GERM 1312.001 M-W-F 11:00 - 11:50 (Ferguson 173)

Professor: Dr. Louise Stoehr
Office: (Ferguson G77C) Office Hours: 1:45pm - 4:15pm MW and by appointment
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Course Description
A continuation of GERM 1311. Pre-requisite: C in GERM 1311 or equivalent.
GERM 1312 Elementary German II (3 credits) Continuation of introductory study of German language and culture with speaking, listening, reading and writing practice meets three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and tests and are assessed for their active participation using the target language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

Required Texts and Other Resources
TOP HAT TEXTBOOK AND CLASSROOM
We will be using the interactive Elementary German II textbook available through Top Hat Pro, which was written specifically with SFASU students in mind.
We will also be using Top Hat Classroom during our class meetings to enhance class participation. In Top Hat Classroom, you will be able to respond to in-class questions using Apple or Android smartphones, using tablets, laptops, or through text message.
PURCHASING YOUR ELEMENTARY GERMAN I TEXTBOOK
For instructions on how to create a Top Hat account and enroll in our Top Hat course, please refer to the invitation sent to your school email address or consult Top Hat's Getting Started Guide (https://bit.ly/31TGMLw).
If you already have a Top Hat account, go to [https://app.tophat.com/e/420824/] to be taken directly to our course. If you are new to Top Hat, follow the link in the email invitation you received from your GERM 1312 professor.
If you prefer, you may go through the following steps:
• Go to https://app.tophat.com/register/student
• Click "Search by school" and input the name of our school
• Search for our course with the following join code: [420824]
Top Hat offers a free two-week trial period so that you may access your German 1312 textbook immediately.
HELP WITH TOP HAT
Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. You may need to provide specific user information to their technical support team to help them troubleshoot any issues.

GERM 1112 LAB ASSIGNMENTS
The online Lab Assignments are embedded in each of the Teile in your Top Hat Elementary German II textbook. Note that you are able to respond to each of the embedded questions as often as you would like in order to achieve as high a score as possible on these tasks.

**Homework Assignments**

Written Freie Kommunikation assignments are found in the Content section your GERM 1312 D2L/Brightspace site.

**Class Handouts**

Class handouts are provided ahead of our class meetings in the Content section of the GERM 1312 D2L/Brightspace site. Your professor will provide a link to the handouts you need for class in News on the opening page of your GERM 1312 space in D2L.

Please note that it is your responsibility to have a copy of the handouts, either printed out or pre-loaded onto a tablet or laptop, for use in class meetings. This will help all of us use our class time most efficiently.

**Flipped Classroom**

GER 1312 is constructed with a “flipped” approach to learning. If you have taken GER 1311 at SFA, you are already familiar with this approach. As a brief reminder, in a flipped approach, you will be preparing for each class meeting before we meet so that we will be able to spend more time using German rather than talking about the language. Specifically, the flipped model employed in GER 1312 expects you to be actively engaged in learning before you come to class. You will read and study the assignments in the Top Hat text, and work through basic exercises designed to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation, which in turn helps you to more efficiently develop your competency in German.

The germanresources.online Teile assigned for each day comprise the basis for the flipped assignments and as such are the foundation upon which GER 1312 is built. Each of the Teile has been carefully written to help you learn new concepts and vocabulary in German and to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

**Explanation of Grades**

A. **(25%)** Lab Assignments in your online Top Hat textbook count toward 25% of your total grade. Included within each page of your Top Hat textbook are questions and exercises that are designed to help you activate the new material you are learning and to begin working with the new features of German that you encounter. This is essential preparation for your effective participation in our live class meetings, and are the core of the flipped classroom.

Note: you can receive extra points in this portion of your grade when you attend in-person lab meetings with our German Language Assistant in the Language Resource Center (Ferguson G77). Check with your professor for details.

B. **(15%)** Written Homework Assignments: Freie Kommunikation count toward 15% of your total class grade. After most of our class meetings, you will have a follow-up homework assignment, entitled Freie Kommunikation. The Freie Kommunikation is your opportunity for responding to situations and questions with your own personal answers. Unless otherwise stated, all Freie Kommunikation assignments are due at the beginning of your next class meeting. If your class meetings are mediated through online streaming, then each Freie Kommunikation assignment will be due in the course dropbox before your Zoom session begins.
The *Freie Kommunikation* assignments are included in the *Freie Kommunikation* packet in Content section of D2L. You will need to print out each daily assignment.

C. (15%) **Class Participation** counts 15% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

E. (15%) **Flip Videos** count 15% toward your total class grade. Due as outlined in your course *Kalender*, for each assignment you will produce a short video in Flip Video and comment on the contributions of your classmates.

F. (10%) **Two fifty-minute chapter exams**, after *Kapitel 7* and *Kapitel 9* count a total of 10% toward your final course grade.

G. (10%) **One fifty-minute mid-term exam**, after *Kapitel 8* counts a total of 10% toward your final course grade.

H. (10%) **One final examination** after *Kapitel 10* counts 10% toward your final course grade. The final examination is by nature cumulative.

**Evaluation Criteria**

All evaluation criteria are posted in the Course Information module in D2L Content.

**Student Learning Outcomes**

1. Students will be exposed to and actively engage in discussions selected from diverse original German-language sources that reflect the diverse culture of the German-speaking world.
2. Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, items and people in their immediate environment, university and family life, pets and other animals, numbers, simple mathematics, the calendar, time and dates, the seasons, expressions of manner and place, interrogative words, physical and personality traits, careers, weather, clothing, food and drink, going out, methods of transportation, weights and measures, and future plans.
3. Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, possessive adjectives and pronouns, regular and irregular present tense verbs including verbs with separable prefixes, imperative forms, implied future tense, subjunctive auxiliary, future tense, modal verbs, standard and inverted word orders, accusative prepositions, and accusative reflexive verbs.
4. Students will be able to communicate in oral and written form about items and people in their immediate environment, daily activities, where they and others live, what they and others like to do at different times of the day and of the year, their immediate and extended families, their university-related activities, careers, and future plans.
5. Students will actively investigate relatively simple topics in German and record their findings.
Program Learning Outcomes
2. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
3. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
4. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
5. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Personal Responsibility)
6. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)
7. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

General Education Core Curriculum
The Texas Higher Education Coordinating Board (THECB) has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in GERM 1312 you are also enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Communication, Teamwork, Personal Responsibility requirements. The chart below indicates: (a) The core objectives that are required to be taught in this course per the THECB, and (b) how the required core objectives will be addressed.

Core Curriculum Objective Table

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective will be addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Flip Video presentations, in-class group and partner tasks, Freie Kommunikation assignments, course exams</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas through written, oral, and visual communication.</td>
<td>Participation speaking German in class activities, Flip Video presentations, in-class group and partner tasks, Freie Kommunikation assignments, course exams</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different point of view and to work effectively with others to support a shared purpose or goal.</td>
<td>In-class group and partner tasks, Flip Video presentations and asynchronous interactions with others via Flip Video</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision making.</td>
<td>Regular, timely attendance; focus on and participation in class activities; prompt completion and submission of assigned tasks.</td>
</tr>
</tbody>
</table>

Course Guidelines

Class Preparation
Because momentum is an important factor—especially in learning another language—you are advised to work on Lab tasks, do homework assignments, work on language skills in the LRC and to read German especially on days that class does not meet. This will ensure that you come into contact with German on...
a daily basis. You should plan to spend from between 2 to 3 hours outside of class in preparation for each class meeting.

Listening and speaking are emphasized in the class meetings, with reading and writing done outside of class. You are expected to have studied the assigned Teile for each day in your Top Hat text and completed the Lab assignments (questions embedded in Top Hat text) in advance of each class meeting. The class periods are primarily for using German communicatively; class periods are not planned for grammar analysis nor for mechanical drill.

Handouts for class activities are posted in D2L/Brightspace Content section. It is your responsibility to have a copy of the handouts, either printed out or pre-loaded onto a tablet or laptop, for use in class meetings. This will help all of us use our class time most efficiently.

D2L/Brightspace

This is a web-enhanced class. You will need to visit D2L/Brightspace regularly to access course materials that are ancilliary to the Top Hat text. Handouts for classroom activities and grades will all be posted in D2L/Brightspace.

Lab Assignments and Homework

Completion of the online Lab tasks is essential preparation for each of our class meetings. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting. All Lab questions that are integrated into your online Top Hat textbook are to be completed before each class meeting for which they are assigned. Unless prior arrangement has been made with the professor for a specific assignment, late Lab tasks may not receive credit.

All written homework is due at the beginning of the class period as outlined in your course Kalender. Unless prior arrangement has been made with the professor for a specific assignment, no late homework will be accepted.

Flip Video Videos

All Flip Video Videos are due at the times on the dates indicated in your course Kalender. Unless prior arrangement has been made with the professor for a specific project, late projects will not be accepted.

Attendance

Regular attendance to all class meetings is expected and required. GERM 1312 is not an independent study course. You will be allowed a maximum of three excused absences during the semester without penalty. Beginning with the fourth absence, a penalty of 0.5% may be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Reasonable exemptions may be made in the case that you may be hospitalized or must stay home on the advice of a physician due to an extended illness or in the event that you must leave the university for a family emergency or on university business. In any case, you are expected to provide proof of need for such absences.

Tardiness

The equivalent of 1/2 an excused absence will be counted for each time you report late to class. After 6 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

Food
You are will be developing your German-language speaking skills in GERM 1312. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

Academic Integrity
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Student Wellness and Well-Being**

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**The Dean of Students Office** (Rusk Building, 3rd floor lobby)

[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)

936.468.7249

dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202

[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)

936.468.1041

**The Health and Wellness Hub** “The Hub”

Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

[www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)

936.468.4008

thehub@sfasu.edu

**Crisis Resources:**

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741
Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to study and complete the worksheets for each Teil (Section) assigned before coming to class. **Plan to spend at least one and one half to two and one half hours on homework in preparation for each class meeting.** Read ahead in the Kalender so that you will be aware of deadlines that are approaching.

As you prepare for each class meeting, check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German.

**At the beginning of each class meeting, turn in the completed Freie Kommunikation for the Teil or Teile that are due on that day. The Freie Kommunikation assignments are included in the Freie Kommunikation packet in D2L Content.**

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**Tag 1: Freitag, der 19. (neunzehnte) Januar**
- Einführung in den Kurs
- Wiederholung, Kapitel Eins

**After class:**
- Read the complete Syllabus, paying attention to the **Grading and Evaluation** criteria.
- Read the Course Information Modules in D2L Course Content.
- Review material in Kapitel Eins and Kapitel Zwei in your Top Hat textbook.
- Complete **Self Assessment: Wiederholung** for Kapitel 1 und 2 in D2L.

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**Woche 1**

**Tag 2: Montag, der 22. (zweiundzwanzigste) Januar**

**Before class:**
- Review material in Kapitel Eins and Kapitel Zwei in your Top Hat textbook.
- Complete **Self Assessment: Wiederholung** for Kapitel 1 und 2 in D2L.

**After class:**
- Complete Freie Kommunikation: Kapitel Eins and Kapitel Zwei in your Freie Kommunikation packet (Content of D2L), turn in at next class meeting.

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**Tag 3: Mittwoch, der 24. (vierundzwanzigste) Januar**

**Before class:**
- Review material in Kapitel Drei und Kapitel Vier in your Top Hat textbook.
- Complete **Self Assessment: Wiederholung** for Kapitel 3 und Kapitel 4.

**After class:**
Tag 4: Freitag, der 26. (sechsundzwanzigste) Januar
Before class:
☐ Review material in Kapitel Fünf in your Top Hat textbook
☐ Complete Self Assessment: Wiederholung for Kapitel 5 in D2L
After class:
☐ Complete Freie Kommunikation: Kapitel Fünf, turn on Tag 5

Woche 2
Tag 5: Montag, der 29. (neunundzwanzigste) Januar
Before class:
☐ Review material in Kapitel Sechs in your Top Hat textbook
☐ Complete Self Assessment: Wiederholung for Kapitel 6 in D2L
After class:
☐ Work on Freie Kommunikation, Kapitel Sechs and any other activities as assigned.

Tag 6: Mittwoch, der 31. (einunddreißigste) Januar
Before class:
☐ Teil 7,1 Haben Sie ein Hobby read, take notes, complete questions in Top Hat
☐ Teil 7,2 Was machen Sie gern... read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 7,1 und 7,2 and any other activities as assigned.

Tag 7: Freitag, der 2. (zweite) Februar
Before class:
☐ Teil 7,3 Sport, Spaß und Spiel read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 7,3 and any other activities as assigned.

Woche 3
Tag 8: Montag, der 5. (fünfte) Februar
Before class:
☐ Teil 7,4 klipp und klar, klein aber fein, jetzt oder nie read, take notes, complete questions in Top Hat

Tag 9: Mittwoch, der 7. (siebte) Februar
Before class:
☐ Teil 7,5 Was machen Sie, wenn Sie viel Zeit haben? read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 7,5 and any other activities as assigned.
☐ Flip Video (1) – Hobbys und Freizeit due at Flip Video by midnight tonight
   Remember to comment on at least two of your classmates’ contributions
Tag 10: Freitag, der 3. (dritte) Februar
Before class:
- ☐ Teil 7,6 Wir machen das morgen read, take notes, complete questions in Top Hat
After class:
- ☐ Work on Freie Kommunikation 7,6 and any other activities as assigned.

Woche 4
Tag 11: Montag, der 12. (zwölfte) Februar
Before class:
- ☐ Teil 7,7 Ich denke, dass... read, take notes, complete questions in Top Hat
After class:
- ☐ Work on Freie Kommunikation 7,7 and any other activities as assigned.

Tag 12: Mittwoch, der 14. (vierzehnte) Februar
Before class:
- ☐ Teil 7,8 Warum müssen Sie...? read, take notes, complete questions in Top Hat
After class:
- ☐ Work on Freie Kommunikation 7,8 and any other activities as assigned.
- ☐ Flip Video (2) – Ich meine, dass Deutsch Spaß macht due at Flip Video by midnight tonight
  Remember to comment on at least two of your classmates’ contributions

Tag 13: Freitag, der 16. (sechzehnte) Februar
- ☐ Exam: Kapitel 7

Woche 5
Tag 14: Montag, der 19. (neunzehnte) Februar
Before class:
- ☐ Teil 8,1 Ich lerne erst ein Semester Deutsch read, take notes, complete questions in Top Hat
- ☐ Teil 8,2 Es wurde furchtbar kalt read, take notes, complete questions in Top Hat
After class:
- ☐ Work on Freie Kommunikation 8,1 und 8,2 and any other activities as assigned.

Tag 15: Mittwoch, der 21. (einzundzwanzigste) Februar
Before class:
- ☐ Teil 8,3 Ich musste das nicht machen,... read, take notes, complete questions in Top Hat
After class:
- ☐ Work on Freie Kommunikation 8,3 and any other activities as assigned.
Tag 16: Freitag, der 23. (dreiundzwanzigste) Februar
Before class:
☐ Teil 8,4 Wir haben Pizza gegessen... read, take notes, complete questions in Top Hat
☐ Teil 8,5 gestern, vorgestern, letzte Woche read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 8,4 und 8,5 and any other activities as assigned.

Woche 6
Tag 17: Montag, der 26. (sechsundzwanzigste) Februar
Before class:
☐ Teil 8,6 Was haben Sie heute mitgebracht? read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 8,6 and any other activities as assigned.

Tag 18: Mittwoch, der 28. (achtundzwanzigste) Februar
Before class:
☐ Teil 8,7 Haben Sie etwas vergessen? read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 8,7 and any other activities as assigned.

Tag 19: Freitag, der 1. (erste) März
Before class:
☐ Teil 8,8 Was haben Sie studiert? read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 8,8 and any other activities as assigned.

Woche 7
Tag 20: Montag, der 4. (vierte) März
Before class:
☐ Teil 8,9 Wir sind gestern Abend ausgegangen read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 8,9 and any other activities as assigned.
☐ Flip Video (3) – Spring Break due at Flip Video by midnight tonight
    Remember to comment on at least two of your classmates’ contributions

Tag 21: Mittwoch, der 6. (sechste) März
Before class:
☐ Teil 8,10 Es hat gedonnert,... read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 8,10 and any other activities as assigned.
Tag 22: Freitag, der 8. (achte) März

☐ Mid-Term Exam: Kapitel 7 und Kapitel 8

Woche 8
Tag 23: Montag, der 18. (achtzehnte) März

Before class:
☐ Teil 9,1 von morgens bis abends read, take notes, complete questions in Top Hat
☐ Teil 9,2 Warum duzen sir uns nicht? read, take notes, complete questions in Top Hat

After class:
☐ Work on Freie Kommunikation 9,1 and any other activities as assigned.

Tag 24: Mittwoch, der 20. (zwanzigste) März

Before class:
☐ Teil 9,3 Wo bist du? Was siehst du da? read, take notes, complete questions in Top Hat
☐ Teil 9,4 Wann kannst du Deutsch lernen? read, take notes, complete questions in Top Hat

After class:
☐ Flip Video (4) – Meine Sommerferien due at Flip Video by midnight tonight
☐ Remember to comment on at least two of your classmates’ contributions

Tag 25: Freitag, der 22. (zweiundzwanzigste) März

Before class:
☐ Teil 9,5 Wo warst du? read, take notes, complete questions in Top Hat
☐ Teil 9,6 Wann bist du... geflogen? read, take notes, complete questions in Top Hat

Woche 9
Tag 26: Montag, der 25. (fünfzwanigste) März

Before class:
☐ Teil 9,7 Wo bist du? Ich kann dich nicht sehen read, take notes, complete questions in Top Hat

Tag 27: Mittwoch, der 27. (siebenundzwanzigste) März

Before class:
☐ Teil 9,8 Arbeite nicht so viel! read, take notes, complete questions in Top Hat

After class:
☐ Work on Freie Kommunikation 9,8 and any other activities as assigned.

Karfreitag: Freitag, der 29. (neunundzwanzigste) März
Woche 10
Tag 28: Montag, der 28. (achtundzwanzigste) März
Before class:
☐ Teil 9,9 Wollt ihr ausgehen...? read, take notes, complete questions in Top Hat
☐ Teil 9,10 Wart ihr müde? Habt ihr ... bekommen? read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 9,9 und 9,10 and any other activities as assigned.

Tag 29: Mittwoch, der 3. (dritte) April
Before class:
☐ Teil 9,11 Wir haben euch lange nicht mehr gesehen read, take notes, complete questions in Top Hat
☐ Teil 9,12 Geht doch spazieren! read, take notes, complete questions in Top Hat
After class:
☐ Flip Video (5) – Der ideale Partner / Die ideale Partnerin due at Flip Video by midnight tonight
Remember to comment on at least two of your classmates’ contributions

Tag 30: Freitag, der 5. (fünfte) April
☐ Exam: Kapitel 9

Woche 11
Tag 31: Montag, der 8. (achte) April
Before class:
☐ Teil 10,1 Blumen und Schokolade read, take notes, complete questions in Top Hat
☐ Teil 10,2 Geschenke kaufen read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 10,1 und 10,1 and any other activities as assigned.

Tag 32: Mittwoch der 10. (zehnte) April
Before class:
☐ Teil 10,3 Von gestern erzählen read, take notes, complete questions in Top Hat
After class:
☐ Work on 10,3 Extended Narrative and any other activities as assigned.

Tag 33: Freitag, der 12. (zwölfte) April
Before class:
☐ Teil 10,4 Feiertage
After class:
☐ Work on Freie Kommunikation 10,4 and any other activities as assigned.
Woche 12
Tag 34: Montag, der 15. (fünfzehnte) April
Before class:  
☐ Teil 10,5 Ich soll dir ausrichten,... read, take notes, complete questions in Top Hat
After class:  
☐ Work on Freie Kommunikation 10,5 and any other activities as assigned.

Tag 35: Mittwoch, der 17. (siebzehnte) April
Before class:  
☐ Teil 10,6 Wenn ich Zeit habe,... read, take notes, complete questions in Top Hat
After class:  
☐ Work on Freie Kommunikation 10,6 and any other activities as assigned.

Tag 36: Freitag, der 19. (neunzehnte) April
Before class:  
☐ Teil 10,7 Connie erzählt ihrer Freundin alles! read, take notes, complete questions in Top Hat
After class:  
☐ Work on Freie Kommunikation 10,7 and any other activities as assigned.

Woche 13
Tag 37: Montag, der 22. (zweiundzwanzigste) April
Before class:  
☐ Teil 10,8 Diverse Traditionen
After class:  
☐ Work on Freie Kommunikation 10,8 and any other activities as assigned.

Tag 38: Mittwoch, der 24. (vierundzwanzigste) April
Before class:  
☐ Teil 10,9 Sie schenken sich immer etwas zum Geburtstag read, take notes, complete questions in Top Hat
After class:  
☐ Work on Freie Kommunikation 10,9 and any other activities as assigned.

Tag 39: Freitag, der 26. (sechsundzwanzigste) April
Before class:  
☐ Teil 10,10 Es macht Spaß, Deutsch zu lernen read, take notes, complete questions in Top Hat
After class:  
☐ Work on Freie Kommunikation 10,10 and any other activities as assigned.
Woche 14
Tag 40: Montag, der 29. (neunundzwanzigste) April
Before class:
☐ Teil 10,11 Wir sind hier, um euch zu besuchen read, take notes, complete questions in Top Hat
After class:
☐ Work on Freie Kommunikation 10,11 and any other activities as assigned.

Tag 41: Mittwoch, der 1. (erste) Mai
☐ Catch up/Review day
☐ Flip Video (7) – Was machen wir, wenn...? due at Flip Video by midnight tonight
  Remember to comment on at least two of your classmates’ contributions

Tag 42: Freitag, der 3. (dritte) Mai
Before class:
☐ Collect your notes and questions. Bring them to class.
In class:
☐ Wiederholung / Review

Mittwoch, der 8. (achte) Mai
☐ Final Exam – 10.30-12.30

Important dates:
☐ Daily Online Lab (Top Hat embedded questions) before each class
☐ Homework from previous Teil/Teile due at next class meeting
☐ Flip Video videos due on the following dates:
  ☐ Flip Video 1: Mitternacht Mittwoch, der 7. Februar
  ☐ Flip Video 2: Mitternacht Mittwoch, der 14. Februar
  ☐ Flip Video 3: Mitternacht Montag, der 4. März
  ☐ Flip Video 4: Mitternacht Mittwoch, der 20. März
  ☐ Flip Video 5: Mitternacht Mittwoch, der 3. April
  ☐ Flip Video 6: Mitternacht Montag, der 15. April
  ☐ Flip Video 7: Mitternacht Mittwoch, der 1. Mai
☐ Exams scheduled for the following dates:
  ☐ Kapitel Sieben: am Freitag den 16. Februar
  ☐ Mid-Term Exam: am Freitag den 8. März
  ☐ Kapitel Neun: am Freitag den 5. April
  ☐ Final Exam: 10.30-12.30 am Mittwoch den 8. Mai