U.S. History to 1877
HIST 1301-502
Spring 2024

Name: Ms. Carolyn White
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Office: Liberal Arts North 346
Office Hours (in office and through Zoom): M 2:00 – 4:00 p.m.; T 10:00 a.m. – 12:00 noon; W 1:00 - 3:00 p.m.; R 4:00 – 6:00 p.m.; F 11:00 a.m. – 12:00 noon and 1:00 – 2:00 p.m.; or by appointment
Department of History
Class Meeting Time & Place: online through Brightspace by D2L

Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Texts & Materials
Required
- Internet access and Brightspace by Desire2Learn (D2L) access – More information about Brightspace by D2L, Zoom, and technical support is available at https://www.sfasu.edu/d2lsupport. Technical support is also available at 936-468-4357 or helpdesk@sfasu.edu.
- *Narrative of the Life of Frederick Douglass* by Frederick Douglass

E-mail: Please use your official SFA e-mail address or Brightspace by D2L for e-mail communication.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.
General Education Core Curriculum
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are also enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
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</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Assignments and exams</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Assignments and exams</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Assignments and exams</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Assignments and exams</td>
</tr>
</tbody>
</table>

Classroom Conduct:
Students are expected to attend class with an attitude of focused learning. Classroom conduct should not interfere with the ability of the instructor to teach or students to learn. Classroom conduct expectations apply for all class meetings and office hours, whether attending face-to-face or through Zoom. Please review The Code of Student Conduct and Academic Integrity for additional information.

Course Overview:
Please read and understand the expectations for this course. Keep up with your assignments and your grades as doing so will allow you to determine your progress in the course. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted in Brightspace by D2L. Please contact me as soon as possible if you have questions regarding how to study, how to effectively approach class assignments, etc. to discuss strategies and resources for success. Also, this class may utilize the Early Alert program to refer students to additional campus resources. Finally, “extra credit” opportunities may or may not be offered at the discretion of the instructor. If offered, they will be made available to the entire class. “Extra credit” work is not available to individual students for individual grade concerns, so please do not ask.
Course Requirements:
As an online course, there is some flexibility regarding when you complete coursework. However, there is a general course schedule, and students are expected to be prepared to start and end coursework and assignments within the assigned dates / times. Please be aware this means you cannot try to complete the entire course in a single week. Also, specific requirements for each assignment (including time allowed / materials allowed / etc.) will be provided throughout the semester. All assignments will be completed through the Brightspace by D2L system.

This course will have two “Getting Started” Assignments – a Syllabus Quiz (worth 10 points) and an Academic Integrity and Citation Expectations Quiz (worth 10 points). Each “Getting Started” assignment can be completed twice, and the highest score for each assignment will be included as part of calculating the final grade. Please note that the “Getting Started” Assignments are the only assignments for the class that will allow two attempts. All other assignments for the class will only have one graded attempt. Students will have an automatic zero in place for any assignment that is not submitted by the assigned date / time. If you miss submitting the “Getting Started” assignments for any reason, please review the “Make-Up Procedures.”

This course will have thirteen Quiz Assignments. Quizzes, each worth 10 points, may include multiple choice, fill-in-theblank, identification, and / or short answer questions based on class content (including assigned readings). Specific requirements for each assignment will be provided throughout the semester. The nine (9) highest Quiz Assignments will be included as part of calculating the final grade. Quiz Assignments must be completed through Brightspace by D2L by the assigned date / time. Students will have an automatic zero in place for any assignment that is not submitted by the assigned date / time. If you miss submitting a quiz assignment for any reason, please review the “Make-Up Procedures.”

This course will have thirteen Content Assignments. Content Assignments, each worth 10 points, may include outlining (or concept mapping), document analysis questions, short answer questions, and / or response questions based on class content. Specific requirements for each assignment will be provided throughout the semester. The nine (9) highest Content Assignments will be included as part of calculating the final grade. Content Assignments must be submitted to the dropbox in Brightspace by D2L by the assigned date / time. Students will have an automatic zero in place for any assignment that is not submitted by the assigned date / time. If you miss submitting a content assignment for any reason, please review the “Make-Up Procedures.”

There will be one Document Analysis Essay. The Document Analysis Essay, worth 200 points total, will be based on class content and assigned readings. Specific requirements for the assignment will be provided throughout the semester. The Document Analysis Essay grade for the semester will be included as part of calculating the final grade, and the essay will include several graded assignments prior to the final essay (listed on page 4). The Document Analysis Essay assignments must be submitted to the dropbox in Brightspace by D2L by the assigned date / time. Students will have an automatic zero in place for any essay assignment not submitted by the assigned date / time. If you miss submitting an essay assignment for any reason, please review the “Make-Up Procedures.”

This course will have a comprehensive Final Exam. The final exam may include multiple choice, fill-in-theblank, identification, short answer, essay, and / or document analysis questions from class content. The Final Exam will also include questions from the required Narrative of the Life of Frederick Douglass reading. Students are expected to complete the Final Exam during the assigned date / times. Students will have an automatic zero in place for a Final Exam that is not completed by the assigned date / time. If you miss the Final Exam for any reason, please review the “Make-Up Procedure.” The Final Exam will be completed during the assigned date / time in Brightspace by D2L.
Grading Policy:
“Getting Started” Assignments 20 points
Quiz Assignments (highest 9) 90 points
Content Assignments (highest 9) 90 points
Document Analysis Essay
  Document #1 Identification 5 points
  Document #1 Summary 25 points
  Document #2 Identification 5 points
  Document #2 Summary 25 points
  Essay Planning Form 40 points
  Final Essay 100 points
Final Exam 100 points
Total Possible 500 points

A = 450-500 points (90.00% - 100%)
B = 400-449 points (80.0% - 89.99%)
C = 350-399 points (70.0% - 79.99%)
D = 300-349 points (60.0% - 69.99%)
F = 0-299 points (0% - 59.99%)

Attendance Policy:
Students are expected to access class content regularly through Brightspace by D2L. At the discretion of the instructor, absences may be excused for certain reasons such as health, family emergency, or participation in approved university-sponsored events. Students are responsible for providing documentation (determined satisfactory by the instructor) in a timely manner in order to have absences excused. Whether excused or unexcused, absent students are still responsible for all course content and assignments. More information regarding class attendance is available at https://www.sfasu.edu/policies/class-attendance-6.7.pdf.

Make-Up Procedures:
If possible, please inform the instructor that you will miss an assignment BEFORE the due date via e-mail. If this is not possible, please inform the instructor as soon as possible via e-mail. The instructor is not responsible for electronic communication that fails to properly send / arrive / load into Brightspace by D2L. Also, the instructor may adjust the information below at her discretion in the event of a documented emergency excused absence.

Please note that this class will include “due dates” and “end dates” for assignments. Students are responsible for understanding how “due dates” and “end dates” are relevant to the information below and as listed on the Course Calendar. If there are any questions, ask the instructor as soon as possible.

For an unexcused absence: If a student misses an assignment due date / time for an unexcused absence, the student can submit the assignment the day after the due date and for the following day with 10% of the points earned subtracted for each day completed / submitted after the due date. After two days from the original assignment due date / time, the automatic zero will remain in place. FOR THE FINAL EXAM – the Final Exam will not be accepted after 5:00 p.m. on Friday, May 10 for an unexcused absence.

For an excused absence: If a student misses an assignment for an excused absence, the student must e-mail the instructor within 24 hours to provide documentation (determined satisfactory by the instructor). An assignment make-up date will be determined based on the reason for the absence and the documentation provided. If an assignment is not completed by the updated due date / time, the process for an unexcused absence will apply.
Course Contact Hours and Study Hours:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

Institution Absences (HOP 04-110)
An Institutional Absence may be granted to a student who participates as a representative of the University in academic (including research), extra- or cocurricular, or athletic activities. Students will be excused for institutional purposes from otherwise required academic activity only when a valid Institutional Absence is approved by the appropriate administrative unit or official and the documentation of approval is provided to the faculty member at least five (5) days in advance.

Institutional absences will not be approved for keystone events, defined as: a special or unique assignment, test, project, experience, or other academic exercise identified by the Faculty member as critical for successful completion of standards of the class and unable to be missed. These events must be identified on the syllabus at the beginning of the semester and communicated to the students. Events added to the syllabus at a later date will not qualify for Keystone Event status. Keystone Events where the date/time is changed will no longer be considered a Keystone Event. Students should make themselves aware of any Keystone Events identified in the syllabus to ensure there are no conflicts. For Keystone events where the assignment dates vary, it is incumbent upon the students to work with their faculty member to not select a conflicting date.

More information on Institutional Absences, including how to apply, can be found at https://www.sfasu.edu/deanofstudents/student-resources/institutional-absences.

For this class specifically – none of the assignments for this class are “keystone events.”

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.
**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Academic Integrity**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**For this class specifically** – the instructor reserves the right to submit full or partial submissions of any assignment to Turnitin.com or any other anti-plagiarism websites. Students are expected to do their own work and express their own ideas for all assignments. Please note that AI-generated content does NOT meet this expectation for this class.
Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

• Health Services
• Counseling Services
• Student Outreach and Support
• Food Pantry
• Wellness Coaching
• Alcohol and Other Drug Education
www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
• Burke 24-hour crisis line: 1.800.392.8343
• National Suicide Crisis Prevention: 9-8-8
• Suicide Prevention Lifeline: 1.800.273.TALK (8255)
• Crisis Text Line: Text HELLO to 741-741
Course Calendar:
Disclaimer: The instructor reserves the right to change the course calendar at her discretion after notifying the class in advance through Brightspace by D2L.

Specific course content, readings, and assignments will be assigned throughout the semester through Brightspace by D2L.

Please note that this class will include “due dates” and “end dates” for assignments. Students are responsible for understanding how “due dates” and “end dates” are relevant to the information regarding unexcused absences on page 4 of the Course Syllabus.

All times listed are based on the Central Time Zone.

<table>
<thead>
<tr>
<th>Start Date / Time</th>
<th>Content Topic(s)</th>
<th>Assignment(s) to complete in Brightspace by D2L in addition to assigned content</th>
<th>Due Date / Time (for all possible points)</th>
<th>End Date / Time (unexcused absence)</th>
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</thead>
</table>
| Jan. 18 / 8:00 a.m. | • “Getting Started”  
• Pre-1400 Overview | • Syllabus Quiz  
• Academic Integrity and Citation Expectations Quiz  
• Optional Assignments | Jan. 26 / 11:59 p.m. (Friday) | Jan. 28 / 11:59 p.m. (Sunday) |
| Jan. 19 / 5:00 p.m. | • Early Exploration and the Development of North American Colonies | • Quiz 1  
• Content Assignment One | Jan. 29 / 11:59 p.m. (Monday) | Jan. 31 / 11:59 p.m. (Wednesday) |
| Jan. 26 / 5:00 p.m. | • English Colonial Development: Specific Examples  
• Document #1 Identification | • Quiz 2  
• Content Assignment Two  
• Document #1 Identification | Feb. 5 / 11:59 p.m. (Monday) | Feb. 7 / 11:59 p.m. (Wednesday) |
| Feb. 2 / 5:00 p.m. | • English Colonial Trends  
• Influences on the Revolution | • Quiz 3  
• Content Assignment Three | Feb. 12 / 11:59 p.m. | Feb. 14 / 11:59 p.m. |
| Feb. 9 / 5:00 p.m. | • Road to Revolution  
• The American Revolution | • Quiz 4  
• Content Assignment Four | Feb. 19 / 11:59 p.m. | Feb. 21 / 11:59 p.m. |
| Feb. 16 / 5:00 p.m. | • The Articles of Confederation  
• Establishment of the Constitution | • Quiz 5  
• Content Assignment Five | Feb. 26 / 11:59 p.m. | Feb. 28 / 11:59 p.m. |
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Quiz/Assignment</th>
<th>Due Date 1</th>
<th>Due Date 2</th>
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<tbody>
<tr>
<td>Feb. 23</td>
<td>5:00 p.m.</td>
<td>The Federalist Era</td>
<td>Quiz 6</td>
<td>Mar. 4 / 11:59 p.m.</td>
<td>Mar. 6 / 11:59 p.m.</td>
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<td>Content Assignment Six</td>
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<td>Document #1 Summary</td>
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<td>Mar. 1</td>
<td>5:00 p.m.</td>
<td>The Jeffersonian Era</td>
<td>Quiz 7</td>
<td>Mar. 18 / 11:59 p.m.</td>
<td>Mar. 20 / 11:59 p.m.</td>
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<td>Content Assignment Seven</td>
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<td>Mar. 8</td>
<td>5:00 p.m.</td>
<td>The War of 1812, Early 1800s Nationalism and Sectionalism</td>
<td>Quiz 8</td>
<td>Mar. 25 / 11:59 p.m.</td>
<td>Mar. 27 / 11:59 p.m.</td>
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<td>Content Assignment Eight</td>
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<td>Document #2 Identification</td>
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<td>Mar. 22</td>
<td>5:00 p.m.</td>
<td>The “Age of Jackson”: Politics 1820s – 1850s</td>
<td>Quiz 9</td>
<td>Apr. 1 / 11:59 p.m.</td>
<td>Apr. 3 / 11:59 p.m.</td>
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<td>Content Assignment Nine</td>
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<td>Mar. 27</td>
<td>5:00 p.m.</td>
<td>Economics and Society 1820s – 1850s, Manifest Destiny and War with Mexico</td>
<td>Quiz 10</td>
<td>Apr. 8 / 11:59 p.m.</td>
<td>Apr. 10 / 11:59 p.m.</td>
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<td>Content Assignment Ten</td>
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<td>Document #2 Summary</td>
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<td>Apr. 3</td>
<td>5:00 p.m.</td>
<td>Union in Crisis: The 1850s</td>
<td>Quiz 11</td>
<td>Apr. 15 / 11:59 p.m.</td>
<td>Apr. 17 / 11:59 p.m.</td>
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<td>Content Assignment Eleven</td>
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<td>Apr. 12</td>
<td>5:00 p.m.</td>
<td>The American Civil War</td>
<td>Quiz 12</td>
<td>Apr. 22 / 11:59 p.m.</td>
<td>Apr. 24 / 11:59 p.m.</td>
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<td>Content Assignment Twelve</td>
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<td>Essay Planning Form Due</td>
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<td>Apr. 19</td>
<td>5:00 p.m.</td>
<td>Reconstruction</td>
<td>Quiz 13</td>
<td>Apr. 29 / 11:59 p.m.</td>
<td>May 1 / 11:59 p.m.</td>
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<td>Content Assignment Thirteen</td>
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**FINAL DOCUMENT ANALYSIS ESSAY**
DUE AT 11:59 P.M. MONDAY, MAY 6 for all possible points
(dropbox will close / “end” at 11:59 p.m. on Wednesday, May 8 – unexcused absence)

**FINAL EXAM**
START @ 12:01 A.M. TUESDAY, MAY 7
DUE @ 11:59 P.M. THURSDAY, MAY 9 for all possible points
END @ 5:00 P.M. FRIDAY, MAY 10 (unexcused absence)