NISS 5316 – Comparative Intelligence Policy and Intelligence Cooperation
Fall 2023
Department of Government, SFASU
Course Meeting Times: Online
Course Location: Online
Instructor: Dr. Steven E. Galatas
Office Location: Liberal Arts North #134
Office Hours: MW 1:30 – 2:30 p.m. (ZOOM or In Person);
TR 10:00 a.m. – 12:00 p.m.; or by appointment
Phone: (936) 468-2003
E-mail: galatasse@sfasu.edu

Course Description:
“This course provides an overview of the conditions under which the U.S. and other countries
cooperate in intelligence sharing of data, analysis, and operations. In addition, the course reviews the
history of intelligence cooperation, current challenges of intelligence cooperation, and reviews the
intelligence structures and operations of selected countries around the world. Cases include key U.S.
allies such as the United Kingdom, Canada, Japan, and South Korea, as well as potential rivals such as
Iran, Russia, and China.” Graduate Bulletin, 2023-2024.

Program Learning Outcome:
The following program learning outcomes are addressed in this course
• The student will differentiate current challenges and issues confronting U.S. national
security and intelligence policy

Student Learning Outcome:
By the end of the course, you will be able to
• Evaluate the strengths and weaknesses of various theories to explain the conditions
under which countries cooperate in intelligence policy
• Assess the challenges that the U.S. faces when it chooses to cooperate in intelligence
policy.
• Discuss the advantages and disadvantages of intelligence cooperation
• Explain the structure and operations of selected intelligence agencies of other
countries

Texts:
There are no textbooks required for this course. However, you are required to access the
following articles. Access to most of these articles is including online within the course content in
Brightspace by D2L.
during the Cold War.” Review of Intelligence Studies 24(1) 331-51.
Cooperation.” International Journal of Intelligence and Counterintelligence 31(4): 720-
44.
Regime Type Hardly Matters.” Intelligence and National Security 32(1): 68-84.
Byman, D., 2016. “U.S. Counterintelligence Cooperation with the Developing World and
Its Limits.” Intelligence and National Security 32(2): 145-60.
Kobayashi, Yoshiki. 2023. “Integrating Japan’s Intelligence Community: Analyzing the Effectiveness of the Director of Cabinet Intelligence as a Coordinating Body.” Intelligence and National Security DOI: 10.1080/02684527.2023.2228044


Grades:

Grades for this course are derived from the following sources:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Activity</td>
<td>5%</td>
</tr>
<tr>
<td>Participation</td>
<td>35%</td>
</tr>
<tr>
<td>Critical Papers</td>
<td>35%</td>
</tr>
<tr>
<td>Research Project</td>
<td>25%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

Letter grades will be assigned using the following criteria:

- **A** 90.0% to 100.0%
- **B** 80.0% to 89.9%
- **C** 70.0% to 79.9%
- **D** 60.0% to 69.9%
- **F** 0.0% to 59.9%

Grades are not curved or adjusted at the end of the term. Extra credit work is not permitted.

**Introductory Activity:**

To begin the class, you will participate in a **mandatory** Livestream Session on ZOOM on **Tuesday, August 29 beginning at 7:00 p.m. Central Time**. At this session, the course instructor will review course requirements, including the course syllabus and course calendar. Your professor will also introduce himself, and you will introduce yourself to your colleagues in this course. You should be prepared to introduce yourself by discussing your academic background, career goals and aspirations, and interesting facts about yourself.

To access the Livestream Session on ZOOM, use the following information.
In addition, you will participate in an Introductory Activity Discussion Board on Brightspace by D2L. This activity is designed to prepare you to think systematically about intelligence cooperation and comparative intelligence policy. As part of this assignment, you will answer a series of guided questions and provide answers in the discussion board. Your answers should be entered into the appropriate discussion board by **11:59 p.m., Thursday, August 31, 2023**.

You will also provide comments and feedback to your colleagues’ initial answers. All responses should be entered by **11:59 p.m. on Saturday, September 2, 2023**.

All introductory activities are collectively worth five (5) percent of your grade for this course.

**Participation**

Your participation grade will be based upon discussion of the course readings online via the course’s website on Brightspace by D2L. Your participation will be graded based upon your service as a discussion lead and also as a participant in discussion threads associated with assigned readings.

You will be assigned randomly as a discussion lead by your course instructor. As the discussion lead, you **must** post a **video** in the appropriate drop box in Brightspace by D2L for your week’s reading assignments. The video should provide a summary of the key points from the reading, including as needed synthesis of the readings. You should then identify three or four critical questions posed by the assigned readings for that week. You will start a thread with your video post. Your video post should be no more than seven (7) minutes in length. Videos that are too short or too long will be penalized. Your video will be graded based upon your professionalism, use of scholarly and similar appropriate language, conciseness and preciseness of your language, and your grammar and syntax. Discussion lead videos will be worth five (5) percent of your overall grade in the class. Your video should be uploaded by no later than **11:59 p.m. on Wednesday of the week that you are the discussion leader**.

You will be expected to respond to the threads containing the videos of the discussion leaders. Your post should contain comments and observations relevant to the discussion leaders’ videos and / or reaction to other students’ comments. Your posts will be graded based upon the quality, accuracy, and depth of your comments. Your grammar and syntax should be appropriate for a graduate course, reflecting a scholarly, academic style. Your initial posts are due no later than **11:59 p.m. on Friday of the week that the discussion board is assigned**. All final comments and reactions are to be submitted by **11:59 p.m. on the Saturday of the week that the discussion board is assigned**.

Note: your course instructor attempts to engage in these discussion boards as well. Be prepared to respond to these comments and reactions!

You will complete five (5) discussion board throughout the semester. Collectively, the discussion boards are worth thirty (30) percent of your final grade.

All participation, including discussion leader videos and discussion board posts, count for thirty-five (35) percent of your grade for this course.

Note: the use of any form Artificial Intelligence (AI) in this course is strictly prohibited. This guideline includes all assignments associated with your participation.

**Critical Papers:**

You will develop critical papers addressing a substantive issue found in the weekly assigned readings. These papers are assigned at the beginning of most modules, according to the class calendar below. Your papers must review the fundamental theoretical as well as practical aspects of the week’s reading assignment. You must also discuss the implication of the readings for American national security and intelligence policy. You must complete five (5) or the six (6) papers during the semester.
Your papers should be typed, double-spaced using an appropriate font. Papers are due at 11:59 p.m. on Friday of the week that the material is covered in the course, according to the course outline at the end of this syllabus. Papers should be approximately three to four pages in length. You will upload your paper to the appropriate Dropbox on Brightspace by D2L.

Collectively, these papers are worth thirty-five (35) percent of your grade in the class. Note: the use of any form Artificial Intelligence (AI) in this course is strictly prohibited. This guideline includes all assignments associated with your critical papers.

Research Project

The Research Project consists of an intelligence briefing over another country’s intelligence community. The intelligence briefing should focus on a case other than the major countries included in this course. Thus, Canada, the United Kingdom, Russia, and China may not be the subject of your research project. While the European Union may not be examined, you may select specific EU Member States, for example Germany or Spain.

Selection of your country of study for your research project is on a first-come, first-served basis. If your first choice has already been selected previously by another student, you will be informed by your course instructor to select another country. All selections must be approved by the course instructor. Your must submit your initial selection by e-mail to galatasse@sfasu.edu by 5:00 p.m. on Friday, September 27, 2023.

After your country has been approved by your professor, you will write an intelligence brief that should be no more than ten (10) pages typed, double-spaced using an appropriate font. The briefing should begin with the assumption that you are an intelligence analyst for the U.S. Central Intelligence Agency. Your intelligence briefing should address several of the following issues:

- What are the key intelligence agencies of your country?
- How are these agencies structured in terms of institutional arrangements, oversight (legislative and executive), and budget resources?
- What is the history of intelligence agencies in your country?
- What are the key goals and objectives of the intelligence agencies in your country?
- What kinds of intelligence operations does your country undertake?
- Does your country engage in intelligence cooperation and sharing with other countries? Why?

Your paper is due at 11:59 p.m. on Saturday, December 1, 2023. Your paper is worth eighty (80) points.

You will also produce a Video Presentation of your paper. Your video presentation should make use of appropriate presentation software, graphics, and visual elements to illustrate key ideas and concepts in your paper. Your video presentation should be approximately 7 – 10 minutes in length. Your presentation should be uploaded to the appropriate Discussion Board on Brightspace by D2L. Approximately one-half of the class will upload their project during the week of December 3, 2023, while the other half will upload their project during the week of December 10, 2023. You will be randomly assigned to one of the weeks later this semester. Your video presentation is worth fifty (50) points.

In addition, you are expected to participate in discussions and review of your peers’ Video Presentations. All comments must be entered by Friday, December 9, 2023 for the first week of presentations and by Friday, December 15, 2023 for the second week. Participation in these discussion is worth twenty (20) points.

The entire research project is worth one hundred-fifty (150) points, and collective accounts for twenty-five (25) percent of your final grade for this course.

Note: the use of any form Artificial Intelligence (AI) in this course is strictly prohibited. This guideline includes all assignments associated with your research project.
Technical Support:

For D2L technical support, contact student support at d2l@sfasu.edu or 936-468-1919. If you call after regular business hours or on a weekend, please leave a voicemail.

For general computer support (not related to D2L), contact the Technical Support Center (TSC) at 936-468-HELP (4357) or at helpdesk@sfasu.edu.

To learn more about using D2L, visit SFA ONLINE at http://sfaonline.sfasu.edu, where you’ll find written instructions and video tutorials.

Course Hour Justification

In compliance with SFA Policy 5.4, you are expected to spend 450 minutes each week engaged in class-related activities. These activities include reading and reviewing material from your assigned readings, as well as reviewing notes from readings, working on class assignments, and engaging in research related to your papers.

Attendance:

Because this class is delivered through an online platform, there is no required attendance. Instead, you are expected to engage in logging onto the course management software, Brightspace by D2L, to complete modules and assignments based upon the schedule listed in the Course Calendar.

In addition, note the following course policies:

- This is an online course, so you will be required to engage in self-study and self-reminders as to when assignments are due and what is required of you. A due date timeline in addition to the syllabus is posted in the getting started section, and I will post announcements when necessary.
- We will maintain regular contact throughout the semester through D2L email.
- Late assignments are not accepted. Having another exam or paper due that week is not an exceptional circumstance.
- The open exchange of ideas will be respected by all students. Respectful discussion is required. While you are allowed to express your opinions during the discussions remember that other students may have different opinions and have the right to have and express those opinions. Personal attacks are not allowed as they do not promote civilized debate.
- While you may encounter technological issues such as problems uploading assignments to Brightspace by D2L or technological problems, these issues are not valid excuses for submitting work after the deadlines listed in this syllabus. You should complete your assignments in a timely fashion so that if you encounter a printer problem, etc. you have sufficient time to overcome the problem before the deadline for submitting work.

Academic Integrity (4.1)

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4)
Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to [https://www.sfasu.edu/policies/course-grades-5.5.pdf](https://www.sfasu.edu/policies/course-grades-5.5.pdf).

**Students with Disabilities**

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
**Student Wellness and Well-Being**

SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

- **The Dean of Students Office**
  - Rusk Building, 3rd floor lobby
  - [www.sfasu.edu/deanofstudents](http://www.sfasu.edu/deanofstudents)
  - 936.468.7249
dos@sfasu.edu

- **SFA Human Services Counseling Clinic**
  - Human Services, Room 202
  - [www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
  - 936.468.1041

**The Health and Wellness Hub** “The Hub”
- Corner of E. College and Raguet St.
- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education
  - [www.sfasu.edu/thehub](http://www.sfasu.edu/thehub)
  - 936.468.4008
  - thehub@sfasu.edu

**On-campus Resources:**

**Crisis Resources:**
- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- johCrisis Text Line: Text HELLO to 741-741