TIME: 8:00-8:50  MWF
PROFESSOR: Dr. Tamey Anglley
PHONE: x1021
OFFICE HOURS: MWF 9 – 10 am

-room

COURSE DESCRIPTION
Study of band theories, practices, materials, organization and instructional aspects of teaching band. Sessions are usually in seminar format, with a free exchange of ideas, requiring student preparation. Writing skills are assessed in all assignments. Listening actively and discussing music intelligently occurs in each class meeting.

PROGRAM LEARNING OUTCOMES
The student will demonstrate knowledge of content, methodologies, philosophies, materials, technologies and curriculum development for school music ensembles and classes.

STUDENT LEARNING OUTCOMES
• The student will learn resources that will help obtain a music teaching job.
• The student will learn to set up a beginning band program.
• The student will demonstrate the ability to transpose.
• The student will create a plan for teaching a specific piece of music.
• The student will enter solo and ensemble contest through a computer web site.

TEXTS
Required:
• Williams, Richard, and Jeff King. The Complete instrument Reference Guide for Band Directors.
• Jagow, Shelley. Tuning for Wind Instruments.

COURSE REQUIREMENTS AND NOTEBOOK
The Course Outline which appears in the First Week Materials folder on the Home Page of D2L gives a rough timeline for the course. Use COURSE OUTLINE as a table of contents; due at the final exam.

GRADES
20% Final Exam
30% Average of Quiz Grades (three quizzes total)
30% Daily Work, Homework and Miscellaneous Grades
20% Notebook
• The teacher may re-weight the formula above to reflect more accurately the amount of work done (or not done) for this class!

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 0-59
ATTENDANCE
For school-related absences, complete assignments in advance. Illness as an excused absence will require written proof. In any case of absence, the responsibility for getting assignments rests with the student.

- 2 unexcused absences = final average lowered one letter grade
- 3 unexcused absences = final average lowered two letter grades
- 4 unexcused absences = failure of the course
- 3 tardies = 1 unexcused absence

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to:

1) Copying from the test paper (or other assignment) of another student,
2) Possession and/or use during a test of materials that are not authorized by the person giving the test,
3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member,
4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test,
5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit,
6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.
Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Wellness and Well-Being
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.
If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041
The Health and Wellness Hub “The Hub”
Location: corner of E. College and Raguet St.

To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:
• Health Services
• Counseling Services
• Student Outreach and Support
• Food Pantry
• Wellness Coaching
• Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:
• Burke 24-hour crisis line: 1.800.392.8343
• National Suicide Crisis Prevention: 9-8-8
• Suicide Prevention Lifeline: 1.800.273.TALK (8255)
• johCrisis Text Line: Text HELLO to 741-741