GERM 1112 Elementary German I Lab  Spring 2024

GERM1112.051 (Online)
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Course Description
GERM 1112 Elementary German I Lab (1 credit)
GERM 1112 is consists of a self-guided laboratory practicum. The self-guided practicum is based on intensive language practice designed to help you improve your facility with the German you already know and to develop skill using the new concepts and vocabulary you encounter in this course.

Required Texts and Other Resources
TOP HAT TEXTBOOK AND CLASSROOM
We will be using the interactive Elementary German II textbook available through Top Hat Pro, which was written specifically with SFASU students in mind.
We will also be using Top Hat Classroom during our class meetings to enhance class participation. In Top Hat Classroom, you will be able to respond to in-class questions using Apple or Android smartphones, using tablets, laptops, or through text message.
PURCHASING YOUR ELEMENTARY GERMAN I TEXTBOOK
For instructions on how to create a Top Hat account and enroll in our Top Hat course, please refer to the invitation sent to your school email address or consult Top Hat’s Getting Started Guide (https://bit.ly/31TGMLw).
If you already have a Top Hat account, go to [https://app.tophat.com/e/420824/] to be taken directly to our course. If you are new to Top Hat, follow the link in the email invitation you received from your GERM 1312 professor.
If you prefer, you may go through the following steps:
• Go to https://app.tophat.com/register/student
• Click "Search by school" and input the name of our school
• Search for our course with the following join code: [420824]
Top Hat offers a free two-week trial period so that you may access your German 1312 textbook immediately.
HELP WITH TOP HAT
Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. You may need to provide specific user information to their technical support team to help them troubleshoot any issues.

GERM 11121 Lab Assignments
The self-guided Lab assignments are embedded into the pages of your Elementary German I course textbook. As you work through the reading assignments in your text, you will be asked to respond to questions that are embedded in the text. This way, your lab assignments are very closely tied to your class assignments.
**Explanation of Grades**

A. **(100%) Online Self Assessment and Quiz Assignments** count toward 50% of your final Lab class grade. These online Lab tasks have been designed to help you activate and put to use the concepts and vocabulary that you learn about in your online text. They are also the foundation for being able to get the most out of each of the class videos and for being able to complete other assignments in your GERM 1312 course.

**Evaluation Criteria**

The embedded questions are scored one half for participation, and one half for accuracy. Note that you are able to go back and review, input updated responses to all of the questions embedded in your *Elementary German II* textbook.

**Student Learning Outcomes**

1. Students will be exposed to and actively engage in discussions selected from diverse original German-language sources that reflect the diverse culture of the German-speaking world.
2. Students will use vocabulary dealing with the following themes in their writing and speaking: hobbies and free time activities, music and cultural events, sports and fitness, multicultural aspects of German life, holiday traditions, and past events.
3. Students will be able to correctly utilize the following grammatical structures: coordinating conjunctions to create compound sentences, subordinating conjunctions and subordinate clauses to create complex sentences, simple past of select verbs, present perfect forms of all verbs learned so far, informal second person singular and plural pronouns and verb forms, dative case and indirect objects, infinitive phrases.
4. Students will be able to communicate in oral and written form about the themes in this course, using the grammatical structures introduced in the course.
5. Students will actively investigate relatively simple topics in German and record their findings.

**Program Learning Outcomes**

1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. *(Communication)*
2. Students will analyze and summarize authentic texts in the target language. *(Critical Thinking)*
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. *(Critical Thinking, Teamwork)*
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. *(Critical Thinking, Personal Responsibility)*
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. *(Critical Thinking, Personal Responsibility)*
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. *(Personal Responsibility)*

**Course Guidelines**

*Top Hat: Elementary German II*

You must have access to your *Elementary German II* Top Hat textbook in order to complete the Lab activities. You will need to access the *Elementary German II* textbook on Top Hat daily to complete your Lab assignments.

**Lab Assignments**
Completion of the Lab tasks in your GERM 1112 Lab course is essential. These tasks are the foundation upon which all other course activities are based, and it is assumed that you will have successfully completed the Lab tasks before you proceed to any of the course activities for any given day. Unless prior arrangement has been made with the professor for a specific assignment, late Lab tasks may not receive credit.

General Expectations
You are expected to be courteous and respectful to everyone in your class. You are responsible for turning in your assignments, completed and on time. This includes all the self-guided Lab assignments as well as regular attendance in the small-group Lab sessions facilitated by our German Language Assistant.

You are expected to engage in oral discussions in the small-group Lab sessions. These sessions are your opportunity to practice speaking German in meaningful contexts.

Keep in mind that is okay to make mistakes. Making mistakes is part of the learning process when we learn a new language.

Accept new challenges in German and challenge yourself to learn as much as you can!

Academic Integrity
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.
Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

• Health Services
• Counseling Services
• Student Outreach and Support
• Food Pantry
Wellness Coaching
Alcohol and Other Drug Education
www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience and/or as events at the University might make necessary.
The course calendar for your GERM 1112 lab follows exactly the Kalender outlined in detail in your GERM 1311 syllabus. Please refer to that Kalender for all GERM 1112 lab assignments.

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