Department of Kinesiology and Health Science  
KIN 5190- THESIS RESEARCH  
Spring 2024

Instructor: Dr. Eric Jones, Ph.D.  
Office: Education Annex 103  
Office Phone: 936-468-1864  
Main Office: 936-468-3503  
Course Time & Location: TBA  
Office Hours: T, R (8:30-11:00am)  
Credits: 3 hours  
Email: jonesej@sfasu.edu

Prerequisites: KINE 5389

I. Course Description:
Completion of thesis and submission of final draft to departmental committee and graduate dean.

KINE 5190 “Thesis Writing” (1-3 credits) meets as needed weekly for 15 weeks. Students’ responsibilities range from IRB approval, data collection, and completing writing assignments associated with the final 2 chapters of thesis. Oral defense of the student’s findings will bring works to completion. These activities average approximately 10 hours of work each week to adequately prepare for completion of the agreed upon project.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

This course links with COE goal #1: Provide programs/courses based on sound clinical practice/research.  
This course links with COE goal #2: Prepare leaders and industry professionals.  
This course links with COE goal #4: Provide a variety of teaching venues incorporating the latest technologies to a range of diverse student interests, backgrounds, and aspirations.  
This course links with COE goal #8: Conduct research to advance knowledge, to contribute to the common good.

Program Learning Outcomes:  
- The student will be able to demonstrate the ability to read and make critical analysis of original research.  
- The student will demonstrate advanced knowledge of anatomical, physiological, psychological and developmental aspects of physical activity as it relates to human well-being and issues of exercise and sport performance.  
- The student will be able to demonstrate an understanding of a variety of research methods employed in the subdisciplines in Kinesiology.  
- The student will demonstrate the ability to apply their Kinesiology-related knowledge and skills to think critically and ethically in examining issues and solving problems associated with their chosen subdiscipline.

Student Learning Outcomes:  
Develop an expert knowledge, understanding, and application of the chosen topic (PLO# 1,2,4)  
Locate and evaluate relevant current research (PLO# 1,3)  
Perform proper analysis on thesis data (PLO #3,4)  
Present findings of thesis research (PLO# 1-4)

III. Course Assignments, Activities, Instructional Strategies, use of Technology:  
All work is individualized, and agreed upon the student and thesis chair/advisor. Credit may be gained by completion of all agreed upon work, as it relates to the completion of the thesis project, additional drafts of the thesis, other relevant work (e.g. data analysis and reporting), and defense to the thesis committee.
You will be required to access and utilize the Internet and library for research purposes. Please note that this researching process can be lengthy and arduous, so be prepared to continue to put in the time to produce quality work. Any assignments or work you hand in should be of professional quality, including formatting and grammar.

Further instructions and details, including expectations and timelines of completed work, will be provided in one-on-one meetings with the professor.

IV. Evaluation and Assessments (Grading):

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<tr>
<th>Evaluation Criteria</th>
<th>Grading Criteria</th>
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<tbody>
<tr>
<td>IRB Approval</td>
<td>A = Completed All Proposal Criteria</td>
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<tr>
<td>Data Collection</td>
<td>F = Did Not Complete All Proposal Criteria</td>
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<td>Properly Analyze Data</td>
<td>WH = Grade is withheld until completion.</td>
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<tr>
<td>Prepare final thesis document</td>
<td>Student must register for 5389 and/or 5190 each semester or summer session until the thesis is completed; however, a student may not register the first time for KIN 5190 until the thesis prospectus has been approved.</td>
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<td>Committee Defense</td>
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V. Tentative Course Outline/Calendar: (subject to change, all changes will be announced in class)

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Finalize Data Collection</td>
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<tr>
<td></td>
<td>First Draft Due</td>
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<td></td>
<td>Second Draft Due</td>
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<td>Send Final Thesis Draft to Thesis Committee</td>
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<td>[2 weeks prior to defense]</td>
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<td></td>
<td>Thesis Defense Presentation</td>
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<td></td>
<td>Completed Edits from Defense</td>
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<td>Final Documented Submitted</td>
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VI. Readings (Required and recommended—including texts, websites, articles, etc.):

Readings will be accommodated by completing the project. Additional readings might be assigned.

VII. Course Evaluations:

“Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical! In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

Institutional Absences (HOP 04-110)
An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

**Code of Student Conduct and Academic Integrity**

The Code of Student Conduct and Academic Integrity (HOP 04-106) outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially. For additional information, go to https://www.sfasu.edu/docs/hops/04-106.pdf.

**Withheld Grades Semester Grades Policy (HOP policy 02-206)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/docs/hops/02-206.pdf.

- **Students with Disabilities**
  To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

- **Student Wellness and Well-Being**
  SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

  If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

- **Other important course-related policies:**
  ***Other SFA policy information is found in the Handbook of Operating Procedures (HOP)***

**IX: Resources**

- **On-campus Resources:**

  **The Dean of Students Office (Rusk Building, 3rd floor lobby)**
  www.sfasu.edu/deanofstudents
  936.468.7249
dos@sfasu.edu

  SFASU Counseling Services • www.sfasu.edu/counselingservices
  Health and Wellness Hub (corner of E. College and Raguet) • 936-468-2401

  SFASU Human Services Counseling Clinic • www.sfasu.edu/humanservices/139.asp
  Human Services Room 202 • 936-468-1041

  **The Health and Wellness Hub “The Hub”**
  Location: corner of E. College and Raguet St.
  To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit.

  Services include:
  Health Services
  Counseling Services
  Student Outreach and Support
  Food Pantry
  Wellness Coaching

  Alcohol and Other Drug Education
  www.sfasu.edu/thehub
Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
National Suicide Crisis Prevention: 9-8-8
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741