FORS 4360 USACE Internship
Spring 2024 - 3 Hours Credit

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Nacogdoches, TX 75962
936-468-2196
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Office Hours:
Available all week.
Room 209
Available all week for virtual or face to face office meetings. Email according to need or to schedule a meeting or phone call.
Monday, Wednesday, Friday anytime needed:
Tuesday 8:30-9:30 am. 12:15 – 1:00 pm.
Thursday 8:30-9:30 am, 12:15 - 3:00 pm.
Email for faster reply or to arrange a phone call during office hours or at other times during the week!!!!
Meetings are sometimes scheduled across these hours beyond my control, particularly on Thursdays. If so, I will return your email/call at the earliest available time.

Catalog Description:
Studies of resource management in an operational setting under the supervision of an approved organization and/or research project. Student will intern as for USACE at a designated sites.

Learning Outcomes:

Students will be able to -

- Participate in a service-learning experience;
- Apply on-the-job training to an authentic situation;
- Participate as an interpreter at the state park.

Grading:

As agreed upon by professor. Students successfully participating in the service-learning experience and submitting the criteria set forth by their signature professor will be considered passing.
Student will do the following assignments to complete the course. All assignments supported in detail by professor and supervisor of internship at the designated site. All assignments due no later than December 4, 2020 unless other arrangements made with the professor.

### Assignments and Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Internship</td>
<td>750</td>
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<tr>
<td>Video Log</td>
<td>250</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000 points</strong></td>
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All assignments due by end of semester on May 4, 2024.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

ACCEPTABLE STUDENT BEHAVIOR: Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to
learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

PROFESSIONAL AND LEADERSHIP BEHAVIOR: This course is specifically designed to help you become a professional and leader in your field. Readings, activities and assignments are all designed to that purpose. You will be expected to behave as and to be treated as professionals.

COVID-19 MASK POLICY Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions. 

For Administrative Purposes:

For University Assessment Purposes:

Program Learning Outcomes Possible:

1. Demonstrate understanding and competency of forest ecology and biology;
2. Demonstrate understanding and competency in the measurement of forest resources;
3. Demonstrate understanding and competency in managing forest resources;
4. Demonstrate understanding and competency of forest resource policy, economics, and administration.
5. Demonstrate understanding and competency in oral and written communication skills. Items #1 - #4 above are required by the Society of American Foresters, the program’s accrediting agency.

<table>
<thead>
<tr>
<th>B.S. Forestry Program Learning Outcomes</th>
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<td>Proficiency Levels</td>
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<table>
<thead>
<tr>
<th>PLO 1</th>
<th>PLO2</th>
<th>PLO3</th>
<th>PLO4</th>
<th>PLO5</th>
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<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>I</td>
<td>A</td>
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N/A – Not Applicable  B – Basic  I – Intermediate  A – Advanced  M – Mastery

Definition of Rating Categories:
1. **N/A** – Not Applicable – course does not support the Program Learning Outcome.
2. **B** – Basic – course supports Program Learning Outcome by providing students with fundamental information, definitions, concepts, and lab activities relative to the expected outcomes.
3. **I** – Intermediate – course supports Program Learning Outcome by providing students with topic-specific information, concepts, applications, and lab activities that increase the students’ skills in making tactical implementation decisions relative to the expected outcomes.
4. **A** – Advanced – course supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.
5. **M** – Mastery – course supports Program Learning Outcome by providing students with opportunities to independently apply tactical and strategic planning skills to successfully accomplish real-world, non-academic management objectives. Completes students’ preparedness for entry-level professional activity accomplishment.