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Required Text:

Conectados by Marinelli/Fajardo
Websites: https://studyspanish.com/
          www.edmodo.com
          https://quizlet.com/

Course Description: It is designed to introduce students to the Spanish language and Spanish speaking cultures and customs. Spanish 131 is structured around four important skills of language acquisition: listening, speaking, reading, and writing Spanish at the beginning level.

Student Learning Outcomes:

SPA 131 will help students develop skills in speaking, reading, writing and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture. This course will also demonstrate the more general ability to:

- The student communicates an understanding of the elements of languages. The student is expected to:
  a) Introduce self and others using basic, culturally-appropriate greetings;
  b) Ask simple questions and provide responses related to personal preferences; and
  c) Exchange essential information about self, family, and familiar topics.

- The student identifies the practices, products, and perspectives of selected cultures. The student is expected to:
  a) Identify and describe selected cultural practices and perspectives such as traditions, daily life, and celebrations;
  b) Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.

- Work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others.

Organization: This course will cover Preliminary Lesson through Lesson 4 of your textbook.
Grading:
90-100 points = A (Excellent)
80-89 points = B (Above Average)
70-79 points = C (Average)
60-69 points = D (Below Average)
59 points or less = F (No Passing)

Grading Percentages:
- 17% Classwork, homework
- 23% Quizzes
- 60% Test, Final test

Attendance Policy:
Students are expected to attend all classes on a regular and punctual basis. Attendance is a factor in the course grade, an accurate record of attendance will be maintained. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved school-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Students with more than four unexcused absences in the class during the semester will have their college course semester grade dropped by 10%". For example, students earning 92 who have 5 or more unexcused absences will have an 82.8.

Expected Time Requirement for this Course: Approximately five to six hours per week of time spent reading, reviewing, and completing assignments is recommended to complete this course.

Late work: No late work will be accepted without approval from your instructor and/or proper documentation is submitted from physician.

Students with disabilities who wish to request accommodations should notify the Disability Services Office on their campus. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Disability Services counselor. For more information, please visit the Disability Service Office on your campus.
**Cheating/Plagiarism:** Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. “Cheating on a test” shall include

- Copying from another student’s test paper
- Using test materials not authorized by the person administering the test
- Collaborating with or seeking aid from another student during a test without permission from the test administrator
- Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test
- The unauthorized transporting or removal, in whole or in part, of the contents of the un-administered test
- Substituting for another student, or permitting another student to substitute for oneself, to take a test, and
- Bringing another person to obtain an un-administered test or information about an un-administered test.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. “Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

**Penalties for Academic Dishonesty**

*Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, failure of the course, or expulsion from the university.*

**Tentative Course Schedule for SPA 131.400, Fall 2023**

**Week 1**

Course presentation. Introduction

*Capítulo 1:* Vamos a conocernos. Paso 1 Vocabulario “El primer día de clase” (p.12-15) and Gramática A: “Los números del 0 al 100” (p.16-18) Gramática B: “Los pronombres de sujeto y el verbo estar” (p.19-21)

**Week 2**

*Capítulo 1:* Vamos a conocernos. Paso 2 Vocabulario “En el salón de clase” (p.24-27) and Gramática A: “Los sustantivos y los artículos”

**Week 3**

*Capítulo 1:* Paso 2 Gramática B: “El verbo ser” (p.31-33)

*Capítulo 1:* Vamos a conocernos. Paso 3 Vocabulario “Por el campus” (p.36-39)
Week 4

_Capítulo 1:_ Paso 3, Gramática A: “El verbo tener” (p.40-42) Gramática B: “El verbo ir” (p.43-45)

Examen #1 Capítulo 1

Week 5

_Capítulo 2:_ La vida estudiantil. Paso 1 Vocabulario “Hablemos de tus clases” (p.54-57) and Gramática A: “Los adjetivos” (p.58-60) Gramática B: “La oración y la negación” (p.61-63)

Week 6

_Capítulo 2:_ La vida estudiantil. Paso 2 Vocabulario “Un día típico entre semana” (p.66-69) and Gramática A: “El presente de los verbos regulares -ar” (p.70-72) Gramática B: “Las preguntas de si/no” (p.73-75)

Week 7

_Capítulo 2:_ La vida estudiantil. Paso 3 Vocabulario “El fin de semana” (p.78-81) and Gramática A: “El presente de los verbos regulares –er/-ir” (p.82-84) Gramática B: “Las preguntas de afirmación y de confirmación” (p.85-87)

Week 8

_Capítulo 3:_ Entre familia y amigos. Paso 1 Vocabulario “La familia, los amigos y las mascotas” (p.108--111) and Gramática A: “Los adjetivos y los pronombres posesivos” (p.100-1102) Gramática B: “Los verbos ser y estar” (p.103-105)

Examen #2 Capítulo 2

Week 9

_Capítulo 3:_ Entre familia y amigos. Paso 2 Vocabulario “Mis amigos y mi familia” (p.108--111) and Gramática A: “Los comparativos” (p.112-114)

Week 10

_Capítulo 3:_ Entre familia y amigos. Paso 2 Gramática B: “Los superlativos” (p.115-117)

_Capítulo 3:_ Entre familia y amigos. Paso 3 Vocabulario “Las fiestas” (p.120-123) and Gramática A: “Los verbos con cambio de raíz en el tiempo presente” (p.124-126)
Week 11

*Capítulo 3:* Entre familia y amigos. Paso 3, Gramática B: “El verbo gustar” (p.127-1129)

*Capítulo 4:* Buen viaje. Paso 1 Vocabulario “vacaciones” (p.138-141)

**Examen #3 Capítulo 3**

Week 12


Week 13


Study for final Exam

Week 14


Study for final Exam

Week 15

**Review for final.**

**Final December 11th -15th.**