Syllabus
Horticulture, Natural Resources and Tourism in The Netherlands

FORS 4363
3 Semester Credit Hours
May 2024
Instructors:
Dr. Brian Oswald and Dr. Michael Maurer
Arthur Temple College of Forestry and Agriculture

Course Description: The program will be based in three areas of The Netherlands: Veluwe, Coastal Area and Amsterdam. Students will have an opportunity to observe Natural Resource Management, Horticulture and Tourism in a small but diverse country. Students will enhance their understanding of Dutch history and culture by spending time in Arnhem and Amsterdam, The Netherlands

Course Objectives-FORS 464:

1. Understand the ecology and management of natural resources in The Netherlands
2. Understand the horticulture tourism and recreation business of The Netherlands
3. Be exposed to the history and culture of The Netherlands

Program Learning Outcomes-FORS 464:

1. Demonstrate understanding and competency of natural resource ecology and biology;
2. Demonstrate understanding and competency of horticulture production;
3. Demonstrate understanding and competency in managing natural resources;
4. Demonstrate understanding and competency of natural resource policy, economics, and administration.
5. Demonstrate understanding and competency in oral and written communication skills.

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<th>Program Learning Outcomes</th>
<th>Proficiency Levels</th>
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<td>Course</td>
<td>PLO 1</td>
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### Student Learning Objectives-FORS 464:

1. Demonstrate a general knowledge of the ecology and management of natural resources in The Netherlands (PLO1, PLO3)
2. Demonstrate a general knowledge of the horticulture in The Netherlands (PLO1, PLO3)
3. Demonstrate understanding and competency in natural resource policy, economics and administration (PLO4)
4. Understand the history and culture of The Netherlands (PLO4)
5. Through oral and written assignments, demonstrate competency in SLO 1-4. (PLO5)

### Grades:

The grades will be assigned by:

1. **Written reflections on student perspectives** (details provided to students) 80 points.
2. **Class participation.** This is defined as active and prompt responses and participation prior to the trip, as well as positive attitude while overseas, cooperative interactions with faculty and other students, polite interactions with others in group, hosts and locals, and being on time for all activities. 20 pts.

Total Points 100 points

Grades will be based on a scale of $\geq 90\% = A$, 80 to 89\% = B, etc.

### Attendance Policy:

Attendance is mandatory for all pre-trip meetings. University-recognized excused absences will be accepted with proper documentation.


### Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as
well as abiding by university policy on penalties for cheating and plagiarism. As SFA transitions to being part of the UT System, there are changes in how academic dishonesty incidents are handled compared to the past. See https://www.sfasu.edu/docs/policies/10.4.pdf. A complete copy of the 2023-2024 Handbook to the Code is found on the D2L site for this class.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Cheating or plagiarism may result in a least a “zero” on the assignment in question, and possibly an “F” for the course. This includes texting friends during tests, cutting/pasting lecture material into tests, and using AI generated materials (Chat GPT, etc).

Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Integrity (See Policy 4.1 for full description):

http://www.sfasu.edu/policies/academic-integrity.pdf

Cheating or Plagiarism will not be tolerated. A final grade of “F” will be assigned to a student caught cheating or plagiarizing.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

• Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class;
• Falsification or invention of any information, including citations, on an assignment; and/or,
• Helping or attempting to help another in an act of cheating or plagiarism.
• Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to:
• Submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another;
• Submitting a work that has been purchased or otherwise obtained from the Internet or another source; and,
• Incorporating the words or ideas of an author into one's paper or presentation without giving the author due credit.

Disability Services:

Persons who require special accommodations necessary to complete course requirements must first contact the Disability Services Office at 468-3004. Following notification from the Disability Services Office, all reasonable accommodations will be provided in order to assist the student in successfully completing the course.

PERSONAL REFLECTION (REQUIRED BY ALL STUDENTS)

What is a personal reflection? A personal reflection is a response to a particular stimulus. It is written by an individual to explore personal experiences, feelings and events. A personal reflection is an opportunity to reconsider events, thoughts and feeling from a fresh perspective. Blogs are frequently written as a reflection. (adapted from Nicole Feledy)

For each day and for each site we visit (using an entrance fee, ticket, etc.) as a group, answer the following questions. The amount of detail you provide will most likely change by site depending on the type of site and how it affected you.

Due date: send electronically via email to Dr. Oswald by Wednesday, June 5

QUESTIONS:

1: How much did you know or understand about the subject before the visit?

2: How do you feel about this site? What parts do you particularly like? Dislike? Why? What did you enjoy?

3: What surprised you and why?

4: What is the most important thing you learned today? Why do you think so? What do you want to learn more about and why?

RESOURCES:


www.wikihow.com write-a-reflection paper