Course Syllabus
SP 2024
Chemistry 4443-001
Instrumental Analysis

Office Hours: M 11 - 12; T 9- 10; W 12 - 1; R 9 -10, 4 – 5 p.m, via Zoom and by appointment, By email and via zoom video conferencing. Zoom appointments are most convenient during these times. You can email professor to set up a Zoom meeting. An ID and password will be provided for any appointed meeting.

Lecture times: CHE 4443-001 MWF 8 -8.50; Mathematics 132; (Recitation, TBD)

Times: There are livestream/videos and face-to-face meetings in this course. This course is delivered fully via F2F (with available videos posted in D2L). All due dates in the syllabus and D2L are based on CDT/CST (Texas) time zones. Late assignments or extensions will not be considered due to difference in time zones.

OnLine Support: http://d2l.sfasu.edu

Course Description: Spectrochemical and electrochemical methods of analysis.

Number of Credit Hours: 4 semester hours - 3 hours lecture, 1 hr Lecture

Hour Justification: This course is for three credit hours (Plus one credit hour for lab) and typically meets for 150 minutes a week for 15 weeks plus preparations for a final Report. The course contains extensive content requiring students to prepare by completing the assigned weekly reading, homework, online content, etc. Students have significant weekly, reading, correcting, and analysis of data, and Experiments. This will involve critical thinking and quantitative reasoning. Students will meet with students in lab with advisor every week. These activities average at a minimum 3-4 hours of work each week to prepare outside of classroom hours.

Number of Credit Hours: 1 semester hour – 2 hours lab per week. The grade is combined with separate from the lab grade (1-credit hour).

MENTAL HEALTH AND WELLNESS STATEMENT
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041
Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Course Prerequisites and Corequisites: Prerequisite: 30211 and 3137. Required lab fee.

Program Learning Outcomes:
1. The student will demonstrate knowledge of fundamental content in the basic areas of chemistry: Analytical, Biochemistry, Inorganic, Organic, and Physical.
2. The student will integrate knowledge with critical thinking to solve problems.

General Education Core Curriculum Objectives: There are no specific general education core curriculum objectives in this course. This course is not a general education core curriculum course.

Course Objective: To provide students with a more detailed explanation of the basic concepts, laws, and theories and to apply the knowledge to chemistry problem solving. The student will develop an appreciation for chemistry as it relates to the other disciplines. Furthermore, the student will recognize how chemistry provides solutions to contemporary, historical, technological, and societal issues. In addition, students will get experience in operating the following instruments: Fourier Transform Infrared Spectrometer, Atomic Absorption Spectrometer, Ultraviolet-Visible Spectrophotometer, Liquid Chromatograph, Gas Chromatograph, and Ion Chromatograph. Students will be taught to operate 400 MHz Nuclear Magnetic Resonance Spectrometer and a Gas Chromatograph-Mass Spectrometer. Students will be taught electrochemical techniques such as polarography, cyclic voltammetry, potentiometry, and chrono-amperometry.

Student Learning Outcomes: The student is expected to recognize and apply the fundamental and practical aspects of the following concepts and apply the concepts to problem solving:

- The principles of gas, liquid, ion, and gel permeation chromatography,
- The principles of UV-visible, infrared, nuclear magnetic resonance, Raman, and X-Ray spectroscopy,
- The concepts involved in atomic absorption spectroscopy,
- The fundamentals of how flame and graphite furnace atomic absorption spectroscopy are applied to analytical chemistry,
- The concepts used in electron spin resonance spectroscopy,
- The fundamentals of electrochemistry that relate to half-reactions, Voltaic cells, and electrolytic cells,
- The fundamentals of electrochemical analysis, including polarography, pulse polarography, voltammetry, potentiometry, coulometry, and amperometry.
Introductory to Chemistry I  
CHEM 4443-001  
Time of Meeting: Tuesdays 8:00 am – 8:50 am in MATH Rm 132  
Semester: SP 2024 (F2F)  
(Students must be enrolled in CHE 4043-020 Lab)

<table>
<thead>
<tr>
<th>Instructor’s Name</th>
<th>Dr. Kefa Onchoke</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Chemistry &amp; Biochemistry</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:onchokek@sfasu.edu">onchokek@sfasu.edu</a></td>
</tr>
<tr>
<td>Phone</td>
<td>936-468-2386</td>
</tr>
<tr>
<td>Office</td>
<td>Math 118</td>
</tr>
<tr>
<td>Office Hours</td>
<td>M 11 - 12; T 9- 10; W 12 - 1; R 9 -10, 4 – 5 p.m, via Zoom, or walk-in, or by appointment</td>
</tr>
<tr>
<td>Laboratory Time</td>
<td>Mondays or Tuesday 2 p.m. - 5:00 p.m.</td>
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<tr>
<td>Meeting Room</td>
<td>Chemistry Rm. 304, 305, 301</td>
</tr>
<tr>
<td>Recitation meeting Times</td>
<td>TBD 5 – 6:00 pm</td>
</tr>
</tbody>
</table>

Zoom Meeting Times for Faculty:  
Kefa Onchoke is inviting you to a scheduled Zoom meeting.

Topic: CHEM4443-001  
Join Zoom Meeting  
https://sfasu.zoom.us/j/94970634010?pwd=dEFpcmFtNlQrbkd1Tm5RdldJOW9ydz09  
Meeting ID: 949 7063 4010  
Passcode: 205658  
E-mail Dr. Onchoke for any question with regard to the course.

Class meeting time and place: MWF 8:00 am – 8.50 am (Lab); Recitations are on TBD.; Room: CHEM building 301 (Biochemistry lab)

- Other articles and spectra handouts will be distributed in the course as required reading.

- Quantitative Chemical Analysis, Daniel C Harris 7th Edition  
- Instrumental Methods of Analysis, 7th edn; Willard, Merritt, Dean, Settle

COURSE CALENDAR:  
This course is for 3 credits and spans 15 weeks. The course contains extensive content requiring students to prepare by completing the assigned weekly reading, homework, online content, etc. Students have significant weekly reading and homework assignments involving critical thinking and quantitative reasoning. Students are tested over the material via several exams during the semester including a comprehensive final exam. These activities average at a minimum 6 hours of work each week to prepare outside of time spent engaging with the content.
Specific Course Learning Objectives Include:
1. Demonstrate knowledge of sampling methods for all states of matter.
2. Assess sources of error in chemical and instrumental analysis and account for errors in data analysis.
3. Recognize interferences in chemical and instrumental analysis.
4. Comprehend the concept of and perform instrument and method calibration.
5. Apply and assess concepts of availability and evaluation of analytical standards and formulate standardization methodology.
6. Integrate a fundamental understanding of the underlining physics principles as they relate to specific instrumentation used for atomic, molecular, and mass spectrometry, magnetic resonance spectrometry and chromatography.
7. Understand and be able to apply the theory and operational principles of analytical instruments.
8. Distinguish between qualitative and quantitative measurements and be able to effectively compare and critically select methods for elemental and molecular analyses.

GRADING: There will be two exams during the semester; A MID-TERM 100 pts, and one comprehensive final exam worth 100 points. Continuous Online Quizzes worth 200 pts. No make-up exams will be given for any reason.

ONLINE QUIZZES: Several quizzes will be given every week through the whole semester, each worth 10 points. The Quizzes test your understanding of the course material from posted chapters and recitations. These are worth 100 pts.

QUIZZES during recitation: Several short answer quizzes will be given throughout the semester, each worth 10 points during recitations. These will be turned in at times announced in class each week. These quizzes will be added to the total grades for final grades.

Grades will be assigned according to the results from three exams, quizzes, and the final examination using the following point distributions:

<table>
<thead>
<tr>
<th>Exam I (Mon. 2/12)</th>
<th>100 pts</th>
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</thead>
<tbody>
<tr>
<td>Exam II MON. March., 11)</td>
<td>100 pts</td>
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<tr>
<td>Exam III (Mon. April 29)</td>
<td>100 pts</td>
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<tr>
<td>Final Exam (Comprehensive ACS Final); Wednesday May 6</td>
<td>100 pts</td>
</tr>
<tr>
<td>Online Quizzes</td>
<td>200 pts</td>
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<tr>
<td>Labs pts</td>
<td></td>
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<tr>
<td>Total PTS</td>
<td>800 PTS</td>
</tr>
<tr>
<td><strong>Comprehensive make-up (Monday, May 1)</strong></td>
<td><strong>100 pts</strong></td>
</tr>
</tbody>
</table>

Note: The lab grade constitutes ¼ (25 %) of the final grade. The Lecture section constitutes ¾ (75%) of the Final grade.

**Grading Scale:** A: 100-90%, B: 89-80%, C: 79-70%, D: 69 - 60%, F: below 60%

[A ≥ 720 PTS; B ≥ 640; C ≥ 560; D ≥ 480; F < 479]
**Final Exam** – There will be a final comprehensive ACS multiple choice exam, worth 100 pts, given during class.

**Comprehensive Make-Up:** Will be done on May 1/2024. This make-up exam is optional. However, it is recommended for everyone. If one does well in makeup, it (make-up) will replace any one of the first three exams.

**Note:** The attached class schedule is tentative (see Page 4). I will attempt to follow it as closely as possible with respect to lecture topics and exam material. However, any changes as to the exact material to be covered in lecture and each exam will be announced in class. It is therefore important for you to attend class regularly.

**MAKE-UP POLICY:** There will be no make-up exams, quizzes, or labs.

**ATTENDANCE POLICY:** Attendance of class is mandatory. A total of two unexcused absences will result in the student being dropped from the class with a grade of "F".

**ACADEMIC INTEGRITY (A-9.1):** Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**The Code of Student Conduct and Academic Integrity** outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.
Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Any student found cheating will be subject to the penalties as stated in the Student Code of Conduct handbook; including but not limited to a score of zero on exam, expulsion from the class or expulsion from the University.

**WITHHELD GRADES SEMESTER GRADES POLICY (5.5):**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average.

For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf)

The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

**COURSE CALENDER & CONTENT:**

Material will be covered in the following section order with approximate class time. Exam schedule is tentative.

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter/Dates</th>
<th>Topics and Chapter</th>
<th>Online Quizzes Due dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,2</td>
<td>1.5 &amp; 6 (9/3) 1/18 -1/26</td>
<td>Introduction to Instrumental Analysis and Spectrometric Methods (Chapter 6)</td>
<td>Q1, Q2, Q3, Q4 Signal -Noise ratio Jan. 29</td>
</tr>
<tr>
<td>2, 3</td>
<td>7 1/26 – 2/2</td>
<td>Components of Optical Instruments (Chapter 7)</td>
<td>Quizzes 6 - 8 Feb. 2/12</td>
</tr>
<tr>
<td>4, 5</td>
<td>8 2/5 – 2/16</td>
<td>Atomic Spectroscopy (Chapter 8)</td>
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<tr>
<td>6, 7</td>
<td>9 2/19 – 3/1</td>
<td>Atomic Absorption Spectroscopy (Chapter 9)</td>
<td>Quizzes 9 – 12 2/25</td>
</tr>
<tr>
<td>7</td>
<td>10, 13 2/25 – 3/1</td>
<td>Atomic Emission Spectroscopy (Chapter 10) &amp; Introduction to Ultraviolet/Visible</td>
<td>Q13, Q14 Mar. 3</td>
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<tr>
<td></td>
<td>Molecular Absorption Spectroscopy (Chapter 13)</td>
<td>Feb. 5</td>
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<tr>
<td>7, 8</td>
<td>Introduction to Ultraviolet/Visible Molecular Absorption Spectroscopy (Chapter 13)</td>
<td>Q15 – Q16</td>
<td></td>
</tr>
<tr>
<td>7, 8</td>
<td>Applications of UV-Vis Spectroscopy (Chapter 14)</td>
<td>Mar. 17</td>
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<tr>
<td>9</td>
<td>Infrared absorption spectroscopy (Chapter 16 &amp; 17)</td>
<td>Q17</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>NMR Spectroscopy (Chapter 19)</td>
<td>Mar. 24</td>
<td></td>
</tr>
<tr>
<td>Exam 1</td>
<td>Feb 5</td>
<td></td>
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<tr>
<td>Exam 2</td>
<td>Exam 2, Monday, 6.00 - 9 pm</td>
<td>Mar. 17</td>
<td></td>
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<tr>
<td>Exam 3</td>
<td>Exam 3 Monday, 6.00 - 9 pm</td>
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<tr>
<td>Exam 4/May 1</td>
<td>Comprehensive Make-up</td>
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<tr>
<td></td>
<td>FINAL EXAM</td>
<td>Monday, May 6, 8 p.m.- 10:00 pm</td>
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</tbody>
</table>

**NOTE:** This course schedule is tentative

**WITHHELD GRADES SEMESTER GRADES POLICY (A-54):**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C.

STUDENTS WITH DISABILITIES: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

SEMESTER WITHDRAWALS: Last day to withdraw from the course without obtaining WP or WF grade is October 23.

CLASSROOM BEHAVIOR POLICY: To ensure a classroom environment conducive to learning, any forms of classroom disruptions will not be tolerated (examples but not limited to – talking, use of cell phones/beepers, sleeping, reading other material, eating/drinking). Students who violate these rules will be asked to leave. Repeat offenders will be subject to disciplinary action in accordance with university policies as described in the Code of Student Conduct. All necessary/required parts of the day’s experiment must be done prior to class.

STATEMENTS OF CONCERN:
1) Students are expected to be prepared for every class, which includes having the following items done before they arrive for class:
   a) read the chapter/material to be covered before class.
   b) Take good notes during class.
   c) No lateness or tardiness will be tolerated. Anyone coming late will not be allowed to class.

2) Violation of any class regulations will result in one warning being issued. If a second infraction occurs, the student will be asked to leave the class for that day.

STRATEGIES FOR SUCCEEDING IN CHEMISTRY 443/575:
1. Attend every lecture because the topics covered in this course build on each other.
2. Prior to class, read the chapter which will be covered in lecture.
3. Review your lecture notes after each class. Correct obvious errors and note topics which require further study or clarification.
4. Work on homework problems until you can solve them without any help or guidance.
5. Spend the necessary amount of time studying chemistry. The rule of thumb for succeeding in Chemistry is three hours of study for every hour of lecture. This means that you should plan to study Chemistry for a minimum of nine hours each week.
6. Don’t procrastinate. The concepts take time to sink in, and you may have to practice these exercises over a period of many days in order to master the necessary skills.
7. Form a study group. This is your first avenue for getting help. Be able to communicate with each other on short notice, not just before class.

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