I. Course Description:
This course provides prospective coaches with practical, first-hand coaching field experience knowledge. Responsibilities, duties and coaching functions are performed with the aid and under supervision of an onsite coach and a faculty advisor.

Course Justification:
“Coaching Practicum” (3 credit hours) is a structured work experience through which students can integrate classroom learning with practical experience and training. It is expected that the student accumulate a minimum of 150 hours (50 hours per unit of credit).
The athletic coaching practicum is an individualized experience that provides interested students and Athletic Coaching Minors with a hands-on, challenging opportunity to further develop professional skills. Under the direction of highly qualified mentors, the student will acquire workplace experience while learning to apply the knowledge, skills and critical thinking developed in earlier courses. The practicum will provide the opportunity for the student to become fully immersed in an organization's operations and strategic planning. Through specialized projects, participation in a range of activities associated with the organization's operation, evaluation and reflection, practicum students will emerge with a more focused perspective of their abilities, knowledge and career choices. The student, the site supervisor, and the practicum coordinator will work together to ensure an optimum learning experience.

Course Delivery Modality: Face-to-Face/on-site at internship location

Prerequisites: Senior level classification with completion of KINE 1301, 2356, 4360, 4361, 2271, 2272, 2273, 2274, 2275, 2234, 2235, 2236, 4331, HSC 4175 – or consent of instructor.

II. Intended Learning Outcomes/Goals/Objectives:

1. This course links with Stephen F. Austin State University’s initiative # 4. (e.g. Develop a learner centered environment).
2. This course also links with Stephen F. Austin’s College of Education Goal and Initiative #2. (e.g. Prepare educators and industry professionals).

Program Learning Outcomes (Community Health):

1. The student will identify, analyze and experience the tasks, responsibilities, and functions of an athletic coach.
2. The student will, under supervision of an on-site coach and an SFA faculty advisor, demonstrate an understanding of basic functions of a coach and experience the responsibilities of preparing athletes for competition athletic performance.
3. The student will apply knowledge of principles and stages of motor development in an athletic coaching environment.
4. The student will demonstrate knowledge of kinesiological principles and content in an athletic coaching environment.
5. The student will, with the aid and under supervision of an on-site coach and the SFA faculty advisor, design, conduct, supervise and implement athletic fitness drills and competitive experiences that are developmentally appropriate, safe, and that utilize principles of effective instruction.

**Student Learning Outcomes - The student will be able to:**

1. The student will be able to identify recommended best practices relative to athletic sport participation, performance, and physiological effects during various levels of athletic competition.
   PLO #2, #3

2. The student will be able to explain how to set-up and control an athletic coaching environment so that positive motor and physical developmental benefits are more likely to be achieved.  PLO #3

3. The student will be able to describe approaches commonly used to operate and control a coaching experience so that it is developmentally appropriate safe and employs sound educational principles
   PLO #5

4. The student will be able to identify, evaluate, and discuss the nature of kinesiological principles as well as athletic team administration and management responsibilities and procedures.
   PLO #4

5. The student will be able to identify undesirable, ineffective, and detrimental coaching and managerial practices that impede, deter, and detract from desirable athletic performances as well as team management and leadership.
   PLO #4

**III. Course Assignments, Activities, Instructional Strategies, use of Technology:**
Students will locate a program, a coach and team that will accept assistance and direct, supervise, and delegate appropriate coaching responsibilities to him/her. The practicum student must then meet biweekly with the SFA Advisor to discuss, explain and review coaching experiences.

**Technology:** This course will utilize D2L by Brightspace, YouTube video links, TedTalks, internet links to websites and articles, PowerPoint, discussions, Microsoft Word, and Zoom. Other potential apps may be Kahoot, Flipgrid, and Prezi.

**IV. Evaluation and Assessments (Grading):**
- Completion of 150 internship hours and weekly logs – 150 points o 1 hour = 1 point
- Student Site Evaluation – 25 points
- Student Evaluation from Supervisor – 15 points
- Student Site Overview PowerPoint Presentation – 25 points
- Completion of Learning Activities – 35 points o 7 points per learning activity completed
  o Learning activities may have multiple components, each component must be complete, or addressed to earn the points

<table>
<thead>
<tr>
<th>Total Course Points</th>
<th>100</th>
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<tbody>
<tr>
<td>Letter Grade</td>
<td>Points Needed</td>
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<tr>
<td>A = 90%+</td>
<td>225 or above</td>
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<tr>
<td>B = 80-89.99%</td>
<td>200 - 224</td>
</tr>
<tr>
<td>C = 70-79.99%</td>
<td>175 - 199</td>
</tr>
<tr>
<td>D = 60-69.99%</td>
<td>150 - 174</td>
</tr>
</tbody>
</table>
V. Tentative Course Outline/Calendar:

- See last page for tentative course schedule

VI. Readings (Required and recommended—including texts, websites, articles, etc.):

Required Textbook: N/A

Required Readings: All articles/websites/readings posted to the course D2L page

V. Course Evaluations:

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VI. Student Ethics and Other Policy Information:

Full text of polices can be found at the associated links provided below

Institutional Absences, Class Attendance and Preparation for Class

**Institutional Absences (HOP 04-110)**

An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status.
Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

**Code of Student Conduct and Academic Integrity**

The Code of Student Conduct and Academic Integrity (HOP 04-106) outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one's self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

[https://www.sfasu.edu/docs/hops/04-106.pdf](https://www.sfasu.edu/docs/hops/04-106.pdf)

**Withheld Grades Semester Grades Policy (HOP policy 02-206)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must
complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/docs/hops/02-206.pdf.

Students will be required to file a “Withheld Grade Report,” an internal Kinesiology & Health Science Department Form, with the faculty member prior to the end of the semester; this form documents the work to be completed to remove the ‘withheld’ grade.

**Academic Accommodation for Students with Disabilities (HOP policy 04-101)**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, visit http://www.sfasu.edu/disabilityservices/

*It is your responsibility to discuss specific accommodations with the instructor as soon as possible so that your needs can be met appropriately.*

**Students Wellness and Well-Being**

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free and all of them are confidential.

***Other SFA Policy Information is found in the - Handbook of Operating Procedures (HOP)***

**IX. Resources**

**On-Campus Resources**

The Dean of Students Office (Rusk Building, 3rd floor lobby)

[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)

936.468.7249

dos@sfasu.edu

SFASU Counseling Services [www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)

Health and Wellness Hub (corner of E. College and Raguet) 936.468.2401
The Health and Wellness Hub “The Hub”
Location: Corner of E. College and Raguet Street

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub 936.468.4008
thehub@sfasu.edu

Crisis Resources
Burke 24-Hour crisis line 1(800) 392-8343
National Suicide Crisis Prevention: 9-8-8
Suicide Prevention Lifeline: 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Additional Information:
Code of Ethics for the Texas Educator: The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty and good moral character. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community. This chapter shall apply to educators and candidates for certification.

Please go to TAC 247.2 – Code of Ethics and Standard Practices for Texas Educators.

To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Candidates must undergo a criminal history background check prior to clinical teaching and prior to employment as an educator. The public school campuses are responsible for completing the criminal background check. A person who is
enrolled or planning to enroll in a State Board for Educator Certification-approved educator preparation program or planning to take a certification examination may request a preliminary criminal history evaluation letter regarding the person's potential ineligibility for certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

A Preliminary Criminal History Evaluation is a non-mandatory, non-binding evaluation of an individual’s self-reported criminal history. In addition, the agency obtains your name-based Texas criminal history information. The service is provided to the requestor for a non-refundable fee. The requestor will receive an evaluation letter by email from agency staff advising of potential ineligibility for educator certification.

You are eligible to request a Preliminary Criminal History Evaluation if:

- You enrolled or planning to enroll in an educator preparation program or
- You are planning to take a certification exam for initial educator certification, and
- You have reason to believe that you may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

You are not eligible for a preliminary evaluation of your criminal history if you do not have a conviction or deferred adjudication for a felony or misdemeanor offense.

In addition, you must complete the fingerprinting process when you apply for certification. Participation in the evaluation does not preclude you from submitting to a national criminal history review at the time you apply for your educator certification. Your criminal history will be reviewed, and you may be subject to an investigation based on that criminal history, including any information you failed to submit for evaluation.

2. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams. YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information, contact the Office of Assessment and Accountability 936-468-1282 or edprep@sfasu.edu.

IX. Other Relevant Course Information

Cell phone/laptops:
Cell phone use is not permitted during class; This includes texting, recording and/or picturing taking. Laptops are to be used for NOTE TAKING ONLY.

Insurance:
It is strongly advised that each student carry health/accident insurance. You are NOT covered by a Departmental or University insurance policy while attending this course.
<table>
<thead>
<tr>
<th>Weeks</th>
<th>Dates</th>
<th>Activities</th>
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<tbody>
<tr>
<td>Week 1: Jan 22 – 28</td>
<td>Jan 22 – 28</td>
<td>Review Syllabus and Submit Syllabus Agreement</td>
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<tr>
<td></td>
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<td>Email Ms. Kite</td>
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<td>Begin working at your internship sites</td>
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<td>Weekly Log #1</td>
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<tr>
<td>Week 2: Jan 29 – Feb 4</td>
<td>Jan 29 – Feb 4</td>
<td>Weekly Log #2</td>
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<td>Learning Activity #1</td>
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<td>Week 3: Feb 5 – 11</td>
<td>Feb 5 – 11</td>
<td>Weekly Log #3</td>
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<td>Week 4: Feb 12 – 18</td>
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<td>Weekly Log #4</td>
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<td>Learning Activity #2</td>
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<td>Week 6: Feb 26 – Mar 3</td>
<td>Feb 26 – Mar 3</td>
<td>Weekly Log #6</td>
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<td>Week 7: Mar 4 – 10</td>
<td>Mar 4 – 10</td>
<td>Weekly Log #7</td>
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<td>Learning Activity #3</td>
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<td>Spring Break</td>
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<td>Week 8: Mar 18 – 24</td>
<td>Mar 18 – 24</td>
<td>Weekly Log #8</td>
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<td>Learning Activity #4</td>
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<td>Week 10: Apr 1 – 7</td>
<td>Apr 1 – 7</td>
<td>Weekly Log #10</td>
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<td>Learning Activity #5</td>
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<td>Week 11: Apr 8 – 14</td>
<td>Apr 8 – 14</td>
<td>Weekly Log #11</td>
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<td>Week 12: Apr 15 – 21</td>
<td>Apr 15 – 21</td>
<td>Weekly Log #12</td>
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<td>Learning Activity #6</td>
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<td>Week 14: Apr 29 – May 5</td>
<td>Apr 29 – May 5</td>
<td>Weekly Log #14</td>
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<td>Learning Activity #7</td>
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<td>Finals Week</td>
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<td>Weekly Log #15</td>
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<tr>
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<td>Site Overview PowerPoint Presentation</td>
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<td>Student Evaluation of Site</td>
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<td></td>
<td></td>
<td>Evaluation of Student from Site Supervisor</td>
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<td>*Assignments DUE Thursday, by 11:59pm.</td>
</tr>
</tbody>
</table>

**ALL ASSIGNMENTS/LOGS ARE DUE SUNDAYS BY 11:59PM UNLESS OTHERWISE NOTED**