AGED 4242
Student Teaching in Agricultural Education

Syllabus

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Department: Agriculture

Class meeting time and place: Each student will report to their assigned campus for the duration of this class. The instructor will visit each of these campuses and communicate with assigned mentors on the campuses.

Course Description: Agricultural Development 491 is 6 credit hours of student teaching involving class observation, development of lesson plans, and methods of teaching agricultural sciences. Students assume the role and schedule of the mentor teacher at the local school district and become fully involved in the three components of agricultural education - classroom—classroom/laboratory instruction, FFA activities and Supervised Agricultural Experiences.

Program Learning Outcomes

1. The student will demonstrate entry level skills needed for success in teaching and other highly related careers. (teaching skills)
2. The student will demonstrate competence of technical subject matter (technical)
3. The student will exhibit problem solving skills. (Problem Solving)
4. The student will demonstrate effective communication skills. (Communication)
5. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement. (Leadership)

#1 and #2 are directly addressed in this class

Student Learning Outcomes

1. The student will teach a minimum of three lessons that will be evaluated by their university supervisor. The supervisor will use the Texas Teacher Evaluation and Support System rubric to complete the evaluation. On the final evaluation the student should score “Developing” or higher in all areas.
2. The student will pass the TExES Agriculture, Food, and Natural Resources (AFNR) content test. This test demonstrates mastery of AFNR subject matter and is required for AFNR teacher certification.

Text and Materials: There is no text required for this course.
**Cheating/Plagiarism:** This course will follow standards set forth by the university regarding cheating and plagiarism. In the case a student is found to have cheated or plagiarized they will fail the course.

In this course you are not allowed to use ChatGPT or other AI programs. The use of such a program shall be considered cheating and can result in failing the course. There is technology built into this course that can detect the use of ChatGPT or other AI programs.

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

**Plagiarism** is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

**Collusion** is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Reference: HOP policy 04-106

**Late Work:** All late work will receive a reduction of 20% each week it is late. Even one day late will constitute a week so 1-7 days late is a reduction of 20%, 8-14 days late is a reduction of
The student takes on the role of the mentor teacher. This includes planning lessons, teaching lessons, assessing student performance, attending school meetings and trainings, participating in FFA activities, and supervising Supervised Agricultural Experiences.

**Grades:**

This class is Pass or Fail. Satisfactory completion will be determined by evaluations by university supervisor and mentor teacher along with evaluation of students’ teacher dispositions by the university supervisor and mentor teacher.

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Evaluations**

A minimum of one informal observation/evaluation and three formal observation/evaluation will be completed by the university supervisor. Before each formal observation a pre-conference between the student and supervisor will be held. After each evaluation a post conference discussing the evaluation will be held between the student and the supervisor. At the end of the semester the supervisor and mentor teacher will complete an evaluation of the student teacher’s dispositions.