ART 2341.001- Introduction to Art Metal/Jewelry

Instructor: Stina Herrera  
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Grounds and Transportation Office

Fall 2023  
M/W 5:00 pm- 7:40 pm  
Room: Art 139

It is the student’s responsibility to meet with the instructor regarding special problems, advising, and class progress. Make sure to schedule your appointment during office hours.

Office hours: Wednesday afternoons via Zoom- by appt only

Course Description:
Three semester hours, six hours studio, six hours independent study per week. Cold connection and fabrication techniques in art metal and jewelry.

This class is presented in a **face-to-face format with a heavy use of online instructional materials through D2L**. This means the class will meet face to face, but there will be required online videos and activities for you to do in order to stay caught up. You will be expected to have the materials necessary to comply with attendance and complete any online assignments (computer, reliable internet, etc). This course relies HEAVILY on your ability to watch specific demonstration videos online before coming to class. In some cases, you may need to watch these videos multiple times to really understand. I advise taking notes during the videos as well. I will be able to do abbreviated demonstrations, answer your questions, and clear things up when we get to class, but again- only if you’ve watched the videos. The videos allow us to spend more time working together in class, where I can see what you’re doing and help you adjust your techniques. If multiple classes are spent on demonstration, we lose that opportunity.

This is an introductory course in metalworking and jewelry. This studio course is designed to develop the ability to create, analyze, interpret, and evaluate art. With introductory metalworking and jewelry, the student will learn to be a more effective problem solver and increase their ability to critically evaluate future problems at hand. This class consists of demonstrations, discussion, lecture, quizzes, and hands on practice, in which emphasis is placed on learning specific techniques and finishing practices. The student will be encouraged to pursue his/her own personal direction and ideas. **It is essential for students to attend and work diligently every session. With hard work and patience, each student will gain appreciation for the art of working with metal.**
**Program Learning Outcomes:**

1. Undergraduate students will demonstrate proficiency in studio foundation skills as they relate to the elements and principles of design.
2. Undergraduate students will exhibit a high level of proficiency in the use of materials, techniques and media.
3. Undergraduate students will demonstrate understanding of contemporary art issues through exploration of synthesis of content, problem solving and creativity.
4. Undergraduate students will define and state knowledge of Art Historical precedents.

**Student Learning Outcomes:** (referencing Bloom’s Taxonomy of Learning Domains)

**Cognitive Learning Outcomes**

- Knowledge - Student will define and state knowledge obtained about the history of the metals field, names of tools, historic context, content drivers and conceptual motivations for artists and basic knowledge of the properties of working with metal.
- Synthesis - Student will combine his/her knowledge of skills, craftsmanship, content drivers, historic references and design principles to create and invent their own art forms.
- Analysis and Evaluation - Through the practice of working critiques and final critiques, student will be able to discuss, share, contrast and comprehend the successes and difficulties in each work. This practice will allow the students to self evaluate his/her work in the future to judge the effectiveness of the artwork.

**Affective Learning Outcomes**

- Student contributes to organization and cleanliness of the studio. The practice of tool maintenance and cleanliness is essential to future practice in the field and the world. This participation will allow student to experience personal value and place in the program as a whole.

**Psychomotor Learning Outcomes**

- Student will learn to assemble, construct, fabricate and manipulate multiple materials using hand and machine tools (jewelers saw, sheers, soldering torch, files, chemical finishes, flex shaft, drill press, etc.) using traditional and contemporary techniques with consideration for safety rules.

**Recommended Textbook:**

The Complete Metalsmith, by Tim McCreight

*We also have multiple books in the studio that you can check out and borrow. Make sure you fill out the check-out list for any tools or books-please ask permission.*

**Attendance:**
Attendance is mandatory! A studio course requires your participation in order for you to understand techniques and practice conceptual growth.

- Class time cannot be made up; therefore more than 2 absences will result in the loss of one full letter grade from the final grade. I am giving you one “free-bee” meaning it could be an excused school absence (sports/academics), a family emergency, or a personal absence. Do not waste your day by simply not showing up. Emergencies happen. Your grade will continue to drop a letter grade with each additional absence. If you know you’ll have more than two absences for school/sports, talk to me before the semester begins.

- Arrive on time, with all materials and designs ready prior to class and participate the entire time. Three late arrivals or early departures result in one absence. Students not participating in class are considered absent.

- Missing a critique will dramatically affect your grade for that project.

- With a three-credit class, there is a minimum of six to nine hours of work expected outside of class each week. Please learn to set priorities and budget your time. If there are problems...let me know. This is your time to get additional work done; take advantage of these hours.

- Lost work is missed work. Student must take care of his/her own work. Make sure that you keep your preparatory sketches.

Course Evaluations:
Near the conclusion of each semester, students in the School of Art electronically evaluate courses taken within the COFA. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COFA faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

Academic Integrity:
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty
member, (4) Substituting for another person, or permitting another person to substitute for one's self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one's own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Accommodation of Disabilities: Rights and Responsibilities of Students:
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Once your information is verified, ODS will notify me and outline the accommodations. If you are pregnant or have any disability, consult a doctor before taking this class.

Withheld Grades:
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for
the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

**Mental Health and Wellness:**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit.
Services include:
- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education
www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741
Grading:
Your grade will be based on your effectiveness to understand and apply the learning outcomes listed above. More specifically, each project will be graded on the following categories: quality of finished projects, creativity and design concepts, craftsmanship, effort, preparedness, work in class, work outside of class, attendance, critique participation, development and improvement of skills, quizzes, and involvement with studio clean-up. (If you have acceptable projects, contribute to critiques, do enough to get by, and put in the minimum hours outside of class...you can expect a C. You have to work for an A or B by exploring your ideas thoroughly with research and sketchbook work, employ wonderful craftsmanship and care with your work, participate in critiques and outside of class, and complete your projects on time.) Late pieces will adversely affect your grade.

GRADING SCALE:
Letter grades are assigned according to the following scale for the Final Average
A (90-100) B (80 – 89.9) C (70-79.9) D (60-69.9) F (0-59.9)

Course Projects:
1. Riveted Pet tag: 100 pts
2. Overlay ring: 100 pts
3. Bezel earrings/pins: 100 pts
4. Container: 100 pts
5. Hollow Pin: 100 pts
6. Final: 100 pts
7. Critique attendance: 50 pts

Projects 1-5 may be re-worked before the end of the semester and returned a second time if the student is unsatisfied with the initial grade. However, you will not receive the points back for being late. Work is based on craftsmanship, content and concept, creativity and difficulty, and participation. Last day to re-submit work is Wednesday, May 1, 2024 by 7:40 pm.

Extra Credit:
There will be an opportunity to write one paper to earn up to twenty points. The paper should be a well-written 2-3 page paper about a contemporary artist in the metals and jewelry field. At least two sources are required and one must be something other than an Internet source. Make sure to include at least one pictorial example of your artist’s work. The paper must be well written and grammatically correct. (Go to the writing center at the library for help.)

You may also film your own demonstration of one of the techniques taught in this class. This is your chance to make a fun demo for future students! The video must be appropriate
for public viewing (no profanity, inappropriate comments, etc), and have all the pertinent information for the technique involved. This is worth up to 50 points, so make it good!

There will also be smaller extra credit opportunities that pop up during the semester. You will be notified in D2L.

**Last day for extra credit is Wednesday, May 1, 2024 by 7:40 pm.**

**Sketchbook:**
Each student will be required to complete sketches in preparation for every project. We will meet together, one-on-one, to discuss these sketches and come up with a final design. Sketches are mandatory - I cannot see what is in your head. Even if you are not strong in drawing, put something on paper. Label the parts if you need to. Something to help me understand what you are envisioning.

It is suggested that students keep a sketchbook during the semester. You can take notes during demos and catalogue any inspiration you may have along the way. When you have notes on loose paper or in various notebooks, it gets difficult to organize and find them. Having it all together in one dedicated sketchbook will make your experience better.

**Lab Supplies:**
This studio provides materials such as acid, pumice, some metal, acetylene gas, natural gas, chemicals for patina, flux, yellow ochre, etching solutions, sanding belts, large drill bits, sample materials for student use (ex. wax), torch tips, torch set-ups, and cleaning materials to the students as far as our budget will allow. Please conserve material so that you won’t have to buy materials with your own money.

**General Art Supplies:**
You will be responsible for buying your own metal and materials that moves beyond what I have provided. We’ll discuss this as we proceed; however it is a responsibility of an artist to pay for materials. It’s a realistic concern that you will always have. If you work on learning to conserve material now, it will serve you throughout your life, in various applications.

**Art supplies that you must purchase on your own:**
- **Safety Glasses**
- **Sandpaper** (220, 320, 400 - you MUST have all 3)
- **Sharpie marker extra fine**
- **Sketchbook**

**Supplies that you may want to have:**
- Lock (your preference and responsibility)
- Apron
- Rubber, latex or disposable gloves
Flux brush
Small box for soldering supplies

**Metal supplies you may want:**
If you want to invest in tools for the future, I will be happy to meet with you and help you get started.

Suppliers


Otto Frei- tools [http://www.ottofrei.com](http://www.ottofrei.com)

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**General Safety Rules:**

1. **Use common sense.** Be aware of your surroundings. **Always** have 2 people in the room.
2. **Do not use tools or machinery** until you have had permission from your professor and proper instruction. If you feel uncomfortable or unsure using a piece of equipment or tool, ask the professor before use.
3. **No open toed shoes! I will ask you to leave if you have sandals.**
4. **Only students enrolled in metals classes are allowed in the studio.** An outside person is never allowed to use tools unless otherwise instructed by the instructor.
5. **Have current TETANUS INOCULATIONS.** Make sure to call Environmental Health and Safety on campus if blood gets on anything.
6. **Know the location of the eyewash, med kit, fire extinguisher, showers, baking soda, and telephone.** If anything happens and you can reach the gas safely, turn it off.
7. Safety glasses must be worn when working with specified tools and while operating machinery. Wear ear protection when needed. Wear a respirator and use ventilation when working near fumes, chemicals, or dust. Use proper filter cartridges on your respirator depending on the materials you are working with. When using chemicals, such as patinas, proper ventilation, goggles and rubber gloves will be used.

8. Keep hair tied back at all times. Loose clothing and jewelry is dangerous. If loose clothing can't be tucked in, an apron is suggested. Long earrings and loose necklaces should be taken off during class. Wear cotton shirts instead of synthetic materials. (Synthetics catch fire easily)

9. If you get pickle (a cleaning solution for metal) on you or it spills, neutralize it with baking soda and then rinse with water. Don’t put hot metal in the pickle; this causes dangerous fumes and the acid could splash on you.

10. Don’t come to class under the influence of drugs or alcohol, you will be asked to leave and will be responsible for any material that you have missed.

11. Dull tools or broken tools are dangerous. Show the instructor immediately.

12. REPLACE TOOLS IN PROPER STORAGE SPOT WHEN FINISHED!

13. No smoking (or smokeless tobacco) or eating in the studio. No smoking on back porch. There are highly flammable materials outside.

14. Drinks need to have a lid on them at all times.

15. Report all injuries immediately.

16. **You may not bring chemicals, tools or other metals into the studio without the professor’s approval.**

17. Only use headphones (for music) at your workbench. Always keep the level of music at a volume where you can hear someone. However, you must place your IPod and headphones in a drawer when the professor is speaking, presentations are given and ANY time you are using your flex shaft, rotary tool or torch. Using your IPod is a privilege. (It can be lost)

18. Make sure to turn off gas, airlines, and pickle pots before you leave the studio.

19. Do not use hammers on steel.

20. Keep iron-based tools out of the acid. If you contaminate pickle accidentally, inform your class by placing a note on the pickle and inform the instructor to assist cleaning up the mistake.

21. Leave the studio cleaner than when you came in.

**Consideration Rules:**

1. If you are interrupting or disruptive during the class, I will ask you to leave and not return until you have met with me during my office hours to explain why I’ve asked you to leave.

2. Do not be late as it wastes everyone’s time and time is precious for artists.
3. **Do not cut directly on the tables.** Use a chipboard mat or cutting mat. And do not drill directly into desk or drill press plate. Use wood scraps. Do not form on the tables; use a stump.

4. Do not tape sandpaper on the desktops. I will provide a sanding board for this type of work.

5. **REPLACE TOOLS IN PROPER STORAGE SPOT WHEN FINISHED!** While in class, you will need to put the tools away often so that everyone can share.

6. **Keep desks clear of unnecessary clutter.** This is a shared workspace. You are not allowed to store your materials on top of the desk, in the dustbin, or anywhere in the studio. Please discuss with the professor if your work is too large. **Make sure to get a locker for your materials.**

7. Don’t talk to people while they are using machinery. Maintain your distance when a student is on a machine or using a torch.

8. No cell-phone usage in the studio. Take it outside. Turn your cell-phone off the moment you come into the classroom. See me if you have an emergency call that you are waiting for.

9. If we listen to community music, everyone needs to agree on the selection.

10. If I offer more studio hours that I am hosting, please be considerate that this is my only time to make artwork and I’m allowing you to work during the same hours. If you have questions, ask a studio monitor, use common sense or look it up in a book before you ask. Obviously, ask if you are unsure for safety reasons. If you have questions about concepts and direction, my open studio is not the time. Set up an appointment so I have total focus on your needs.

11. I’d like to have the studio open as much as possible. Let’s work together to make this happen. If we have safety issues, I will have to close the studio at specific hours.

12. **THE COMPUTER IS FOR RESEARCH AND DESIGN ONLY.** THIS IS NOT THE COMPUTER FOR CHECKING EMAIL, FACEBOOK,... THERE ARE LABS ON CAMPUS FOR THESE THINGS.

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**HEALTH AND SAFETY IN THE STUDIO**

The three routes through which toxic substances can enter the body are inhalation, ingestion, and absorption (skin contact).

**INHALATION** of airborne chemicals can affect the nose, upper respiratory tract, and lungs. Upon entering the bloodstream, they affect the blood, bone, heart, brain, and liver.

**INGESTION** can result in an exposure to most of the internal organs and local action on the stomach wall.
ABSORPTION (skin contact) causes the chemical to enter through your skin into the bloodstream thus affecting some of the most sensitive areas of the body. It also causes allergic reactions and dermatitis from loss of protective skin oils.

Overexposure symptoms progress from headache, dizziness, blurred vision, loss of coordination, mental confusion, weakness, and fatigue to eventual loss of consciousness. Most acute effects of overexposure are short-term and the body can recover. However, chronic unsafe practices can create long-term health problems such as cancer, lung disorders, and reproductive system damage. We will discuss materials throughout the semester so that you are safe from these issues.

Course Calendar provided on D2L. Some items on the calendar may need to be changed. You will be informed.

Remember, the metals studio is a communal workspace. The last FIFTEEN minutes of every class will be reserved for clean up. We will also have a mandatory clean up before each critique and a final clean up at the end of the semester. The same level of cleanliness is expected of you during open studio hours!

The instructor reserves the rights to change, delete, or add to the course requirements and schedule at any time.