Course Description
SPAN 1111 is a combination of 50% self-guided online laboratory practicum and 50% interactive language practice facilitated by Graduate Teaching Assistants (TAs). It is based on intensive use of media and oral practice, designed for the improvement of aural/oral skills. Practice involves the use of online MindTap assignments and activities facilitated by the TAs in small-group settings.

Required Texts and Other Resources
MindTap access for Conectados 2nd edition by Marinelli/Fajardo is required for successful completion of the online portion of your Lab assignments.

Explanation of Grades
A. (50%) MindTap Activities count toward 50% of your final Lab class grade.

B. (50%) Weekly attendance and participation in small-group sessions led by the TAs count toward 50% of your final Lab class grade.

Evaluation Criteria
The MindTap activities are scored online.
Your participation in the weekly small-group sessions facilitated by our TAs is evaluated for your willingness to speak Spanish and to participate collegially in the activities.

Student Learning Outcomes
Upon completion of this course, students will be able to:
1. show familiarity with the structure of the Spanish language (vocabulary and its meaning, sounds, and basic grammatical construction);
2. use the target language in oral and written communication, to talk about/use numbers, the calendar, time, interrogative words, weather, seasons, personality, the city, location, colors, clothing, family, and physical traits; utilize the grammatical structures of Spanish, such as gender assignment, present tense, future (verb + infinitive), adjective placement and agreement, and ser and estar;
3. demonstrate an understanding, and be able to talk about cultural topics, all of which will increase students’ cultural competence;
4. made comparisons between the structure of the Spanish language and compare with their own language, understanding the similarities and differences among languages, and how the structure of one language may help to understand the other language;
5. establish connections between Spanish and other fields of study.

Program Learning Outcomes
1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own.  
   (Critical Thinking, Personal Responsibility)  
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language.  (Critical Thinking, Personal Responsibility)  
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers.  (Personal Responsibility)  

**Course Guidelines**  
You are expected to be courteous and respectful to everyone in your class.  
You are responsible for turning in your assignments, completed and on time. This includes all the MindTap assignments as well as regular attendance in the small-group Lab sessions facilitated by our TAs.  
You are expected to engage in oral discussions in the small-group Lab sessions. These sessions are your opportunity to practice speaking Spanish in meaningful contexts.  
Keep in mind that it is okay to make mistakes. Making mistakes is part of the learning process when we learn a new language.  
Accept new challenges in Spanish and challenge yourself to learn as much as you can!

**Academic Integrity**  
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.
**Withheld Grades Semester Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Students with Disabilities**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Student Wellness and Well-Being**

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**The Dean of Students Office** (Rusk Building, 3rd floor lobby)
[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
936.468.1041

**The Health and Wellness Hub** “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
• Wellness Coaching
• Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
• Burke 24-hour crisis line: 1.800.392.8343
• National Suicide Crisis Prevention: 9-8-8
• Suicide Prevention Lifeline: 1.800.273.TALK (8255)
• johCrisis Text Line: Text HELLO to 741-741

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Schedule of Lab Assignments

Please see your SPAN 1311 course syllabus for the list of weekly assignments for this SPAN 1111 Lab.