Drugs & Behavior
PSY 4332
FALL '23

Professor Information:

Name: Dr. Nathan Sparkman

Department: Psychology

Office: ED 215P

Office Phone: email is better

e-mail: sparkmannl@sfasu.edu

Office Hours: MW10-12, TH2-3

Recommended Text:

Drugs & Society 13 or 14th Edition

by Glen R. Hanson (Author), Peter J. Venturelli

Course Description:

Drugs and Behavior: An examination the psychological effects of drugs, and how drug actions can be understood in terms of effects on the brain. This includes drugs that are used for the treatment of psychiatric disorders, as well as common drugs of abuse.

The course typically meets 150 minutes a week in two 75-minute segments or three 50-minute segments for 15 weeks, and also meets for a 2-hour final examination period. Students typically have significant weekly reading assignments, writing assignments, voluntary research participation, are expected to take regular tests, and a final examination. These activities average at a minimum 6 hours of work each week to prepare outside of classroom hours. Online course sections contain extensive written content that includes the same information students in a face-to-face lecture sections receive, requiring students to engage the online modules for at least three hours per week. For every hour a student spends engaging with the online content, he/she spends at least two hours completing associated activities and assessments.

STUDENT

LEARNING OUTCOMES

By the end of this course, students should be able to…

1. understand and basic classification of drugs and their mechanisms.

2. understand basic psychopharmacology as it applies to addiction and therapy.

COURSE REQUIREMENTS:

Grading Policy:

Final grades for the course are based on the coursework described below. All grades will be posted in the D2L website.

Evaluation and Grading:

3 exams (100pts each)

Assignments (points varies)

Your course grade is calculated as the percentage of total points earned in the course.

Total Points Earned/Total Points Available= % of Points Earned

Grade= % of Points Earned
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100 percent</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89 percent</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79 percent</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69 percent</td>
</tr>
<tr>
<td>F</td>
<td>less than 60 percent</td>
</tr>
</tbody>
</table>

**Unit Tests:** There will be 3 closed-book unit tests. Each test is comprised of material from the lectures and assigned readings/media/activities and assignments. Students are typically given at least one-week notice of the exact test date and material. Each exam is of equal weight (100pts).

**Assignments:** Online assignments will be weighted in accordance with assignment length and required effort.

**Guidelines for the Course**

1. **Late and Make-Up Test/Work Policy**

Late work should be turned in promptly and will not be accepted if it is late by more than 24h. Late work will be penalized. If a student is so late for a test that another student has completed the test and left the room, the student will not be permitted to start the test at that time. If a student misses a test, make-up tests will be scheduled in the event that documentation is provided to the instructor showing that the student was incapacitated during the time in which the test was offered. Students must provide documentation of a University-recognized excused absence to be eligible to take a make-up test. Make-up tests must be completed within a week. In order to do this, the student must contact the instructor, provide documentation of a University-recognized absence, and schedule a time to make-up the test. It is the student’s responsibility to contact the instructor. If a student fails to do so or fails to meet with the instructor in a timely manner (1 week), he/she forfeits his/her opportunity to complete the work and grade of zero will remain in the grade book.

**Academic Integrity (4.1)**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

- Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.
- Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.
- Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.
- Unauthorized use of AI tools may represent both plagiarism and/or collusion and are forbidden for this course.

**Withheld Grades Semester Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

**Students with Disabilities**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004

(TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Student Wellness and Well-Being**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**The Dean of Students Office** (Rusk Building, 3rd floor lobby)

[www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)

936.468.7249
dos@sfasu.edu

**SFA Human Services Counseling Clinic** Human Services, Room 202

[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)

936.468.1041

**The Health and Wellness Hub** “The Hub”

Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

[www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)

936.468.4008

thehub@sfasu.edu

**Crisis Resources:**

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741

**Course Schedule and Reading Assignments**

Schedule of topics covered and assignments are listed below. You are expected to have read and be familiar with assigned readings prior to class. Assignments will be made throughout the course and may include inclass activities and homework.

*Note: All dates and assignments are tentative and the professor reserves the right to change them. To stay up to date on topics and due dates you should be checking D2L daily.*

**Course Schedule and Reading Assignments**

Schedule of topics covered and assignments are listed below.

*Note: All dates and assignments are tentative and the professor reserves the right to change them.*

<table>
<thead>
<tr>
<th>Week #</th>
<th>Lecture Topic/Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1-2: Intro/Drug Abuse</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2-3: Drug Use and Regulation</td>
</tr>
</tbody>
</table>
Chapter 4: Homeostatic Systems
Chapter 5: How Drugs Work
Chapter 6: Depressants (Exam 1)
Chapter 7-8: Alcohol
Chapter 9: Narcotics
Chapter 10: Stimulants
Chapter 11: Tobacco
Chapter 12: Hallucinogens (Exam 2)
Chapter 13: Marijuana
Chapter 14: Inhalants
Chapter 15-16: OTC Rx
Chapter 17: Abuse Prevention
Chapter 18: Addiction Treatment
Exam 3