PSYC 2314: Lifespan Development  
Section 001  
Stephen F. Austin State University  
Spring 2024

Professor:  
Dr. Dusty Jenkins  
Department of Psychology  
Office: 215C McKibben Education Building  
Email: JenkinsDD1@sfasu.edu  
Office Phone: 936-468-1432

Professor’s office hours:  
Wednesdays 2:30pm-4:30pm  
Fridays 11:00am-noon; 1:00pm-3:00pm

Graduate Teaching Assistant:  

Course Format:  
The class is a face-to-face class. Neither lectures nor exams will not be conducted in an online or a livestream manner (unless due to changes associated with unforeseen circumstances).

Class Times & Location:  
Mondays, Wednesdays, and Fridays 10:00am-10:50am; McKibben Building room 257

Required Course Textbook:  
Essentials of Human Development: A Life-Span View by Kail and Cavanaugh, 2nd ed.

Course Description:  
3 credit hours. Examination of development from conception to death. Coverage includes theories and current research on the domains of physical, cognitive, social and emotional development with a focus on how biological and environmental factors interact to influence development in these domains. PSYC 2301 General Psychology is a prerequisite course.

Program Learning Outcomes (PLOs):

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<th>PLO:</th>
<th>Proficiency Level:</th>
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<td>1. The student will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</td>
<td>Intermediate</td>
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<td>2. The student will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.</td>
<td>Basic</td>
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<td>3. The student will respect and use critical thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.</td>
<td>Basic</td>
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Student Learning Outcomes (SLOs):

1. identify various influences on human development.
2. understand key theories in the field and how those relate to lifespan development.
3. demonstrate knowledge in key areas of human development across the lifespan.
4. think critically about material.

Course Policies and Expectations

Sensitive Topics:
This class covers sensitive topics at times. If you wish to speak to a counselor, please see below (under Student Wellness and Well-Being) for some resources.

Note about Communication:
Any information that you share with the professor, intentionally or unintentionally, may be reiterated to other university professionals as necessary (e.g., threats to self or others, certain instances of assault, poor class attendance or academic performance, etc.).

Student Wellness and Well-Being: SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741

Computer Use during Class:
Computers are allowed during class but only for the sole purpose of taking notes.

Recording Lectures:
Students are not permitted to record class lectures or to take photos in class unless a student has a documented need to do so as indicated by the Office of Disability Services. Failure to follow this policy or the Computer Use during Class policy could result in removal from the class.

Email Communication:
Students are expected to check their SFA email account at least once per business day (M-F, excluding holidays). Students will be held accountable for any announcements or class updates sent to their SFA email address regardless of whether student chooses to check their official SFA email. Furthermore, if students send an email to Dr. Jenkins, they should give her at least one full business day to respond before emailing her again. Please only use your SFA email account to send Dr. Jenkins emails (as opposed to D2L email or a personal email address).

Attending and Missing Class: Regular class attendance is expected. **Dr. Jenkins does not provide copies of the PowerPoints for students.** Therefore, your regular class attendance is imperative. If you are unable to attend class for any reason, you will need to get the notes and any class announcements from a classmate. You are held accountable for keeping up with all class information and announcements whether present in class or not. Thus, you may want to get to know some of your classmates and possibly exchange contact information. SFA’s attendance policy can be viewed here: https://www.sfasu.edu/docs/policies/6.7.pdf.

Make-up Exams: Missing an exam should only be considered as an option if absolutely necessary. If you know ahead of time that you need to miss a regularly scheduled exam for an unavoidable reason, please arrange with Dr. Jenkins to take the exam ahead of the regularly scheduled class period. In other circumstances, you will need to provide documentation to excuse your absence (such as a doctor’s note); or, if needed, you will be allowed to reschedule one exam without documentation (such as accidentally missing a test or not having documentation). However, in all instances, you must schedule, provide
documentation, and take the make-up exam by 5pm one week after the scheduled exam date; failure to do so by this deadline will result in a grade of zero on the exam.

**Late Assignments:** The due date and topic of the paper/presentation are known by students from the beginning of the semester; therefore, the papers/presentations will not be accepted late for any reason. Failure to turn in the paper or do presentation by the due date for any reason will result in a grade of zero. Thus, it is in your best interest to complete the assignment before the deadline to avoid any last-minute things that may interrupt your ability to complete it on time.

**Tardiness:**
Coming late to class is disrupting to students as well as to the professor. If instances occasionally arise when you are running late for class, it is better to arrive late than to not attend at all. However, if habitual tardiness proves to be a problem for you, then you will receive a formal warning, and subsequent instances of arriving late to class may result in a deduction of points from your final grade in the course.

**Institution Absences** *(HOP 04-110)*

An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at [https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences](https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences).

**Academic Integrity (4.1)**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5)
Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6)
Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the
use of one’s own previous work in another context without citing that it was used previously, without any
indication of the original source, including words, ideas, illustrations, structure, computer code, and other
expression or media, and presenting that material as one’s own academic work being offered for credit or
in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments
offered for credit or collaboration with another person to commit a violation of any provision of the rules
on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an
effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of
obtaining an academic or financial benefit for oneself or another individual or to injure another student
academically or financially.

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic
chair/director, a grade of WH will be assigned only if the student cannot complete the coursework
because of unavoidable circumstances. Students must complete the work within one calendar year
from the end of the semester in which they receive a WH, or the grade automatically becomes an F.
If students register for the same course in future terms the WH will automatically become an F and
will be counted as a repeated course to compute the grade point average. For additional information,
go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Disputes about Course Grades:
In the event of a grade dispute, it is the student’s responsibility to prove that a grade has been calculated
incorrectly. Hence, you should always review your graded work, and contact Dr. Jenkins immediately if
you think something has been graded incorrectly. Please refer to university policy:
http://www.sfasu.edu/policies/final-course-grade-appeals-by-students-6.3.pdf

Students with Disabilities:
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with
disabilities must contact the Office of Disability Services (ODS), Human Services Building, and
Room 325, 468-3004 / 468-1004
(TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and
outline the accommodation and/or auxiliary aids to be provided. Failure to request services
promptly may delay your accommodations. For additional information, go to
http://www.sfasu.edu/disabilityservices/.

Course Requirements

Syllabus Quiz:
There will be an open note syllabus within the first few days of class. The syllabus quiz is intended to
make sure that students have read and understand the course syllabus and the expectations that go along
with it. The syllabus quiz is required before continuing in the class.
Exams: You will have five exams. Exams will typically be in multiple choice format, but may also consist of written responses. Anything discussed in class or assigned as reading or viewing material from any point in the semester is likely material for an exam. You need Scantron form 882-E for the exams. You will have the entire class time to take an exam. Please note that breaks during an exam are not permitted; if you leave the classroom, you will not be able to resume taking the exam.

Paper (or Presentation): You will be asked to reflect on how various concepts in class may be applied to a career that is of interest to you. There may be an option to do a presentation of your work instead of write a paper. The papers (or presentations) will be due during the last week of lectures.

Asynchronous Minutes:
This class requires 150 minutes of asynchronous minutes. Direction for asynchronous instructional minutes will be announced during the semester.

Extra Credit:
This class does not have extra credit. Please make sure to keep up with your assignments throughout the semester.

Point Values (300 total points)
- 10 points Syllabus quiz
- 40 points Paper/Presentation
- 250 points Exams

Final Grades:
A = 269 or above
B = 239 to 268 points
C = 209 to 238 points
D = 179 to 208 points
F = 0 to 178 points

Note: Final grades are firm! This means that Dr. Jenkins will not move up your grade to the next letter grade if you did not earn enough points for it. Do not even ask. You can view your grades throughout the semester by logging onto your D2L account at: https://d2l.sfasu.edu.
Tentative Class Schedule

Any necessary changes will be announced in class or via official SFA communication routes (e.g., email, text, D2L).

PSYC 2314 “Lifespan Development” (3 credits) is designed to introduce students to the study of lifespan development by covering development from conception to death including theories and current research on the domains of physical, cognitive, social and emotional development with a focus on how biological and environmental factors interact to influence development in these domains. The course typically meets 150 minutes a week in three 50-minute segments for 14 weeks, has 150 asynchronous instructional minutes, and also meets for a 2-hour final examination period. Students typically have significant weekly reading assignments and/or additional assignments, and are expected to take regular tests and a final examination. These activities average at a minimum 6 hours of work each week to prepare outside of classroom hours.

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<tr>
<th>Date Range</th>
<th>Course Topics and Quiz/Exams</th>
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| 1/19 – 2/9 | Chapters 1, 2, 3 (field overview and life beginnings)  
Syllabus Quiz on Fri 1/26  
Exam 1 on Fri 2/9 |
| 2/12 – 2/26 | Chapters 4, 5, 6 (infancy continued; early and middle childhood)  
Exam 2 on Wed 2/28 |
| 2/28 – 3/25 | Chapters 7, 8, 9 (middle childhood continued; adolescence)  
Exam 3 on Mon 3/25 |
| 4/1 – 4/17 | Chapters 10, 11, 12, 13 (young and middle adulthood)  
Exam 4 on Wed 4/17 |
| 4/24 – 5/6 | Chapters 14, 15, 16 (late adulthood)  
Paper/Presentation due Wed 5/1  
(Final) Exam 5 on Mon 5/6 from **10:30am-12:30pm** |