Note: This syllabus is provided to you as a guide for the class content and expectations this semester. It is not a contract, and it is subject to change as necessary. The current version is posted on D2L.

Students learn about the overall management process in Principles of Management, quantitative methods in Business Statistics, and business software in Management Productivity Systems. This course may seem very different from other management courses in the degree program. The major difference of this course is the application of quantitative tools in managing the operations of organizations.

This course applies the various aspects of Planning, Organizing, Leading, and Controlling in the context of Operations Management. Thus, the syllabus is arranged around those four major management tasks and it is recommended students complete MGMT 3370 Management Principles before taking this course.

Course Description
Concepts and techniques in management of productive activity in service systems and in manufacturing systems. Prerequisites: MGMT 2372, MATH 1342 (or equivalent), and junior standing.

Topics include capacity, decision analysis, forecasting, inventory, job design, facility layout, linear programming, project management, quality control, scheduling, and queuing analysis.

Program Learning Outcomes
Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and specific courses in the Curriculum Management Handbook.

Student Learning Outcomes
The objectives of the course are to develop the student's understanding of:
1. the scope of Operations Management (OM),
2. OM terminology and appropriate usage,
3. interactions between OM and other functional areas of the organization,
4. various OM techniques, practices, theories and models at an introductory level in both manufacturing and service environments,
5. quantitative techniques for decision-making and basic concepts for management of OM activities,
6. logically analyzing and integrating knowledge to work with and apply OM models and theories,
7. current domestic and global issues associated with OM, and
8. the foundation necessary to pursue more advanced work in OM.
PLANNING

Required Materials

   - Hardback ISBN: 978-1-260-23889-1 (used copies may be available).
   - Loose-leaf version is available at lower cost. Can purchase at any time via Connect.
   - International versions are not always the same – recommend avoiding.
3. **Proctorio+** subscription via Connect interface. Pay the first time opening proctored exam/assignment.
4. Calculator (recommend TI-30XATM, TI-36XTM, BA II PLUS™, or BA II PLUS™ Professional).
5. Computer with Chrome browser. Some tablets may not work for the software used in this course.
7. Reliable Internet connection – wireless connections are discouraged for online exams/quizzes.
8. Microsoft Excel® and Word® (Office 365 available through mySFA at no charge).
10. SFASU email account and SFASU Desire2Learn/Brightspace system access (D2L).
11. **Syllabus** and **Detailed Course Schedule**. Current version of each posted in D2L.
12. Additional topic materials may be assigned (posted in D2L and/or distributed in class).

Navigating the Course

**Syllabus:** Thoroughly read this syllabus to ensure you understand course policies and requirements. Keep a copy of the **Syllabus** and **Detailed Course Schedule** for reference.

**Use of Personal Computers:** Students assume **ALL** responsibility for personal computer operating condition and personal Internet connection functionality. Based on experience with online course materials, a high-speed Internet connection (cable, DSL, FIOS/fiber, etc.) is strongly recommended. Technical difficulties with a student’s personal computer and/or Internet connection are beyond the University’s control and are **NOT** a valid reason for a “make-up” on any course activity. Students are responsible for ensuring personal computers meet D2L requirements and that personal computers and Internet connections function properly to meet course deadlines.

**Online Learning and D2L:** Learn how to use **D2L** and **Connect** as soon as possible. If you experience an issue, first and foremost, do not panic. Usually, technical concerns are easily resolved, and the professor will work to resolve any as quickly and fairly as possible. Most online challenges are overcome through familiarity with the systems. Enrolling in the course implies students possess basic computer skills and knowledge of navigating online information and websites. This includes, but is not limited to, formatting word processing and spreadsheet documents, logging into the course, navigating course materials, uploading assignments, posting to discussions, taking exams/quizzes, collaborating with group tools, and sending email messages with attachments. Students must use their SFA Jacks email account to contact the professor and send file attachments, if needed. Relevant announcements, course materials, and grades are posted in the D2L course.

More information is available on D2L in **Content** under **Communication, FAQs, and Technical Information**.

- **For D2L** technical challenges, **contact the SFA Brightspace Support Team** (for example, “D2L seems to be down. I need to take a quiz.”).
- **For Connect**, McGraw-Hill also has dedicated **Connect** Technical Support online and via phone (24/7).
- **For a content question (D2L or Connect), email the professor immediately** (e.g. “I can’t find Quiz 3”). This is for your protection and provides documentation of the issue and helps to resolve it as quickly as possible. The D2L/Connect personnel do not have access to open/reset content.
PLANNING (continued)

Attendance and Participation
Online attendance and participation are expected. Extended absence from the online environment may be “excused” only if it is for a reason acceptable to the professor (for example, business travel to location with no internet, hospitalization, official university activity, etc.) and acceptable written documentation is provided prior to the absence (unless for an emergency). Minor illnesses, car trouble, malfunctioning alarm clocks, and most other reasons are NOT acceptable reasons for an absence to be “excused.”

ORGANIZING

Course Format
Lesson modules are conducted using the textbook, assignments, activities, additional readings, videos, and/or cases, which are presented through D2L and Connect. Students must complete quizzes, exams, and other assignments by the due dates in the Detailed Course Schedule or as posted/announced in D2L.

Event Timing
All times for this course are in US Central Time (CDT or CST whichever is currently in effect). Check times and dates carefully (see Detailed Course Schedule). Most tasks have a No Later Than (NLT) deadline which means students can complete the task any time between when the task is made available (opens/unlocks) and the deadline (closes/locks). Students should feel free to work ahead especially reading the textbook. Some tasks, such as exams, have a very specific availability period. Do not rely on D2L course notifications as they have been known to show up after a due date or not at all. Late work is not accepted and stating that you did not see a notification is not an acceptable reason for missing a deadline, please plan accordingly.

This is not a “self-paced” course. Work not completed by the respective deadline (including homework, quizzes and exams) will receive a grade of zero. The rare exception (i.e., hospitalization, family member returning from/leaving for deployment, or a last-minute business obligation) requires clear, written documentation proving the delay was reasonable and beyond the student’s control. Such documentation must be provided to the instructor within five days of the event.

Course Withdrawal and Attendance
The professor does not drop students from the course. If a student decides it is necessary to drop the course, follow the relevant guidelines of the University. As long as you are actively participating in the course (e.g., “attending” course/watching video lectures, taking quizzes/exams, participating in discussions, etc.) and you follow the University’s withdrawal procedures, students can withdraw with a W during the W/WF signature period. Students who withdraw who are not actively participating may receive a WF. Students who stop participating/attending and do not drop may receive a QF at the end of the semester. WF/QF grades may affect Financial Aid.

Student Responsibility and Time Requirements
D2L contains extensive content covering the same information students in the face-to-face course receive, requiring students to engage in the online modules by viewing multiple lecture videos each week. In addition, students should be reading the textbook, submitting multiple quantitative assignments, taking quizzes, and completing exams. For every hour students spend engaging with online content, they should spend at least two hours completing associated activities and assignments. At a minimum, these activities might require students to engage online for 2.5 to 3 hours per topic for “class lectures” with up to 6 additional hours on each topic completing reading, assignments, activities, and quizzes/exams as well as general studying of each topic. It is your responsibility to be aware of, complete, and submit assignments as required by due dates.
Assignments and Evaluation

Syllabus/Detailed Course Schedule Quiz: The syllabus quiz (Getting Started) covers information for this course and consists of questions related to the syllabus, schedule, and course policies. You have one attempt for the quiz. Once the quiz starts, it must be completed within the time limit. This counts as a regular quiz grade so prepare accordingly. The quiz has some questions, which are manually graded so please be patient.

Self-Introductions and Online Identity: Introduce yourself on the Self-Introduction Discussion Board (Getting Started). See D2L instructions and example about minimum information to include. This is simply to let you know who is taking the class so you can grow your professional network. You must post a recent picture where your face is visible (basically head and shoulders). These pictures are small and should only include your image (no couple/group photos). Failure to do these tasks will reduce your final grade.

Student Information Form: This form (Getting Started) asks for background information and alternate contact information in case D2L and/or SFA Jacks email goes down for an extended time period (instructions in D2L).

Introduction to Connect Assignment: The “Introduction to Connect” assignment (Getting Started) is not graded but simply activates your Connect account and shows you the basics of how homework assignments are completed. Students may activate a trial account, can purchase an access code directly through the site, or activate a code already purchased. When the trial period ends, each student must purchase and activate a code to be able to complete Connect Homework assignments which are approximately 12% of your grade.

Homework (HW): Homework (HW) assignments in Connect are based on material within a particular chapter/topic. Many content areas are quantitatively oriented; therefore, quantitative problems are assigned as HW for about 70% of the topics. Each student is responsible for solving the problems and submitting answers through Connect for course credit.

- HW closes/locks on specific dates (Detailed Course Schedule) but may be submitted before due date.
- HW does not have a time limit other than completion by the NLT due date.
- Late HW submissions are not accepted/graded.
- Two attempts are available on each HW. You must do both attempts (or score 100%) to be able to access the solutions after a HW assignment closes on the due date.
- Your “best” HW assignments count toward your final grade. However, students should attempt every HW to help prepare for quizzes/exams and try to earn maximum points (see grading scale below).
- Do not wait until the last minute to complete HW so you have time to ask the professor questions.

Homework make-up: There will be no make-ups for homework unless requests comply with University policy (e.g. D2L down, severe weather, official university activities, etc.). Resolved on case-by-case basis.

Quizzes (QZ): Quizzes relate to chapter topics and assignments. These quizzes may include multiple-choice, true/false, matching, and/or short answer questions. Students should thoroughly read and study each chapter and related assignments before taking a quiz.

- Online quizzes are “open book,” however, strict time limits (usually 10-15 minutes) are placed on quizzes, and it is unlikely every answer can be found quickly in the text/notes. Recommend preparing for a QZ as if they are “closed book” like exams.
- Quizzes have one attempt.
- Once a QZ starts, it must be completed.
- Quizzes are available only during times listed in the Detailed Course Schedule.
- Late QZ submissions are not accepted/graded.
- Your “best” quizzes count toward your final grade. However, students should attempt every quiz to help prepare for exams and try to earn maximum points (see grading scale below).
ORGANIZING (continued)

Assignments and Evaluation (continued)

If you have technical challenges during a quiz, contact the D2L Support Team or SFA Technical Support Center (TSC) immediately and send the professor an email. The D2L Support Team can assist with D2L specific issues. If you have a problem with your computer functionality, contact the TSC, which may be able to help you correct basic computer issues so it does not occur in the future (see “Use of Personal Computers”).

Quiz make-up/reset: There will be no make-ups/resets for quizzes unless they comply with University policy (e.g. D2L down, severe weather, official university activities, etc.). Computers or internet connections, which malfunction, are generally not valid reasons for a reset. Resolved on case-by-case basis.

Module Exams (EX): Proctored examinations primarily consist of multiple-choice questions, but may include true/false, matching, short answer, and/or essay questions. Exams cover class lectures, discussions, assigned readings, assignments, and other course materials (i.e. notetakers/slides, handouts, guest speakers, in-class activities, case studies, quizzes, videos, etc.). Everything related to the course is testable. Exams have both conceptual and quantitative questions and are representative of material presented throughout the module.

• Exams are administered and proctored on the dates/times indicated in the Detailed Course Schedule.
• Exams have a strict time limit.
• You must finish the exam by the time the testing window ends.
• Module exams are closed book/closed notes.
• Module exams have one attempt.
• Once an exam starts, it must be completed in one sitting (no breaks).
• Only calculators (no phones or other electronics) may be used during exams.
• Proctoring information will be provided before the first exam. Webcam and microphone required.

**Specific setup requirements/instructions are provided in D2L (Exam folders and Technical).** Failure to comply with those may result in academic sanctions (see Academic Integrity section below). See video for specific information about positioning your webcam when taking exams.

Module exams are designed to test more than basic knowledge. Most questions challenge you not only to remember what was covered in the course materials but also to test your understanding and application of the material. Do not underestimate time required to prepare for exams.

Module exam scores are not immediately released. Unlike quizzes, module exam scores are NOT released until (1) availability period has ended, (2) all questions have been graded, (3) professor has reviewed exam statistics and proctoring report, and (4) academic integrity checks have been completed. Any adjustments to Module exam scores are made soon after the testing period, not at the end of the course. A D2L Announcement is posted when exam scores are available.

**IMPORTANT:** For online exams, students may only answer questions while connected to the proctoring system. Should the exam session be disconnected, the student must immediately cease answering questions and re-connect as quickly as possible (timer on the exam continues). Questions answered while disconnected from the proctor will NOT COUNT toward the student’s exam grade. Anyone who is disconnected and unable to re-connect within a reasonable period of time should immediately contact D2L Support and email the professor with details of what happened. The issue will be addressed, but not necessarily right away.
ORGANIZING (continued)

Assignments and Evaluation (continued)

Module Exams (EX): (continued)

Module exam questions, answers to missed questions, correct answers, etc. will NOT be returned in D2L or any other form other than in-person or via phone/Zoom (for those not located in the Nacogdoches area). Students who want to review an exam need to request an appointment to discuss/review.

If you have D2L technical challenges during an exam, try to reconnect. If that doesn’t work, contact the D2L Support Team immediately (Monday-Friday 8am-5pm). The D2L Support Team will document D2L specific issues. If you have a problem with your computer, contact the TSC which may be able to help you correct computer settings (see “Use of Personal Computers”). Follow-up with an email to the professor.

Exam Date Change/Make-up Requests: Contact the professor at least 5 days in advance if you believe you will miss an exam. Exam date changes are possible only if the absence is for a university excused absence and arrangements are made in advance (a possible exception is an absence due to an emergency such as hospitalization). The final exam will not be given prior to the official scheduled time assigned by the University. Once tests results are released to the class, make-up exams will not be given.

If students have a technical issue and requested to take an exam outside the D2L Tech Support window (Monday-Friday 8am-5pm), then email the professor with detailed information about the issue and wait for a reply, which may take up until the next business day/next office hours. Once the student provides detailed information, a determination will be made whether or not an exam is reopened based on that information, University policy, applicable law, and past practice. Personal computers or internet connections, which malfunction, are generally not valid reasons for a reset. Resolved on case-by-case basis.

Exam Proctoring: For this course, all students are required to take ALL module exams in a proctored setting. Exams are closed book with strict time limits enforced. A working webcam and microphone are required on the computer used for exams. Further details will be provided with regard to proctoring on Connect. Failure to follow those instructions may result in loss of all points for the exam up to failure of the course.

Recommended Study Approach

Course material is delivered in four modules. Each module has multiple chapters/topics.

For each chapter/topic, the following items generally are posted in D2L: learning objectives, topic notetaker or instructor’s PowerPoint slides, links to lecture videos, homework assignments, and quiz/quizzes. Each is designed to help you learn the material presented in the chapter. Additional online resources are available in the content pages within the D2L course. By studying the text, online materials, and homework to develop an understanding of the topic, you should be ready for the quizzes. Reading the text, taking quizzes, and completing homework help prepare you for module exams.

To achieve the level of success you desire, it is important to fully prepare for each quiz and exam by studying all the assigned material. Previous semesters’ results indicate that student grades are maximized for students who approach studying each content area as you would for a face-to-face course. Students should schedule adequate time to complete the tasks in each module. This course is not “cram-able” especially regarding exams. Numerous concepts and quantitative methods are presented throughout which require students to spend time to understand and assimilate new knowledge.

Do not wait until the last minute to complete assignments. Expect delays as server traffic increases later in the day. Also, it will be too late to seek assistance from your instructor or tutor (if available).
 Obviously, the better students perform course tasks, the more students receive, particularly when considering grades. The time to decide whether to stay and do well in the course is now, not later. Carefully assess what is required for the course and decide accordingly.

**Student Responsibilities**

1. Commit to excellence in your educational pursuit.

2. Refer to Syllabus and Detailed Course Schedule throughout the semester.

3. Activate Connect by completing the Introduction to Connect assignment.

4. Complete all assignments by deadlines. Assignments will close (lock) on dates specified in the Detailed Course Schedule.

5. Daily check your SFASU student email. Login daily to check Announcements, D2L Calendar, and D2L course updates list. Do not rely on D2L notifications.

6. Email professor from SFASU Jacks student email only. Email from D2L or other email (Gmail, Yahoo, etc.) may not receive a reply.

7. Communicate with relevant parties about absences, course content, etc.

8. Don’t expect instant email response. Email is usually answered within 24 hours or less (Monday-Thursday). If response is not received after 48 hours, please resend message in case it was blocked (see #6).

9. Professor does not drop students from the course. Students are responsible for withdrawal following University policies and procedures.

10. Talk to professor before dropping to make sure there is no way for you to pass.

**Professor’s Expectations**

1. Students are expected to prepare for learning like a face-to-face class:
   a. Print Notetaker and/or PowerPoint slides from D2L (in Content) to take notes during class lecture.
   b. Read learning objectives and chapter summary as an overview.
   c. Read (skim) each chapter before topic lecture.
   d. Watch all video lectures for the topic and take notes.
   e. Read chapter after class lecture and add notes to any topics (details, examples, definitions, etc.).
   f. Complete Connect Homework assignment after class lecture.
   g. Take Quizzes online after class lecture and after completing topic assignment(s).

2. Attempt homework problems before contacting the professor and/or tutor (if available) for assistance.

3. Students should plan for 2.5-3 hours per topic for “class activities” (lectures, taking notes, etc.) and on average 6 hours per topic completing reading assignments, homework, exams/quizzes, meet with professor/tutor, studying the course content, etc.

4. Do not underestimate time required to prepare for exams. This material is dense and “cramming” generally has not worked well for past students.
Student Behavior (University Policy 10.4)
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at [http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf](http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf)). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc.

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Any disrespectful or disruptive behavior whether in-person or virtually – including, but not limited to: use of electronic devices, sleeping, reading, side discussions, overt disruptions, harassing behavior (face-to-face, online, via email, etc.) – may result in dismissal from the class, and/or a referral to the Office of Student Conduct.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building Room 325, 936.468.3004 / 936.468.1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. Students with accommodations must contact the course instructor about using the accommodation. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

Withheld Grades Semester Grades Policy (5.5)
At the discretion of the instructor and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances (e.g., extended hospitalization, military deployment, etc.). Students must complete the work by an agreed upon deadline no more than one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the GPA.

Support Services and Resources
SFASU values students’ physical and mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Most of these resources are free, and all of them are confidential. Please see the list posted in Getting Started.

Contacting the Professor
Appointments: If students want to meet, it is best to request an appointment via email at least 24 hours (business days) in advance. Making an appointment ensures availability to meet specifically with a student and anyone else will be asked to wait. Other responsibilities may require a professor be away from the office during office hours. Arrangements to meet with students on the phone or Zoom most days can be made if an appointment is requested far enough in advance. You will receive a confirmation email with the time, date, and meeting location information (in-person or via phone/Zoom). You may “drop in” during office hours without an appointment, however those who make appointments will take precedence.
LEADING (continued)

Contacting the Professor (continued)

Phone: Contact via the office phone should be used as a last resort if SFA email is inaccessible. The professor may not be able to take a call immediately even during office hours. Office phones do not have Caller ID so please leave a clear message with your name, number, course/section you are taking, and a brief message. Voicemail is not monitored except during office hours which may delay a response. Email is the preferred method of communication (see below).

Email: Email is the best option to ensure a message is received. Only use your Jacks SFA student email account. Email from non-Jacks email accounts (e.g., personal/business accounts or D2L email) may not receive a reply. Generally, expect a response within 24 hours Monday through Thursday (usually less). Emails sent over the weekend/holidays are answered the next business day. Please be patient. If a response is not received after 48 hours, please resend message in case it was blocked. D2L email is not used or monitored in this course.

For specific questions, please email for a direct response. This is especially important regarding assignment or course requirement clarification as well as grades. If warranted, an announcement may be posted in D2L if the information requested (professor’s response) is relevant to all students.

Include course number (MGMT 3371-501 or MGMT 3371 Online) with a descriptive subject line. For example, “MGMT 3371-501 - Question 3 on HW Ch2.” This allows faster message sorting to respond to students as quickly as possible.

Example Email – Appointment Request
To: Pamela.Rogers@sfasu.edu
From: Awesome.Student@sfasu.edu
Subject: MGMT 3371 Online - Appointment Request
Date: June 5, 2023

Good afternoon Dr. Rogers,

Is an appointment Wednesday, June 7 at 10:30 am available to discuss my grades? I would prefer to meet using Zoom.

Sincerely,
First name Last name

Example Email – Course Policy/Procedure Clarification
To: Pamela.Rogers@sfasu.edu
From: Proactive.Lumberjack@jacks.sfasu.edu
Subject: MGMT 3371-501 - Question about HW
Date: June 1, 2023

Good morning Dr. Rogers,

Two questions about HW:
1) Do I have to purchase a Connect subscription to complete the HW assignments?
2) Do I have to purchase Proctorio+ subscription to take Exams?

Thank you,
First name Last name
CONTROLLING

Course Updates/Changes
Students continuing in the course accept the requirements as outlined in this syllabus. Students are accountable for observing course requirements and policies including any updates made during class, on D2L, or through email. Changes are sometimes necessary to help students. In effect, the professor reserves the right to figure out better ways to help guide student learning by making changes, if the situation warrants. While every attempt is made to provide an accurate overview of the course, circumstances and events may make it necessary to modify the course during the semester. Any changes to the course are at the discretion of the professor with advance notice during class and/or via electronic communications (D2L, email, etc.).

Academic Integrity (Policy 4.1)
Honesty is a fundamental principle in all academic activities. Academic misconduct in any form is contrary to the purposes and functions of the University and is therefore unacceptable. Students have a special obligation to observe the highest standards of honesty.

Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism.

Cheating includes but is not limited to (1) using or attempting to use unauthorized materials/websites on any assignment or exam; (2) falsifying or inventing any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include but are not limited to (1) submitting an assignment as if it were one’s own work when it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or (3) incorporating the words or ideas of an author into one’s paper without giving the author credit.

Penalties may include but are not limited to reprimand, no credit for the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university. Incidents will be dealt with per university policy. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf.

As indicated above, a student who aids cheating/plagiarism (including failure to take reasonable steps to prevent copying) is as guilty as the cheater.

Homework, quizzes and exams are completed individually. Unless otherwise specified students may discuss homework with other students, course tutor, or professor, but must complete each assignment individually. Use of websites such as Chegg, Socratic, Course Hero, etc. will be considered incidents of cheating.

Discussion of quiz and exam content with other than the instructor will be considered an incident of cheating and may result in a 0 on the assessment up to failure of the course.

Your face and hands must be visible at all times during online proctored exams. When a room scan is done it must show the entire room including the work surface, etc. Failure to do so will be considered an incident of cheating. Failure to do the above may result in a 0 on the assessment up to failure of the course.
CONTROLLING (continued)

Intellectual Property: United States copyright law protects my posted web material, the material of the textbook author(s), and materials from other authors that I have permission to post. It is each author’s original work. Whereas you are authorized to take notes, thereby creating a derivative work from the material, the authorization extends only to making one set of notes for your own personal use and no other. You are not authorized to provide your notes or assignments to others (including websites such as Chegg, Course Hero, Socratic, etc.) or to make any commercial use of them (such as selling them) without express prior permission from every author. In turn, I will not use your work without your permission.

Evaluation and Grading
Grades posted in D2L are unofficial. Official grades are kept in a secure location. Official grades and D2L grades should be equivalent. Please contact the professor as soon as possible to discuss discrepancies. The goal is to resolve any issue as soon as possible during the semester rather than after the course ends.

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1 (EX1)</td>
<td>200 (20%)</td>
</tr>
<tr>
<td>Exam 2 (EX2)</td>
<td>200 (20%)</td>
</tr>
<tr>
<td>Exam 3 (EX3)</td>
<td>200 (20%)</td>
</tr>
<tr>
<td>Exam 4 (EX4)</td>
<td>200 (20%)</td>
</tr>
<tr>
<td>Homework (Best 8 x 15pts)</td>
<td>120 (12%)</td>
</tr>
<tr>
<td>Quizzes (Best 8 x 10pts)</td>
<td>80 (8%)</td>
</tr>
<tr>
<td>TOTAL Possible Points</td>
<td>1000* (100%)</td>
</tr>
</tbody>
</table>

*Note: Final grade may be reduced by up to 10% for a lack of professionalism and an additional 30 points for failure to post your student information form, online introduction and identity (recent profile photo) by the due date.

Final Grades and Description
Course grade is calculated as a percentage of the total possible points with the following scale applied:

A 900 to 1000 – Your manager would be impressed and consider you for upcoming promotion opportunities.
B 800 to 899 – Your manager would be satisfied and happy to continue employing you and coaching you.
C 700 to 799 – Your manager would consider your work adequate and keep you in an entry level position.
D 600 to 699 – Your manager would be disappointed by work quality and watch your work habits.
F 599 and below – Your manager would replace you even though they believe you likely can do the work.

Course grades are calculated using a point system, not a percentage (i.e. no rounding).

Professionalism (or How to be Successful in this Class)

Professionalism – n. the skill, good judgement, and polite behavior that is expected from a person trained to do a job well.

A primary purpose of completing a business degree is preparing graduates to work as professionals in different types of organizations. Therefore, it is crucial students learn to conduct themselves professionally as described below.

If a student is not exhibiting an appropriate level of professionalism, a meeting with the professor may be scheduled to address the issue. If a lack of professionalism persists, up to 10% may be deducted from the student’s final course grade.
CONTROLLING (continued)

Professionalism (continued)

Professionalism – n. the skill, good judgement, and polite behavior that is expected from a person trained to do a job well.

1. Know course requirements and expectations.
2. Read material before class to create more productive, interactive class sessions and improve learning.
3. If a student chooses to not attend class (log in to D2L/Brightspace daily), it is recommended the student drop the course and take at a more convenient time.
4. Watch all video lectures and take notes at normal speed without stopping.
5. Add to lecture notes based on assignments, activities, videos, reading, and discussions.
6. Notify professor via email regarding long-term absences (2 or more days that might affect ability to complete assignments on-time).
7. Be in a positive frame of mind regarding class; becoming interested in topics covered improves learning and retention.
8. Contact your professor with questions regarding the material or course.
9. Meet with course tutor (if available) to ask questions.
10. Schedule dedicated time each day to work on this course. Treat it like a face-to-face class that requires attendance. Summer school classes meet daily.
11. Try not to get behind in this course. Each of you has many demands on your time (i.e. work, family, school, etc.). This is not a “self-paced” course. There are specific deadlines each week.
12. Network with classmates for study groups or to ask each other questions about class.
13. Create and send professional emails to professor and other students.
14. Interact with others in a professional manner whether online or face-to-face.
15. Act professional, and you will be treated as one.

Act Professional and You Will Be Treated as One
It is useful to avoid common mistakes in the professor-student relationship.

(1) Do not ask for a deal. Each semester a student asks for a deal not available to all students (e.g., exam retake or extra points at semester’s end). It is unethical to ask for points that were not earned and speaks poorly of the student’s integrity and the professor’s, if granted. If a bonus opportunity is available, everyone will know because it will be offered to the entire class.

(2) Do not ask to take an exam which was missed during the time offered. Such a request is unfair to other students who made sure to meet the schedule. See Exam Make-up Requests for exceptions.

(3) Do not ask to extend deadlines for homework or quizzes, because you missed the deadline. Honoring such a request is unfair to other students unless there is a documented emergency that prevented task completion. Exams are limited; however, Homework and Quizzes are not considered limited as you generally have a week (or more) to complete them. If there is a delay with posting a file or other information, then deadlines will be extended accordingly for every student in the class.
<table>
<thead>
<tr>
<th>Available**</th>
<th>Assigned Reading</th>
<th>Assignments**</th>
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<tbody>
<tr>
<td>May 30</td>
<td>Getting Started module on D2L</td>
<td>Admin. Tasks</td>
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<tr>
<td></td>
<td>Chapter 1 – Introduction to Operations Management</td>
<td>Ch 1 QZ</td>
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<td></td>
<td>Chapter 2 – Competitiveness, Strategy, and Productivity</td>
<td>Ch 2 HW</td>
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<td>Chapter 2 QZ</td>
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<td>May 30</td>
<td>Supplement 5 – Decision Theory</td>
<td>Supp 5 HW</td>
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<td>Supp 5 QZ</td>
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<tr>
<td>May 30</td>
<td>Chapter 4/Supplement 4 – Product and Service Design / Reliability</td>
<td>Ch 4 / Supp 4 HW</td>
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<td>Ch 4 / Supp 4 QZ</td>
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<tr>
<td>June 7</td>
<td>Exam 1 (Chapters 1, 2, 4 and Supplements 4, 5)</td>
<td>Wednesday, June 7 from 8 am – 8 pm</td>
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<tr>
<td>June 7</td>
<td>Chapter 3 – Forecasting</td>
<td>Ch 3 HW</td>
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<td>Ch 3 QZ</td>
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<td>June 7</td>
<td>Chapter 6 – Process Selection and Facility Layout</td>
<td>Ch 6 HW</td>
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<td>Ch 6 QZ</td>
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<td>Chapter 5 – Strategic Capacity Planning</td>
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<td>Chapter 8 – Location Planning and Analysis</td>
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<td>Ch 8 QZ</td>
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<td>June 7</td>
<td>Chapter 7 – Work Design and Measurement</td>
<td>Ch 7 HW</td>
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<td>Ch 7 QZ</td>
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<td>June 15</td>
<td>Exam 2 (Chapters 3, 5, 6, 7, 8)</td>
<td>Thursday, June 15 from 8 am – 8 pm</td>
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<td>June 15</td>
<td>Chapter 19 – Linear Programming</td>
<td>Ch 19 HW</td>
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<td>Ch 19 QZ</td>
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<td>June 15</td>
<td>Chapter 11 – Aggregate Planning</td>
<td>Ch 11 QZ</td>
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<td>June 15</td>
<td>Chapter 12 – Inventory Management</td>
<td>Ch 12 HW</td>
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<td>Ch 12 QZ</td>
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<td>June 15</td>
<td>Chapter 13 – MRP and ERP</td>
<td>Ch 13 HW</td>
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<td>Ch 13 QZ</td>
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<tr>
<td>June 23</td>
<td>Exam 3 (Chapters 11, 12, 13, 19)</td>
<td>Friday, June 23 from 8 am – 8 pm</td>
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<td>Chapter 9 – Management of Quality</td>
<td>Ch 9 QZ</td>
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<td>Chapter 10 – Quality Control</td>
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<td>Ch 10 QZ</td>
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<td>June 23</td>
<td>Chapter 17 – Project Management</td>
<td>Ch 17 HW</td>
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<td>Ch 17 QZ</td>
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<td>June 23</td>
<td>Chapter 16 – Scheduling</td>
<td>Ch 16 HW</td>
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<td>Chapter 18 – Management of Waiting Lines</td>
<td>Ch 16 QZ</td>
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<td>Ch 18 QZ</td>
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<tr>
<td>June 30</td>
<td>Exam 4 (Chapters 9, 10, 16, 17, 18) ‡</td>
<td>Friday, June 30 from 8 am – 8 pm</td>
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</tbody>
</table>

** See Detailed Course Schedule for specific open/close dates and times for each task. The summer course occurs over a 32-day calendar period; day = number of days on the calendar whether weekdays, holidays, or weekends.

‡ Final exam will not be given prior to official scheduled time.