MATH 0398.004 Introductory Algebra  
Fall 2023 Syllabus and Course Policy  
Department of Mathematics and Statistics

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Department: Mathematics and Statistics  
Office: Math 326  
Email: bradfordwc@sfasu.edu (I do not check D2L messages)

Class meeting time and room: Tuesday & Thursday 2:00 to 3:15 in Math 216 (Bush Math Building)

Final Exam day and time: Thursday, Dec. 14th  
10:30 AM – 12:30 PM

Student Hours: Monday, Wednesday, & Friday  
10:00PM to 11:50PM  
in Math 326  
• I’m available in my office during these times to assist students.  
• Other times and Zoom meetings are available by appointment (email me to discuss).

Materials
• XYZ Homework All-Access Pass: This is required, and it includes an ebook. The access code can be purchased at local bookstores for about $65. The ISBN is 9781936368563. The code is cheaper ($45.00, no tax) online at www.xyzhomework.com.  
  o There is 15-day free access available at that website for students waiting on financial aid checks. If you are repeating the course, see if you can reuse your old account instead of purchasing a new one.  
  o The Course ID which you will need to enroll in the course is 39684.  
• Textbook: Elementary Algebra, by Turner and McKeague, (about $93 new, includes xyz All-Access Pass). Many students will benefit by having a physical textbook, but this is not specifically required.  
• Calculator: One recommended calculator is the TI-30XS Multiview (under $20). Other similar calculators are fine. Graphing calculators are not allowed. Calculators on phones, computers, tablets, etc. are not allowed. Students may not share calculators during exams.  
• Notebook for HW, notebook for class notes, folder for class materials, pencils, etc.

Purpose: This is an algebra pathway course and its purpose is to prepare students to be successful in either SFA’s MATH 1314 CoReq (College Algebra), or SFA’s MATH 1324 CoReq (Finite Math).

Placement
• Students not exempt from testing who score below 350 on the TSI-A1 Assessment, or below 950 on the TSI-A2, or have less than a 6 on the math diagnostic will be placed into developmental math courses by the Student Success Center.  
• “Passing” the TSI Assessment does not equate to passing MATH 0398! If you place out of MATH 0398 during the semester, you should continue participating in the course to prepare for your next course, otherwise you will receive a QF final grade in MATH 0398.  
• Passing the TSI does not mean you are prepared for a credit course! If you plan to place out of MATH 0398, you should attempt this before the last date to change schedules (4:00 Tuesday, Sept. 12th) so you can switch courses.
Grading Policy

- Your final course grade will be based on the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Activities</td>
<td>5%</td>
</tr>
<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Exam Average (3 exams at 20% each)</td>
<td>60%</td>
</tr>
<tr>
<td>Final Exam (comprehensive)</td>
<td>20%</td>
</tr>
</tbody>
</table>

- Your letter grade will be assigned according to the usual grading convention:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>RA</td>
</tr>
<tr>
<td>80-89.9%</td>
<td>RB</td>
</tr>
<tr>
<td>70-79.9%</td>
<td>RC</td>
</tr>
<tr>
<td>60-69.9%</td>
<td>RD</td>
</tr>
<tr>
<td>Less than 60%</td>
<td>RF</td>
</tr>
</tbody>
</table>

- To pass the course you must have an overall class average of at least an RC (70%).
- As noted in the “Purpose” paragraph on page 1, this course is a pathway into a corequisite algebra course, however, students who earn an A in this course may choose either the CoReq or “regular” option for their credit math class.

- LatePasses: You have 5 Late Passes in xyz HW. When you use a LatePass, it extends the due date of an assignment for three days. For example, suppose you had an assignment due last Thursday at 11:59 pm, and it is currently Saturday. If you use a Late Pass on that assignment, it will now be due without penalty this Sunday at 11:59 pm. If you wait until Monday (more than three days since the original due date), your Late Pass won’t work.

- No calculators are allowed on the first exam. Part of the final will also be non-calculator.

Attendance

- You must make a commitment to attend every class, arrive on time, be attentive, and to not leave early.
- Simply being physically present in the classroom is not attendance. Be mentally present and participate.
- Attendance will be recorded but won’t factored directly into your grade. Missing class will reduce the instruction you receive and will naturally decrease your grades.
- Disruptive behavior includes sleeping, side discussions while I’m speaking, overt disruptions, name calling, harassing behaviors, etc. will result in your dismissal from the class, and may result in a referral to the appropriate university office. Respect your classmates and the learning environment.
- You never need permission to leave the classroom, but please keep it to a minimum. Please try to handle personal business before or after class.
- I try to start class exactly on time, not early nor late. I will begin by sharing announcements and starting the lesson. If you are 10-15 minutes late, you will have missed a significant amount of instruction.
- Be prepared to show your student ID before each exam.

Technology (Cell Phones, Tablets, Laptops, Smart Watches, etc.)

- Cell phones are NOT permitted in this class. Do NOT use your cell phone in class. The classroom is a professional environment like a business meeting. There should be no cell phones in my (or your) sight during class. Using or monitoring a cell phone during class distracts you and keeps you from learning.
- Phones should be set to silent (not vibrate) and put away during class time. If I see you check or use your cell phone during class, I reserve the right to dismiss you from class.
- You may NOT use your phone as a clock or calculator.
- During class, I may sometimes explicitly give you permission to use technology on an assignment (class activity, quiz, exam, etc.). Otherwise, it is not allowed.
Absences

- **Reasons for absences** (I’m defining “minor” reasons as those denied by the Dean of Students)
  - **Major reasons** (death of family member, hospitalization, car accidents, fire/flood, jury duty, court subpoena, etc. Other situations may be considered at the discretion of the Dean of Students.)
    1. Inform me of the situation by email as soon as possible.
    2. Submit a formal absence notification to the Dean of Students (with documentation, which is required) at [https://www.sfasu.edu/thesub/sos/notification-request](https://www.sfasu.edu/thesub/sos/notification-request) no later than 10 days after the circumstance in question.
      - After completing this process, I will be very flexible with all related due dates.
  - **Minor reasons** (illness, doctor, oversleeping, car trouble, traffic court, extra-curricular, etc.)
    - If you miss a lecture:
      - It’s not necessary to tell me why you missed class. (I prefer you don’t, it’s not my business) or to even notify me you missed at all. I will trust it was for a good reason and that you will complete the following procedure as a responsible student as soon as you can.
        1. Any blank paper copies of notes I pass out will be available in the basket outside my office, or you can download them from D2L (Content section).
        2. Discuss the lesson you missed with a classmate, a tutor, and/or the SI.
        3. Thoroughly review the notes yourself and attempt the homework assignment.
        4. Visit a tutor and/or SI to ask any remaining questions.
        5. If you still have specific questions or find yourself struggling, I will be happy to help during office hours.
    - If you miss a class activity: Class activities can’t be made up. Instead, I will drop a few of your lowest grades at the end of the semester.
    - If you miss a homework assignment or quiz: You may have two 3-day extensions on either a homework or quiz. No extensions beyond an exam will be allowed.
    - If you miss an exam: Exams can’t be made up. See “Final Exam Grade Replacement”.

Final Exam Grade Replacement

- The following policy only applies if you have less than 6 absences (for minor reasons).
- It is intended for students who must miss an exam due to a minor reason, but applies to all students.
- Your final exam grade will:
  1. count as your final exam grade.
  2. replace your lowest regular exam grade (if any of those grades were lower).

Notes (found in D2L > Content)

- These notes will contain many practice problems (not graded) to verify your understanding. You’re expected to work on these problems, not wait for the answers.
- You should further summarize the most important information in your own way (notebook, notecards, electronic notes drawn on a tablet, a poster, etc).
- Don’t just copy the notes. You should constantly be referencing them, be very familiar with them, and keep them organized.

Homework (found in XYZ)

- These assignments are designed to practice the skills you learn in class.
  - Use your notes. They are your primary source of information.
  - Work together with classmates (with academic integrity).
  - Visit the tutors and SI.
  - You will have about five attempts (on most questions) and unlimited time until the due date.
- Homework assignments will generally open the same day the matching lesson is covered in class.
  - Never work on homework during class (unless given permission).
  - Start the homework assignments as early as possible, preferably the first or second day.
Don’t brute force any questions (trying to get a question correct with no learning happening).

When the due date is close, you should be putting the finishing touches on your homework. Never wait until the last minute to begin your assignments.

- Do not confuse DUE dates with DO dates!!!

Some students often wait until the very last minute to complete their assignments. Then, they either struggle with some questions or have technical issues (or both) and are unable to complete the assignment on time. There will be no extensions for trivial reasons including procrastination.

- In general, homework assignments will be due by 11:59PM one week after we finish the lesson in class. Some homework assignments will be due a little sooner than that due to exams (they will be due the night before the exam).
- If you are having trouble with any homework questions after genuine effort (carefully reviewing your notes, visiting a tutor and/or SI, etc.), I would be happy to help during office hours.

**Quizzes (found in XYZ)**
- These are designed to measure your understanding of the lessons from the previous week.
- You will only have one attempt per question and there will be a time limit.
- Quizzes are due before their matching homework assignments. This is another reason you should be constantly reviewing your notes and working on your homework instead of waiting until the last minute.
- Use your quiz results to identify your weaknesses and learn from your mistakes.
- You may use a formula sheet, a calculator, blank paper, and a pen/pencil. No other resources are allowed (notes, internet, classmates, me, etc.). If you use more resources than that, not only will it be considered academic dishonesty, but you are doing yourself a disservice and not understanding the purpose of quizzes.

**Practice Exams (found in XYZ)**
- These practice exams offer a glimpse into what the real exam will be like, what topics you may need to focus on, how long the exam will take, how many questions there will be, expected grade, etc.
- Before each exam, I suggest you take the practice exam under real exam conditions (no notes or help). Use your results to help you prepare for the real exam.

**Exams (found in XYZ)**
- These are the final, high-stakes verifications of your understanding.
- You will have only one attempt per question and there will be a time limit.
- Exams will be taken in class on a laptop or tablet (no phones). Make sure you bring one of those devices on exam days. Make sure the device is fully charged because there are very few plugs available in the classroom. Students without one of these devices should contact me ASAP before exams.
- Make sure the device is connected to the SFA network before the exam.
- You may use a formula sheet (provided by me), a calculator, blank paper, and a pen/pencil. No other resources are allowed (notes, internet, classmates, me, etc.). I will not answer questions during an exam.
- You will be required to show your work and upload it to a D2L Dropbox. I will award partial credit based on work shown, so show as much work as possible.

**Grades (found in D2L > Grades)**
- Your assignment grades and current class average can be found in D2L.
- XYZ Grading Mistakes:
  - Sometimes XYZ will count a question wrong that should be counted correct, or at least award partial credit. This happens because you make a typo, type too many (or too few) spaces, you’re off by a small decimal, you have the correct answer on paper but typed it incorrectly, etc.
  - If this ever happens on homework or a quiz, please email me the assignment and question number. I will be happy to fix this. I will carefully check all your exam questions myself.
• If I notice anything unusual about your grades (for example high quiz or exam grades when you haven’t been attending class or completing assignments), I reserve the right to ask you similar questions from the quiz/exam during office hours to verify your understanding.

Announcements
Announcements will be made via email and the D2L News. Check these regularly.

Time Commitment
According to the SFA Policy Manual (which follows the federal definition of a credit hour), you should spend about
• 3 hours every week in class (lecture, notes, group work, class activities, quizzes, exams)
• 6 hours every week outside of the scheduled class hours (homework, notes, studying, review).

SFA Early Alert System
I am required to inform advisors when students are at risk of failing or not participating in class.

Code of Student Conduct and Academic Integrity (after joining UT)
This policy prescribes the standards of conduct students are required to adhere to as a student of Stephen F. Austin State University (SFASU). [https://www.sfasu.edu/docs/policies/10.4.pdf](https://www.sfasu.edu/docs/policies/10.4.pdf)

Additional Course Information: [https://math.sfasu.edu/docs/syllabi/MATH1332Syllabus.pdf](https://math.sfasu.edu/docs/syllabi/MATH1332Syllabus.pdf). It includes:
• Time Commitment (based on the federal definition and requirements for a credit hour).
• Skills and topics required by the State of Texas to be taught in this course.
• SFA’s definition of Academic Integrity (including the definition and consequences of cheating).
• Instructions for students with disabilities (contact ODS as soon as possible).
• Student Resources for Health, Wellness, and Crisis.

Additional Course Information: See [Extended Syllabus](https://math.sfasu.edu/docs/syllabi/MATH1332Syllabus.pdf).

Calendar: The following calendar is tentative and subject to change with notification from your instructor. If you miss a class, be sure to contact your teacher or a classmate for the assignment.

<table>
<thead>
<tr>
<th>MATH 0398 Fall 2023 TTh Calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic</strong></td>
</tr>
<tr>
<td>Course Introduction</td>
</tr>
<tr>
<td>1.1 Order of operations</td>
</tr>
<tr>
<td>1.2 Sets of numbers, order, absolute value</td>
</tr>
<tr>
<td>1.3 Adding integers</td>
</tr>
<tr>
<td>1.4 Subtracting integers</td>
</tr>
<tr>
<td>1.5 Multiplication and division of integers</td>
</tr>
<tr>
<td>Schedule continued below.</td>
</tr>
<tr>
<td>1.6A Mult. and division of fractions</td>
</tr>
<tr>
<td>1.7 Properties of real numbers</td>
</tr>
<tr>
<td>Review</td>
</tr>
<tr>
<td>Outside Rev. Assignment (A’schyn. Min. 1)</td>
</tr>
<tr>
<td>Exam 1 (no calculators)</td>
</tr>
<tr>
<td>2.1 Simplifying expressions</td>
</tr>
<tr>
<td>2.2 Addition property of equality</td>
</tr>
<tr>
<td>2.3 Multiplication property of equality</td>
</tr>
<tr>
<td>2.4 Solving linear equations</td>
</tr>
<tr>
<td>Topic</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>2.5 Formulas and percent</td>
</tr>
<tr>
<td>2.6 Applications</td>
</tr>
<tr>
<td>Review</td>
</tr>
<tr>
<td>Outside Rev. Assignment (A’schyn. Min. 2)</td>
</tr>
<tr>
<td><strong>Exam 2</strong></td>
</tr>
<tr>
<td>3.2 Graphing linear equations in 2 vars.</td>
</tr>
<tr>
<td>3.4 Slope</td>
</tr>
<tr>
<td>5.1 Exponent properties (part 1)</td>
</tr>
<tr>
<td>5.2 Exponent properties (part 2)</td>
</tr>
<tr>
<td>Scientific notation (from 5.1, 5.2, 5.3)</td>
</tr>
<tr>
<td>Review</td>
</tr>
<tr>
<td>Outside Rev. Assignment (A’schyn. Min. 3)</td>
</tr>
<tr>
<td><strong>Exam 3</strong></td>
</tr>
<tr>
<td>5.3 Operations on monomials</td>
</tr>
<tr>
<td>5.4 Adding/subtracting polynomials</td>
</tr>
<tr>
<td>5.5 Multiplying polynomials</td>
</tr>
<tr>
<td>5.6 Special products</td>
</tr>
<tr>
<td>Thanksgiving Break Nov. 18 through Nov. 26</td>
</tr>
<tr>
<td>6.1 Factoring out the GCF</td>
</tr>
<tr>
<td>6.2 Factoring trinomials, ( a = 1 )</td>
</tr>
<tr>
<td>6.3 Factoring trinomials, ( a \neq 1 )</td>
</tr>
<tr>
<td>6.4 Factoring differences of squares</td>
</tr>
<tr>
<td>Final review</td>
</tr>
<tr>
<td>Outside Review Assignment</td>
</tr>
<tr>
<td><strong>Comprehensive Final Exam (part calculator, part “no calculator”.)</strong></td>
</tr>
</tbody>
</table>
MATH 0398 - Introductory Algebra

Course Syllabus

Course Description: Computations and applications involving fractions, decimals, percent, ratio and proportion; properties of the real number system; linear equation solving; beginning algebraic concepts; geometry. Will not count toward any degree requirement including elective credit. May be required of students with a marginal background in mathematics.

Credit hours: 3

The following is an excerpt from SFA Policy 5.4:

The federal definition of a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or;

2. At least an equivalent amount of work as outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

To this end, all students in courses offered by the Department of Mathematics and Statistics that wish to be successful should plan to spend a minimum of two hours outside of class for every credit hour associated with this course. Expected activities to be completed in the time outside of class include reviewing notes from previous class meetings, reading assigned course resources, completing all assigned exercises and projects, and performing periodic assessment preparation.

Course Outline:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Approximate Time Spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prime factorization and LCMs</td>
<td>25%</td>
</tr>
<tr>
<td>Operations on common fractions</td>
<td></td>
</tr>
<tr>
<td>Operations on decimals</td>
<td></td>
</tr>
<tr>
<td>Percent conversions</td>
<td></td>
</tr>
<tr>
<td>Exponents and order of operations</td>
<td></td>
</tr>
<tr>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td>Evaluating and translating expressions</td>
<td></td>
</tr>
<tr>
<td>Sets of numbers, order, absolute value</td>
<td></td>
</tr>
<tr>
<td>Adding signed numbers</td>
<td></td>
</tr>
<tr>
<td>Subtracting signed numbers</td>
<td></td>
</tr>
<tr>
<td>Multiplication of signed numbers</td>
<td></td>
</tr>
<tr>
<td>Division of signed numbers</td>
<td></td>
</tr>
<tr>
<td>Properties of real numbers, factoring, combining like terms</td>
<td>30%</td>
</tr>
<tr>
<td>Removing parentheses, simplifying, order of operations</td>
<td></td>
</tr>
<tr>
<td>Addition principle of equation solving</td>
<td></td>
</tr>
<tr>
<td>Multiplication principle of equation solving</td>
<td></td>
</tr>
<tr>
<td>General equation solving</td>
<td></td>
</tr>
<tr>
<td>Evaluating formulas, and solving formulas for a specified variable</td>
<td></td>
</tr>
<tr>
<td>Percent applications</td>
<td></td>
</tr>
</tbody>
</table>
• Other applications
• Solving inequalities

• Graphs and applications of linear equations
• More with graphing and intercepts
• Slope and applications
• Graphing using the slope and y-intercept

• Exponent properties
• Polynomials and terminology
• Addition and subtraction of polynomials
• Multiplication of polynomials
• FOIL and squaring binomials

• Factoring out common factors, factoring by grouping
• Factoring $x^2 + bx + c$
• Factoring $ax^2 + bx + c$, $a \neq 1$
• Factoring differences of squares
• General strategies for factoring
• Solving quadratic equations by factoring (optional)
• Applications of quadratic equations (optional)

**Student Learning Outcomes (SLO):** At the end of MATH 0398, a student who has studied and learned the material should be able to:

1. Perform operations without a calculator on integers, fractions, and decimals.
2. Solve problems involving geometric formulas for perimeter, and area.
3. Use order of operations to evaluate expressions.
4. Perform percent conversions and calculations, and solve percent applications.
5. Recognize, name, and apply properties of real numbers.
6. Simplify expressions by removing parentheses and combining like terms.
7. Solve linear equations and inequalities.
8. Solve applications involving linear equations.
9. Understand and evaluate variable expressions.
10. Use the rectangular coordinate system to investigate linear functions and graphs.
11. Use exponent properties and perform operations on polynomials.
12. Factor polynomials
13. Organize and communicate in proper mathematical form all of the steps involved in the topics above.
14. Create and use note cards, study pages, mind maps, self-quizzes, and other study techniques.

**Academic Integrity**

The Code of Student Conduct and Academic Integrity outlines the prohibited conduct by any student enrolled in a course at SFA. It is the responsibility of all members of all faculty, staff, and students to adhere to and uphold this policy.

Articles IV, VI, and VII of the new Code of Student Conduct and Academic Integrity outline the violations and procedures concerning academic conduct, including cheating, plagiarism, collusion, and misrepresentation. Cheating includes, but is not limited to: (1) Copying from the test paper (or other assignment) of another student, (2) Possession and/or use during a test of materials that are not authorized by the person giving the test, (3) Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters without permission of the Faculty member, (4) Substituting for another person, or permitting another person to substitute for one’s self, to take a test, (5) Falsifying research data, laboratory reports, and/or other records or academic work offered for credit, (6) Using any sort of unauthorized resources or technology in completion of educational activities.

Plagiarism is the appropriation of material that is attributable in whole or in part to another source or the use of one’s own previous work in another context without citing that it was used previously, without any indication of
the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit or in conjunction with a program course or degree requirements.

Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

Misrepresentation is providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual or to injure another student academically or financially.

**Withheld Grades Semester Grades (SFA Policy 5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. The circumstances precipitating the request must have occurred after the last day in which a student could withdraw from a course. Students requesting a WH must be passing the course with a minimum projected grade of C. For additional information, go to https://www.sfasu.edu/policies/course-grades-5.5.pdf.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices.

**Student Wellness and Well-Being**
SFA values students’ overall well-being, mental health and the role it plays in academic and overall student success. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, emotional well-being, alcohol and other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help, SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
The Dean of Students Office (Rusk Building, 3rd floor lobby)
www.sfasu.edu/deanofstudents
936.468.7249
dos@sfasu.edu

SFA Human Services Counseling Clinic Human Services, Room 202
www.sfasu.edu/humanservices/139.asp
936.468.1041

The Health and Wellness Hub “The Hub”
www.sfasu.edu
To support the health and well-being of every Lumberjack, the Health and Wellness Hub offers comprehensive services that treat the whole person – mind, body and spirit. Services include:

- Health Services
- Counseling Services
- Student Outreach and Support
- Food Pantry
- Wellness Coaching
- Alcohol and Other Drug Education

www.sfasu.edu/thehub
936.468.4008
thehub@sfasu.edu

Crisis Resources:

- Burke 24-hour crisis line: 1.800.392.8343
- National Suicide Crisis Prevention: 9-8-8
- Suicide Prevention Lifeline: 1.800.273.TALK (8255)
- Crisis Text Line: Text HELLO to 741-741

Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.

Date of document: 08/23/2023