Intercollegiate Athletics
KINE2100.012
Spring 2024

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Course Time & Location: By Arrangement
Office Hours: 9-11 (Mon - Thurs)
Credits: 2 hours

Prerequisites:
There are no pre-requisites for this course.

I. Course Description:

Intercollegiate Athletics – This course is two semester credit hours and is open by permit to student-athletes.

KINE 2100 is a variable credit course of 2 semester hours. For each credit hour, class meets for 50-75 minutes each week for 15 weeks. The classes are physical activity based where students may be assigned varying outside class assignments based on the topic which may consist of out of class readings, journaling, topic presentations, studying for exams, and practicing physical skills to achieve proficiency. These outside class assignments would require at least two hours each week for each credit hour. One to two semester hours, one and one-half to three hours lab per week. KINE 2100 is a topics course that changes according to student need and interest.

James I. Perkins College of Education Diversity Statement is found at the following link:
http://coe.sfasu.edu/about-us/

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

• Advanced instruction, training, conditioning and NCAA Intercollegiate Competition in one of 18 sponsored intercollegiate sports.
• Students will develop proficiency in the physical skills needed to participate on an intercollegiate athletic team.
• Students will increase cognitive knowledge of the physical skills for intercollegiate athletics.
• Students will participate in regular practice, conditioning, meetings and outside competition as required by the head coach.
• Students will demonstrate the physical skills needed to participate on an intercollegiate athletic team
• Students will display strategies as designed and implemented during training sessions.
• Students will demonstrate an understanding of the sport

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

• Students will attend all daily meetings, practices, conditioning and team competition sessions as required by head coach
• Students will utilize various training techniques associated with this sport as well as specialized sport equipment.
• Students will utilize video analysis as provided by head coach, for skill improvement.
• Student performance evaluations are made on a regular basis by coaching staff in the areas of but not inclusive of: speed, strength, agility, power, reaction time, mental fortitude, decision making and ability to follow instruction.

IV. Evaluation and Assessments (Grading):

Students must begin the semester as an active member of their respective intercollegiate athletics team and must attend all athletics meetings (academic or sport related), practice, training sessions and scheduled competitions required by their coaches.

If prior to last day to drop during the semester, the student quits the team or is cut by the coach from the team, they are strongly encouraged to drop the class or they may receive a grade of ‘F’ at the discretion of the instructor. If the student chooses not to drop the class, he/she should meet with the instructor immediately.

If, after the last day to drop during the semester, the student quits the team or is cut by the coach from the team, they may receive a grade of ‘F’ at the discretion of the instructor and should meet with the instructor immediately.

V. Tentative Course Outline/Calendar:

All activities are scheduled by the Head Coach of the Intercollegiate Team. All activities are required
All activities shall meet NCAA legislation regarding countable activities and hours or the student should notify the instructor.

**ATTENDANCE POLICY:** Students must attend all team meetings, practices, training sessions and scheduled competitions as required by the head coach of that sport.

For reporting purposes, a student who does not attend class and/or show participation will be dropped from that course.

VI. Readings (Required and recommended—including texts, websites, articles, etc.):

No textbook or LiveText is required for this course.

VII. Course Evaluations:

Course Evaluations are very important, not only do they provide feedback that is constructive for the instructor but also for the Department. All students are strongly encouraged to complete and submit a Course Evaluation.

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MysFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.
VIII. Student Ethics and Policy

**Institutional Absences (HOP 04-110)**

- An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at [https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences](https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences).

**Code of Student Conduct and Academic Integrity**

- The Code of Student Conduct and Academic Integrity (HOP 04-106) outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially. For additional information, go to [https://www.sfasu.edu/docs/hops/04-106.pdf](https://www.sfasu.edu/docs/hops/04-106.pdf).

**Withheld Grades Semester Grades Policy (HOP policy 02-206)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade
automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/docs/hops/02-206.pdf.

- **Students with Disabilities**
  To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

- **Student Wellness and Well-Being**
  SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

  If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

- **Other important course-related policies:**
  ***Other SFA policy information is found in the Handbook of Operating Procedures (HOP)***

IX: Resources

- **On-campus Resources:**
  - **The Dean of Students Office** (Rusk Building, 3rd floor lobby)
    www.sfasu.edu/deanofstudents
    936.468.7249
dos@sfasu.edu
  - **SFASU Counseling Services** • www.sfasu.edu/counselingservices
    Health and Wellness Hub (corner of E. College and Raguet) • 936-468-2401
  - **SFASU Human Services Counseling Clinic** • www.sfasu.edu/humanservices/139.asp
    Human Services Room 202 • 936-468-1041
  - **The Health and Wellness Hub** “The Hub”
    Location: corner of E. College and Raguet St.
    - To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
      - Health Services
      - Counseling Services
      - Student Outreach and Support
      - Food Pantry
      - Wellness Coaching
      - Alcohol and Other Drug Education
    www.sfasu.edu/thehub
    936.468.4008
    thehub@sfasu.edu
  - **Crisis Resources:**
    - Burke 24-hour crisis line 1(800) 392-8343
    - National Suicide Crisis Prevention: 9-8-8
    - Suicide Prevention Lifeline 1(800) 273-TALK (8255)
    - Crisis Text Line: Text HELLO to 741-741