced</th>
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<tr>
<td>The student will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.</td>
<td>Intermediate/Advanced</td>
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<tr>
<td>The student will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.</td>
<td>Advanced</td>
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<td>The student will understand and apply psychological principles to personal, social, and organizational issues.</td>
<td>Advanced</td>
</tr>
<tr>
<td>The student will value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.</td>
<td>Intermediate</td>
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Student Learning Outcomes:
1. Students will understand the daily workings of their various cognitive systems.
2. Students will apply the understanding to improve their efficiency in life as a citizen and as a student.
3. Students should be able to show comprehension from textbook reading assignments through assignments and test performance.
4. Students should be able to express knowledge and critical thinking skills through written assignments and through answering test questions.
Your final grade for the course will come from the following. All of the materials can be found on the D2L/BRIGHTSPACE website.

**Quizzes (16%):** I will post weekly quizzes based on the material covered for about 12 of our weeks together, as the schedule indicates. Generally, each quiz will be posted Wednesday of a given week and will be due at 11:59 PM the following Sunday.

There will be questions covering the most germane parts of the material we will have covered. A student that maintains focus on the material, reads, and takes reasonably careful notes should do well on these quizzes.

**Four online tests at 15% apiece (60%):** The exams will consist of multiple-choice questions and short answer questions. Questions for the test will be drawn from the readings, the lectures, and the activities that we complete. The final exam is not cumulative. Each exam will be worth 15% of your final grade.

**Research Reports (24%):** Three links to research talks are posted in D2L/BRIGHTSPACE that relate to three parts of the course. Two of those talks are from the popular TED series. Your research reports will start from those talks. After viewing the talk, you will write a short summary and application of the information in the talk and post the answer to a correspondent “quiz” among the quizzes in the form of an open-ended answer.

On D2L/BRIGHTSPACE, you will find a scientific journal article that relates to the talk and you will provide a summary and analysis of that article. The total number of words to be written is about 500, or one page in Microsoft Word, single-spaced at 12-point font. Each of these three reports will be worth 8% of your final grade. Please see the D2L/BRIGHTSPACE page for details.

I have given an example research writeup that you can model pertaining to Dr. Amy Cuddy’s power posing.

**Final Grade:** The final grade in the course will be assessed using the following percentage grading scale:

- **A = 89.5% and above,**
- **B = 79.5-89.49%**
- **C = 69.5-79.49%**
- **D= 59.5-69.49%**
- **F= less than 59.5%**
Guidelines for the Course

1. Due dates and late work on the research reports.
   The research reports are due at 11:59 pm on the due date into the “quiz” in which there will be a place for a long open-ended answer.

2. Makeup tests and quizzes.
   Tests are rendered online. It is possible that a student who misses a test will be given the same test that his/her peers took. This is possible in the context of a University-recognized excused absence or a compelling emergency.

   If a student simply misses a test for no particular compelling emergency or University-recognized excuse, I will write another test that is solely essay in nature and understood to be much more difficult. I have no choice. I cannot engage in many hours’ work to create a unique and equivalent test for just one or two students. Another principal reason is fairness. I cannot reward forgetting of an exam with extra time to prepare for that very same exam. At the same time, I want to reward those who stretched to take the exam on time.
**Withheld Grades Semester Grades Policy (A-54).**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Institution Absences (University of Texas HOP 04-110)**
An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

**Disclaimer:** We have no keystone events. The following is listed because I am required to list it. Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts. For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at [https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences](https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences).
**Academic integrity (A-9.1):** The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy. Articles IV, VI, and VII of the new University of Texas Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1)

Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld-grades policy:** Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).
Students with disabilities: To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 235, at 468-3004 or 468-1004 (TDD) early in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information go to https://www.sfasu.edu/disabilityservices/.
Student Wellness and Well-Being: SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc. If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
  - Health Services
  - Counseling Services
  - Student Outreach and Support
  - Food Pantry
  - Wellness Coaching
  - Alcohol and Other Drug Education
www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
  - Burke 24-hour crisis line: 1.800.392.8343
  - National Suicide Crisis Prevention: 9-8-8
  - Suicide Prevention Lifeline: 1.800.273.TALK (8255)
  - johCrisis Text Line: Text HELLO to 741-741