Course Description
This course is designed to be a comprehensive survey of American history from the end of Reconstruction to the present. History 1302 meets Texas state requirements for all graduates.

Course Requirements
Students are expected to begin this course with a series of “getting started” activities that are outlined in the course calendar and on the News Feed. Overall, students are expected to complete three exams that will cover each unit as outlined in the semester calendar. Each exam will include multiple-choice, identification, true or false, short answer questions, and one essay. In addition, there will be weekly module activities and/or assignments (as listed in the Semester Calendar) to be completed for course credit for the semester.

Required Text

NOTE: Additional reading assignments will be posted on d2l—these will correspond with class activities & be available in the relevant d2l module.

Student Expectations
⇒ Complete all assignments prior to the date they are due- listed on the syllabus and calendar— including, not limited to, class reading assignments posted on d2l.
⇒ Take exams and quizzes when scheduled. Make-up exams are given at the end-of-the-semester and are comprehensive.
.⇒ Please remember the classroom and the D2L discussion board are an academic environments. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
⇒ Please refrain from using IPod, cell phones or any other such devices during class conversations and while taking exams or quizzes.
⇒ Purchase the required text.

Attendance Policy
⇒ This is NOT a web-based course, attendance is expected on scheduled class meeting days and will be monitored for course credit. It is crucial that you devote a significant portion of your time each week to the completion of this course as we will be meeting 4 days per week as indicated in the course calendar.
⇒ This is not a self-paced course. It is very important that you keep up with the pace of the course largely with active participation in class- it is very difficult to catch up once you have fallen behind!
EXAMS:
The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions, and one essay. If you fail to take the exam at the scheduled time, you cannot make-up the exam without a documented legal, medical, or university-based excuse.

Note: Exams are only available during the specified time as indicated in the course calendar and will not be available before or after the date listed. Makeup exams are comprehensive and will be given on the last day of class.

Getting Started Activities:
A series of activities meant to familiarize you with this course and the expectations for coursework will be completed Week 1 during class. This includes, but is not limited to, your class introduction.

Module Activities: Over the semester, you will complete and participate in a series of 3 module activities related to your textbook reading and class content. These activities will vary with each unit and may require online participation and active participation on campus in learning environments such as the library. Specifics for each activity can be found within the unit module. No module activities will be accepted late for any reason. No partial credit is available for turning in a module activity after due date listed in the Semester Calendar.

Other Important Information
ACADEMIC INTEGRITY (A-9.1)
Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty included both cheating and plagiarism. Cheating included but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at:


Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/ 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information: http://www.sfasu.edu/disabilityservices/.

Withheld Grades
(Semester Grade Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

HIS 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 1302 will demonstrate the more general ability to:

- **Think critically**, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- **Communicate effectively** by developing and expressing ideas through written and visual communication.
- **Gain intercultural competence**, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- **Understand the role** that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

### General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

### Program & Student Learning Outcomes

**Explanation of credit hours awarded for course:**

HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. You course work will consist of weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typically, this course requires three to five hours of lecturer material comprehension (attend class and take notes) and 1-2 hours of activity completion PER WEEK. Five week courses (like this one) move a bit faster and require approximately 2-3 additional preparation hours per week. As your instructor, I hold regularly scheduled office hours and I am available to consult with you as needed throughout the semester. Please do not hesitate to reach out to me with any questions or concerns. In previous semesters, students dedicating an average of two hours outside the classroom, with a combined focus on studying for quizzes/exams, doing the required reading, completing activities, and/or consulting with your course instructor (that me!), were able to successfully engage with the learning materials and typically -at minimum- received credit for the course.

“The final forming of a person's character lies in their own hands.”  
- Anne Frank

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Activity 1</td>
<td>July 6</td>
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<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Activity 2</td>
<td>July 13</td>
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<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Activity 3</td>
<td>July 13</td>
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<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Activity 4</td>
<td>July 27</td>
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<td>Week</td>
<td>Assignments / Activities/ Exams</td>
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<td>Week 1:</td>
<td>• Read syllabus, semester calendar, and peruse class platform on d2l.</td>
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<td></td>
<td>• Read <em>Give Me Liberty!</em> Chapter 15.</td>
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<td></td>
<td>• <strong>Complete the Discussion: Introduction &amp; post a picture of yourself</strong> in the class list on d2l by Friday, July 7 (CST).</td>
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<td></td>
<td>• Complete in-class Activity 1 Thursday, July 6</td>
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<td>NO CLASS</td>
<td>Tuesday, July 4th</td>
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<td>Week 2:</td>
<td>• Course material, including lecture and activity, are available on d2l.</td>
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<td></td>
<td>• Read <em>Give Me Liberty!</em> Chapter 16 &amp; 17</td>
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<td>• Complete Activity 2 &amp; 3 in d2l on/before Friday, July 14th</td>
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<td>Week 3:</td>
<td>• Read <em>Give Me Liberty!</em> Chapter 18 &amp; 19</td>
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<td>• Complete in-class Activity 4 Thursday, July 20</td>
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<td>Week 4:</td>
<td>• Read <em>Give Me Liberty!</em> Chapter 20, 21, &amp; 22</td>
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<td>• Complete in-class Activity 5 Thursday, July 27</td>
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<td>Week 5:</td>
<td>• Read <em>Give Me Liberty!</em> Chapter 23.</td>
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<td>• Comprehensive FINAL EXAM in class Thursday, August 3</td>
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**Mental Health Statement**
SFASU values students’ mental health and the role it plays in academic success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**SFASU Counseling Services**  
www.sfasu.edu/counselingservices  
3rd Floor Rusk Building 936-468-2401

**SFASU Human Services Counseling Clinic**  
www.sfasu.edu/humanservices/139.asp  
Human Services Room 202  
936-468-1041

**Crisis Resources:**  
Burke 24-hour crisis line 1(800) 392-8343  
Suicide Prevention Lifeline 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-741