Course Description:

A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Course Materials:

The textbook for this class will be *The American Yawp, Volume I: To 1877* (Stanford University Press, 2019, ISBN 978-1-503-60671-5, available as a free e-book from americanyawp.com). Also required reading will be Drew Gilpin Faust, *This Republic of Suffering: Death and the American Civil War* (Knopf Doubleday, 2009). Other readings and primary sources for our course will be assigned and posted on Brightspace/D2L.

Office Hours:

Office hours will be held on Tuesdays and Thursdays from 12:45 to 1:30 pm, and on Wednesdays from 10 am to noon and from 2 to 3:30 pm.

Attendance policy:

Class attendance is strongly recommended as a vital part of student learning but will not result in points deducted from the semester average. Roll will be taken each class.

D2L / Brightspace:

D2L will be used this semester to post grades, the course syllabus, and some reading materials. Students will also submit their source analysis assignment on D2L. If you have difficulties, you can contact SFA’s D2L support team at d2l@sfasu.edu at (936) 468-1919 (available Mon through Fri from 8 am to 5 pm).
Course Requirements:

You will take three exams, consisting of objective and written questions: the first exam on February 20, the second on April 4, and the third on May 7. There will also be six quizzes consisting of objective questions, and you will also turn in a source analysis assignment.

You are required to take each of the three exams in our classroom at the regular time. If you miss an exam because of illness, you will be allowed to take the makeup if you furnish a medical certificate from a doctor or from the SFA medical center. For all other last-minute emergencies, you will also be required to furnish written proof of the emergency. **All make-up exams will be administered during the last week of regular classes at the end of the semester, before the week of final exams.

On quiz days, be sure to arrive in class on time: students arriving late may not be permitted to take the quiz.

Grading policy:

Each of the three exams will be worth 25% of your semester grade. The reading quizzes will count for 15% of the semester grade, while the source analysis assignment will count for 10%.

Course Calendar:

Jan 18  Introduction: Why study history?
Jan 23  A collision of cultures
Jan 25  Jamestown
Jan 30  Religion in the colonies
        -- First quiz, over American Yawp, chapter 2
Feb  1  Massachusetts Bay
Feb  6  The Spanish and French in North America
Feb  8  Colonial ways of life
        -- Second quiz, over American Yawp, chapter 4
Feb 13  Regulating the colonies
Feb 15  Origins of the American Revolution

TEST # 1, Tuesday, February 20
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Feb 22</td>
<td>The American Revolution</td>
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<td>Feb 27</td>
<td>The American Revolution II</td>
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<td>Feb 29</td>
<td>From Confederation to Constitution</td>
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<td>March 5</td>
<td>The Age of Federalism</td>
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<td>March 7</td>
<td>Jefferson’s America</td>
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<td>-- Third quiz, over <em>American Yawp</em>, chapter 7</td>
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<td>March 19</td>
<td>The War of 1812 and its consequences</td>
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<td>March 21</td>
<td>Jacksonian Democracy</td>
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<td>March 26</td>
<td>The Industrial Revolution and American society</td>
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<td>-- Fourth quiz, over <em>American Yawp</em>, chapter 8</td>
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<td>April 2</td>
<td>The Industrial Revolution and American society, cont.</td>
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<td>April 9</td>
<td>Reform and culture in the nineteenth century</td>
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<td>April 11</td>
<td>Manifest Destiny and the West</td>
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<td>April 16</td>
<td>Western expansion</td>
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<td>April 18</td>
<td>The Old South</td>
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<td>-- Fifth quiz, over <em>American Yawp</em>, chapter 11</td>
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<td>April 23</td>
<td>Slavery in the territories</td>
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<td><strong>By 11 pm on April 23, the Source Analysis Assignment should be uploaded in D2L / Brightspace to the dropbox in HIST 1301</strong></td>
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<td>April 25</td>
<td>Origins of the Civil War</td>
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<td>April 30</td>
<td>Civil War</td>
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<td>-- Sixth quiz, over <em>American Yawp</em>, chapter 14</td>
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<td>May 2</td>
<td>Reconstruction</td>
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<td>-- Optional quiz, <em>This Republic of Suffering</em></td>
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**FINAL (3rd) EXAM, Tuesday, May 7, 10:30 am – 12:30 pm**

***Note: SFA has scheduled this time for our final exam. No exceptions will be allowed.***
**Academic Integrity:**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Please read the dishonesty policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf), and also The Code of Student Conduct and Academic Integrity.

**Explanation of credit hours awarded for this course:**

HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally
responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum:**

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements. The chart below indicates (a) the core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) how the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>1st, 2nd, and 3rd exams</td>
<td>2/20, 4/4, 5/7</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written communication.</td>
<td>1st, 2nd, and 3rd exams</td>
<td>2/20, 4/4, 5/7</td>
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<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Source analysis assignment</td>
<td>4/30</td>
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<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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**Withheld Grades:**  (Semester Grades Policy, 5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

**Students with disabilities:**

To obtain disability related accommodations, alternate formats and / or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the
semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Institutional Absences HOP 04-110:

An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts.

For keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041
The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

[www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)
936.468.4008
thehub@sfasu.edu

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741