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Phone: 936-468-2434
Office: LAN 309
Office Hours Monday/Wednesday 2:45-5:30; Tuesdays 2-5pm or by appointment
Department: History
Class meeting time and place: Online

Course Description:
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Texts and Materials:
*American Yawp vol. II* ([https://www.americanyawp.com/](https://www.americanyawp.com/)) This is a free, online textbook
Online materials provided through D2L,
Access to assigned movies: *War Games, Guess Who’s Coming to Dinner*

Course Requirements:
As you move through the course materials (the history under study), you will have several ways to interact with the materials, instructor, and your fellow students through a variety of assignments. (The Instructor reserves the right to adjust the number of assignments as the semester progresses)

- **Movie Projects- 10%**
  - There will be two separate movie assignments. Students will watch the assigned movie and complete the movie worksheet and reaction paper. Students will then participate in a discussion board topic for the movie.
- **Critical Thinking Skills- 10%**
  - There will be a variety of online assignments to help you develop your critical thinking and writing skills in preparation for the course.
- **Module Activities- 50%**
  - There will be a variety of module activities, ranging from multiple choice quizzes, to class discussions, to short written responses. All module activities will open with their respective unit and are due no later than their close dates. The lowest 3 activities will be dropped.
  - Discussion Posts: The Initial post for all discussion boards will be due 48 hours BEFORE the discussion closes.
- **Exams- 30%**
There will be three exams throughout the semester that will correlate with the three units. These exams will consist of multiple-choice / true-false questions and short responses related directly to the module material in each unit.

**Course Calendar:**
*I reserve the right to modify this schedule as needed for the benefit of the class. –Dr. Towns*

<table>
<thead>
<tr>
<th>Unit 0- Jan. 18-31</th>
<th>Getting Started and Critical Thinking Folder</th>
<th>All activities close Jan. 31</th>
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</thead>
<tbody>
<tr>
<td>Unit 1- Feb. 1-29</td>
<td>Unit 1 The Age of Jim Crow</td>
<td>Initial Discussion Post-Feb. 27</td>
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<tr>
<td></td>
<td></td>
<td>Module Activities close Feb. 28</td>
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<td></td>
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<td>Test will close Feb. 29</td>
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<tr>
<td>Unit 2- March 1-April 3</td>
<td>Consumerism, Conformity, Containment</td>
<td>Initial Discussion Post- April 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Module Activities close April 2</td>
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<tr>
<td></td>
<td></td>
<td>War Games Movie Project Due April 2</td>
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<tr>
<td></td>
<td></td>
<td>Test will close April 3</td>
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<tr>
<td>Unit 3 Apr.4- May 3</td>
<td>Protest and the Meaning of Meaning</td>
<td>Initial Discussion Post- May 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Module Activities close May 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Guess Who’s Coming To Dinner Movie Project Due May 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Test will close May 3</td>
</tr>
</tbody>
</table>

**Grading Policy:**
Letter grades are assigned as follows

A= 90-100%  B= 80-89%  C= 70-79%  D= 60-69%  F= 0-59%

Grades can be broken down into the different assignment categories as follows:
Critical Thinking Skills- 10%
Movie Projects- 10%
Module Activities- 50%
Exams- 30%

**Attendance Policy:**
This is a fully online course. It is the student’s responsibility to log in regularly and work through the materials. To achieve success, students should spend several hours each week online.
and engaging in the course material. Please see “Explanation of credit hours” section below for an expectation of time spent in study.

Late Assignment Policy

No late work will be accepted. If a student misses a close by date/due date due to illness or family emergency, he/she MUST contact the instructor as soon as possible, preferably before the assignment closes, to work out an alternative submission date.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:

HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:

HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage
the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. **Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.**

**General Education Core Curriculum**
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>This will be done through primary analysis and movie projects</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Through discussion posts, short written responses</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Analysis activities on visual media sources</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Through primary sources depicting different view points and class debates.</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Subject material and through the student’s personal responsibility to complete each unit</td>
</tr>
</tbody>
</table>
Social Responsibility
To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

As a history course this is foundational to the content of the subject material.

**Institution Absences (HOP 04-110)**
An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at [https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences](https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences).

**Academic Integrity (4.I)**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying
research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Instructor’s Note: The use of AI in this course is considered plagiarism of a third source and cheating. All AI is forbidden in this class. If a student is found to be guilty of academic dishonesty on an assignment they will receive a 0 on the assignment and will be referred to the Dean of Students. If found guilty of multiple accounts of cheating they may fail the course.

Withheld Grades (Course Grades, Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741