Course Description: Two semester hours, with demonstration of knowledge, confined water skills, and open-water training dives required for certification as a recreational scuba diver. Outside class assignments consist of reading assignments with corresponding video, knowledge review completion and studying for exam to achieve proficiency. The outside class assignments would require at least 4 hours of outside work each week.

Course Hour Justification: Scuba is a physical activity-based class that meets for 150 minutes in class for 9 weeks and two days off campus for required training dives.

Prerequisites: Student must be able to maintain oneself in water too deep to stand for not less than 10 minutes. Students must provide their own mask, fins, snorkel, and booties appropriate for scuba diving.

The course fee of $275.00 is to be paid directly to Diver’s Depot.

Certification Requirements: All knowledge reviews, quizzes, final exam, pool sessions and training dives must be completed before a student can be considered for certification. Open water diving is the third phase SCUBA training where a student applies the skills and knowledge acquired on campus in an actual diving environment off campus. It is required for certification as a SCUBA diver. Open water training consists of four dives conducted over two days under the supervision of your instructor. All SCUBA equipment is included for the weekend, including a wetsuit when needed. Students must bring their personal equipment.

Note: Transportation to the open water site, gate fees, and air fills, hotel rooms, or meals may be additional expenses. Four required training dives (off campus) over 2 days will be scheduled in SEP/OCT. Plan a minimum of 10 hours/day to include: Pre-dive briefing, dive, and debriefing. Dates TBA, signups during class. (Reference Certification Requirements above).

Student Learning Outcomes:

• Student develops the necessary skills to be used for open water training and scuba certification. These skills will include equipment assembly and disassembly, mask removal & replacement and clearing, regulator recovery and clearing, use of an alternate air source both as a donor and receiver, neutral buoyancy, entries, and exits and emergency procedures.

• A student’s knowledge must be sufficient to make better than 75% on all quizzes and exams to earn certification.

Course Assignments:

• E-learning text and video completion is mandatory in this course. There are 5 modules. We will cover one module a week. Each module includes both knowledge and skills necessary for the quiz and pool skills training.

• The Knowledge Reviews at the end of each chapter and quiz (5) are to be completed before class each week as required by PADI Training Department and Standards. Final exam must be completed before final training dives.
Evaluation and Assessment (Grading)

- Quizzes—there will be five quizzes during this course. Quiz material will be based on reading, and pool training. Five quizzes will be averaged for quiz score.
- Attendance—attendance is mandatory for this class therefore daily attendance will be taken. Students will start with 100 points for attendance and will be deducted 5 points for every absence.
- Final—The final exam is comprehensive and will be based on material covered from quizzes and pool training. Worth 100 points.
- 4 Training Dives—Satisfactory completion of four training dives is required for the class. Training dives will be scheduled while students are in class and provide a demonstration of necessary knowledge and skills required to earn certification. Worth 300 points.

4 quizzes 100 points  
Attendance 100 points  
Final Exam 100 points  
Training dives 300 points  
600 points

Tentative Course Outline/Calendar **ON campus:**
- JAN 18 / Orientation  
- JAN 23 &25/ Equipment assembly, disassembly and 10 min. tread/float, Intro to SCUBA  
- JAN 30 & FEB 1/ Module 1, The Underwater World, general scuba skills  
- FEB 6 & 8 / Module 2, Adapting to Underwater, general scuba skills  
- FEB 13 & 15/ Module 3, Problem Management, general scuba skills  
- FEB 20 & 22 / Module 4, Breathing Air at Depth, general scuba skills  
- FEB 27 & 29/ Mod 5 general scuba skills & 300 YD snorkel swim  
- MAR 5 & 7/ Remedial and make-ups  
- MAR 12/ Final Exam

Required Text and Equipment

**PADI Open Water Crew Pack** that includes:
- PADI Open Water Diver E-Learning voucher, included eRDP-Electronic Recreational Dive Planner  
- Logbook or PADI App logbook to document training dives  
- Student Record Folder - to document all training and paperwork required by PADI.  
- Mask, fins, snorkel, and boots appropriate for scuba diving.

**Attendance:** It is very important that no skills or information be missed during this class. You are training for SCUBA diving certification. Students are not permitted to miss any classes. Every unexcused absence will cost five points from your attendance grade. In the event you must miss a class, then all missed classes must be made-up. Make-ups can be coordinated with instructor.

**Student Ethics and Policy**

- **Institutional Absences (HOP 04-110)**
  An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the
syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

• **Code of Student Conduct and Academic Integrity**
The Code of Student Conduct and Academic Integrity (HOP 04-106) outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially. For additional information, go to https://www.sfasu.edu/docs/hops/04-106.pdf.

• **Withheld Grades Semester Grades Policy (HOP policy 02-206)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/docs/hops/02-206.pdf.
• Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

• Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.
If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

Other important course-related policies:
***Other SFA policy information is found in the Handbook of Operating Procedures (HOP)

• Resources
On-campus Resources:
O The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents, 936.468.7249, dos@sfasu.edu
O SFASU Counseling Services •www.sfasu.edu/counselingservices
Health and Wellness Hub (corner of E. College and Raguet) • 936-468-2401
O SFASU Human Services Counseling Clinic •www.sfasu.edu/humanservices/139.asp
Human Services Room 202 • 936-468-1041
O The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
§ To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
v Health Services
v Counseling Services
v Student Outreach and Support
v Food Pantry
v Wellness Coaching
v Alcohol and Other Drug Education
www.sfasu.edu/thehub, 936.468.4008, thehub@sfasu.edu

Crisis Resources:
v Burke 24-hour crisis line 1(800) 392-8343
v National Suicide Crisis Prevention: 9-8-8
v Suicide Prevention Lifeline 1(800) 273-TALK (8255)
v Crisis Text Line: Text HELLO to 741-741