Name: Benjamin S. Anderson  
Email: benjamin.anderson@sfasu.edu  
Phone: 936 468 4262  
Office: 123R  
Office Hours: Mon. and Wed. 1:00 p.m.-4:00 p.m.  
Fri. by appointment if instructor is available, or on Zoom  
Department: School of Art  
Class meeting time and place: Tue. Thur. 2:00 p.m. – 4:40 p.m. Room: ART 131  
Credit(s): 3

Course Description

Undergraduate Bulletin, Description:
Use of the computer as an art tool, an introduction to the Macintosh computer and basic drawing and painting programs.  
When Offered: Fall, spring. Consent: Permission of instructor. Prerequisite Course(s): ARTS 1316, ARTS 1311

Course Section details, Spring 2024
Digital drawing and painting manifests in both static and motion based computer generated graphics (CGI). Learning the fundamentals of digital drawing and painting, includes, and is not limited to, a variety of skills and digital art ranging from visual concept art and storyboarding, to animation and digital color theory. This introductory course gives students fundamental knowledge of pre-production, featuring digital drawing, painting, and animation. An emphasis will be placed on creative and technical methods that will be used for digital related content. File type compatibility and introduction to production pipeline workflows will be part of the criteria for this course.

Course Contact Hours and Study Hours
Digital drawing and painting involves technical and creative skill that takes studio time to develop. Time during class and outside of class is required of student academic work. Two Classes per week that are each 2 hours and 40 minutes will consist of at least 3 hrs of lecture (contact) and the expectation of 6 hours per week split between classroom lab work and outside academics.

Program Learning Outcomes (PLOs)
- Students will demonstrate proficiency in studio art foundation skills as they relate to the elements and principles of design.
- Students will exhibit a high level of proficiency in the use of photographic materials, techniques and media.
- Students will demonstrate understanding of contemporary art issues through exploration and synthesis of content, problem solving and creativity.
- Students will define and state knowledge of Art Historical precedents.

Student Learning Outcomes (SLOs)
Upon successful completion of this course, students will be able to:
- Develop concept art
- Create storyboards
- Implement fundamental animation skills
- Apply digital color theory to computer graphics
- Generate character and environment drawings
- Generate character and environment paintings
- Create low-resolution 3D polygon models
- Repair and modify digital photographs

Text and Materials: provided by instructor
- Beginner’s guide to digital painting in Photoshop, 2nd Edition
- The Illusion of Life, Disney Animation, Frank Thomas and Ollie Johnston.
- Lighting for Animation: The art of visual storytelling Jasmine Katatkarn & Michael Tanzillo
Other text resources:
- Adobe Photoshop Classroom in a Book (2023 release) 1st Edition
- Adobe Illustrator Classroom in a Book (2023 release) 1st Edition

Note: Please see the additional resource handout for materials.

Course Requirements
This course entails multiple weekly assignments and three projects. Three critiques, also known as reviews, will be held for assignments and projects. The final project will include presentations. Students will participate in Portfolio Review Night, or other presentation event as determined by instructor, if applicable to the department this semester. The final exam is mandatory.

Course Calendar

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 Animation, story assignments.</td>
<td>1/22/24</td>
<td></td>
<td>1/24/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2 Graphics, Static</td>
<td>1/29/24</td>
<td></td>
<td>1/31/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3 Graphics, Motion</td>
<td>2/5/24</td>
<td></td>
<td>2/7/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4 Movement and Variation</td>
<td>2/12/24</td>
<td></td>
<td>2/14/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5 Style and Genre</td>
<td>2/19/24</td>
<td></td>
<td>2/21/24</td>
<td>2/24/24</td>
<td></td>
</tr>
<tr>
<td>Week 6 Concept Research</td>
<td>2/26/24</td>
<td></td>
<td>2/28/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7 Concept Creation</td>
<td>3/4/24</td>
<td></td>
<td>3/6/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8 Camera Movement</td>
<td>3/11/24</td>
<td>Break</td>
<td>3/13/24</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>Week 9 Pre-Production Prompts</td>
<td>3/18/24</td>
<td></td>
<td>3/20/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10 Pre-Production Stories</td>
<td>3/25/24</td>
<td>Critique 2</td>
<td>3/27/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11 Animatics</td>
<td>4/1/24</td>
<td></td>
<td>4/3/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12 Mid-production</td>
<td>4/8/24</td>
<td></td>
<td>4/10/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 13 Final Project Proposal due</td>
<td>4/15/24</td>
<td></td>
<td>4/17/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 14 Project Work</td>
<td>4/22/24</td>
<td></td>
<td>4/24/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 15 Project Finalization</td>
<td>4/29/24</td>
<td></td>
<td>5/1/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 16 Exam Week</td>
<td>5/6/23</td>
<td>8 a.m. – 10 a.m.</td>
<td>Critique 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>% Scale</th>
<th>Performance Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90–100</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>80–89</td>
<td>Above Average</td>
</tr>
</tbody>
</table>
Grading Policy

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>% of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework/Assignments</td>
<td>25</td>
</tr>
<tr>
<td>Project (3)</td>
<td>60</td>
</tr>
<tr>
<td>Critiques (3)</td>
<td>15</td>
</tr>
<tr>
<td>Attendance with Total</td>
<td>100</td>
</tr>
</tbody>
</table>

Attendance Policy

- Permitted absences 4, with no grade impact. Email the instructor if you will not be present.
- Beyond 4, grade is impacted by half a letter (5%) of the total grade. If you were at 94% and have 5 absences, your total grade reflects 89%. In other words, an A becomes a B. The exception is University related activities (such as field trips in other classes). Athletes are required to show a list of events to the instructor.
- Beyond 6 absences, the student is encouraged to drop the course, and if not, may not receive a grade higher than a C.
- Tardiness, being late, impacts Student Performance (see below). This is a studio class where regular and punctual attendance is expected at all classes. There are 2 classes per week for 16 weeks with 29 meetings. Attendance will be weighted into the grade. The Final Exam is mandatory. Students are expected to come prepared to class. This means eat food first, and/or pack a snack. Leaving class to go eat impacts Student Performance (see below).

Student Performance and Professionalism

Student performance and professionalism are calculated into the grade with attendance. This includes being to class early or on time, being present the entire class period, politeness, respect towards your fellow classmates and instructor, and quality of email communication. Email communication is an essential part of life after college, and practicing quality emails makes a huge difference for the future, leading to graduate school and careers.

Academic Integrity (4.1)

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.
Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades Policy (5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Students with Disabilities**
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Student Wellness and Well-Being**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
**The Dean of Students Office** (Rusk Building, 3rd floor lobby)
[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
936.468.1041

**The Health and Wellness Hub** “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
Health Services
Counseling Services
Student Outreach and Support
Food Pantry
Wellness Coaching
Alcohol and Other Drug Education
[www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)
Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343
National Suicide Crisis Prevention: 9-8-8
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
joh Crisis Text Line: Text HELLO to 741-741