**Faculty Instructor:** Anne Marie Eubanks  
Department: Computer Science  
Office: STEM 312P (#12 on map)  
Office Phone: 936.468.2508  
Email: eubanksanne@sfasu.edu

**Student Instructor:** Jack Dalton  
Major: Computer Science  
Email: daltonjr@jacks.sfasu.edu  
Office: STEM 320 (#12 on map)

**Jack Dalton Office Hours:**  
Monday and Wednesday 2:30 p.m. - 3:30 p.m.

**Anne Marie Eubanks Office Hours:**  
Mondays and Wednesdays 12:00 p.m. – 12:50 p.m. & 2:20 p.m. – 3:50 p.m.  
Tuesdays and Thursdays 10:45 a.m. – 12:15 p.m. & 3:00 p.m. – 3:20 p.m.  
The office hours above are just a starting point. I am often online and I am frequently available outside these hours. Please feel free to Page any time you see me online. You may also email me at any time; typically, during the school/business days, I will respond within 24 hours.

I will gladly make appointments for other times; either online, in person, or schedule a Zoom meeting. Please note, when scheduling a meeting, advanced notification is needed to accommodate scheduling.

**Zoom Meeting Information:**  
The Zoom Office Hours are hosted with a waiting room and you will be muted. This accommodates privacy just as it is in person. I will admit you as soon as I can.

All SFA students have a pro Zoom account. When signing into Zoom, do not log in to Zoom with Google or Facebook accounts, as this will result in them creating extra Zoom accounts that you do not need and will not have all the pro features. To authenticate and log into a Zoom meeting, follow the steps provided here: [How to join a Zoom meeting](#).

Please see the Office Hours Content Page in Brightspace for Zoom meeting ID and password.

**Email:** The course requires that you have and use your SFA Jacks email account and your D2L email account. You are responsible for messages sent by course instructors and other SFA officials to your SFA Jacks email address. Due to FERPA restrictions, any email correspondence regarding this course must be sent to me from your SFA Jacks email account only; due to this, emails sent to me from an address other than your official SFA email address will not receive a response. You are responsible for checking your email daily.

**Brightspace by D2L:** The course has a D2L site that can be found at d2l.sfasu.edu. You may also use this email. Keep in mind that Brightspace by D2L is an intra-system, meaning that you must be logged in to Brightspace by D2L and can only access individuals who are on the Class list of that particular course. You are responsible for all announcements and materials presented on this web page, so you must check it daily. If you do not have access to our class in D2L for any reason, you must contact me. Also, get in touch with the [Center for Teaching and Learning Tech Support](#), Phone: 936.468.1919 or email: d2l@sfasu.edu; their hours are Monday - Friday, 8 a.m. - 5 p.m. CST.

**Class Day/Time:** Tuesday & Thursday 2:00 p.m. – 2:50 p.m. in STEM 103

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**I. Course Description**  
The purpose of the New Lumberjack Experience is to create a welcoming and affirming environment for each new student. Students will develop self-efficacy, self-awareness, and a sense of purpose; become actively engaged in
the learning environment inside and outside of the classroom; and become socially integrated within the diverse Lumberjack community.

Credit Hour Description
SFAS 1101 “Freshman Success Seminar” (1 credit hour) is an optional but highly recommended course for all first-year freshman and transfer students at Stephen F. Austin State University. Direct instruction is provided for two 50-minute meetings per week for 16 weeks. Students have weekly readings and assignments that focus on topics related to student development and college success. These activities average at a minimum two hours per week to prepare outside of classroom hours.

Course Delivery Modality
This course is a fully in-person course which offers all of its meetings in person on campus at a scheduled time. Instructional content will be made available through illustrated lectures, individual meetings, guest speakers, small group and whole class discussions, visits to campus locations, videos, games, and exercises.

Respect for Diversity
At SFA, our commitment to diversity and inclusion is more than words—it is actions. We believe diversity and inclusion are the keys to promoting more engaged individuals locally and globally. We at SFA are committed to amplifying a campus culture that nurtures belonging and embraces similarities while celebrating that every Lumberjack will be different. Those differences are valued, acknowledged, and supported purposefully. We encompass ground-breaking strategies fostered from our diverse campus while taking a holistic approach to how we function as a university.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

This course supports the mission of Stephen F. Austin State University:
Stephen F. Austin State University is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work, and service. Through the personal attention of our faculty and staff, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living in the global community.

This course also supports the mission of the Student Success Center:
The Student Success Center supports undergraduate students by optimizing campus resources through innovative and intentional programs, which empowers students to attain academic success and persist toward graduation and beyond.

Program Learning Outcomes
Students participating in the New Lumberjack Experience will:
1. discover and connect with the Lumberjack community at Stephen F. Austin State University.
2. develop the skills necessary to achieve personal and academic goals.
3. contribute to a respectful and inclusive environment.

Student Learning Outcomes
As a result of this course, students will be able to:
1. develop positive relationships and a sense of community with peers, staff and faculty.
2. identify and use appropriate campus resources and engage in opportunities that contribute to their learning and beyond the classroom.
3. identify academic resources and apply appropriate learning strategies to support their academic success and timely progress towards a degree.
4. identify and apply strategies to effectively manage time and priorities.
5. examine and develop strategies that promote wellbeing and explain how wellness impacts their academic and personal success.
6. describe the community expectations and their responsibility to ensuring a safe, respectful, and supportive learning environment for all members.
7. recognize and critically reflect upon one’s own cultural biases and articulate how this shapes their perspectives and relationships with people who are similar to and different from themselves.
8. use their skills and knowledge of financial resources to make informed and effective decisions to reach their financial goals.

III. Class Readings and Materials
All students will receive a SFAS 1101 Freshman Success Handbook in a digital format in their Brightspace Course. Information in the handbook will be used for class discussions. Make sure you read and understand them. You will also need a class notebook to keep required coursework and assignments organized.

IV. Grading Policy and Assignments
SFAS 1101 is a graded course. Passing this course will give you one semester credit that can be used towards the total number of credits you need to graduate. The grading system is as follows:

- 370 – 330 points: A
- 329 – 270 points: B
- 269 – 250 points: C
- 249 – 210 points: D
- 209 points & below: F

Attendance Policy
- Instructor/Student Meetings (20 points): Two individual meetings with the instructor or the student instructor will be scheduled. The purpose of the meeting is to allow you to ask questions, get clarification on college processes, or just to develop a professional relationship. Your participation in these meetings will count as 10 points per meeting.
- Outside Events (10 points each, for a total of 60 points): In addition to the scheduled class events, you will be required to attend six (6) outside events provided by SFA. You must provide sufficient documentation of the event and submit in a Dropbox in Brightspace by D2L. Attendance at the event will be valued at 10 points each for a total of 60 points.
- Class attendance (10 points each for a total of 240 points): Class attendance is mandatory and will be recorded during each class meeting. Therefore, please plan to attend all sessions. Your participation in these meetings will count as 10 points per meeting.

Writing for Reflection
- 50 points
You will be assigned a writing for reflection assignments, valued at 50 points. These assignments may range from journaling, structured papers, or online discussions. Formatting for these assignments will be provided to you in class and accessible in Brightspace/D2L.

V. Class Rules
Following these rules will help maximize the SFAS 1101 experience for you and your classmates.
- Attend every class.
- Read the assigned material and submit all required work on the day it is due. No late work is accepted.
- Participate in individual and group activities and discussions.
• Treat everyone in the class with respect and courtesy.
• All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.
• Cell phones and other electronic devices should be turned off and put away during class time. **When students have personal technology available in the classroom, it should be used appropriately. Using devices for interacting on social media sites is not an appropriate in-class use of technology. Sending or receiving texts, instant messages, or making/receiving phone calls can cause distractions to the instructor and to fellow students. Cell phones, computers, and other electronic devices in the classroom are to be used for class purposes only.**

VI. Communication
Please check your SFA email account regularly as this is the official email and form of communication for SFA. Brightspace/D2L will be the official tool used in your SFAS 1101 class for important reminders, announcements, and further assignment directions.

VII. Course Complaints/Evaluations
Any college course complaints or problems should first be discussed with the course instructor for the particular course. Difficulties can usually be resolved there. If the complaint cannot be resolved, the next person to see is the appropriate department chairperson. For SFAS 1101, the chairperson is Lydia Richardson, Program Coordinator of The New Lumberjack Experience. (Steen Library, Room 203; 936-468-5808; lprichardson@sfasu.edu).

Near the conclusion of each semester, students enrolled in SFAS 1101 electronically evaluate courses (the teaching itself and the content/assignments). Evaluation data is used for a variety of purposes including: (1) course and program improvement and planning; (2) instruction evaluation purposes; and (3) making decisions on instructors pay and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the SFAS 1101 faculty are committed to excellence in teaching and continued improvement. Therefore, your response is critical!

The course evaluation process has been simplified and is completed electronically through mySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and summarized data will not be available to the instructor until after final grades are posted.

VIII. General Student Policies
The following policies apply to all students enrolled in courses at Stephen F. Austin State University.

1. Class Attendance and Excused Absence (6.7)
   Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports (including the first 12-day attendance report) and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.
2. **Academic Accommodation for Students with Disabilities (6.1/6.6)**
   To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

3. **Student Conduct and Academic Integrity**
   The **Code of Student Conduct and Academic Integrity** outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

   Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. **Cheating** includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

   **Plagiarism** is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

   Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

   Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

4. **Course Grades (5.5)**
   Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
5. **Student Code of Conduct (10.4)**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Academic Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

7. **Final Course Grade Appeals by Students Policy (6.3)**

A student may appeal a final course grade if it can be demonstrated that the instructor did not adhere to stated procedures or grading standards, or if other compelling reasons exist to change the grade. A student may not appeal due to general dissatisfaction with a final grade or disagreement with the instructor’s professional judgment regarding the quality of the student's work. A student who wishes to appeal the final grade must follow the procedure listed in the Final Course Grade Appeals by Students.

8. **University Drop Policy:** If you have questions concerning registration, add/drop or the withdraw process, contact the Registrar at (936) 468-2501 or E-mail. The Registrar is located on the 2nd floor of the Rusk building.

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### Student Wellness and Well-Being

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seek help, SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

#### The Dean of Students Office

Location: Rusk Building, 3rd floor lobby  
Website: [www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)  
Telephone: 936.468.7249  
Email: dos@sfasu.edu

#### SFA Human Services Counseling Clinic

Location: Human Services, Room 202  
Website: [www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)  
Telephone: 936.468.1041  
Email: SFACounselingClinic@sfasu.edu

#### The Health and Wellness Hub “The Hub”

Location: corner of E. College and Raguet St.  
Website: [www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)  
Telephone: 936.468.4008
Email: thehub@sfasu.edu

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741

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<td>Evaluating your first semester as a New Lumberjack: What have you learned?</td>
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<td>Thanksgiving Holiday</td>
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<td><strong>Week 15</strong></td>
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<td><strong>Week 16</strong></td>
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