Stephen F. Austin State University
DeWitt School of Nursing

COURSE NAME
Course Number: NURS 3205
Section Number(s): 001
Fall 2023
Course Instructors
Laura Logan, MSN, RN, CCRN

ALL INFORMATION IN THIS SYLLABUS IS SUBJECT TO THE WRITTEN POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING, STEPHEN F. AUSTIN STATE UNIVERSITY, NACOGDOCHES, TEXAS.

IN THE CASE OF COMMISSION, OMISSION, AMBIGUITY, VAGUENESS, OR CONFLICT, THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING SHALL CONTROL.

EACH STUDENT SHALL BE RESPONSIBLE FOR ACTUAL AND/OR CONSTRUCTIVE KNOWLEDGE OF THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING AND FOR COMPLIANCE THERewith.

THE STUDENT IS RESPONSIBLE FOR ALL INFORMATION IN THIS SYLLABUS.

This syllabus is provided for information purposes only.
Faculty Contact Information

Name: Laura Logan, MSN, RN, CCRN
Department: Nursing
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Phone: (936) 468-7723
Office: Room 180
Office Hours: Monday: 9:00-12:00.
Wednesday: 10:00-12:00
Other times, call for an appointment.

Class meeting time and place
See Course Calendar for time, location, and course assignments.

Required Textbooks and Materials
Vaugh Medical Terminology Online Course- Instructor will enroll.

Recommended: NCLEX Exam Review Book of your choice

Technology Requirements
All students are required to have access to a laptop or desktop computer for academic and testing purposes. Please find the complete list of technology requirements here: https://www.sfasu.edu/docs/nursing/technology-requirements.pdf

For questions regarding laptop hardware or software, please contact The SFA Help Desk at https://help.sfasu.edu/TDClient/2027/Portal/Home/ or 936-468-HELP.

Course Description
This is a two-hour required prerequisite course designed to aid the nursing student with exploring the profession of nursing. The emphasis for this course is to explain the use of critical thinking, study skills pertinent to nursing courses, and mathematical strategies for medication dosages. Several other topics to be covered are nursing theory, history, roles, ethics, medical terminology, and the healthcare system as a whole.

Credit Hour Justification
2 credit hours (2 lecture; online response and participation)
2 semester hour didactic course. This nursing credit is taught.
Face to face, asynchronous and synchronous-online for an average of 2 hours per week for 16 weeks. Students have weekly reading and module assignments. Students will be required to participate in Zoom sessions, as well as submit a final project. Course activities average at a minimum of 2-3 hours of work each week to prepare outside of classroom hours.

Prerequisites and Co-requisites
**Prerequisites:** Admission to the program  
**Co-requisites:** None

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**End of Program Student Learning Outcomes**  
Graduates of the program will:
1. Apply knowledge of the physical, social, and behavioral sciences in the provision of nursing care based on theory and evidence-based practice.
2. Deliver nursing care within established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
3. Provide holistic nursing care to clients while respecting individual and cultural diversity.
4. Demonstrate effective leadership that fosters independent thinking, use of informatics, and collaborative communication in the management of nursing care.
5. Assure responsibility and accountability for quality improvement and delivery of safe and effective nursing care.
6. Serve as an advocate for clients and for the profession of nursing.
7. Value continuing competence, growth, and development in the profession of nursing.

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**General Education Core Curriculum Objectives/Outcomes**  
None

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**Course Student Learning Outcomes**  
The student will:
1. Relate concepts and principles of the arts, sciences, humanities, and nursing as a source for making nursing practice decisions with clients and families.
2. Demonstrate responsibility and accountability using consistent behavior patterns and professional communication.
3. Evaluate research for applicability of findings to nursing practice of women and children with complex health needs.
4. Incorporate the nursing process as a template to formulate and implement individualized plans of care for clients and families.
5. Incorporate moral, ethical, economic, and legal issues in provision of nursing care to clients and families.
6. Assess the relationship between growth and development and other health issues.
7. Collaborate with families experiencing health stressors surrounding acute and complex needs of women and children as well as the normal processes of labor, birth, and the postpartum period.
8. Relate risks, health seeking behaviors, pharmacology, family situations, morbidity and mortality, and end of life issues to neonates, children, adolescents, and women with complex health needs.
9. Implement developmentally appropriate teaching strategies for women and children.
10. Collaborate with the interdisciplinary healthcare team respecting holistic, socio-economic, spiritual, and ethno-culturally diverse characteristics of women, children, and families with complex health needs.

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**Differentiated Essential Competencies (DECs)**  
The Richard and Lucille DeWitt School of Nursing prepares graduates to demonstrate the Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors (DECs). The competencies are based upon the preparation in the program of study. In nursing education, the DECs serve as a guideline and tool for curriculum development and revision, a tool for benchmarking and evaluation of the program, and statewide standard to ensure graduates will enter practice as safe and competent nurses. The DECs are incorporated into every course in the SON to ensure uniformity and continuity of standards.

Please refer to the Texas BON website for additional information
[https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf](https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf)
Unit Objectives

UNIT I: Getting Started

Getting to Know the Course
1. Describe the elements of the syllabus.
2. Participate in the navigation of this course.
3. Discuss the discussion board rubric.
4. Describe the technology requirements for this course.

Getting Organized
1. Describe the elements of time management.
2. Compile a complete 2-week calendar in an organized layout which includes assignments, due dates, and life activities.

UNIT II: Foundations for Study and Exam Success

Foundations for Study and Exam Success
1. Identify the three major ways to take lecture notes and select the method that is most effective for them.
2. Summarize content readings in order to determine the main points of the material.
3. Identify the different types of NCLEX-style questions and the keywords used in each.
4. Use keywords within exam questions to determine context and to help in the process of elimination.

UNIT III: Stress Management and Civility

Stress Management and Civility
1. Discuss the meaning of civility, and why it matters in the nursing profession.
2. List specific classroom norms which demonstrate civil practice.
3. Identify stressors associated with nursing school, and ways to improve resiliency to such stressors.

UNIT IV: Medical Terminology

Medical Terminology Course
1. Complete all Medical Terminology Modules.
2. Distinguish between the various terminology in the body systems.
3. Classify the parts of terminology.
4. Describe terms in the body systems.

UNIT V: Research and Professional Writing

Research and Professional Writing
1. Access nursing databases in order to perform a topic inquiry.
2. Demonstrate how to effectively use Boolean operators in order to filter search results.
3. Identify the most common works included within a reference list, and their proper APA format.
4. Construct correct citations for books, academic journals, and additional electronic media using varying information provided (e.g., editors, DOI numbers, etc.).
5. Define plagiarism and the proper use of in-text citations in order to provide appropriate credit.

Unit VI: Nursing Theory

Theories in Nursing

1. Discuss major theories in nursing and their impact on the nursing profession.
2. Demonstrate the application of theory to practice in regard to the nursing process.
3. List the key components of the Nursing Metaparadigm and give examples of their role in nursing practice.

Unit VII: Ethical Considerations

Ethics in Nursing

1. Define common terms used within healthcare ethical discussions.
2. Discuss the role of ethics within the nursing profession.
3. Identify common ethical dilemmas and steps to approach such problems.
4. Demonstrate the application of the Nursing Code of Ethics in everyday practice.
5. Define the nursing scope of practice and the standards of nursing care.
6. Differentiate patient care activities that are appropriate to delegate and those limited to a registered nurse.

COURSE REQUIREMENTS

Grading Policy
All assignments are due at the assigned date and time. No late work will be accepted. There are no exams in this course, however a weighted mean of 75 on all the assigned work must be earned to pass this course.

EVALUATION and GRADING CRITERIA
It is necessary to obtain a weighted mean test score of 75 in the class exam grades to pass this course. A weighted mean test score below 75 or a class average below 75 constitutes failure and will result in a grade of “F” on the transcript.

Policy 1.7:
1. Rounding is confined to the final course grade. Grades on individual exams (including comprehensive or HESI), assignments, quizzes, and projects are recorded in the gradebook in their original form without rounding.
2. Final course grades are rounded to the closest whole number using the 0.5 math rule and using one decimal point to the right of the whole number. If the final course grade is not a whole number, the following rounding rules apply:
   a. If the decimal attached to a whole number is 0.5 or greater, then round up to the next whole number (equal to or greater than 85.50 = 86)
   b. If the decimal attached to a whole number is less than 0.5, then round down to the previous whole number (equal to or less than 85.49 = 85).
BSN and RN-BSN GRADING SCALE:
90-100 = A
80-89 = B
75-79 = C
Less than 75 = F

Clinical will be graded as a Pass/Fail. You must pass both the class and clinical in order to pass this course.

<table>
<thead>
<tr>
<th>Didactic</th>
<th>Percentage (or Points)</th>
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<tbody>
<tr>
<td>Discussion Boards:</td>
<td>15%</td>
</tr>
<tr>
<td>Medical Terminology Modules:</td>
<td>20%</td>
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<tr>
<td>Module Assignments:</td>
<td>20%</td>
</tr>
<tr>
<td>Theorist Presentation:</td>
<td>15%</td>
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<tr>
<td>Ethics Class Discussion:</td>
<td>10%</td>
</tr>
<tr>
<td>Final Project:</td>
<td>20%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

See course calendar for due dates. See online modules for descriptions of assignments.

**Module Assignments**
Many modules will contain a weekly assignment (e.g., worksheet, quiz, etc.), and will be related to the content within that module. Each of these assignments will be due as listed on the course tentative calendar. Please refer to the course calendar for specific module dates.

**Medical Terminology Modules**
Medical terminology is crucial for student nurses to care for their clients. This course includes 15 separate assignments with a pretest and final exam. These assignments are to be completed each week. They are offered online through a separate course login. Each student is responsible for completing the pretest, 15 assignments, and the final exam. These are totaled to be 20% of the final grade.

**Discussion Boards**
The discussion board (DB) feature in Brightspace is an online discussion forum in which students and faculty can communicate asynchronously. A rubric for how the discussion postings will be graded is provided under “Getting Started.”

Each student is responsible for participating in the discussions on the assigned weeks. Participation will include posting an initial response to questions posed by the instructor, as well as one additional response to a peer of their choice. Responses that are designated to need a reference must be included in APA format.

Participants should plan on entering the discussion forum several times a week in order to read and comment on others’ postings. This allows other participants to have an opportunity to comment prior to the deadline. See the rubric for additional details.

The quality of the response is as important as quantity. Participants’ comments should be added to the discussion. Note: when posting to the discussion area, please type your comments directly into the discussion. Do not type your comments into a document and then attach a file; this method is difficult for some to access. You may type your comments into a Word document, then copy and paste them into the DB.
**Theorist Presentation**
Students will create an electronic presentation over an assigned theorist. This will be a partnered assignment. Theorists and partners will be assigned. (see Calendar). Additional directions, requirements and the grading rubric can be found in Unit Six.

**Ethics Discussion**
This assignment will be used to discuss content from Unit 7, as well as the article included within the unit. This assignment is intended to discuss ideas in a safe and open-minded forum. Students are encouraged to answer prompts from the instructor honestly, as well as express their views and opinions. However, prior content preparation will be required in order to participate fully.

Students are required to attend and participate in the class discussion. See the calendar for when this will occur. Additional assignment criteria and the associated article can be found in unit 7.

**Final Project**
Each student is responsible for creating and presenting their own case study to their fellow peers. Each student will choose from a list of medical conditions. The student is to research and create a presentation with criteria noted in the instructions. Presentations occur during the dead week of the semester. Topics are first come, first serve. Students will be required to attend their assigned presentation block and will also submit a peer evaluation form on their assigned peer. Additional directions, a list of topic choices, and the grading rubric can be found under the “Final Project” module in Brightspace.

**Classroom attendance**
Refer to SON Policies. Students are adult learners. Therefore, it is up to the student to make the decision to attend class or not. However, we recommend that students attend class regularly. Students are responsible for all materials assigned and/or presented in each class, any information presented by their classmates, and all announcements (verbal and email/Brightspace). The classroom doors will be locked for safety reasons. Please plan to arrive for class no later than 5 minutes prior to the start of class.

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Students are expected to abide by the SFASU Student Code of Conduct (https://www.sfasu.edu/docs/policies/10.4.pdf). The door will remain locked during class to promote safety. You are encouraged to arrive to class on time. Please silence all devices prior to the beginning of class. It is expected that technology during class time will be used for educational purposes only. Content will be delivered in a variety of methods, including face-to-face lecture, pre-recorded lecture, synchronous zoom sessions, and face-to-face active learning activities. Please check Brightspace regularly for course updates.

Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Evaluations**
At the end of the semester, please complete the Student Evaluation of Course, Course Instructors, and SFA Clinical Instructors. You should also complete evaluations of clinical sites and/or preceptors after you finish those experiences. Please follow instructions from emails received regarding evaluations. Your feedback is very valuable to us and for quality improvement.
Brightspace
Students must have the required computer access and programs to support the on-line course through SFASU Brightspace.

Logging in: To access Brightspace, visit the following URL, and log in using your mySFA username and password.
http://d2l.sfasu.edu

What are the technical requirements to use the system?
You can use any web browser you wish, but Google Chrome or Mozilla Firefox are recommended. Internet Explorer will no longer be supported.

How do I get technical help?
Help for students is available online through http://www.sfasu.edu/sfaonline/ just look for the tab called “Tech Support & Resources.” Students can also get help by phone by calling 468-1919 or by emailing d2l@sfasu.edu

Academic Integrity
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which
they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

DeWitt School of Nursing Policies
To access the SON’s student policies, follow this link: http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/student-policies

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
don@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu
Crisis Resources:
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741
# NUR 3205 Course Calendar for

## Fall Semester 2023

*This calendar is tentative and may be changed if necessary.*

*All assignments are due in the assigned dropbox by 2300. Unless the assignments are group projects, all work is individual work. The student is to follow the academic honesty policy of the university. Due Dates are also on the Drop Boxes.*

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE</th>
<th>READINGS</th>
<th>ASSIGNMENTS</th>
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</thead>
<tbody>
<tr>
<td>Week 1/Unit 1 and Unit 4 Face to Face September 5th @ 1515-1715</td>
<td>Getting Started Medical Terminology</td>
<td>What's Due?</td>
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<tr>
<td></td>
<td></td>
<td>Review Syllabus</td>
<td>Medical Terminology Pretest by 2300 today!</td>
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<td>Review this software: Medical Terminology by Body System Time Management lecture</td>
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<td>Time Management lecture</td>
<td>Homework:</td>
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<td>Read Ch. 3 before completing this:</td>
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<td>Life management calendar assignment: due on Sept. 12th by 2300- in the drop box.</td>
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<td></td>
<td>Medical Terminology Module 1 Introduction</td>
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<td>Prepare for the next class day:</td>
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<td>Read Test success- come to class ready to discuss this and practice.</td>
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<td>Chapter 2-pages. 14-17 only, &amp; Chapters 4, 5, 7 &amp; 8</td>
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<tr>
<td>Week 2/Unit 2 and Unit 4 Face to Face September 12 @ 1515-1715</td>
<td>Foundations for Study and Exam Success Medical Terminology</td>
<td>What's Due?</td>
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<td>Testing Taking Strategies</td>
<td>Medical Terminology Module 1- Introduction</td>
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<td>Homework:</td>
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<td>Medical Terminology Module 2-Suffixes</td>
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<td>Prepare for the next class day:</td>
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<td>Review the material in Brightspace on Stress Management.</td>
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<td>Preview the Lecture for Civility on Brightspace.</td>
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<tr>
<td>Week 3/Unit 3 and Unit 4 September 19th Face to Face 1515-1715</td>
<td>Stress Management and Civility Medical Terminology</td>
<td>What's Due?</td>
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<td></td>
<td></td>
<td>• Why Civility Matters</td>
<td>Medical Terminology: Module 2</td>
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<td>• Promoting Civility as a Student</td>
<td>Work on this:</td>
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<td>• Incivility and Stress: What’s the Link?</td>
<td>Civility Quiz due Sept 26th by 2300.</td>
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<td>Homework:</td>
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<td></td>
<td>Medical Terminology: Module 3- Suffixes</td>
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<tr>
<td>Week 4/Unit 4 September 26th Online: Asynchronous</td>
<td>Medical Terminology</td>
<td>What is due:</td>
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<td>Civility Quiz due today by 2300.</td>
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<td>Medical Terminology: Module 3</td>
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<td>Work on this:</td>
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<td></td>
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<td></td>
<td>Medical terminology Assignments: Modules 4-Prefixes and 5 Universal Elements</td>
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<td>Prepare for Class::</td>
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<td></td>
<td>Reading Assignment: Unit 4 Academic Writer Learning APA format</td>
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<td>Homework:</td>
</tr>
<tr>
<td>Week 5/Unit 5 and Unit 4</td>
<td>Research and Professional Writing</td>
<td>Academic Writer: Learning APA format</td>
<td>Medical Terminology Assignments: Modules 4 and 5</td>
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<tr>
<td>October 3rd Face to Face</td>
<td>1515-1715</td>
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<tr>
<td>Work on This:</td>
<td>Discussion Board “Integrity in Nursing” Due by October 10th by 2300 and Medical Terminology Assignment: Module 6</td>
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<thead>
<tr>
<th>Week 6/Unit 6 and Unit 4</th>
<th>Nursing Theory</th>
<th>Nursing Theory</th>
<th>Medical Terminology</th>
<th>What’s due: Medical Terminology Assignments-4 and 5.</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 10th Online:</td>
<td>Medical Theory</td>
<td>Medical Terminology</td>
<td></td>
<td>Work on this: Discussion Board “Integrity in Nursing” Due by October 10th by 2300 and Medical Terminology Module 6</td>
</tr>
<tr>
<td>Work on this:</td>
<td>Medical Theory</td>
<td>Medical Terminology</td>
<td></td>
<td>Work on this: Discussion board “Theory”- Due October 17th by 2300 Medical Terminology Module 7</td>
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<thead>
<tr>
<th>Week 7: October 17th</th>
<th>Nursing Theory</th>
<th>Nursing Theory</th>
<th>Medical Terminology</th>
<th>What’s due: Discussion board “Theory”- Due—today! October 17th by 2300 Medical Terminology Module 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online: Asynchronous</td>
<td>Medical Terminology</td>
<td>Medical Terminology</td>
<td></td>
<td>Work on this: Nursing Theory Partner Project (See Partner(s) Assignments in Brightspace) Medical Terminology Assignment Module 8</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Week 8: October 24th</th>
<th>Nursing Theory</th>
<th>Nursing Theory and Medical Terminology</th>
<th>Medical Terminology</th>
<th>What’s due: Medical Terminology Module 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online: Asynchronous</td>
<td>Medical Terminology</td>
<td>Medical Terminology</td>
<td></td>
<td>Work on this: Continue to work on Nursing Theory Partner Project and Medical Terminology Assignments Module 9</td>
</tr>
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<table>
<thead>
<tr>
<th>Week 9: October 31st</th>
<th>Final Project sign-up and research</th>
<th>Final Project: Review Requirements</th>
<th>Medical Terminology</th>
<th>What’s due: Nursing Theory Partner Project Due today, October 31st by 2300 Note: Sign-up for the final project topic via Google doc (see “Final Project” instructions) Medical Terminology Module 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online: Asynchronous</td>
<td>Medical Terminology</td>
<td>Medical Terminology</td>
<td></td>
<td>Homework: Research and create the Final Project Medical Terminology Module 10</td>
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<thead>
<tr>
<th>Week 10: November 7th</th>
<th>Final Project Research Work.</th>
<th>Work on Final Project and Medical Terminology</th>
<th>Medical Terminology</th>
<th>What’s Due: Medical Terminology Module 10</th>
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<tbody>
<tr>
<td>Online (Asynchronous)</td>
<td>Medical Terminology</td>
<td>Medical Terminology</td>
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<td>Work on this: Final Project</td>
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Homework:
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>What's Due</th>
<th>Work on this</th>
<th>Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/Unit 7</td>
<td>November 14th</td>
<td>Ethics and Legal Implications in Nursing</td>
<td>Prepare for Class: Reading assignment: Module 7: Ethics</td>
<td>Medical Terminology: Module 11</td>
<td>Medical Terminology: Modules 12 and 13</td>
</tr>
<tr>
<td>12</td>
<td>November 21st</td>
<td>Thanksgiving week Fall Break</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13</td>
<td>November 28th</td>
<td>Online Asynchronous</td>
<td>Work on Final Project Presentations</td>
<td>Medical Terminology Modules 12 and 13</td>
<td>Medical Terminology: Modules 14 and 15</td>
</tr>
<tr>
<td>14</td>
<td>December 4th, 5th, and 6th</td>
<td>Face to Face Time/Schedule: TBA</td>
<td>Final project Presentations Each student should expect to stay for the entire time.</td>
<td>Medical Terminology Modules 14 and 15</td>
<td>Medical Terminology Modules 14 and 15</td>
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</tbody>
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