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Required Text:  
Conectados by Marinelli/Fajardo  
Websites:  
https://studyspanish.com/  
www.edmodo.com  
https://quizlet.com/  

Course Description: The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation and interpretation of the cultures of the Spanish-speaking world.  

Organization: This course will cover Chapter 9 through Chapter 12 of your textbook.  

Student Learning Outcomes: SPA 2311.400 Students will consolidate and develop skills in speaking, reading, writing and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture. This course will also demonstrate the more general ability to:  

1. Communication Skills: Communicate in Spanish, both in person and via technology, within the following modes:  
   Interpretive communication (reading, listening/viewing):  
   • Derive meaning from messages and texts using listening, reading and viewing strategies  
   • Comprehend and interpret information in authentic messages and informational texts  
   Interpersonal Communication (speaking, listening/viewing, reading and writing):  
   • Negotiate meaning using requests, clarifications and conversation strategies  
   • Interact with others in Spanish using culturally appropriate language and gestures on familiar and some unfamiliar topics
• Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics

**Presentational Communication** (speaking and writing):
• Convey meaning using writing processes and presentation strategies
• Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines

2. **Appreciation and Understanding of Hispanic Culture**: Gain and use knowledge and understanding of the target culture:
• Analyze and describe relationships among products, practices and perspectives and compare them across cultures.

**Grading Scale:**
90-100 points = A (Excellent)

80-89 points = B (Above Average)

70-79 points = C (Average)

60-69 points = D (Below Average)

59 points or less = F (No Passing)

**Grading Percentages:**

17% Classwork, homework
23% Quizzes,
60% Test, Final test

**Attendance Policy:**
Students are expected to attend all classes on a regular and punctual basis. Attendance is a factor in the course grade, an accurate record of attendance will be maintained.

Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved school-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Students with more than four unexcused absences in the class during the semester will have their college course semester grade dropped by 10%". "For example, students earning 92 who have 5 or more unexcused absences will have an 82.8.

**Expected Time Requirement for this Course:** Approximately five to six hours per week of time spent reading, reviewing, and completing assignments is recommended to complete this course.

**Late work:** No late work will be accepted without approval from your instructor and/or proper documentation is submitted from physician.
Students with disabilities who wish to request accommodations should notify the Disability Services Office on their campus. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Disability Services counselor. For more information, please visit the Disability Service Office on your campus.

Cheating/Plagiarism: Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. “Cheating on a test” shall include

- Copying from another student’s test paper
- Using test materials not authorized by the person administering the test
- Collaborating with or seeking aid from another student during a test without permission from the test administrator
- Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test
- The unauthorized transporting or removal, in whole or in part, of the contents of the un-administered test
- Substituting for another student, or permitting another student to substitute for oneself, to take a test, and
- Bringing another person to obtain an un-administered test or information about an un-administered test.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. “Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Penalties for Academic Dishonesty

Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, failure of the course, or expulsion from the university.

Tentative Course Schedule for SPA 2311.400, Fall 2023

Week 1

Course presentation. Introduction

Capítulo 9: La salud y el bienestar. Paso 1 Vocabulario “El cuerpo y la salud” (p.348-351) and Gramática A: “Verbo Doler” (p.352-354)
Week 2

Capítulo 9, Gramática B: “Mas verbos reflexivos” (p.355-357) Repaso and En Acción 1 (p.358-359). Paso 2: vocabulario “En el consultorio médico” (p.360-363), Gramática A “Los mandatos formales” (364-366)

Week 3


Homework # 1

Week 4

Capítulo 9: La salud y el bienestar. Paso 3 Gramática B “Presente del subjuntivo con cambios de raíz y verbos irregulares (p.379-381)

Examen #1 Capítulo 9

Capítulo 10: El mundo laboral. Paso1 vocabulario “Profesiones y vacaciones” (390-393) Gramática A “Repaso del presente perfecto” (p.394-396)

Week 5


Homework # 2

Week 6


Week 7


Examen #2 Capítulo 10

Week 8


Homework # 3
Week 9


Week 10


Week 11


Examen #3 Capítulo 11

Capítulo 12: ¡Adelante! Paso 1 vocabulario: “Estudiar en el extranjero” (p.474-477)

Homework # 4

Week 12

Capítulo 12: ¡Adelante! Paso 1 Gramática A “El subjuntivo en las cláusulas adverbiales” (p.478-480) Gramática B “Repaso de los usos del presente de subjuntivo” (p. 481-483)

Week 13


Homework # 5

Week 14


Week 15

Review for final.

Final December 11th - 15th.

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Parent’s signature                             Student’s signature