**Course Description**

A continuation of GER 131. Pre-requisite: C in GER 131 or equivalent.

GER 132 Elementary German II (3 credits) Continuation of introductory study of German language and culture with speaking, listening, reading and writing practice meets three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and tests and are assessed for their active participation using the target language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

**Required Texts and Other Resources**

**TOP HAT TEXTBOOK AND CLASSROOM**

We will be using the interactive Elementary German II textbook available through Top Hat Pro, which was written specifically with SFASU students in mind.

We will also be using Top Hat Classroom during our class meetings to enhance class participation. In Top Hat Classroom, you will be able to respond to in-class questions using Apple or Android smartphones, using tablets, laptops, or through text message.

**PURCHASING YOUR ELEMENTARY GERMAN I TEXTBOOK**

For instructions on how to create a Top Hat account and enroll in our Top Hat course, please refer to the invitation sent to your school email address or consult Top Hat's Getting Started Guide (https://bit.ly/31TG0hM).

If you already have a Top Hat account, go to [https://app.tophat.com/e/831853] to be taken directly to our course. If you are new to Top Hat, follow the link in the email invitation you received from your GERM 1311 professor.

If you prefer, you may go through the following steps:

- Go to [https://app.tophat.com/register/student]
- Click "Search by school" and input the name of our school

Search for our course with the following join code: [831853]

The cost of your GERM 1312 textbook is $40. If you do not already have a Top Hat account, there will be an additional $10 fee for Top Hat Pro. These costs will be listed at checkout when you enroll in our Top Hat Pro course. Note that Top Hat does offer a free two-week trial period so that you may access your German 1312 textbook immediately. (You may, of course, also purchase your textbook and access code from the university bookstore.)

**HELP WITH TOP HAT**

Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491.
You may need to provide specific user information to their technical support team to help them troubleshoot any issues.

**GERM 1112 LAB ASSIGNMENTS**

The online Lab Assignments are embedded in each of the Teile in your Top Hat Elementary German II textbook. Note that you are able to respond to each of the embedded questions as often as you would like in order to achieve as high a score as possible on these tasks.

**HOMEWORK ASSIGNMENTS**

Written homework assignments (*Freie Kommunikation*) are available through Dropbox in the GERM 1312 D2L/Brightspace site.

**CLASS HANDOUTS**

Class handouts are provided ahead of our class meetings in the Content section of the GERM 1312 D2L/Brightspace site. Please note that it is **your responsibility to have a copy of the handouts**, either printed out or pre-loaded onto a tablet or laptop, **for use in class meetings**. This will help all of us use our class time most efficiently.

**Flipped Classroom**

GER 1312 is constructed with a “flipped” approach to learning. If you have taken GER 1312 at SFA, you are already familiar with this approach. As a brief reminder, in a flipped approach, you will be preparing homework in advance of each class meeting instead of after the class. Specifically, the flipped model employed in GER 1312 expects you to be actively engaged in learning before you come to class. You will read and study germanresources.online assignments and work through basic exercises designed to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation which in turn helps you to more efficiently develop your competency in German.

The germanresources.online *Teile* assigned for each day comprise the basis for the flipped assignments and as such are the foundation upon which GER 1312 is built. Each of the *Teile* has been carefully written to help you learn new concepts and vocabulary in German and to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

**Explanation of Grades**

A. **(20%)** Lab Assignments in your online Top Hat textbook count toward 20% of your total grade. Included within each page of your Top Hat textbook are questions and exercises that are designed to help you activate the new material you are learning and to begin working with the new features of German that you encounter. This is essential preparation for your effective participation in our live class meetings, and are the core of the flipped classroom.

B. **(15%)** Written Homework Assignments: *Freie Kommunikation* count toward 15% of your total class grade. After most of our class meetings, you will have a follow-up homework assignment, entitled *Freie Kommunikation*. The *Freie Kommunikation* is your opportunity for responding to situations and questions with your own personal answers. Unless otherwise stated, all *Freie Kommunikation* assignments are due at the beginning of your next class meeting. If your class meetings are mediated through online streaming, then each *Freie Kommunikation* assignment will be due in the course dropbox before your Zoom session begins.
C. (15%) **Class Participation** counts 15% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

D. (20%) **Oral Interviews** count 20% toward your total class grade. The first oral interview is scheduled for after Kapitel Drei and the second for final week, after Kapitel Sechs.

E. (10%) **Flipgrid Videos** count 10% toward your total class grade. Due each Sunday at the end of each week, you will produce one short (less than one minute) video in Flipgrid and comment on the contributions of your classmates.

F. (20%) **Language Learning Portfolio** counts for 20% of your total class grade. You will create a total of three Portfolios, one each after Kapitel 7, Kapitel 8, Kapitel 9, and Kapitel 10. The Portfolio demonstrates your growing language proficiency.

**Evaluation Criteria**

All evaluation criteria are posted in the Course Information module in D2L Content.

**Student Learning Outcomes**

1. Students will be exposed to and actively engage in discussions selected from diverse original German-language sources that reflect the diverse culture of the German-speaking world.

2. Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, items and people in their immediate environment, university and family life, pets and other animals, numbers, simple mathematics, the calendar, time and dates, the seasons, expressions of manner and place, interrogative words, physical and personality traits, careers, weather, clothing, food and drink, going out, methods of transportation, weights and measures, and future plans.

3. Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, possessive adjectives and pronouns, regular and irregular present tense verbs including verbs with separable prefixes, imperative forms, implied future tense, subjunctive auxiliary, future tense, modal verbs, standard and inverted word orders, accusative prepositions, and accusative reflexive verbs.

4. Students will be able to communicate in oral and written form about items and people in their immediate environment, daily activities, where they and others live, what they and others like to do at different times of the day and of the year, their immediate and extended families, their university-related activities, careers, and future plans.

5. Students will actively investigate relatively simple topics in German and record their findings.

**Program Learning Outcomes**

2. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. **(Communication)**

3. Students will analyze and summarize authentic texts in the target language. **(Critical Thinking)**
4. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. *(Critical Thinking, Teamwork)*

5. Students will apply critical thinking skills in comparisons of the cultures studied and their own. *(Critical Thinking, Personal Responsibility)*

6. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. *(Critical Thinking, Personal Responsibility)*

7. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. *(Personal Responsibility)*

**Course Guidelines**

**Class Preparation**

Because momentum is an important factor—especially in learning another language—you are advised to work on Lab tasks, do homework assignments, work on language skills in the LRC and to read German especially on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 2 to 3 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the class meetings, with reading and writing done outside of class. **You are expected to have studied the assigned Teile for each day in your Top Hat text and completed the Lab assignments (questions embedded in Top Hat text) in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for grammar analysis nor for mechanical drill.

Handouts for class activities are posted in D2L/Brightspace Content section. It is **your responsibility to have a copy of the handouts**, either printed out or pre-loaded onto a tablet or laptop, **for use in class meetings**. This will help all of us use our class time most efficiently.

**D2L/Brightspace**

This is a web-enhanced class. You will need to visit D2L/Brightspace regularly to complete the online portion of your Lab assignments, to access and work on homework, and to access other course materials. Handouts for classroom/live streaming activities, homework and other assignments, as well as grades will all be posted in appropriate locations within D2L/Brightspace.

**Lab Assignments and Homework**

Completion of the online Lab tasks is essential preparation for each of our class meetings. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting. **All Lab questions that are integrated into your online Top Hat textbook are to be completed before each class meeting for which they are assigned.** Unless prior arrangement has been made with the professor for a specific assignment, **late Lab tasks may not receive credit.**

**All written homework is due at the beginning of the class period for which the assignments are given.** Unless prior arrangement has been made with the professor for a specific assignment, **no late homework will be accepted.**

**Flipgrid Videos and Language Learning Portfolio**

**All Flipgrid Videos and the Language Learning Portfolio updates are due at the times on the dates indicated in your course calendar.** Unless prior arrangement has been made with the professor for a specific project, **late projects will not be accepted.**

**Attendance**
Regular attendance to all class meetings is expected and required. GERM 1312 is not an independent study course. You will be allowed a maximum of three excused absences during the semester without penalty. Beginning with the fourth absence, a penalty of 0.5% may be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Reasonable exemptions may be made in the case that you may be hospitalized or must stay home on the advice of a physician due to an extended illness or in the event that you must leave the university for a family emergency or on university business. In any case, you are expected to provide proof of need for such absences.

**Tardiness**

The equivalent of 1/2 an excused absence will be counted for each time you report late to class. After 6 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

**Food**

You are will be developing your German-language speaking skills in GERM 1312. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Mental Health and Wellness
Please copy and paste the following information into your course syllabus.

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFA Counseling Services www.sfasu.edu/counselingservices Rusk Building, 3rd Floor 936.468.2401

SFA Human Services Counseling Clinic www.sfasu.edu/humanservices/139.asp Human Services, Room 202 936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to study and complete the worksheets for each Teil (Section) assigned before coming to class. **Plan to spend at least one and one half to two and one half hours on homework in preparation for each class meeting.** Read ahead in the Kalender so that you will be aware of deadlines that are approaching.

As you prepare for each class meeting, check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German.

**At the beginning of each class meeting, turn in the completed Freie Kommunikation for the Teil or Teile that are due on that day.**

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**Woche 1**

- [ ] Read the complete Syllabus, paying attention to the **Grading and Evaluation** criteria.
- [ ] Read the Course Information Modules in D2L Course Content
- [ ] Review material in Kapitel Eins and Kapitel Zwei in your Top Hat textbook
- [ ] Complete **Self Assessment: Wiederholung** for Kapitel 1 und 2 in D2L

- [ ] Review material in Kapitel Eins and Kapitel Zwei in your Top Hat textbook.
- [ ] Complete **Self Assessment: Wiederholung** for Kapitel 1 und 2 in D2L

- [ ] Review material in Kapitel Vier and Kapitel Fünf in your Top Hat textbook
- [ ] Complete **Self Assessment: Wiederholung** for Kapitel 4 und 5 in D2L

- [ ] Review material in Kapitel Sechs in your Top Hat textbook
- [ ] Complete **Self Assessment: Wiederholung** for Kapitel 6 in D2L

- [ ] **Teil 7,1 Haben Sie ein Hobby** read, take notes, complete questions in Top Hat
- [ ] **Teil 7,2 Was machen Sie gern...** read, take notes, complete questions in Top Hat
- [ ] Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

- [ ] **Teil 7,3 Sport, Spaß und Spiel** read, take notes, complete questions in Top Hat
- [ ] Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

- [ ] **Teil 7,4 klipp und klar, klein aber fein, jetzt oder nie** read, take notes, complete questions in Top Hat

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**Woche 2**
Teil 7,5 Was machen Sie, wenn Sie viel Zeit haben? read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.
Flipgrid (1) – Hobbys und Freizeit

Teil 7,6 Wir machen das morgen read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 7,7 Ich denke, dass... read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 7,8 Warum müssen Sie...? read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.
Flipgrid (2) – Ich meine, dass Deutsch Spaß macht

Complete and turn in Kapitel 7 Portfolio

Teil 8,1 Ich lerne erst ein Semester Deutsch read, take notes, complete questions in Top Hat

Teil 8,2 Es wurde furchtbar kalt read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 8,3 Ich musste das nicht machen,... read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 8,4 Wir haben Pizza gegessen... read, take notes, complete questions in Top Hat
Teil 8,5 gestern, vorgestern, letzte Woche read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 8,6 Was haben Sie heute mitgebracht? read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Woche 3
Teil 8,7 Haben Sie etwas vergessen? read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 8,8 Was haben Sie studiert? read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 8,9 Wir sind gestern Abend ausgegangen read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Flipgrid (3) – Spring Break

Teil 8,10 Es hat gedonnert,... read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Complete and turn in Kapitel 8 Portfolio

Oral Interview, Kapitel 7 und 8

Teil 9,1 von morgens bis abends read, take notes, complete questions in Top Hat
Teil 9,2 Warum duzen sich uns nicht? read, take notes, complete questions in Top Hat

Teil 9,3 Wo bist du? Was siehst du da? read, take notes, complete questions in Top Hat
Teil 9,4 Wann kannst du Deutsch lernen? read, take notes, complete questions in Top Hat

Flipgrid (4) – Meine Sommerferien

Teil 9,5 Wo warst du? read, take notes, complete questions in Top Hat
Teil 9,6 Wann bist du...geflogen? read, take notes, complete questions in Top Hat

Woche 4

Teil 9,7 Wo bist du? Ich kann dich nicht sehen read, take notes, complete questions in Top Hat

Teil 9,8 Arbeite nicht so viel! read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 9,9 Willt ihr ausgehen...? read, take notes, complete questions in Top Hat
Teil 9,10 Wart ihr müde? Habt ihr ... bekommen? read, take notes, complete questions in Top Hat
Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

Teil 9,11 Wir haben euch lange nicht mehr gesehen read, take notes, complete questions in Top Hat
Teil 9,12 Geht doch spazieren! read, take notes, complete questions in Top Hat

Flipgrid (5) – Der ideale Partner / Die ideale Partnerin due

Complete and turn in Kapitel 9 Portfolio
Kalender, Deutsch II (GER 1312)  
Sommer 2023

☐ **Teil 10,1 Blumen und Schokolade** read, take notes, complete questions in Top Hat  
☐ **Teil 10,2 Geschenke kaufen** read, take notes, complete questions in Top Hat  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Teil 10,3 Von gestern erzählen** read, take notes, complete questions in Top Hat  
☐ Work on 10,1-10,3 Extended Narrative (in Dropbox)  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Teil 10,4 Feiertage**  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

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**Woche 5**

☐ **Teil 10,5 Ich soll dir ausrichten,...** read, take notes, complete questions in Top Hat  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.  
☐ **Flipgrid (6)** – Was ich neulich gemacht habe

☐ **Teil 10,6 Wenn ich Zeit habe,...** read, take notes, complete questions in Top Hat  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Teil 10,7 Connie erzählt ihrer Freundin alles!** read, take notes, complete questions in Top Hat  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Teil 10,8 Diverse Traditionen**  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Teil 10,9 Sie schenken sich immer etwas zum Geburtstag** read, take notes, complete questions in Top Hat  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Teil 10,10 Es macht Spaß, Deutsch zu lernen** read, take notes, complete questions in Top Hat  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Teil 10,11 Wir sind hier, um euch zu besuchen** read, take notes, complete questions in Top Hat  
☐ Work on Freie Kommunikation (in Dropbox) and any other activities as assigned.

☐ **Flipgrid (7)** – Was machen wir, wenn...?

☐ **Complete and turn in Kapitel 10 Portfolio** (due 11:59 pm)

☐ **oral interviews**