Faculty Contact Information

Name: Alyson Young MSN, RN, CCRN  
Department: Nursing  
Email: Alyson.young@sfasu.edu  
Phone: Cell phone listed in Brightspace  
Office Hours:  
Mondays 10:30-13:30 (virtual)  
Tuesdays 10:30-13:30 (virtual)  
Wednesdays 10:30-13:30 (virtual)  
*Please email for an appointment.* Additional times will be available upon request.

Class meeting time and place
This is an online course. No face-to-face meetings will be required.

Required Textbooks and Materials

Technology Requirements
All students are required to have access to a laptop or desktop computer for academic and testing purposes. Please find the complete list of technology requirements here: [https://www.sfasu.edu/docs/nursing/technology-requirements.pdf](https://www.sfasu.edu/docs/nursing/technology-requirements.pdf)

For questions regarding laptop hardware or software, please contact The SFA Help Desk at [https://help.sfasu.edu/TDClient/2027/Portal/Home/](https://help.sfasu.edu/TDClient/2027/Portal/Home/) or 936-468-HELP.

Course Description
This course is designed to introduce students to historical figures and trends in nursing that influence nursing care today. The impact of the nursing profession on healthcare throughout history is highlighted.

Credit Hour Justification
This nursing elective is taught online for an average of 1 hour per week for 15 weeks. The course contains weekly modules with lecture content and assignments. Required readings support key concepts. In addition, students are expected to participate in weekly assignments.

Prerequisites and Co-requisites
Admission to School of Nursing

End of Program Student Learning Outcomes
Graduates of the program will:
1. Apply knowledge of the physical, social, and behavioral sciences in the provision of nursing care based on theory and evidence-based practice.
2. Deliver nursing care within established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
3. Provide holistic nursing care to clients while respecting individual and cultural diversity.
4. Demonstrate effective leadership that fosters independent thinking, use of informatics, and collaborative communication in the management of nursing care.

5. Assure responsibility and accountability for quality improvement and delivery of safe and effective nursing care.

6. Serve as an advocate for clients and for the profession of nursing.

7. Value continuing competence, growth, and development in the profession of nursing.

General Education Core Curriculum Objectives/Outcomes
None

Course Student Learning Outcomes
1. Obtain knowledge of the evolution of nursing practice throughout history and its application to future nursing influences.
2. Discuss historical events in nursing.

Differentiated Essential Competencies (DECs)
The Richard and Lucille DeWitt School of Nursing prepares graduates to demonstrate the Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors (DECs). The competencies are based upon the preparation in the program of study. In nursing education, the DECs serve as a guideline and tool for curriculum development and revision, a tool for benchmarking and evaluation of the program, and statewide standard to ensure graduates will enter practice as safe and competent nurses. The DECs are incorporated into every course in the SON to ensure uniformity and continuity of standards.

Please refer to the Texas BON website for additional information
https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf

COURSE REQUIREMENTS

Grading Policy

EVALUATION and GRADING CRITERIA
It is necessary to obtain a weighted mean test score of 75 in the class exam grades to pass this course. A weighted mean test score below 75 or a class average below 75 constitutes failure and will result in a grade of “F” on the transcript.

Policy 1.7:
1. Rounding is confined to the final course grade. Grades on individual exams (including comprehensive or HESI), assignments, quizzes, and projects are recorded in the gradebook in their original form without rounding.
2. Final course grades are rounded to the closest whole number using the 0.5 math rule and using one decimal point to the right of the whole number. If the final course grade is not a whole number, the following rounding rules apply:
   a. If the decimal attached to a whole number is 0.5 or greater, then round up to the next whole number (equal to or greater than 85.50 = 86)
b. If the decimal attached to a whole number is less than 0.5, then round down to the previous whole number (equal to or less than 85.49 = 85).

BSN and RN-BSN GRADING SCALE:
90-100 = A
80-89 = B
75-79 = C
Less than 75 = F

Evaluation is based on achievement of the course objectives and requirements. Evaluation strategies include appropriate and completed assignments as listed below.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>% of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Assignments- Flip</td>
<td>20%</td>
</tr>
<tr>
<td>Discussion Board Assignments-</td>
<td>25%</td>
</tr>
<tr>
<td>Brightspace</td>
<td></td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Crimean War Journal Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>Final Project</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Failure of this course counts as a nursing course failure and applies to the retention and progression policy of the DeWitt School of Nursing.

Course Attendance
This is an online course and all assignments are due according to the course calendar. Students are expected to communicate with faculty if any difficulties are encountered with meeting course requirements. Late submission of assignments will result in ten percentage point deduction per day. Assignments will not be accepted after five days unless approved by instructor.

Course Assignments
The final grade is comprised of success on discussion posts, quizzes, a final project, and additional module assignments.

Discussion via Flip
Discussion board videos are completed using the Flip platform, on either a mobile device or computer. Specific instructions, requirements, and grading rubric can be found in Brightspace. Please see calendar for due dates. Discussion prompts are located within Brightspace modules.

Discussion Boards via Brightspace
The discussion board feature in *Brightspace* is an online discussion forum in which students and faculty can communicate asynchronously by message postings. Rubrics for how the discussion postings will be graded are provided under “Getting Started”.

**Quizzes**
Quizzes are located throughout the modules. Each quiz is based upon material from that and the two previous modules. Each quiz contains ten questions and is timed. Only one attempt will be allowed per quiz, so please make sure and complete the module prior to taking the quiz.

**Crimean War Journal Assignment**
The instructions and grading rubrics for this assignment can be found in *Brightspace*.

**Final Project**
Students will be responsible for working in groups of two to record, edit, and produce a podcast episode. Each group will be responsible for submitting their person of interest to the instructor (see calendar for due date), and is subject to approval. Information on podcasts and recording media can be found in *Brightspace*. Full instructions and the grading rubric for this final project can be found in *Brightspace* under the ‘Final project’ folder.

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Students are expected to abide by the SFASU Student Code of Conduct ([https://www.sfasu.edu/docs/policies/10.4.pdf](https://www.sfasu.edu/docs/policies/10.4.pdf)). The door will remain locked during class to promote safety. You are encouraged to arrive to class on time. Please silence all devices prior to the beginning of class. It is expected that technology during class time will be used for educational purposes only. Content will be delivered in a variety of methods, including face-to-face lecture, pre-recorded lecture, synchronous zoom sessions, and face-to-face active learning activities. Please check Brightspace regularly for course updates. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Academic Integrity**
The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data,
laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Evaluations**
At the end of the semester, please complete the Student Evaluation of Course, Course Instructors, and SFA Clinical Instructors. You should also complete evaluations of clinical sites and/or preceptors after you finish those experiences. Please follow instructions from emails received regarding evaluations. Your feedback is very valuable to us and for quality improvement.

**Brightspace**
Students must have the required computer access and programs to support the on-line course through SFASU Brightspace.

Logging in: To access Brightspace, visit the following URL, and log in using your mySFA username and password
http://d2l.sfasu.edu

*What are the technical requirements to use the system?*
You can use any web browser you wish, but Google Chrome or Mozilla Firefox are recommended. Internet Explorer will no longer be supported.

*How do I get technical help?*
Help for students is available online through http://www.sfasu.edu/sfaonline/ just look for the tab called “Tech Support & Resources.” Students can also get help by phone by calling 468-1919 or by emailing d2l@sfasu.edu

**Withheld Grades Semester Grades Policy (5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

DeWitt School of Nursing Policies
To access the SON’s student policies, follow this link:
http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/student-policies

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu
The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

Crisis Resources:

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741

### NURS 3150 Course Calendar

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE</th>
<th>READINGS</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
</table>
| 1 (Aug 28-Sept 3) | Getting Started | Review course syllabus and calendar | • Sign up for class in Flip app  
• Introduction of You Discussion via Flip due 9/3 @ 2359 |
<p>| 2 (Sept 4-10)     | Module 1  | Judd &amp; Sitzman (2014) Ch. 1        | • DB Chapter 1 due 9/10 @ 2359                   |
| 3 (Sept 11-17)    | Module 2  | Judd &amp; Sitzman (2014) Ch. 2        | • DB Chapter 2 due 9/17 @ 2359                   |
| 4 (Sept 18-24)    | Module 3  | Judd &amp; Sitzman (2014) Ch. 3        | • Quiz #1 due 9/24 @ 2359                       |
| 5 (Sept 25-Oct 1) | Module 4  | Judd &amp; Sitzman (2014) Ch. 4        | • Flip Discussion Chapter 4 due 10/1 @ 2359     |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Assignment Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 (Oct 2-8)</td>
<td>Module 5</td>
<td>Judd &amp; Sitzman (2014) Ch. 5 • Crimean War Journal Assignment due 10/8 @ 2359</td>
</tr>
<tr>
<td>7 (Oct 9-15)</td>
<td>Module 6</td>
<td>Judd &amp; Sitzman (2014) Ch. 6 • Quiz #2 due 10/15 @ 2359</td>
</tr>
<tr>
<td>8 (Oct 16-22)</td>
<td>Module 7</td>
<td>Judd &amp; Sitzman (2014) Ch. 7 • Quiz #2 due 10/15 @ 2359</td>
</tr>
<tr>
<td>9 (Oct 23-29)</td>
<td>Module 8</td>
<td>Judd &amp; Sitzman (2014) Ch. 8 • Select Final Project partner and sign up for Final Project Topic</td>
</tr>
<tr>
<td>10 (Oct 30-Nov 5)</td>
<td>Module 9</td>
<td>Judd &amp; Sitzman (2014) Ch. 9 • Quiz #3 due 11/5 @ 2359</td>
</tr>
<tr>
<td>11 (Nov 6-12)</td>
<td>Module 10</td>
<td>Judd &amp; Sitzman (2014) Ch. 10 • Flip Discussion Stereotypes in Nursing due 11/12 @ 2359</td>
</tr>
<tr>
<td>12 (Nov 13-17)</td>
<td>Module 11</td>
<td>Work on final project</td>
</tr>
<tr>
<td>13 (Nov 18-26)</td>
<td></td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>14 (Nov 27-Dec 3)</td>
<td>Module 11</td>
<td>• Final project due-12/3/2023 at 2359</td>
</tr>
<tr>
<td>15 (Dec 4-10)</td>
<td>Module 12</td>
<td>Judd &amp; Sitzman (2014) Ch. 11 • DB Chapter 11 due 12/10 @ 2359</td>
</tr>
</tbody>
</table>