COURSE SYLLABUS

Introduction to Art Music

Respect for each other in this class is strongly requested!

Course Number: Spring 2024
MUSI 1306 001 3 Credit Hours

INSTRUCTOR:
Name: Dr. Evgeni Raychev
E-mail: E-mail communication will be through D2L
Phone: 468-7901
Office: Room 275A
Office Hours: MWF 8:00am – 8:50am (Zoom meetings by appointment)
Department: Music
Class meeting time and place:
MWF - 10:00 – 10:50AM, R 160, Wright Music Building

D2L: https://d2l.sfasu.edu
Internet Explorer web browser will NO longer be supported for D2L.

It is the responsibility of the student to check daily D2L for any changes made on the course site!

If zoom meeting is to be scheduled, it will be streamed live in real time. If a student misses a zoom lecture without notifying me in advance (unless it is an emergency), an unexcused absence will be applied to that student. It is the responsibility of the student to obtain the missed material on his/her own during unexcused absence.

COURSE DESCRIPTION (from the General Bulletin):
*This class is for non-music majors or minors only, focusing on listening to music literature of the western and American musical heritage.

TEXT AND MATERIALS:

Note: Failure to acquire the study material may negatively reflect on your progress!
PROGRAM LEARNING OUTCOMES:

General Education Core Curriculum
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

STUDENT LEARNING OUTCOMES:

- To gain a basic understanding of the elements that work together to create music
- To survey the music literature and composers of Western “classical” music primarily from the Baroque Period to the present
- To respond critically and articulate an informed personal reaction to musical works after attending live concerts
- To explore music in its relation to the other arts, the historical events of the times, and the conditions in which the music literature was created
- To develop awareness of the scope and variety of musical works
- To develop an appreciation for the aesthetic principles that guide or govern music and musical compositions

COURSE REQUIREMENTS:

ASSIGNMENTS:
There will be four (4) homework assignments in this class. Each assignment will require you to listen to an online performance and to write a short essay (500 words) about the impressions the music left on you. You will then upload your paper to a Dropbox for evaluation. For this homework assignment you will have about 2 days to complete and submit your work. Late submissions will NOT be accepted, so make sure you complete your assignment within the two-day period time allotted. Each assignment is worth 5% of your final grade.

QUIZZES:
There will be four (4) online quizzes which will be announced one class ahead of time only! An announcement about the upcoming quiz will be made during the previous class lecture. Quizzes CAN NOT be made up, so please complete them in due time. Each quiz is worth 5% of your final grade.

If I reckon necessary, I reserve the rights to administer the quizzes in class.
UNIT TESTS:

There will be four (4) online tests over the semester; each will count as 15% of your grade. Tests will be multiple choice and the final test (Test #4) will be cumulative. Even though the first three tests are not cumulative, questions reflecting previously covered material are likely to occur.

Follow the instructions on how to take online tests; be sure to take them in the time allotted, as I am strict with the online testing procedures and deadlines.

If I reckon necessary, I reserve the rights to administer the tests in class.

The dates for each test will be announced during the lecture time, usually the week preceding the testing.

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Test 1: Elements
Test 2: Middle Ages, Renaissance, Baroque & Classical Periods

Midterm

Test 3: Romantic Period
Test 4: from Elements through the Twentieth Century

Each Test will include multiple choice questions.
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COURSE CALENDAR:

The Tentative Class Schedule (separate handout) lists the topics that the course will cover. The course requires out-of-class work from the students, and the minimum time requirement for that work is 6 hours a week.

GRADING POLICY:

A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: 0-59
Assignments: 20% Quizzes: 20% Unit Tests: 60%

2 points will be taken out of Final Grade for each unexcused absence!

When assessments are graded results will be posted on D2L if grading item is available.

All supporting efforts for achieving extra points are already integrated in the course work. Additional work for improving a grade will NOT be allowed in this course. Course Grades are FINAL. No negotiations will be made once Final Grades are posted!

Due times are important. Please follow them! I have no moral obligations to extend deadlines because a student failed to comply with what is expected in the class!
ATTENDANCE POLICY:

- The official University policy is that students are expected to attend all of their scheduled University classes. Unexcused absences will be reflected on your grade (2 points will be deducted from Final Grade for each unexcused absence).

- Attendance will be recorded on the D2L course site. There will be a sign-in sheet (F2F class time) for you to check in at the beginning of the class and for me to sign you off at the end of it. If you do not come to class you risk of falling behind in your preparation, which will most likely reflect on your grade. Doors of the class room will be locked to avoid disturbance in class! If you are late, you are not officially in class that day and you will miss the material. Attendance will also be collected in Zoom class times (when available).

- If you must leave during the class period you need to acquire my consent before the lecture has started; otherwise I will consider that act as a disrespectful disturbance, which will reflect on your grade!

- Treat this class as if attending a classical concert, or going to church. There will be no talking, eating, reading outside materials, sleeping during class, or using electronic devices (such as headphones, cell phones, laptops, etc.); all of these activities disrupt the learning process, and will not be tolerated. If these common courtesies are not observed, you will be asked to leave the class and receive an absence for the day. Such behavior and activities will be reflected in your grade.

- In order to consider excusing an absence, you need to present me with a justified reason and a physician’s note (or academic adviser’s letter) for the time you have/had to miss class.

ACCEPTABLE STUDENT BEHAVIOR

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert System. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

As your instructor for MUS 140, I expect you to conduct yourselves as adults and to demonstrate respect for your classmates and for your instructor at all times. Therefore, the following behaviors will not be tolerated in class. If you participate in these behaviors you may be asked to leave class, and points may be deducted from your final course grade!
CELLULAR TELEPHONES (READ THIS TWICE, PLEASE):

There are NO cell phones permitted to be within your reach or within your sight and/or within sight of your instructor during this class. This class requires your engagement, and all use of cell phones serves to detract from that engagement. Additionally, your phone should be not only put away in your bag, but set on “silent” (NOTE: vibrate is NOT silent). If your phone is out and/or in sight of your instructor or of other students, you will be asked to put it away, and you will lose 2 points off of your FINAL course grade. Should your phone ring/vibrate during class, you will consider yourself dismissed for the day. You are to silence it immediately, and quietly leave the class session. You will be counted absent for the session. Failure to adhere to this policy will result in more stringent disciplinary action.

This policy may be lifted on specific occasions at the discretion of the instructor in order to engage cellular phones in the active learning process. You will be informed if this takes place. Otherwise, the policy remains in effect.

LAPTOPS AND TABLET COMPUTERS:

Electronic devices, while useful, also have the potential to distract you from your engagement in class. If you choose to use any electronic device to take course notes, you will be subject to observation. If, at any point, you are found to be working on any application or project other than your course notes, or your device causes a noise distraction during class, you will be dismissed and counted absent for the class session. If your instructor determines that you are too distracted by your electronic device, you may be asked not to bring it to class, and to take paper notes instead. If you use a laptop computer to take notes, please assure that your typing and clicking will not disturb those seated around you.

INATTENTIVE BEHAVIORS:

Talking and whispering during class will not be tolerated. If you are asked more than once to stop talking or whispering during class you may be asked to leave class and you will be counted absent for the class session. Sleeping during class is unacceptable and will be treated as absence. I will count any student sleeping as absent on course records. If you sleep during class you will not be allowed to take a quiz if one is offered. I expect you to remain in class for the entire fifty-minute period, leaving only in the event of an emergency. I expect you to attend to personal needs, such as buying food, speaking with professors, getting drinks of water, or utilizing restroom facilities, either before or after class, so that you do not have reason to arrive late or leave during class. Leaving class or entering late disrupts the learning process. Eating and drinking during class is disturbing to others and should be avoided. These ground rules are designed to provide an atmosphere conducive to active learning.

- If a disruptive student is asked to leave class, an unexcused absence will be applied to that student and the student will be reported to the Early Alert SSC system.
ACADEMIC INTEGRITY (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Please read the complete policy at: https://www.sfasu.edu/docs/policies/10.4.pdf

Students are required to observe the University’s Academic Honor Code; any case of academic dishonesty will be dealt severely.
Signing for somebody else is considered plagiarism. The student who was absent as well the student who forged the signature will both receive unexcused absences for the day, and will both be reported to the Early Alert System.

If you forget to sign, or sign in place for somebody else by mistake, I will consider you absent for the day, due to the fact that your space will be left empty.

**WITHHELD GRADES SEMESTER GRADES POLICY (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

**STUDENTS WITH DISABILITIES**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**MENTAL HEALTH**

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student’s mental health and wellness. Many of these resources are free, and all of them are confidential.
ON-CAMPUS RESOURCES:

**Student Wellness and Well-Being**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
**The Dean of Students Office** (Rusk Building, 3rd floor lobby)
[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
936.468.1041

**The Health and Wellness Hub** “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education
[www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)
936.468.4008
thehub@sfasu.edu

**Crisis Resources:**
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741
NOTE!

I strongly recommend that you read the chapters that are to be discussed in class before the actual lecture, so that you can better relate the subject matter in your books to the class lecture.

Musical works – will be played in class partially. Students must listen to the complete work outside class.

Material in book may NOT be covered completely in class.
Information in chapters (that are on the schedule) that has not been mentioned in class may appear on quiz/test

Information not in the book that has been mentioned in class may appear on quiz/test

Discipline and respect are very strong components in this class; all assignments must be completed on time!

E-mails must be sent via D2L

Accessing D2L:
Go to https://d2l.sfasu.edu
Log in (should be same as MySFA)
Access the course by clicking on
MUSI-1306 … MA: Intro to Art Music

Navigate and explore the course site. If you have any questions, call 1919, or go to the OIT Faculty Lab on the 2nd floor of the Steen Library.

READ CAREFULLY!

To complete an online Test/Quiz you must do the following steps:

(1) Log in to D2L – (2) Quizzes – (3) Click on the appropriate Test/Quiz

- You will be given a block of time to take the test.
- Once you click on the Test/Quiz your online session is open.
- The session will close after the allotted time (at least 50 minutes for a Test and 10 minutes for a Quiz).
- You can close and reopen the session; however you cannot stop the time! This is a safety feature in case your computer crashes and you need to switch computers.
- Save questions as you answer them!
- After all questions are answered and saved you will need to submit your session.
• It is **your responsibility** if the computer crashes, freezes etc. If that happens shut the computer in use and reopen the session on another computer immediately!

• If you need technical assistance during an online test you need to call: 936 468 1919 or 936 468 1212. **DO NOT CONTACT ME!**

**Helpful links**

[https://www.sfasu.edu/music](https://www.sfasu.edu/music) SFA School of Music, music events etc.

[https://www.sfasu.edu/aarc](https://www.sfasu.edu/aarc) Academic Assistance and Resource Center (AARC)

For any technical questions contact 936 468 1919 or 936 468 1212

I reserve the rights to make minor adjustments to the syllabus if necessary. If that happens you will be notified by an announcement on D2L.

I sincerely hope that you enjoy this class. The world of music is fascinating – the world that we all live in is music.

Dr. Evgeni Raychev