U.S. History to 1877
HIST 1301-502
Summer I 2023

Instructor: Ms. Carolyn White
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Office: Liberal Arts North 346
Office Hours in office AND through Zoom: T 3:00 – 5:00 p.m.; W 10:00 a.m. – 12:00 noon; R 1:00 – 3:00 p.m.; or by appointment
Department of History
Class Meeting Time & Place: online through Brightspace by D2L

Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Texts & Materials
Required
- Internet access and Brightspace by Desire2Learn (D2L) access – More information about Brightspace by D2L, Zoom, and technical support is available at https://www.sfactl.com/student-support and technical support is also available at 936-468-4357 or helpdesk@sfasu.edu.
- Narrative of the Life of Frederick Douglass by Frederick Douglass

E-mail: Please use your official SFA e-mail address or Brightspace by D2L for e-mail communication.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.
General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Assignments and exams</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Assignments and exams</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Assignments and exams</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Assignments and exams</td>
</tr>
</tbody>
</table>

Classroom Conduct:
Students are expected to attend class with an attitude of focused learning. Classroom conduct should not interfere with the ability of the instructor to teach or students to learn. At the discretion of the instructor, students who disrupt learning may be asked to leave the class. Classroom conduct expectations apply for all class meetings and office hours, whether attending face-to-face or through Zoom. The full Student Code of Conduct is available at [https://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf](https://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf).

Course Overview:
Please read and understand the expectations for this course. Keep up with your assignments and your grades as doing so will allow you to determine your progress in the course. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted in Brightspace by D2L. Please contact me as soon as possible if you have questions regarding how to study, how to effectively approach class assignments, etc. to discuss strategies and resources for success. Also, this class may utilize the Early Alert program to refer students to additional campus resources. Finally, “extra credit” opportunities may or may not be offered at the discretion of the instructor. If offered, they will be made available to the entire class. “Extra credit” work is not available to individual students for individual grade concerns, so please do not ask.
Course Requirements:
As an online course, there is some flexibility regarding when you complete coursework. However, there is a general course schedule, and students are expected to be prepared to start and end coursework and assignments within the assigned dates / times. Please be aware that this means you cannot try to complete the entire course in a single week. Also, specific time limits / time allowed for quizzes and exams will be provided throughout the semester in the instructions for each assignment. All assignments will be completed through the Brightspace by D2L system, and specific requirements for each assignment will be provided throughout the semester.

This course will have five Analysis Assignments. The Analysis Assignments, each worth 50 points, may include short answer, essay, and / or document analysis questions based on class content. Specific requirements for each assignment will be provided throughout the semester. The four (4) highest Analysis Assignments will be included as part of calculating the final grade. Analysis Assignments must be submitted to the dropbox in Brightspace by D2L by the assigned date / time. Students will have an automatic zero in place for any assignment that is not submitted by the assigned date / time. If you miss submitting an assignment for any reason, please review the “Make-Up Policy.”

There will be thirteen content quiz assignments. Content quizzes, each worth 10 points, may include multiple choice, fill-in-the-blank, identification, and / or short answer questions based on class content (including assigned readings). The ten (10) highest content quiz grades for the semester will be included as part of calculating the final grade. Students will have an automatic zero in place for any quiz not completed by the assigned date / time. If you miss a content quiz for any reason, please review the “Make-Up Policy.” Quizzes will be completed in Brightspace by D2L.

This course will have a comprehensive Final Exam. The final exam may include multiple choice, fill-in-the-blank, identification, short answer, essay, and / or document analysis questions from class content. The Final Exam will also include questions from the required Narrative of the Life of Frederick Douglass reading. Students are expected to complete the Final Exam during the assigned date / times. Students will have an automatic zero in place for a Final Exam that is not completed by the assigned date / time. If you miss the Final Exam for any reason, please review the “Make-Up Policy.” The Final Exam will be completed during the assigned date / time in Brightspace by D2L.

Grading Policy:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis Assignments (highest 4)</td>
<td>200</td>
</tr>
<tr>
<td>Content Quizzes (highest 10)</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Possible</strong></td>
<td><strong>400</strong></td>
</tr>
</tbody>
</table>

A = 360-400 points  \( (90.00\% - 100\%) \)
B = 320-359 points  \( (80.0\% - 89.99\%) \)
C = 280-319 points  \( (70.0\% - 79.99\%) \)
D = 240-279 points  \( (60.0\% - 69.99\%) \)
F = 0-239 points     \( (0\% - 59.99\%) \)
Attendance Policy and University-Approved (Excused) Absences:
Students are expected to attend class through Brightspace by D2L each week. At the discretion of the instructor, absences may be excused for certain reasons such as health, family emergency, or participation in approved university-sponsored events. Students are responsible for providing documentation (determined satisfactory by the instructor) in a timely manner in order to have absences excused. Whether excused or unexcused, absent students are still responsible for all course content and assignments. More information regarding class attendance is available at https://www.sfasu.edu/policies/class-attendance-6.7.pdf.

Make-Up Policy:
If possible, please inform the instructor that you will miss an assignment BEFORE the due date. If this is not possible, please inform the instructor as soon as possible via e-mail. The instructor is not responsible for electronic communication that fails to properly send / arrive / load into Brightspace by D2L. In the event of a documented emergency excused absence, the instructor may extend the time available for a make-up assignment from those listed below at her discretion.

Analysis Assignment Make-Up: If a student misses an Analysis Assignment due date / time for an excused absence, the student may submit the assignment within 48 hours from the original due date / time by providing documentation of the absence – determined satisfactory by the instructor. The instructor is not responsible for assignments that do not properly upload into the Brightspace by D2L dropbox. If a student does not submit an Analysis Assignment for an unexcused absence, the automatic zero will remain in place.

Content Quizzes Make-Up: In the event of an excused absence, the student must contact the instructor BEFORE a content quiz due date / time and provide documentation of the absence – determined satisfactory by the instructor – to have a 24 hour extension for completing a content quiz. If a student does not complete a content quiz for an unexcused absence OR does not contact the instructor prior to the quiz due date / time, the automatic zero will remain in place.

Final Exam Make-Up: If a student misses the Final Exam for an excused absence, the student must contact the instructor within 24 hours of the original due date / time, providing documentation of the absence – determined satisfactory by the instructor – to set a time to make-up the exam. If a student misses the final exam for an unexcused absence, the automatic zero will remain in place.

Explanation of Credit Hours Awarded for Course:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.
Academic Integrity (*Student Academic Dishonesty, Policy 4.1*)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf)

For this class specifically - if a student is suspected of cheating and/or plagiarizing any assignment (either for part or for all of an assignment), it will result in a 0 for that assignment, and the student must set a meeting with the instructor to discuss and also review/confirm how to avoid cheating and plagiarism on future assignments. Also, additional assignments will not be accepted for grading until this meeting occurs. If it is confirmed that cheating/plagiarism occurred, the 0 will remain in place for that assignment. If a student is caught cheating and/or plagiarizing on an additional assignment (either for part or for all of an assignment), the student will then automatically have an F for the course.

The instructor reserves the right to submit full or partial submissions of any assignment to Turnitin.com or any other anti-plagiarism websites. Students are expected to do their own work and express their own ideas for all assignments and to contact the instructor as soon as possible with any questions regarding cheating and plagiarism.

Withheld Grades (*Course Grades, Policy 5.5*)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. More information is available at [https://www.sfasu.edu/docs/policies/5.5.pdf](https://www.sfasu.edu/docs/policies/5.5.pdf).

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741
Course Calendar:
Disclaimer: The instructor reserves the right to change the course calendar at her discretion after notifying the class in advance through Brightspace by D2L.

Specific course content and readings will be assigned throughout the semester.

All times listed are based on the Central Time Zone.

<table>
<thead>
<tr>
<th>Start Date / Time</th>
<th>Content Topic(s)</th>
<th>Assignment(s) to complete in Brightspace by D2L in addition to assigned content</th>
<th>Due Date / Time</th>
</tr>
</thead>
</table>
| May 30 / 8:00 a.m.| • “Getting Started”  
                    • Pre-1492  
                    • Early Exploration and the Development of North American Colonies  
                    • English Colonial Development: Specific Examples | • Optional Assignments  
                    • Quiz 1 (start 5/31)  
                    • Quiz 2 (start 5/31)  
                    • Analysis Assignment One (start 5/31) | June 6 / 11:59 p.m. |
| June 2 / 8:00 a.m.| • English Colonial Trends  
                    • Influences on the Revolution  
                    • Road to Revolution  
                    • The American Revolution  
                    • The Articles of Confederation | • Quiz 3 (start 6/7)  
                    • Quiz 4 (start 6/7)  
                    • Quiz 5 (start 6/7)  
                    • Analysis Assignment Two (start 6/7) | June 13 / 11:59 p.m. |
| June 6 / 8:00 a.m.| • Establishment of the Constitution  
                    • The Federalist Era  
                    • The Jeffersonian Era  
                    • The War of 1812  
                    • Early 1800s Nationalism and Sectionalism | • Quiz 6 (start 6/14)  
                    • Quiz 7 (start 6/14)  
                    • Quiz 8 (start 6/14)  
                    • Analysis Assignment Three (start 6/14) | June 20 / 11:59 p.m. |
| June 9 / 8:00 a.m.| • The “Age of Jackson”: Politics 1820s – 1850s  
                    • Economics and Society 1820s – 1850s  
                    • Manifest Destiny and War with Mexico | • Quiz 9 (start 6/21)  
                    • Quiz 10 (start 6/21)  
                    • Analysis Assignment Four (start 6/21) | June 27 / 11:59 p.m. |
| June 13 / 8:00 a.m.| • Union in Crisis: The 1850s  
                    • The American Civil War  
                    • Reconstruction | • Quiz 11 (start 6/23)  
                    • Quiz 12 (start 6/23)  
                    • Quiz 13 (start 6/23)  
                    • Analysis Assignment Five (start 6/23) | June 30 / 11:59 p.m. |

**FINAL EXAM**  
START @ 5:00 P.M., WEDNESDAY, JUNE 28  
DUE @ 11:59 P.M. FRIDAY, JUNE 30