Agriculture Leadership: AGRI 3371.001  
Spring 2024

SYLLABUS

Instructor: Emily Payne  
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Phone: 468-4326 or 468-3705  
Office: 116A, Department of Agriculture  
Office Hours:  
- Monday 9-11, 1-2  
- Tuesday 9-12  
- Wednesday 9-11, 1-2  
- Thursday 9-12  
- Friday By appt.

Course Objectives:

By the end of the course, the students should be able to:

- Define Leadership  
- Identify several leadership characteristics and styles  
- Identify individual personality type and how it relates to personal leadership styles  
- Discuss the importance of personal leadership development  
- Describe and give personal examples of the leadership quality categories  
- Explain the importance of groups  
- Explain group dynamic  
- Explain the relationship between communication and leadership  
- Select qualities of successful leaders

Text: John Maxwell’s “The Five Levels of Leadership”. This is a REQUIRED text and must be purchased before January 30th, 2024.

Major Course Requirements:

- Ropes Course Participation (100 pts.)  
- Enneagram Survey and Classwork (100 pts)  
- Leadership Coach Meeting/Interview (100 pts)  
- PINNACLE Leader Project (200 pts)  
- Leader Presentations (100-200 pts)
Grades will be based on the following criteria:

<table>
<thead>
<tr>
<th>Activities/Assignments</th>
<th>1000 pts.</th>
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<tbody>
<tr>
<td>PINNACLE Leader Paper</td>
<td>200 pts.</td>
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<tr>
<td>Final Exam</td>
<td>100 pts</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1300 pts</td>
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</tbody>
</table>

**This total could fluctuate approx. 25-100 pts.**

Content/Modules - Some of the course content will be in D2L. The D2L course contains modules that you will complete throughout the semester. The modules are grouped into specific topics with corresponding assignments (specific due dates will be listed throughout the semester). While this is a face to face course, there will be required work that will be submitted in D2L throughout the semester.

Final Exam - The final exam for this course will follow the University published final exam schedule. [https://www.sfasu.edu/registrar/registration-information/final-exam-schedule](https://www.sfasu.edu/registrar/registration-information/final-exam-schedule)

Class Rules:
Following these rules will help maximize your classroom experience for you and your classmates:

- Attend every class.
- Read the assigned material and submit all required work on the day it is due. No late work is accepted.
- Participate in individual and group activities and discussions.
- Treat everyone in the class with respect and courtesy.
- All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.

Course Evaluations - Near the conclusion of the semester, student are asked to electronically evaluate this course. Evaluation data is used for a variety of important purposes such as course and program improvement, planning and instruction evaluation purposes. As you evaluate this course, please be thoughtful, thorough and accurate in completing the evaluation. Please know that the College of Forestry and Agriculture faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical.

Student Learner Outcomes:

1. The student will demonstrate entry level skills needed for success in teaching or other highly related careers.
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

**Program Learning Outcomes**

1. The student will demonstrate entry level skills needed for success in obtaining a job in the agriculture related fields.
2. The student will demonstrate competence of technical subject matter (technical)
3. The student will exhibit problem solving skills. (Problem Solving)
4. The student will demonstrate effective communication skills. (Communication)
5. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement. (Leadership)

**Course Description (as defined in SFA General Bulletin):**

Study of various leadership functions and management styles necessary to effectively work within the professional industry of agriculture. Specific emphasis on oral communication, parliamentary procedure and the function of youth organizations in the agricultural community.

**Other Important things to be aware of:**

**Responsible Use of Technology**

It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.

**Student Academic Dishonesty Policy (4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. **Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/student_academic_dishonesty.pdf](http://www.sfasu.edu/policies/student_academic_dishonesty.pdf)

**Course Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please read the complete policy at [http://www.sfasu.edu/policies/5.5_course-grades.pdf](http://www.sfasu.edu/policies/5.5_course-grades.pdf)
Academic Accommodation for Students with Disabilities Policy (6.1)
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line: 1(800) 392-8343
Suicide Prevention Lifeline: 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Responsible Use of Technology
It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. Please read the complete policy at http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf

The course timeline with details on specific assignments and due dates for the semester can be found under the “Course Timeline” link under Content.