HIST 4175.008
History/Social Studies TExES PREP

Spring 2024
M 5:45-6:45 FERG 378

PURPOSE:
HIST 4175 is a one-hour course designed to help you prepare for the content specialization Texas Examination of Educator Standards (TExES) in History 7-12 or Social Studies 7-12. Additionally, students receive guidance for maintaining certification and professional development expectations as a certified teacher in Texas.

COURSE GRADING POLICY:
Completion of this course with a passing grade will be based on the following criteria:

- **Teaching Presentations:** Following the completion of the first Content Mastery Exam, students will be assigned a research topic for their teaching presentation to support continued development of topics relevant to teaching history at the secondary level. Failure to complete the research presentation will result in not passing the course, regardless of your score on the Content Mastery Exam.

- **Performance on the Content Mastery Exam:** Students will have several opportunities to complete the content practice throughout the semester. A score of at least 75% or above on the practice exam is required to earn an A in the course. You must pass this course with a B or better before you are eligible to take the History or Social Studies TExES 7-12.

- **Teaching Presentation Attendance:** Failing to attend mandatory presentation days and not completing feedback survey for your classmates will result in a letter grade drop.

Students completing presentation requirements and earning at least 75% on the practice exam will receive an A in this course. Students completing the presentation requirements but do not earn 75% on the practice exam will receive a B in the course. Students who do not complete the presentation requirements but passed the content exam with a 75% or better will receive an F in this course. At the end of the semester, students earning a B in the course may continue taking practice exams as available by the instructor until they have received the necessary 75% to qualify to take the exam.

ATTENDANCE POLICY
This course may utilize different locations on-campus (i.e. the library, computer lab, traditional classroom setting) dependent on class instruction expectations for the week. Students will be notified in d2l if the class will not meet in the assigned classroom. Historically speaking, it is difficult to pass this class without regular attendance. As an independent study, this course offers each of you individualized study guidance, which requires weekly individualized preparation; therefore, attendance is expected and appreciated. If for any reason you cannot attend, please notify your instructor via email before class. Students attending class regularly may request additional exam opportunities throughout the semester.

Prerequisite for taking this course:
Students must be officially admitted to SFASU’s Teacher Preparation Program before taking this course and/or receiving clearance for the TExES exam.
PROGRAM LEARNING OUTCOMES:
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History, and are applicable to HIST 4175:
The SFA History major can:
1. INTERPRET THE PAST IN CONTEXT
2. UNDERSTAND THE COMPLEX NATURE OF THE HISTORICAL RECORD
3. ENGAGE IN HISTORICAL INQUIRY, RESEARCH, AND ANALYSIS
4. CRAFT HISTORICAL NARRATIVE AND ARGUMENT
5. PRACTICE HISTORICAL THINKING AS CENTRAL TO ENGAGED CITIZENSHIP
*This course will focus on each PLOs at varying levels.

STUDENT LEARNING OUTCOMES:
The more specific outcomes for this course are as follows:
1. The student will be able to prepare for the TExES exam in secondary education history or social studies.
2. The student will be able to analyze the causes and consequences of important historical, social, economic, political, and cultural events.
3. Students will understand expectations for maintaining certification in the state of Texas.
4. Students will be better prepared to pass the content TExES exam.

A professional educator in Texas certified to teach Secondary Education History 7-12 or Social Studies is expected to be able to interpret the events of the past with consideration to the complex nature of the historical world and put this information into context for student learners in their classroom. This course will help you, as a future educator, determine your readiness for this task.

While not a requirement, this course is most advantageous for you, as a student, after you have completed all content courses in your major (history or social studies).

COURSE CONTACT HOURS & STUDY HOURS
Students receive one hour course credit for the successful competition of HIST 4175. This course is a requirement for all students pursuing a teaching certificate (minoring in Secondary Education) with a major in History or Social Studies. HIST 4175 meets for one hour of classroom instruction with an expectation of a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester hour of credit.

COURSE CALENDAR

Week 1: January 15 MLK No class
Week 2: January 22
Introduction to course/ course expectations; Syllabus review;
Complete practice exam.

Week 3: January 29
Assessing your knowledge base subject-specific to the TExES History 7-12; Review your first score;
Overview of available d2l study resources.

Week 4: February 12
Discussion on exam organization and semester deadlines. Assign research presentation topics.

Week 5: February 19
Week 6: February 26
Week 7: March 4

Week 8: March 11-15 Spring Break
Class will not meet this week.

Week 9: March 18
Week 10: March 25
Week 11: April 1
Week 12: April 8
Week 13: April 15
Week 14: April 22

Week 15: May 6 Class Presentations
After presentations, FINAL Content Mastery Practice Exam Opportunity

Week 5-14, the class schedule will vary based on the need of the group to utilize class time and resources in the most effective way. The most updated class information will be posted in the News Feed in d2l. This includes changes in class location, additional testing availability, and instruction details for upcoming class.
Other Important Information

Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stress that can impact both their academic experience and their personal wellbeing. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp 936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.
To support the health and wellbeing of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person—mind, body and spirit. Services include health services counseling services, student outreach and support, food pantry, wellness coaching, alcohol and other drug education

www.sfasu.edu/thehub 936.468.4008 thehub@sfasu.edu

ACADEMIC INTEGRITY (4.1)

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation.

Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, home-work solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program/course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Crisis Resources:

➢ Burke 24-hour crisis line: 1.800.392.8343
➢ National Suicide Crisis Prevention: 9-8-8
➢ Suicide Prevention Lifeline: 1.800.273.TALK (8255)
➢ johCrisis Text Line: Text HELLO to 741-741

Withheld Grades Semester Grades Policy (5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances.

Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average.

For additional information, go to: https://www.sfasu.edu/policies/coursegrades-5.5.pdf.

HIST 4175

STEPHEN F. AUSTIN STATE UNIVERSITY
THE UNIVERSITY OF TEXAS SYSTEM
NACOGDOCHES, TX

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodation. For additional information: http://www.sfasu.edu/disabilityservices/.