Instructor: Dr. Stephen Taaffe
Class time and place: MWF 9-10 in F 474
Office: Dugas Liberal Arts North 310
Office Hours: MWF 8-9 and 11-12, or by appointment
Home Phone: 936-462-7417
Office Phone: 468-2378
e-mail: staaffe@sfasu.edu

Texts:
McPherson’s *Battle Cry Freedom*.

**MakeUps:** You have 24 hours to contact me if you miss a test. I will give all make-up exams on Monday, 22 April at 6:30 AM.

**Grading Rationale:**
- First Exam 20%
- Second Exam 20%
- Final Exam 20%
- 1st In-Class Writing Assignment 20%
- 2nd In-Class Writing Assignment 20%

**Grading Scale:** A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: 59 or less. *You must complete and pick up all assignments, except for the final exam, to pass the class.*

**Attendance Policy:** I will occasionally take attendance. You can miss up to and including five classes for any reason whatsoever without penalty. If you miss more than that, you will fail the course.

**Plagiarism and Cheating:** If I catch you cheating on an exam or the paper, I will fail you for the exam or for the course.

**Disability Services:** If you have a proven disability, I am willing to make reasonable accommodations. I define what is and is not “reasonable.”

**Pet Peeve:** If I catch you with your cellphone during class, I can and will throw you out, and you won’t be allowed back until you write me a paper. In addition, computer use is prohibited unless you talk with me first.

**Other Details:** Read your student handbook for anything else.

**Tentative Schedule:**

**Week 1**
- Fri 19 Jan: Prewar Northern Society

**Week 2**
- Mon 22 Jan: Abolitionism
- Wed 24 Jan: *Discussion*
- Fri 26 Jan: Prewar Southern White Society

**Week 3**
- Mon 29 Jan: Slavery in the Prewar South
- Wed 31 Jan: *Discussion*
- Fri 2 Feb: Countdown to the Civil War I

**Week 4**
- Mon 5 Feb: Countdown to the Civil War II
- Wed 7 Feb: 1860 Election, Secession, and War
- Fri 9 Feb: *Discussion*

**Week 5**
- Mon 12 Feb: Bull Run and the Border States
- Wed 14 Feb: *First Exam*
- Fri 16 Feb: Soldier’s Life

**Week 6**
- Mon 19 Feb: On the Battlefield
- Wed 21 Feb: In the Navies
- Fri 23 Feb: *First In-Class Writing Assignment*
Week 7
Mon 26 Feb  McPherson, chapter 12
        Intelligence and Counterintelligence
Wed 28 Feb  *Discussion*
        End of Slavery
Fri 1 Mar

Week 8
Mon 4 Mar  McPherson, chapters 14, 16, 20
        Confederacy at War
Wed 6 Mar  Confederate Foreign Policy
Fri 8 Mar  *Discussion*

Week 9
Mon 18 Mar  McPherson, chapters 23, 25
        Union at War
Wed 20 Mar  Union Foreign Policy
Fri 22 Mar  **Second In-Class Writing Assignment**

Week 10
Mon 25 Mar  McPherson, chapter 18
        Lincoln as a War Leader
Wed 27 Mar  1864 Election
Fri 29 Mar  **NO CLASS: EASTER BREAK**

Week 11
Mon 1 Apr  *Discussion*
Wed 3 Apr  McClellan’s War
Fri 5 Apr  **Second Exam**

Week 12
Mon 8 Apr  McPherson, chapters 13, 15, 17, 19
        Lee’s War
Wed 10 Apr  Opening the Mississippi River
Fri 12 Apr  The Transmississippi

Week 13
Mon 15 Apr  *Discussion*
Wed 17 Apr  Bragg’s War in Tennessee
Fri 19 Apr  Grant’s War

Week 14
Mon 22 Apr  McPherson, chapters 26, 27, 28
        Sherman’s War
Wed 24 Apr  *Discussion*
Fri 26 Apr  Implementing Reconstruction

Week 15
Mon 29 Apr  Southern Society During Reconstruction
Wed 1 May  Decline of Reconstruction
Fri 3 May  *Discussion*

**Final Exam:** Wednesday, 8 May, at 8 AM
Course Objectives:
In 2008 the History Department faculty developed a set of five objectives for our program. This list of objectives outlines the skills that all history majors should master by the time they complete their degree. Meals will be provided.

1. The student will evaluate the role of the historian in society.
2. The student will assess the significance of historical events/phenomena and analyze their historical contexts.
3. The student will locate, identify and critically analyze primary and secondary sources appropriate for historical research.
4. The student will interpret evidence found within primary sources and place those sources within their appropriate historical context.
5. The student will effectively communicate historical arguments in support of a central thesis, including the proper citation of sources using the most recent edition of the Chicago Manual of Style.

Institution Absences (HOP 64.110)

Please copy and paste the following information regarding Institutional Absences into your syllabus. In addition, you may include your guidelines for institutional absences as appropriate.

An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or co-curricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

Academic Integrity (4.1)

Please copy and paste the following information regarding Academic Integrity into your syllabus. In addition, you may include your guidelines for academic integrity as appropriate.

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student; (2) Possession and/or use during a test of materials that are not authorized by the person giving the test; (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member; (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test; (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit; (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)

Please copy and paste the following information regarding Withheld Grades into your syllabus. Add additional information as needed to meet your departmental or course needs.

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities

Please copy and paste the following statement and place it in your course syllabus.

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1104 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices.
Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- jobCrisis Text Line: Text HELLO to 741-741