Catalog Course Description
SOCI 3357/GEOG 3375
Causes and consequences of population growth and decline; dynamics of fertility, migration, and mortality; population patterns globally with particular attention to the US and select foreign countries.

Student Learning Outcomes
This course is designed to enable you to

1. Interpret basic demographic measures
   a. Measures
      i. Population
      ii. Fertility
      iii. Migration
      iv. Mortality
      v. Population pyramid
      vi. Ratios
   b. Social factors that cause measures to rise or fall
   c. Social consequences of measures rising or falling
2. Describe demographic models
   a. Demographic equation
   b. Malthusian model
   c. Demographic transition
   d. Epidemiological transition
3. Locate demographic data
   a. US Census Bureau
   b. UN Population Division
   c. Population Reference Bureau
4. Demonstrate global and regional (US, West Africa, Middle East, India, China) demographic awareness
   a. Relevant geography and history
   b. Current demographic condition
   c. Demographic past
   d. Population policy
   e. Demographic differences within the region/nation

**Required Class Material**

All class readings, videos, and interactive activities will be available online. There is no textbook or course materials that need to be purchased.

**Module Quizzes**

The course includes 15 modules. Each module ends with a quiz based on the module’s material. These are “open-book” quizzes. You can refer to the material in the module while you are completing the quiz. The quiz will be available as soon as the module opens on Wednesday morning. You must start the quiz by 11:59 p.m. Tuesday night of the following week. Once you start the quiz, you have two hours to complete it although the quizzes should only take about 30 minutes to complete.

Each quiz determines 5% of your final grade. Together, the quizzes determine 75% of your final grade.

**Course Assignments**

For three modules, you will also have short assignments to complete. These will involve the construction of a population pyramid, the demographic profiling of a city, and some simple applications of demographic information. Instructions for each assignment are included in the module. The assignments are to be completed and submitted by the end of the module week. Assignments are submitted through the dropbox feature of D2L.

Each assignment determines 5% of your final grade. Together, the assignments determine 15% of your final grade.

**News Story Submissions**

For ten modules, you are to locate a current demography-related news story available online and provide the class with at least a two-sentence summary of the story with a link to your online source. These news stories will be submitted through class discussion topics so everyone can see the event summaries and their Internet sources as they are posted. While it’s ok if more than one student happens to report on the same news event, each Internet source must be unique. In other words, two students summarizing the same event must have found stories of the event in different sources.

Each news assignment determines 1% of your final grade. Together, the news submissions determine 10% of your final grade.
Progress Checks

In every module, there will be one or more progress checks. These will be groups of multiple-choice questions based on previous readings and/or videos. These progress checks are ungraded but you must answer all the questions in a progress check correctly to be eligible to take the quiz at the end of the module which is graded. You can take a progress check up to ten times to achieve a perfect score, and you can go back and review previous material before, during, and between progress check attempts.

Optional Discussion Topics

There will be two voluntary discussion boards available in the course. The first will be an opportunity to introduce yourself to the class and learn a bit about your fellow students and your instructor. It is assumed most of the activity on this board will occur in the first week of the semester.

The second voluntary discussion board will be for questions and comments you want to share with the entire class. These can be questions or observations about readings, videos, course structure, or demography in general. This discussion board will remain open and, hopefully, active throughout the semester.

Participation in both these discussion boards is voluntary and ungraded, but very much encouraged. All postings and replies must be courteous, respectful, and subject-directed rather than person-related. A link to the rules of net etiquette is provided in the first module.

Late Submissions

All module quizzes, assignments, and news story submissions have due dates and times. Submissions after the due date and time will be accepted up to one week late; however, late submissions can earn at best only half credit.

Required Time for the Course

Most weekly modules will take about nine hours to complete—some a bit less, some a bit more. That includes time devoted to readings, videos, module quizzes, assignments, news story submissions, progress checks, and optional discussion topics.

Considering your typical weekly routines and responsibilities, plan now how you are going to give the course the time it needs. How many hours on which days of the Sunday through Saturday week are you going to commit to this course?
Grading Procedure

Grades will be posted on D2L.

Your final grade for the course will be based on your module quizzes, assignments, and news story submissions. There will be no possibility of extra credit work. The final letter grade will be assigned as follows:

<table>
<thead>
<tr>
<th>Final Average</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90.00 to 100</td>
<td>A</td>
</tr>
<tr>
<td>80.00 to 89.99</td>
<td>B</td>
</tr>
<tr>
<td>70.00 to 79.99</td>
<td>C</td>
</tr>
<tr>
<td>60.00 to 69.99</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59.99</td>
<td>F</td>
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</tbody>
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Other Information

Appealing Grades. Any appeals of exam grades should be made within one week of the date those grades are posted.

Academic Accommodations for Disabled Students. To obtain disability related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD), as early as possible in a semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

The Grade of WH. If a student cannot complete the course work because of unavoidable circumstances, a grade of WH (grade withheld) may be assigned. In such cases, students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Note that a grade of WH is given at the discretion of the course instructor and department chair. Both must agree that a WH is appropriate. Furthermore, only students who have completed almost all of the course work will be considered for a grade of WH.

Academic Dishonesty. Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as by abiding by university policy on penalties for cheating and plagiarism. SFA describes cheating and plagiarism in the following manner:

"Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit."
All graded work for this course should represent individual effort. Plagiarism and cheating are serious offenses and may be punished by failure on the report/exam, failure in the course, and/or expulsion from the university. The university’s full policies on academic dishonesty and academic appeals by students are at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf http://www.sfasu.edu/policies/final-course-grade-appeals-by-students-6.3.pdf

**How SOCI 3357/GEOG 3375 Fits into the Curriculum.** The Department of Anthropology, Geography and Sociology has designed the sociology, geography and sustainability major curriculum to enable students to achieve seven broad learning outcomes. The World Population Studies course directly contributes to three of program learning outcomes (PLOs):

- **PLO 2.** The student will be able to identify, compare, and contrast classical and contemporary theories. (supported by Student Learning Outcome 2)
- **PLO 3.** The student will possess geographic/sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization. (supported by Student Learning Outcome 1)
- **PLO 4.** The student will be able to apply geographic/sociological knowledge and skills to a variety of settings. (supported by Student Learning Outcomes 3 and 4)

**Workload Justification for Three Credit Hours.** GEOG 3375 “World Population Studies” (three credits; fully online) This course consists of 15 weekly modules. Modules include required demographic readings, videos and links to data sources. Within each module, students are required to take several short multiple-choice progress checks based on the readings and videos. These progress checks can be retaken until all questions are answered correctly because perfect scores on all progress checks are required before students can take the graded quizzes at the end of each module. Ten modules require students to find and briefly summarize relevant demographic news stories, and three modules include assignments that require students to use demographic data. Students can expect to average nine hours on each module’s readings, videos, progress checks, news stories, assignments and graded quiz.

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SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741
**Semester Schedule**

The course consists of 15 weekly modules. Each module becomes available at 12:01 a.m. on Wednesday of a new week. Here are the module titles and the week you should cover them:

<table>
<thead>
<tr>
<th>Week of</th>
<th>Module Topic</th>
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<tbody>
<tr>
<td>Friday, January 19, thru Tuesday, January 23</td>
<td>1. Getting Started</td>
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<tr>
<td>Wednesday, January 24, thru Tuesday, January 30</td>
<td>2. Population Size and Growth</td>
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<td>Wednesday, January 31 thru Tuesday, February 6</td>
<td>3. Fertility</td>
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<td>Wednesday, February 7 thru Tuesday, February 13</td>
<td>4. Migration</td>
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<td>Wednesday, February 14 thru Tuesday, February 20</td>
<td>5. Mortality</td>
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<tr>
<td>Wednesday, February 21 thru Tuesday, February 27</td>
<td>6. Demographic and Epidemiological Transitions</td>
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<td>Wednesday, February 28 thru Tuesday, March 6</td>
<td>7. Population Pyramids and Ratios</td>
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<td>Wednesday, March 7 thru Tuesday, March 20</td>
<td>8. Households</td>
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<td><strong>Spring Holidays</strong></td>
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<td>Wednesday, March 21 thru Tuesday, March 27</td>
<td>9. Censuses, Surveys and Registrations</td>
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<td>Wednesday, March 28 thru Tuesday, April 2</td>
<td>10. Government Demographic Sites</td>
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<td>Wednesday, April 3 thru Tuesday, April 9</td>
<td>11. Careers in Demography and Epidemiology</td>
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<tr>
<td>Wednesday, April 10 thru Tuesday, April 16</td>
<td>12. Demography of West Africa</td>
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<tr>
<td>Wednesday, April 17 thru Tuesday, April 23</td>
<td>13. Demography of the Middle East</td>
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<tr>
<td>Wednesday, April 24, thru Tuesday, April 30</td>
<td>14. Demography of India</td>
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<tr>
<td>Wednesday, May 1, thru Tuesday, May 7</td>
<td>15. Demography of China</td>
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