Syllabus – HIST 2321-500
World History I
Summer I 2023

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Office: LAN 313
Office Hours: By appointment
Department: History

Course Description
This course will survey the major developments in world history up to the year 1500, and centers on themes and topics such as cross-cultural interactions, migratory movements, ideologies, and social/political/economic change and development.

Texts and Materials
• There are no required texts for this course.

Course Requirements
• 20% - 8 Unit Reflections
  o For each unit, you will submit a reflection responding to the specific contents of the lectures of that unit. These are not formal essays, and I will not grade them for writing style, but they must be written in your own words.
  o You can write about any particular portions of the unit content that interest you most (although your reflection should be broad enough to address a range of content), but your goal in doing so should in part be to demonstrate your completion and comprehension of the unit lectures. Points will be deducted from submissions that do not evince sufficient comprehension of the lecture material or that consist principally of mere summary.
  o Each unit reflection should be a minimum of 700 words, and no more than 1000 words. For late submissions, 20% will be deducted for every day late.

• 80% - 4 Exams (each covering two units)
  o Each exam is non-cumulative and covers only material from the two units covered by that exam.
  o For every unit, you will be provided with a list of key terms over which you should take notes, a subset of which will be in bold. Bolded terms are potential candidates for key-term identifications. For each exam, you will be given a list of some of these terms from the two units covered by the exam. You will choose a required number of these terms from both unit sets and provide a substantive key term identification for each of your chosen terms.
  o Your key-term identifications should each be a substantial paragraph not only defining the term, but putting it into its historical context, identifying its relationship to other key terms (including non-bolded ones), and discussing its
historical significance in the context of the unit. Points will be awarded based on detail and accuracy. You may consult only your own lecture notes during the exam, but not any external resources such as websites, AI, etc.

- Every identification must be in your own words and include only information provided from lecture. Failing to adhere to either of those restrictions will be considered academic misconduct and result in severe grade penalties.
- Exams are timed and will normally be available only for the two-hour window on the assigned exam day. If you have an unmovable work or family conflict, however, we can arrange an alternative time window on the same day, but only if you notify me at least 48 hours in advance of the exam.
- You should take care to begin a quiz only in an environment with a stable internet connection and that is free from any foreseeable interruption. You will not be permitted to restart a quiz once you have begun.

Course Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Due:</th>
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<tbody>
<tr>
<td>T 5/30</td>
<td>• Introduction post</td>
</tr>
<tr>
<td>R 6/1</td>
<td>• Unit 1 Reflection</td>
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<tr>
<td>T 6/6</td>
<td>• Unit 2 Reflection</td>
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<td></td>
<td>• Exam 1 (over units 1-2): available 2:30-4:30 pm CST</td>
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<tr>
<td>R 6/8</td>
<td>• Unit 3 Reflection</td>
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<td>T 6/13</td>
<td>• Unit 4 Reflection</td>
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<td>• Exam 2 (units 3-4): available 2:30-4:30 pm CST</td>
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<tr>
<td>R 6/15</td>
<td>• Unit 5 Reflection</td>
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<tr>
<td>T 6/20</td>
<td>• Unit 6 Reflection</td>
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<td>• Exam 3 (units 5-6): available 2:30-4:30 pm CST</td>
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<tr>
<td>R 6/22</td>
<td>• Unit 7 Reflection</td>
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<td>T 6/27</td>
<td>• Unit 8 Reflection</td>
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<td>• Exam 4 (units 7-8): available 2:30-4:30 pm CST</td>
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Grading Scale

A 90-100%  
B 80-89.9%  
C 70-79.9%  
D 60-69.9%  
F 59.9% & below

Student Learning Outcomes: HIST 2321 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for classes designated for inclusion in the Language, Philosophy, and Culture Foundational Component
Area as defined by the Texas Higher Education Coordinating Board. Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. In addition to learning the above, students in HIST 2321 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.

➢ Instruction on these topics will begin in the first week of the course and continue throughout all subsequent weeks.

**Explanation of credit hours awarded for course:** HIST 2321 (World Civilizations I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**Academic Integrity (Student Academic Dishonesty, Policy 4.1):** Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of
any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

Withheld Grades (Course Grades, Policy 5.5): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Mental Health Statement: SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services www.sfasu.edu/counseling
3rd Floor Rusk Building 936-468-2401

SFASU Human Services Counseling Clinic www.sfasu.edu/humanservices/139.asp
Human Services Room 202 936-468-1041

Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Crisis Resources: