US History Since 1877
HIST 1302-502 Summer 2023

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Office: LAN 354
Office Hours: By appointment via Zoom
Department: History
Class meeting time and place: n/a: asynchronous online

Course Description:
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Please note that this is not a course that will require you to study a single textbook, nor one that is focused on political and economic history, although we will certainly cover some of that. Rather, we will spend time reading, watching, and listening to essays, primary source documents, videos, songs, etc. The class is about collective American Identity—what does it mean, and what has it meant over the past century and a half, to be an “American”?

Texts and Materials:
There are no required texts for this course. While you will be expected to read a considerable amount of material, it will all be available in the D2L content modules.

Course Requirements:
You will be expected to complete readings or other assignments every week, and will complete short quizzes 6 times during the semester. Each quiz will consist of 15 multiple-choice questions, and you will have 15 minutes to complete each quiz. They are intended to document that you have reviewed and absorbed the material for that particular week. In addition, you will have two exams, each consisting of two essays of no fewer than 400 words each, as well as a final exam that will be identical to the two semester exams but will include an extra comprehensive essay. All essays will be worth 50 points each on all exams. I’ll have more information about these assignments as we get further into the semester. IF YOU HAVE ANY QUESTIONS PLEASE CONTACT ME ASAP.

ALSO PLEASE NOTE: THERE IS A BONUS OF TEN POINTS FOR STUDENTS WHO COMPLETE ALL ASSIGNMENTS IN THE COURSE.

Course Calendar:
This course is divided chronologically into three parts, or Units. They are as follows:
**Unit 1  1880s-1930s   The Making of Modern America   May 30-June 8**
Topics covered will include urbanization, industrialization, and immigration; the role of race in the making of modern American politics and culture; and the rise of consumer culture.
- Quiz 1: Due June 1
- Quiz 2: Due June 5
- Exam 1: Due Thursday, June 8

**Unit 2  1930s-1970s   Revolutions and “Real” America   June 9-June 19**
Topics covered will include the Great Depression and New Deal; America’s role in WWII; the rise of the national security state; the Cold War; and the Civil Rights movements.
- Quiz 3: Due June 12
- Quiz 4: Due June 16
- Exam 2: Due Monday, June 19

**Unit 3  1970s-2001   American Identity and Division   June 20-June 30**
Topics covered will include America’s role in Vietnam; the 1970s and the fragmentation of social reform movements; Ronald Reagan and “Morning in America”: the tech boom of the 1990s; and life in America before September 11, 2001.
- Quiz 5: Due June 21
- Quiz 6: Due June 24
- Final Exam: Due Friday, June 30

**Grading Policy:**
Grades for this course are determined by the number of points earned during the semester. The details are:
- Quizzes: 6 @ 15 pts. Each = 90 pts.
- Exams: 2 @ 100 pts. Each = 200 pts.
- Final Exam: 1 @ 150 pts. = 150 pts.
- BONUS COMPLETION PTS.: 10 pts.
- Total points: 450 pts.

Those of you who earn 90% of these points or more will receive an A for the course; 80-89% is a B; 70-79% is a C; 60-69% is a D; and below 60 percent is an F.

**Attendance Policy:**
There is no formal attendance policy for this course. However, if you get behind, you run the risk of missing assignments. **GIVEN THE COMPRESSED TIMELINE OF A SUMMER COURSE, I CANNOT REOPEN MISSED ASSIGNMENTS.**

**Program Learning Outcomes:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**
HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Explanation of credit hours awarded for course:**

HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.
By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Exams</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Exams</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>N/A</td>
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<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>N/A</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Course Content</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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</tr>
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**Academic Integrity (Student Academic Dishonesty, Policy 4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.
Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

**Withheld Grades (Course Grades, Policy 5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Mental Health Statement**
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services  
www.sfasu.edu/counselingservices  
3rd Floor Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
www.sfasu.edu/humanservices/139.asp  
Human Services Room 202  
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343  
Suicide Prevention Lifeline 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-741