Applied Orchestral Conducting  
MUAP 5329-001  
Fall 2023

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Course Description:
Instruction in advanced orchestral conducting.

Program Learning Outcomes:
• Students will demonstrate comprehensive abilities in preparation and performance at a level commensurate with a Master of Music.
• Students will demonstrate knowledge of applicable repertoire and pedagogical fundamentals in their area of study
• Students will demonstrate a working knowledge of music history, literature from the Western art tradition at a level commensurate with a Master of Music.
• Students will demonstrate competence in professional skills related to work in the arts.

Student Learning Outcomes:
Upon completion of this course, students should be able to:
• Thoroughly analyze an orchestra score to develop a thoughtful interpretation.
• Use verbal and non-verbal communication to show an ensemble one’s predetermined interpretation of a given piece of music.
• Effectively and efficiently rehearse an orchestra

Course Requirements:
1. Throughout the semester, students will be expected to conduct assigned exercises or excerpts in individual lessons and in studio class.
2. Students will be expected to complete assigned readings and be ready to discuss appropriate topics with the studio class.

Materials: (Required)
• Assigned orchestral repertoire
• One conducting baton (12-15” in length)

Class Times and Locations:
• Individual lesson times will be assigned
• Combined weekly studio classes: Fridays, 12:00-1:00

Attendance:
You are allowed two absences without penalty. Unexcused absences beyond the first two will result in the grade being lowered one letter grade for each unexcused absence. As per university policy, missing four classes results in automatic failure of the course.

Grading:
90.0-100 = A  80.0-89.9 = B  70.0-79.9 = C  
60.0-69.9 = D  0-59.9 = F
Credit Hour Justification
Two semester credit hours, two hours of class contact/instruction time per week. Students are expected to spend a minimum of six per week outside of class to prepare score study and conducting assignments.

Academic Integrity (4.1)
Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways, including instruction on the components of academic honesty and abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf.

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the coursework because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course to compute the grade point average. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

Students with Disabilities
To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services promptly may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health and Wellness
SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.
On-campus Resources:
SFA Counseling Service
www.sfasu.edu/counselingservices
Health and Wellness Hub (corner of E. College and Raguet)
936.468.2401

SFA Human Services Counseling Clinic:
www.sfasu.edu/humanservices/139.asp
Human Services, Room 202 936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343S
National Suicide Crisis Prevention: 9-8-8
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741