I. BASIC COURSE INFORMATION

A. Course Description

MUAP 1219/3219. Applied Instruction on classic and jazz guitar and bass. Two semester hours of credit, one hour of instruction per week. Placement audition required. May be repeated for credit. May not be taken for audit. Fundamentals and pedagogical concepts of classic and jazz guitar playing with emphasis on development of right-hand and left-hand technique. The instructor will select repertoire from composers such as Sor, Tarrega, Giuliani, Carcassi, Bach. In addition, students will learn Standard jazz repertoire, reading altered chord symbols and an in-depth study of scales.

B. Intended Audience

Study is geared for the music major with intermediate to advanced playing skills in the field of education, SRT or Composition and Theory. Students must pass an upper-level barrier to advance.

C. Instructor:

Name: Larry Greer
Office Hours: M 289. Hours as posted or by appointment.
Phone: 936-468-4602
E-mail Address: greerlawre@sfasu.edu

II. Program Learning Outcomes for all sections –

A. Reinforcement of student appreciation for the classic and jazz guitar.
B. To increase student skill level in various areas.
C. Introduce the student to various solo and group performance settings.
D. To study historically, through repertoire, the various stylistic periods.

III. Student Learning Outcomes:

A. Students will study a variety of classic and contemporary repertoire.
B. Students will learn note reading, technique, interpretation, sight reading and various other pedagogical concepts.
C. Students will learn traditional performance practice in studio class and recitals.
D. Students will study Classical literature and traditional Jazz repertoire.

IV. INSTRUCTIONAL PROCEDURES:
A. Methodologies common to all sections

Directed self-study.

B. Methodologies determined by the instructor.

V. COURSE REQUIREMENTS AND POLICIES:

A. Required Textbooks, Materials, and Equipment –

Selected repertoire, technique and ensembles as assigned by the instructor

B. Attendance –

Regular and punctual attendance is required of all students. Absenteeism due to Stephen F. Austin sponsored trips, concerts, or illness accompanied by a note from your physician will be excused at the discretion of the instructor. However, the student is expected to notify the instructor well in advance of any anticipated absence. The instructor will inform the student in advance if he is to be absent and will arrange for a make-up lesson. The instructor is not obligated to render make-up lessons due to student absence. Over three un-excused absences per semester will lower students’ final grade one letter.

Additional Policies Established by the Individual Instructor –

C. Practice Requirements

Minimum required practice time coincides with number of credit hours.

One hour credit requires five hours of individual practice per week.

Two-hour credit requires ten hours of individual practice per week

VI. EVALUATION AND GRADING:

A. Grading Criteria

Studio grades are based on attendance, attitude, technical and artistic improvement, and mastery of repertoire.

B. Determination of Grade

Semester grades are determined by averaging the student’s studio grade, studio class grade, recital attendance, and final jury examination (required of all students unless otherwise designated by instructor).

Grading as follows:

90-100 = A; 80-89 = B; 70-79 = C; 69 = F

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

Withheld Grades Semester Grades Policy 5.5)

Please copy and paste the following information regarding Withheld Grades into your syllabus. Add additional information as needed to meet your departmental or course needs.

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. For additional information, go to http://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

SFASU values students' mental health and the role it plays in academic and overall student success. SF A provides a variety of resources to support student's mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

SFASU Counseling Services • www.sfasu.edu/counselingservices
Health and Wellness Hub (corner of E. College and Raguet) • 936-468-2401

SFASU Human Services Counseling Clinic • [www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)

Human Services Room 202 • 936-468-1041

**Crisis Resources:**

Burke 24-hour crisis line 1(800) 392-8343

Suicide Prevention Lifeline 1(800) 273-TALK (8255)

Crisis Text Line: Text HELLO to 741-741