Course Description:
Instruction in advanced orchestral conducting.

Program Learning Outcomes:
- Students will demonstrate comprehensive abilities in preparation and performance at a level commensurate with a Master of Music.
- Students will demonstrate knowledge of applicable repertoire and pedagogical fundamentals in their area of study.
- Students will demonstrate a working knowledge of music history, literature from the Western art tradition at a level commensurate with a Master of Music.
- Students will demonstrate competence in professional skills related to work in the arts.

Student Learning Outcomes:
Upon completion of this course, students should be able to:
- Thoroughly analyze an orchestra score to develop a thoughtful interpretation.
- Use verbal and non-verbal communication to show an ensemble one’s predetermined interpretation of a given piece of music.
- Effectively and efficiently rehearse an orchestra.

Course Requirements:
1. Throughout the semester, students will be expected to conduct assigned exercises or excerpts in individual lessons and in studio class.
2. Students will be expected to complete assigned readings and be ready to discuss appropriate topics with the studio class.

Materials: (Required)
- Assigned orchestral repertoire
- One conducting baton (12-15” in length)

Class Times and Locations:
- Individual lesson times will be assigned
- Combined weekly studio classes: Fridays, 11:00-12:00

Attendance:
You are allowed two absences without penalty. Unexcused absences beyond the first two will result in the grade being lowered one letter grade for each unexcused absence. As per university policy, missing four classes results in automatic failure of the course.

Grading:
90.0-100 = A  
80.0-89.9 = B  
70.0-79.9 = C  
60.0-69.9 = D  
0-59.9 = F
Credit Hour Justification
Two semester credit hours, two hours of class contact/instruction time per week. Students are expected to spend a minimum of six per week outside of class to prepare score study and conducting assignments.

Academic Integrity (4.1)

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with
disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

**Student Wellness and Well-Being**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu